



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF EDUCATION, CHANDIGARH
Name of the head of the Institution		Dr. Harsh Batra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722700075
Mobile no.		9316118538
Registered Email		gcechd@yahoo.co.in
Alternate Email		batraharsh23@rediffmail.com
Address		Government College of Education, Sector-20-D
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160020

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjeev Kumar
Phone no/Alternate Phone no.	017227000075
Mobile no.	9463391570
Registered Email	gcechd@yahoo.co.in
Alternate Email	sanjeev31march@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gcechd.ac.in/sites/default/files/AQAR%202015-2016_0.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gcechd.ac.in/sites/default/files/Calendar%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.23	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	05-Mar-2008
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Educational Tour	10-Feb-2017	52

	1	
Gender Sensitization workshop	30-Jan-2017 1	210
Capacity Building Workshop on New Education Policy: Initiatives and Implications	16-Feb-2017 2	220
Innovations in Teacher Education	15-Mar-2017 1	215
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College of Education, Chandigarh	RUSA	State Higher Education Council, UT Administration, Chandigarh.	2016 365	300000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation Programme 2. NSS activities 3. Red Ribbon Activities 4. RUSA sponsored Seminars and Workshops 5. Extension Lectures

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Duty List of Staff	Equal and Democratic Distribution of Administrative/Extension Responsibilities
Time Table	Prepared holistically and implemented effectively
Academic Calender and Time Table	Executed Successfully
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Feb-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	17-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	LIBSYS software for Library Automation. All the resources of the library are assesible through computer system inside the library. Issue and return of books and maintaining of records is also done using this software. Admission and Fee collection is also being done through Admission Software

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a government and affiliated college of university, prescribed curricula as per guidelines of NCTE framed by Panjab University, Chandigarh are followed. Teachers of our college remain members of top most academic bodies of Panjab

University which include syndicate, senate, academic council, Faculty of Education and board of studies. For curricular development processes, the institution firstly assesses the need for modifying the existing curriculum or developing the new one by collecting feedback formally and informally. Academic deliberations are held at regular intervals with subject experts from the field. The faculty engages in regular feedback collection through formal and informal ways. The feedback thus collected is analyzed and discussed and final outcomes are forwarded to the concerned quarters of the university like board of studies, Faculty of Education, Academic Council, Senate and Syndicate. College provides fundamental understanding of the field of teacher education to the students of B.Ed. and M.Ed. course through ample curriculum opportunities. College facilitates the development of in-depth knowledge, relevant skills and attitude of the students through adopting the curriculum frame work suggested by the NCTE and final syllabi of the courses approved by the Panjab university. All the courses are supported by number of other curricular and co-curricular activities like regular special expert lectures/ extension lectures and seminars by the students, national seminars, workshops, tutoring by the teachers, curricular / co curricular programmes. Students are given direct experiences of the field during the internship programmes, visits to the teaching learning resource centres, arranging educational tours, state libraries, NSS and other related central government recommended activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	31/12/2017	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	31/12/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	31/12/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2017	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BEd	General	93
MEd	General	3
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback thus collected is forwarded to the concerned faculty members/ employees/university and quite a number of times the concerned authorities /university (Board of studies/ Faculty of Education/ Senate) which brings about the curricular changes along the suggested lines, the recent example of such change is the semester-wise re-organization of the curricular aspects for the current session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	4	3
BEd	Education	100	1205	93
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	184	43	4	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	147	9	9	170495

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college in the form of tutorial groups. All the teachers are mentoring the tutorial groups and providing guidance to the students. Problem solving, preparation for college activities, orientation and activities related to internship and practice teaching are discussed during these meetings. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' and also during weekly morning assemblies, talent hunt competitions, weekly society meetings are deliberated upon. Students are guided regarding learning apps and learning resources. They are provided information about various learning resources like open online courses, National Digital Library, Edusat and Inflightnet etc. Visits to Libraries, employment exchange and other places of social and educational importance are organized by the college for all the tutorial groups. Internship initiates with allotment of mentor teachers to each student for both of his pedagogy subjects. Mentor teachers who are already teaching the given subjects guide the students regarding the curriculum and students of the particular class. Mentor teachers are also responsible for observing the students regarding any difficulty being faced or any mistake being committed by them. Teacher educators also visit the schools at regular intervals. They observe their classroom teaching and provide feedback or suggestions, when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
227	21	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	23	6	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Anjali Puri	Assistant Professor	Dr. Anjali Puri presented a paper via Video Link entitled Effect of word Recognition and Reading Comprehension Modules in English on Metacognitive reading Awareness of High School Students during International Conference on Responsible Research and

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	02	2	31/05/2017	31/10/2017
MEd	02	1	31/05/2017	05/12/2017
BEd	01	2	31/05/2017	05/12/2017
BEd	01	1	31/12/2016	31/08/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Formative assessment of students is made on the basis of house examinations which are held once per semester. Sessional work prescribed in the curriculum of the course and classroom participation of the pupil teachers is also evaluated by respective teacher incharges. Pupil teachers deliver discussion lesson and micro lessons on the basis of which their teaching skills are assessed and feedback is given by teacher educator and peer group members for improvement. Pupil teachers organize value education assembly and various other co-curricular activities in their respective schools allotted for internship in addition to their academic contribution in the schools which are evaluated by tutorial group incharges and mentor teachers of the respective schools. Apart from this students are also evaluated on the basis of participation in the co-curricular activities and community services.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared before the commencement of every session in which all the academic and co-curricular activities to be conducted during the session/semester are carefully planned. All these activities are systematically organized during the term. Conduct of Classes, House Examinations, Demonstration lessons, Discussion lessons, Internship are planned in the calendar and are executed well in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcechd.ac.in/pdf/2016-17-PROGRAM%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	MEd	education	40	40	100
01	BEd	education	91	90	99

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2017	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	28	0
International	Education	6	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	18
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	10	Nil	Nil
Presented papers	2	39	Nil	Nil
Resource persons	Nil	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tiranga March	NSS Units of College and College Staff Members NSS State Cell Chandigarh administration.	5	150
Teachers Day Celebration	NSS Units of College, College Staff Members and NSS State Cell Chandigarh administration.	7	142
Workshop	NSS Units of College and Punjab University, Chandigarh.	3	10
Demonstration on Fire Fighting	NSS Units of College and Chief Fire Station, Sector	3	200

	-17 , Chandigarh.NSS State Cell Chandigarh Administration.		
Slogan Writing Competition	NSS Units of College and NSS State Cell Chandigarh administration.	10	210
Visit to Village	NSS Units of College,Adopted Village Community, Kajheri, Chandigarh and NSS State Cell Chandigarh administration.	3	100
Awareness Lecture on Eye Donation	NSS Units of College EYE Bank, GMCH, Chandigarh	3	200
General Awerness Lecture on Common diseases	NSS Units of College and anti Malaria and Health Department, UT, Chandigarh.NSS State Cell Chandigarh Administration.	3	200
Lecture cum Interaction on Traffic Rulles	NSS Units of College, Traffic Police , Chandigarh Administration.NSS State Cell Chandigarh Administration.NSS State Cell Chandigarh Administration.	3	180
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/12/2017	31/12/2017	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	31/12/2017	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29.75	29.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
------------------	-----------------------------	---------	--------------------

software	or partially)		
LSEase	Fully	Libsys 7	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26365	Nil	195	Nil	26560	Nil
Reference Books	2188	Nil	46	Nil	2234	Nil
e-Books	80409	Nil	1420	Nil	81829	Nil
Journals	26	Nil	Nil	Nil	26	Nil
e-Journals	2858	Nil	213	Nil	3071	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	5755	Nil	58	Nil	5813	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2017

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	40	110	15	1	8	75	12	0
Added	0	0	0	0	0	0	0	0	0
Total	110	40	110	15	1	8	75	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	10	20	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

2016-17 Utilisation of Physical Facilities - The college has a wide range of physical facilities for its teachers and students viz:, well equipped classrooms, Laboratories, faculty rooms, washrooms for teachers and students, a big auditorium, common room for girls, canteen, parking space, well maintained lawns, water coolers with R.O, a dispensary for health related facilities, Gymnasiums, seminar room etc. The maintenance and renovation of the college campus, including the two hostels i.e. Boys hostel and Girls Hostel, is looked after by the Engineering department of the Chandigarh Administration, UT Chandigarh. In this session new curtains in T.V. room were installed and a new medical room with medical facilities was set up. LED lights have been installed in the residential rooms of both the hostels. LED lights have also been installed in the television rooms of the hostels. A park near the main gate of Girls' hostel has been maintained. College is having a Nodal officer who makes the necessary identifications for repairing and maintenance to share these with civil engineering department of Chandigarh administration. Solar power facility is installed on the rooftop of the college and the rain harvesting system is also functional in the college. Various infrastructure updates have been done with the plan budget during this session like:- Books for Library • Psychological Tests, Wire Mesh, Laptops, Printers, Projectors • College Board illuminated at the gate • Curtain/Blinds for College/Hostel • Photocopier • Online UPS Battery. The maintenance of the college is under the direct control of the Chandigarh Administration, UT, Chandigarh. Laboratory- Every laboratory in the college is in the charge of one senior faculty member to facilitate the better utilization of resources for optimum learning of the students. There is a lab attendant associated each of the laboratory. The physical infrastructure is maintained through the Engineering department of the Chandigarh Administration, UT Chandigarh whereas the academic component is taken care of through non plan budget allocated by the Govt. Twenty four new tests have also been added in the psychology lab in this session. The Home Science Lab has been renovated with an attached washroom undertaken by the Engineering Department of Chandigarh Administration. LED television has been installed in the Educational Technology Lab. of the college. Three flannel boards and one notice board were installed in the language lab. The Lab also has internet facility and is equipped with the language software. It aims at training prospective teachers in effective language communication. Music room has been equipped with new harmonium, two computer speakers and three photographs of leading Indian musicians. One Idol of Goddess Saraswati was also installed in music room. In the Computer Lab, antivirus software was loaded in the required computers. Repair and replacement of online UPS batteries were undertaken. Web site of the college was also updated. Two weighing machines, one blood pressure measuring apparatus, one heat pad, two thermo meters and two wall clocks were added in the college dispensary. All the Labs are air conditioned and fully equipped with the necessary

<https://gcechd.ac.in/pdf/Criteria-4.4.2-Physical%20Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Extension Lectures	18/02/2017	200	GCE-20
Extension Lectures	27/01/2017	200	GCE-20
Extension Lectures	26/11/2016	200	GCE-20
Extension Lectures	09/09/2016	200	GCE-20
Extension Lectures (interdisciplinary)	10/08/2016	200	GCE-20
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports meet	college	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
2017	Nil	International	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are elected in executive committee of National Service Scheme (NSS) and Cultural Literary society. Due representation of students are also given in various administrative committees such as Placement Committees, Red Ribbon Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The College has a functional Alumni Association with duly elected Executive body but it is not yet registered.

5.4.2 – No. of enrolled Alumni:

451

5.4.3 – Alumni contribution during the year (in Rupees) :

1200

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting of the General Body of Alumni Association of the college was held on 28/11/2016,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) The College has decentralized administration as various committees are formed for handling academic and non-academic tasks namely: Admission committee- to look after the centralized admission process and to ensure that the seats are filled on merit basis and all norms laid down by Panjab University are adhered to, which reflects transparency in admission process, Skill in Teaching committee- To supervise overall practice teaching during internship program. This committee prepares selected students for skill in teaching competition held at University level, Internal Assessment committee- this committee prepares internal awards of students to be sent to Panjab University for compilation of result, Discipline committee - to maintain the overall discipline and academic ambience of the college, Students are encouraged to practice self-discipline and strive for excellence by controlling and monitoring their thoughts and actions. Internal Quality assurance cell - for organizing activities aimed at continuous professional development of teachers, Time table Committee- for preparing schedule of classes of B.Ed., M.Ed. and PGDGC students, Editorial committee- To evaluate and assess different articles, poems, stories, book reviews etc.. received as contributions for the college magazine , Annual report committee- For presenting a written account of overall activities that take place during an academic session , Apart from the above mentioned committees, various other committees like NSS committee, NAAC committee, purchase committee, reception committee, interior decoration committee, maintenance committee are also functioning efficiently for development and progression of the college . Each committee consists of some faculty members, and administrative staff (according to the nature of committee). All committees work in a committed and collaborative way. b) Student council is elected every year to ensure that the student needs are catered to and their voices heard. Students are encouraged to participate in curricular and co-curricular activities that are conducted throughout the session. Some of the activities, especially during value education period and society period are organized by students themselves. this participative management among the students helps in deriving the best of planning, organizing, management and leadership skills which are essential for preparation of a good teacher .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type

Details

<p>Research and Development</p>	<p>Quality education and research are two indispensable aspects of any teachers education program. The college has capable and committed faculty that engages in research and extension activities. At the institutional level, various national level seminars, workshops are conducted in which, contemporary issues related to education are deliberated upon. Many extension lectures by experts are also organized to benefit students for equipping them with best of the knowledge and fostering their critical thinking skills as these lectures give them opportunity to interact with the experts. The college is serving as a research center for conducting pre-Ph.D. coursework classes in each academic session since 2016.</p>
<p>Curriculum Development</p>	<p>In accordance with the prescribed syllabi of Panjab university, the curriculum transaction strategies are carefully planned. All the academic activities are scheduled semester wise in a systematic way before commencement of an academic session. Due attention is paid on the co-curricular aspects of teacher development program and these aspects are included diligently in timetable.</p>
<p>Teaching and Learning</p>	<p>Regular classes are conducted according to a well designed and balanced timetable keeping in view the psychological aspects of learning. Teaching process for B.Ed, M.Ed., and Post graduate diploma course students takes place in a smooth and interactive way with integration of ICT. Students are encouraged to participate in classroom discussions and present their views on the topic under discussion. Students are given assignments', sessional work to make an objective assessment of their understanding .</p>
<p>Examination and Evaluation</p>	<p>Formative assessment of students is made on the basis of house examinations which are held once per semester. Sessional work prescribed in the curriculum of the course and classroom participation of the pupil teachers is also evaluated by respective teacher incharges. Apart from this students are also evaluated on the basis of participation in the co-curricular activities and community services.</p>

Library, ICT and Physical Infrastructure / Instrumentation	Library has online access to educational resources- inflibnet ,Libsys and various online databases. Students can access 6,300 e-journals and electronic books.
Industry Interaction / Collaboration	College has a pro-active placement cell which targets this aspect of quality initiatives. The cell organizes visits to employment exchange and register themselves online for job opportunities as per their qualifications. Meritorious students are recommended for teaching jobs as advertised by different schools. Also, extension lectures are organized by experts in the field of career counselling to keep students abreast with emerging fields of study and specializations for wider scope in working sector.
Admission of Students	Centralized admission is conducted by Panjab university in online mode. College strictly adheres to the norms as laid down by the Panjab University, Chandigarh. Student admission takes place purely on merit basis and reservation rules are followed. Seats are distributed as per the subject combination matrix. A well deserving candidate fulfilling all eligibility condition secures a place for himself/herself in this prestigious institution.
Human Resource Management	In consonance with NCTE guidelines administrative directions, the institution has an efficient faculty members. The college has an adequate number of non-teaching staff which includes office staff and other supporting staff members. The faculty members are competent and committed towards their assigned duties. The supporting staff complement in all undertaken endeavors by rendering their services very efficiently.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Centralized counselling for admission in B.Ed. course is conducted by Panjab University, Chandigarh..
Planning and Development	GeM Portal - Govt. e-market place is an online end to end market place to purchase various items related to teaching-learning, office, building

	maintenance etc
Administration	eHRMS is an electronic human resource management system. This portal helps in efficient management of any personnels service record. It helps the administration to trace out the exact number of employees, the retirement patterns, job vacancies and financial requirements for planning recruitment process, and reallocation of surplus employees to other departments within the state, ACRs, seniority, and property related issues.
Finance and Accounts	Composite Financial accounting system e-sevarth caters to salary disbursement related issues. It is a web based integrated system of personnel information and pay roll.
Examination	The students get online roll no. slip after fulfilling prerequisites formalities. After the end of external examinations conducted by University the result is declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Sapna Nanda	RUSA sponsored seven days (45 Hours) faculty development workshop/ programme	RUSA	500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Capacity Building Workshop on New Education Policy: In	--	16/02/2017	17/02/2017	23	Null

Initiatives
Implications

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RUSA sponsored FDP	23	14/03/2017	21/03/2017	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	23	26	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
N.A.	N.A.	Students are provided with scholarships. Fee concession is also given to the students from marginalised sections as per Government Schemes. College library has a book bank that provides books to the students, who cannot afford to buy the text-books. These books are issued free of cost after students fill a prescribed form available in the library. The book-bank books are issued in addition to regular library books.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. External Audit and inspection note on Pupil Fund Account and other a financial accounts has been done by A.G. (U.T.) till March,2019. External audit is done every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University	Yes	Principal
Administrative	Yes	Department of Higher Education, U.T., Chandigarh	Yes	Principal of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is full co-operation from the parents and whenever they are called to discuss individual cases of their wards, they come and discuss the matter willingly.

6.5.3 – Development programmes for support staff (at least three)

No Data Available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) infrastructural augmentation (renovation work, purchase of new furniture, instruments etc.) 2) Student participation in Community-work in the form of awareness rallies, NSS camps, cleanliness drives etc

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Educational Tour	10/02/2017	10/02/2017	10/02/2017	52
2017	Gender Sensitization workshop	30/01/2017	30/01/2017	30/01/2017	210
2017	Capacity Building Workshop on New Education Policy: Initiatives and	16/02/2017	16/02/2017	17/02/2017	220

	Implications				
2017	Innovations in Teacher Education	15/03/2017	15/03/2017	15/03/2017	215
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	16/03/2017	16/03/2017	182	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness • Cleanliness programmes under Swachhha Bharat Abhiyan under one day NSS camp • Use of Blue and green dustbins for dry and wet garbage in the institutions • Awareness Programmes like health awareness, pollution free environment, crackers-free Diwali celebrations organized by the NSS volunteers Sustainability • Tree plantation on the occasion of 'Van Mahotsav' on 25-07-2016 carried out by college principal and staff members • The volunteers visited Govt. High School, Sector-52 (village Kajheri), Chandigarh and conducted cleanliness survey, plantation drive in the school • Good practices to conserve electricity and water are followed e.g. turning off taps, switching off lights AC's and fans etc. when not in use. Alternate Energy Initiatives • Solar panels are installed for harvesting solar energy with 50 KWP - SPV power plant on college roof top exists. CREST letter dated 25/5/2015 • Preparation of bio-fertilizer reusing kitchen waste (from canteen and hostel) in compost pit • E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	31/12/2017	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.Ed. Prospectus 2016-17	18/04/2016	Code of Conduct has been defined and formulated in the booklet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS camp and Teachers Day celebration	05/09/2016	05/09/2016	221
Foundation day of NSS	24/09/2016	24/09/2016	219
Yoga-asanas, Pranayams and meditation Sessions	01/10/2016	01/10/2016	190
Eye Donation	02/10/2016	02/10/2016	200
Organ Donation	03/10/2016	03/10/2016	220
Birth anniversaries	02/10/2016	02/10/2016	221
National Voters Day	25/01/2017	25/01/2017	200
Blood Donation camp	03/03/2017	03/03/2017	219

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green cover-lush green campus covered by indigenous plants and trees including amla, bahera, harad, bael, amaltas, neem, peepal, bargad etc.
- Properly maintained green house in campus
- Preparation of bio-fertilizer reusing kitchen waste in compost pit
- Solar panels are installed for harvesting solar energy with 50 KWP - SPV power plant on college roof top exists. CREST letter dated 25/5/2015
- Installation of tertiary water connection for irrigation of lawn and grounds dated 17/5/2017
- E-vehicle is used by college peon for commuting Dak circulation with directorate education/other institutions/ offices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- I (2016-17) Title: Active Literary and Cultural Society of Students Objectives of the practice The purpose of Cultural and Literary society is to:

- To develop democratic leadership qualities among students
- To inculcate planning, management, organisational and executive skills
- To make them participate actively in community related activities
- Development of core human values

Context The teachers being the standard-bearers of the society, it is very significant for prospective teachers to inculcate and nurture various leadership skills and human values so as they are able to become a role model for the society values. In this wider context and vision, mission and objectives of the college, the Literary and Cultural Society has various programmes throughout the year, which are planned, managed, organised and executed by the students under the supervision of faculty members. The Practice From the time of their admission till they leave the college after the

completion of the course, a number of programmes and competitions are regularly organised to provide enriching academic as well as co-curricular platform to the students. At the very beginning of the session, the activities start with the orientation programme, talent hunt, quiz-contests, debates and elocutions, awareness rallies, poster making, slogan writing, poem-recitation, essay-writing, blood donation, skill in teaching competitions, preparing teaching aids, best out of waste, youth festivals etc. and conclude with the annual programme. The Future Plan To create and develop a democratic environment will take the following initiatives: • To promote inculcation of right attitude, human values, skills and democratic ways of functioning among the students through various other activities in the institution, • To ensure no one is left behind and gets opportunities to enhance their skills and develop right attitude. • To develop and nurture qualities of social responsibility in every citizen of the country/society. • To help students realize the importance of responsibility along with the rights as per the constitutional norms in the society. Best Practices- II (2016-17) Title: Eco-Friendly and Utility-Oriented Disposal of Broken/Worn Out Furniture Objectives of the practice • To space-optimization. • Eco-friendly and sustainable disposal of things • Reduce, Reuse and Recycle of the Worn out infrastructural components, • Sustaining the self-respect and self esteem of under-trials by providing them opportunities, • Sustaining creative instincts of the different strata of society, Context The eco-friendly and optimum utility oriented disposal of worn-out infrastructure in order to nurture the creative instincts and environment in the institution and the community at large is the need of the hour. In the larger guidelines of Sustainable Development Goals of the United Nations, it is felt that nothing should be wasted and maximum focus should be on optimum utilisation of the products of nature thereby helping the nature to sustain humanity for a longer period of time without adversely affecting the present. This can be implemented in the best possible manner through the time-tested principles of Reduce, Reuse and Recycle. The Practice The old and broken furniture of the college is donated through proper channel to the local Burail Jail, Chandigarh with the purpose of reduce, reuse and recycle of these otherwise wasteful resources. The creative instincts and skills of the under-trials of the Burail jail gets the opportunity to transform these wasteful materials into useful as well as aesthetically appealing products for society. This exercise not only provides them financial incentives but also helps in raising their self-esteem and in turn developing self respect for them. Similarly old electronic items are donated to nearby institutions for their optimum utilization. The instructional aids prepared by trainee students of the college are also shared with the teachers of the nearby schools, as per their demand, for bringing effectiveness in the teaching of school teachers. The Future Plan • The idea of Reduce, Reuse and Recycle of wasteful infrastructure of the college will be used in future also so as to sustain the eco system as well as eco-friendly culture of the college. • This culture will also be percolated down to the students so that the sensitivity of students towards the environment should increase. • To change the attitude of our students towards the under-trails so that self respect, dignity and self esteem of these people should not be compromised just because something wrong was done by or to them some time back. • The plan is to develop an overriding sensitivity and care towards natural resources and environment for larger benefit to humanity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcechd.ac.in/pdf/2016-17-PROGRAM%20OUTCOMES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Details of the performance of the institution in one area distinctive to its vision, priority and thrust: Teacher Education with Missionary zeal and distinctive characteristics: The institution is known throughout the North India as one of the best in the field of teacher education since 1954. With its culture of excellence in teaching learning and co-curricular activities round the year with strong value system embedded in its programmes, it has prepared a large number of dedicated teachers so far and is continuing its mission to do so. Its alumni are placed at various positions in universities, colleges and schools and even at administrative positions in the government as well as private sectors. The culture of punctuality, regularity and dedication to cause of excellence in teaching learning makes them a class apart and are valued significantly in all areas of their effort. The mission is further supported by the best available faculty with highest possible qualification in their fields and utmost dedication to their work. The resources and infrastructure are also made available by the government on priority basis. It has also been fortunate to have visionary leaders as the Principals of this institution. The institution puts its emphasis not only on intellectual development through formal, informal and non formal ways of teaching learning but also on character building through value based programmes, NSS and Red Ribbon Activities and also celebration of National and international Days, Celebration of Pan Religion festivals etc., Physical development through sports and inculcating the spirit of National Integration and International brotherhood. To provide the competitive edge in the society, the students are given equal opportunity to participate in intra and inter-college competitions and youth festival. To build the socio-cultural base of the students, they are made aware of social realities through frequent community interactions and are taken to various educational cum excursion activities. The institution is like a family where every member whether teachers, students, office staff or support staff are treated with empathy and compassion and their personal and professional problems are taken seriously so that everyone remains comfortable and work with maximum efficiency.

Provide the weblink of the institution

https://www.gcechd.ac.in/pdf/Institutional%20Disntintiveness_0.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans for the next academic session will be based on Annual Academic Calendar for the session 2017-18. This will include all curricular and co-curricular activities to be undertaken during the session. The objective of all the activities will be to achieve the vision, mission, values and objectives of the institution. Placement cell, NSS units, Red Ribbon club of the college will be undertaking the initiative of developing leadership qualities, planning, organisational , management and evaluative skills, core human values in the students through their various activities and camps through out the year. RUSA sponsored activities in the form of seminars and workshops will also be organised. Publication of Research Journal and College Magazine is also in the pipeline. Research Resource centre of the college will conduct the Pre-PhD course. Extension Lectures by Eminent Speakers will also be conducted for the benefit of students. In the plan budget, updation and purchase of infrastructural facilities will also be undertaken. Purchase of books for the library, Psychological tests for the Guidance Cum Psychological lab, Amplifier, Steel Almirahs/ Book Shelves, Laptops, Desktops, Compactor/ optimizer