								ICT Ski	ll Developi	nent (Sem-I 2	022-24)							
										Suman				,				
Name of	The	The	The teacher	The	The	The teacher	The teacher		1	The teacher	The	The	The	The	The teacher			Any
Student	teacher	teacher	creates	teacher	teacher	demonstrate	1	provides	teacher	makes the	teacher	teacher	1	teacher	uses varied		practices used by the	further
	has	comes well	interactive	is ICT	is	s good	syllabus on	inclusive	is	subject/learn	inspires	encourage		links	evaluation	€™S	teacher	suggestion
	expertise	prepared	classroom	skilled	punctual	communicati	time	environme	accessibl	ing more	you to	s extra	unbiased	content to	techniques	overall		:
	in his/her	for the	environment			on skills		nt	е	interesting	grow	readings		everyday		rating		
	subject	class												life				
	,																	
Kriti	1	5 5	5	5	5 5	5	5	5	5	5	5	5 5	5	5	5	5	Involving a good mixture	
Shukla																	of both general and	
																	computer related	1
			1														knowledge in the daily	
																	lectures	
					347													
Ruhina		5 5	5	5	5 5	5 5	5	5 5	5 5	5	5	5	5 5	5	5	5	She knows how to divide	
																	the burden of assignments	5
										-			-				of students & she is best	
																	in her subject I seriously	
	1																feel computer now an	
							100										interesting subject	
Niharika		5 5	5	5 !	5 5	5 5	5	5 5	5 5	5 5	5	5	5 5	5 5				
Amrinder		5 5	5	5 !	5	5	5	5	5 5	5	5	4	4 5	5	5	5 5		
Kaur											4	5				1 2	Caadaaahaa	
Ramande	е	4	5	5	5		1	4	4 5	· '	+	5	5		4	1 3	Good teacher	
p Kaur																		
Komal	-	5 5	5	5	5	5 5	5	5	5 5	5	5	5	5 5	5 5	5 5	5 5	Good communication	
Komar]	1				1										skills,	
Varsha	1	5 5	5	5	5	5 5	5	5	5 !		5	5	5 5	5 5	5 5	5 5		
Bhatti																		
Naincy		5 :	5	5	5	5 5	5	5	5 !	5	5	5	5 5	5	5 5	5 5	5	
Kumari																		
Muskan		5	5	5	5	5 5	5	5	5	5	5	5	5 5	5	5 5	5 5	5	
Verma																		
Garima						5 !	5	5	5	5	5	5	5 !	5 5	5 5	7	/]	-
Kusum		5	5	5	5	5 !	5	5	5	٥	5	5	5 !	5		5	Very polite	
lata					_	_		-	-	-		-	5	-	5		-	
Anshula		5	5	5	5	5	5	5	5		5	5	: اد]	5			
sharma																	North Control	

Principal,
Govt. College of Education
Sector 20-D, Chandigarh

				**********				ICT Ski	II Developi	nent (Sem-l 2	022-24)							
Name of	ITho	The	The teacher	The	T-1	I-,	I	<u> </u>	Dr.	Suman								
Student	teacher has expertise in his/her subject	teacher comes well prepared	creates interactive classroom environment	teacher is ICT skilled	The teacher is punctual	The teacher demonstrate s good communicati on skills	syllabus on	The teacher provides inclusive environme nt	teacher is	The teacher makes the subject/learn ing more interesting	The teacher inspires you to grow	The teacher encourage s extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques		Highlight the best practices used by the teacher	Any furthe sugges :
Bharti dadhwal	5	5	5	5	5 5	5	5	5	5	4	4	3	5	4	5	5		
Jaspreet Kaur	4	3	5	5		4	5	3	4	5	3	4	4	3	4	4		
Isha Duggal	5	5	4				5	5	5	4	4	4	5	5	5	5	Interactive classroom, perfect pace of teaching and regularity	
Arshdeep	5		S				5	5		5	5	5	5	5	5		She covera the topic in point wise manner with proper examples. She gives breaks in between the topics for better assimilation. She speaks in very clear words with stressing over important words and sentences.	
Divya negi			5	5	5	5	5	4	4	5	5	5	5	5	4	5		
Diksha Parmar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5			No
Nitish kumar jha	5	5	4	5	5	5	5	5	5	4	4	5	5	5	4	5	well Examples are based on daily life and teacher is dedicated to her subject	
Priti kumari	5	5	5	5	5	5	5	5	4	4	4	4	5	4	4		She is punctual, interactive and skilled in her subject.	All good

Principle Govi. Ockees of Education Sector 20-D. Chandigath

								ICT Ski		ment (Sem-I 20	022-24)							
								T		Suman	T	T	T-:	<u></u>	I	T	T	Γ.
Name of Student	The teacher has expertise	The teacher comes well prepared	The teacher creates interactive classroom	The teacher is ICT skilled	The teacher is punctual	The teacher demonstrate s good communicati	completes syllabus on	The teacher provides inclusive environme	teacher is accessibl	makes the subject/learn ing more	you to	The teacher encourage s extra	The teacher is fair and unbiased	The teacher links content to	The teacher uses varied evaluation techniques	teacherâ €™s overall		Any further suggestion :
	in his/her subject	for the class	environment	SE		on skills		nt	е	interesting	grow	readings	2	everyday life		rating		
Navpreet	5	5	3	5	5	3	5	4	3	5	ī	2	1	5	5		Way of teaching is mind blowing.	
Rankita kumari	5	5 . 5	5	5 5	5	5	5	5	5 5	5		5 5	5	5	4		Used white board, ppt, discussion and lecture method well	
Divya	5	5 5		5	5	5	5		5	5		5	5	5	5	5	and uses easy language which can be understood by students of Hindi	No suggestion s teaching techniques of Dr. Suman are best.
Kavita	5	5 5	5 5	5 5	5 5	5	5	5 5	5 4	1 5		5 5	5 5	5	4	5	5	
Lovish	. 5		5 5	5 5	5 5	5		5 5	5 5	5		5 .	5 5	5	4	5		
Reena	5	5	5	5	5 5	5		5	5	5		5	5 5	5	5		Teaching method is very good, motivated, explain very well	· ·
Parul	5	5	5	5	5 5	5	5	5 5	5	5		5	5 5	5	5 5	5 5	Communication skill is excellent	
Amrit Kaur			5	5	5	5		5	5	1		5	5		5		The subject is computer based so are the assignments which is unique in very ways and not experienced by me personally before.	
Sakshi		5	5	5	1 5	5	5	5	4	1 5	5	5	2 2		5	3	Mam phele uske bare me samjati h phur use krati h	1

Principal,
Govt. College of Education
Sector 20-D, Chandigarh

								ICT Ski		nent (Sem-I 2)22-24)							
Name of Student	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	The teacher is punctual	The teacher demonstrate s good communicati on skills	syllabus on	1			The teacher inspires you to grow	The teacher encourage s extra readings		links		teacherâ	Highlight the best practices used by the teacher	Any further suggestion :
Gourav	5	5	5		5 5	5	5	5	5	5	S	5 5	5	5	5	5	Teacher relate every topic with day today life	
Sushma Soni	5		5		5	5	5	5	5	5	5	4	5	5	5		Panctual,good communication skill ,helpful,Providing students with all materials needed .	
Priya durvedi	5	5	5	-	,	5		5	5	5	5	5	5	4	5			NA
Prakriti Bansal	5	4	4	4	5	4	4	3	3	4	3	3	3	4	3	3		
Ujjal Khawas	4	4	4		5	5	5	4	5	4	4	3	5	4	3		simplest way	More use of computers during lecture, Teacher is requested to be more lineant

ſλ

Principal, Govt. College of Education Sector 20-D, Chandigath

								ICT Skil		nent (Sem-I 20)22-24)		•					
							·	7		Suman	,							.,
Name of	1	The	The teacher	The	The		The teacher	I .	į.	The teacher		The		The	The teacher	1		Any
Student	teacher	teacher	creates	teacher	teacher	demonstrate	F -		E .		teacher	teacher	teacher is	1	uses varied		practices used by the	further
	has	comes well	interactive	is ICT	is	s good	syllabus on	inclusive	is	subject/learn	inspires	encourage	fair and	links	evaluation	€™s	teacher	suggestion
	expertise	prepared	classroom	skilled	punctual	communicati	time	environme	accessibl		you to	s extra	unbiased	content to	techniques	overali		:
	in his/her	for the	environment			on skills		nt	e	interesting	grow	readings		everyday		rating		
	subject	class												life				
											İ							
Canada No			. 4			Δ		4	-	4		5 4	. 5	5			D. Come Healthart	01
Samridhi	4	1	' 4	1 4	1 5	4	5	4	5	4		9 4	5	5	'	1 4	Dr. Suman khokhar is	Once she
																	accessible and very kind	gave us an
																	during personal	exercise to
																	interaction. She gives	write on
												1					flexibility to work in the	paper
																	lab according to our	about our
																	schedule. Her teaching	regrets of
																	approach is very exam	not using
																	oriented. The class is	our time
																	always productive. She	properly
																	provides with the notes as	1
				ŀ													well.	ways we
										1								can .
												1						increase
1																		our
																		efficiency
																		and
																		achieve
		İ																our goals.
																		These
														-				kinds of
			1															exercises
																		are
												İ						extremely
																		helpful as I
													1					became
																		more
				1														conscious
																		of utilising
																		my time.
																		Since
					1													ma'am has
										1					1			huge

								70. 0		nent (Sem-l 20 Suman	JEE 27)							
Name of	The	The	The teacher	The	The	The teacher	The teacher	The teacher		The teacher	The	The	1-1-	I_,	I_,	T		
	teacher	teacher	creates	1	1	demonstrate		1		I .		E	The	The	The teacher	I .	Highlight the best	Any
Jedaene	has	comes well	interactive	is ICT	1			provides inclusive	teacher	makes the	teacher	teacher	teacher is		uses varied		•	further
	expertise	prepared	classroom	skilled		1			is	subject/learn	-	encourage	fair and	links	evaluation	€™s	teacher	suggesti
	in his/her	for the	1	1	1	on skills	Lune	į.	accessibl	ing more	you to	s extra	unbiased	content to	techniques	overall		:
	subject	class	environment			On Skills	1	nt	е	interesting	grow	readings		everyday		rating		
	Subject	Class										1		life				
Shivam	5	5	5	5 5	5 5	5	5	5	5	5	5	5	5	5	5	5		+
ha					<u> </u>													
Sundram 	5	5	5	5 5	5	5	5	5	5	5	5	5	5	5	5	5	Best communication skill	
jha 																		
Gracy	5	5	4	1 5	5 5	4	5	5	4	4	5	4	5	4	4	5	Written on board n	Perfect
ƙameih																	explain with clear	above al
						1											concepts.	but need
																	·	more
					1						:							vocal.
n :		<u> </u>	ļ <u> </u>		<u></u>													
Rohit Kumar	5	5	5	5 5	5 5	5	5	5	5	5	5	5	5	5	5	5		
Saloni	-	5		5	1 4	5	5	5	. 5	5								
Atul Gupta				5	4		5	5		5	4	3	 	5	5	<u> </u>		
	_	_				1		,		,		3) 3	5	5) >		
SUNAINA	5	5	5	5 5	4	5	5	5	4	5	5	5	4	5	5	4	Panctual and inspiring	No
·																,	i diletaar aria ilispiring	
Dikshu	5	5	5	5 5	5 5	5	5	5	5	5	5	5	5	5	5	5		1
Verma	<u> </u>	<u> </u>																
RASHMI	5	5	 			<u> </u>	5	5		5	5			5	5	5		
Amisha	5	5		<u> </u>			5	5		5	5	5		5	5	5		No
Surabhi Thakur	1 5	5	5	5 5	5	5	5	5	5	4	4	4	5	5	5	5	Providing extra	No
								_									information.	
Damini Sharma	9	5	5	5 5	5	5	5	5	5	5	5	5	5	5	5	5	Practical knowledge	No
Simardeer	5	5	5	5 5	5	5		5	5	5								
Kaur	<u> </u>]		<u>'</u>	,]	,	٥	3	5	5	5	5	5	5	5		
Jyoti	5	5	5	5	5	5	5	5	5	5	5		5			-	Cha la bast	
Suhani	1 5	5					5	5		5	5		5		5	5	She is best	No
Shivanshi		5	5	5	 	5	5	5		5			5		5	5		
Singh										Ĭ	_		,	3] 3	3		

Principal, Govt. College of Thichtion Sector 20-D, Charmigh in

								ICT Ski		ment (Sem-I 2	022-24)							
<u>.</u>	12.		Ŧ <u></u>	1		T	Τ	1 .		Upasana	·	1	T					
Name of Student	teacher has expertise in his/her subject	comes well prepared for the	The teacher creates interactive classroom environment	teacher is		The teacher demonstrate s good communicati	completes syllabus on	provides inclusive	teacher	subject/learn ing more	teacher	The teacher encourage s extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation technique	teacherâ€ ™s overall rating	Highlight the best practices used by the teacher	Any further suggestion:
(esang	5	class	5	5	5			5	5	5	5	5			s			
olma Jolma Jorvi	_	-	5	2			, ,						_		5	5		
/andana	5	<u>5</u>	5	5	<u>5</u>		5 5	5	5				5	5 5 5 5	5	5 5		
lavjot (aur	4	4	4	4	4	4	4	4	4	4	4	4	. 2	4	4	4		
ooja andey avitaj	5	5		5	5	5	5	4	4	4				5	4	5		
avitaj aur arash	5	5		5	5		5	5	5				5		5	5		
iharma aspreet	4	5		4	5		5	5	5	· ·	:				5	5	Discussion Method	No
aur upanshi	5	5		4	4		5	4	5			<i>A</i>	-) A	4		
adha	4	4		4	5	4	5	4	4		,	4			4	4		
limani esleen	4	5		5	5	1	5	5	5	5	5	J		·	5	5 5		
nmol aswal	4	4		5	5	5	4	5	5			4	. 5	5	4	4		
ENU avinder	5	5		5	5	5	5 S	5	5			5	5	5	5	5		
umar njali	5	5		5	5	5	ς	5				-	Ξ	3	5	5		
lana wati	5	5	·	,	5		5								,	J		
(yz	3	5		3	5		3	1	2			4	5	5 3				

Principal, Govt. College of Education Sector 20-D, Chandig th

Samiksha	5	Ţ	5	5	5	5	5	5	5 5	5 5	5	!	5 !	5 5		5	5 5	Listening to all our	
Singh	1	1			1	,												queries and	
_					- 1		1											responds with best	
		ĺ													ļ			possible advice.	
						· '			ļ.,,			ļ		4	ļ		4 4	A -411	NA bala in natural
ANSHU	4	1 4	4	4	5	5	5	5	5 5	5	4	1 '	4	4 4			4 4	Actively use chalkboard and give	May help in actual
RANI																			enhancement of
		ĺ																many topic relatable examples.	
1						,					:			-				relatable examples.	knowledge by
		1				i i		1											showing
						i i			+	ĺ									
						i i						E							presentations and demonstration of
						i i													
						· ·								1				•	things using
						ı													projector.
Rashi	4		4	4	4	4	4	. 4	4 4	4 4	4		4	4 4		4	4 4		
Sonu	5		5	5	5	4	↓	5 5	5	5 5	5	5	5	5 5	i	5	5 5	5	
Kumar				\bot															
Prity	5		5	5	5				5 5			+		4 5	-		5 5	··	No
Amulya	5		5	5	5		<u> </u>		5 5		4	<u> </u>		4 4	!		5 4		
Aanchal	5	,	5	5	5	, 5	5 5	, 5	!	5 5	_	5	5	5 5		5	5 5]
Pathania			1			ı													
Muskan	4		5	5	5	5	5 5	5 5	5 !	5 5		5	5	5 5		5	4 5	Apart from the	
IVIUSKGII			1	٦	-	-				1								curriculum, mam	
						1												also discusses the	
					1	l												latest updates in	
						1												the field of ICT.	
					-	1													
						<u>L</u>													
Ragni ojha	5	,	5	5	5	5	5 5	5 5	5 !	5 5		5	5	5 5	i	5	5 5	5	
							-		_	5 5		1	4	4 5	-	5	4 4	,	
Mamta	4	T	4	4 5	4 5	~			<u> </u>	5 5				5 9	-			5	
Pooja	5	-	5	-		5				5 4	<u>'</u>			4	=	<u>л</u>		5	
Harshita	3	"	4	4	٦		' ~	' -		٦ -	-	†	1	*			1		
RAJAN		4	4	4	4	4	1 /	4 4	4	4 4	,	4	4	4	4	4	4 4	4 Kindness and soft	I'm grateful to have
GUPTA					ļ]										TEACHING very	such teacher
					!													soothing	
Shama		5	5	5	5				<u> </u>	5 5	1			4		4		5	
Kirandeep	5	5	5	5	5	ſ	5	5 5	5	5 5		4	4	4	5	5	4 !	5	
kaur				L															
	1 4																		

Sector 20-D, Chandigarh

Turn I		-							-								1	
Kajal	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Rathour Shachi	5	5	5	5	5	5	5	5	5	5	5	5	5		5	-	Ma'am is always	
Sudhir	٥	5] 3)	5	,)	3	3	3)) 3	3	5	5		
Suuriii																	very encouraging	
																	and motivates us all	
1																	the participate in	
																	curricular as well as	
																	co-curricular	1
																	activities.	
	1																	
Neeraj	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		Ma'am involved	No
Sharma	3	J		3		,	,]		,]]))	each and every	INO
Silatitia	1																	
																	student in their	
Newsweet	5	-	5	5	5	5	5	5	5	5	5	5	1	5	5		class	
Navpreet	3	5]	3	3	,)	3	5	3)	1]) 3)	2	
Sourabh .	5	5	5	1	5	5	5	1	5	5	5	5	5		5	5		
AKSHITA	5	5				5		5	1		5				5			
Kashish	4	4	5			5		5	-		5			5	4			
Aaina	5	5	5	-	5	5	5	5			5		-	5	5			
Abhilash	5	5	4	5	5	5	5	5	5	5	5	-	5	5	4	5		
Kamble																		
Chakshita	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Thukral																		
Deepali	5	4	5	5	5	5	5	5	5	5	5	4	4	5	5	4	ļ i	
Simran	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good	No
Dhiman																		
Anjali	4	4	5	4	5	4	4	4	5	4	4	4	5	5	4		1	
Simran	5	4	5	5	5	4	3	4	. 5	5	4	5	4	4	5	4	Effective lectures	No
																		G.
Bhupinder	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	

Principal, Govt. College of Education Sector 20-D, Chandigarh

										n Contempora	ry India	Semos	<u> たり ー Ĺ</u>	(202.	2-24)	1-1111111		
lame of	The	The	The teacher	The	The	The teacher	TL - 4 L	1=1-41		Dr. Kusum	T	I	I	<u></u>	· .	1		· · · · · · · · · · · · · · · · · · ·
	1		l .	1		4	The teacher	The teacher		The teacher	The	The teacher			The teacher			Any
tudent	teacher	teacher	creates	teacher	1	demonstrate		provides		makes the	teacher	encourages	is fair and	links	1	teacher'	1	further
	has	comes wel	Interactive	is ICT	is	1 -	syllabus on	inclusive	accessibl	subject/learr	1	extra	unbiased	1	evaluation	s overall	teacher	suggestic
	expertise	prepared		skilled	1 -	communicati	time	environment	е	ing more	you to	readings			techniques	rating		n:
	in his/her	for the	environment			on skills				interesting	grow	l		life				
	subject	class																
esang																		
olma	5	5	4	4	5	4	5	5	5	3	5	4	5	4	5	3		
urvi	3	4	1	1	4	3	3	3	5	2	4	3	5	5	3	3		
'andan a	5	4	3	5	5	5	5	3	5	3	5	5	5	5	4	5		
المناسا			,															
lavjot Kaur ooja	4	3	3	3	3	3	4	4	4	3	3	4	4	4	4	4		
andey	5	5	4	5	5	4	4	4	5	4	4	4	3	4	4			
andcy	-	1		-	1	-			1	+		4	3	4	4	4		
avitaj kaur	3	3	1	3	3	1	4	1	1	1	1	1	3	3	3	. 2		
arash								İ			1			-			Interactive Classroom	
harma	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Environment	No
aspreet																		
aur	5	5	5	4	5	5	4	5	5	4	5	4	5	5	4	5		
upanshi	5	5	4	4	5	5	4	4	5	4	4	5	5	5	5	4		
adha	5	3	2	3	5	3	4	3	3	2	3	3	5	3	3	3		
limani	4	4	4	4	5	4	5	4	4	4	5	5	5	5	4	4		
asleen	5	5	5	4	5	5	4	5	5	4	5	5	5	5	5	5		
**	4	4	4	3	5	4	4	4	4	3	3	3	5	4	3	3		
ENU	4	5	5	4	5	4	4	4	5	4	5	5	5	5	5	5		
avinder	_	_					_	_		_	_							
umar	5	5	4	4	5	5	5	5	5	5	5	5	5	5	5	4		
onu lumar	5	5	4	5	5	4	4	5	5	5	5	r.	_	_	_			
UIIIai		, , , , , , , , , , , , , , , , , , ,	1 4	-		4		+)	<u> </u>	3	5	5	5	5	4		
ınjali Rənə	5	5	5	4	5	5	5	4	4	4	5	5	5	5	5	5		
	1]			
/leghna															1		Interactive and inclusive	
uhan	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	environment in class	
Iarsha	5	5	4	4	5	3	4	3	4	3	5	5	5	5	3	3		
									1								Discussing and linking the	l
amiksha															}		issues of current	
ingh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	importance.	
																	While teaching gives	
																	good life lessons and	
NSHU			1														connect subject to real	
:ANI	5	5	4	4	5	5	5	4	4	5	5	5	5	5	5	5	life.	
	///										-	•				<u> </u>		<u> </u>

ח	'nς	

			* *************************************						1	Dr. Kusum								
lame of	The	The	The teacher	The	The	The teacher	The teacher	The teacher	The		The	The teacher	The teacher	The teacher	The teacher	The	Highlight the best	Any
tudent		teacher	creates	teacher		demonstrate		provides	1	makes the	teacher		is fair and	links		teacher'	1	further
			interactive	is ICT	1		syllabus on	inclusive		subject/learn	1	extra	unbiased	content to		s overall	teacher	suggestic
	expertise	prepared	classroom	skilled		communicati		environment	1	ing more	you to	readings		everyday		rating		n:
	in his/her	for the	environment		1'	on skills					grow	_		life		_		
	subject	class				0,,,,,,,				,	ľ							
	Subject	Ciuss							•									
				ļ											<u> </u>			
													Ŀ					
							ļ											I find the
																		teaching
																		monotor
Rashi	3	2	1	1	4	1	2	1	1	1	2	2	3	1	1	1		us
³ rity	5	5	4	4	5	5	5	4	4	4	5	4	4	5	4	4		No
Aarti	5	5	5	5	5	4	5	4	4	4	5	5	5	4	3	5		
Aanchal			_		_	_				2				_				
Pathania	4	4	3	4	5	<u>4</u> 5	<u>4</u> 5	3 5	5	3	4 5	3	5	5	5	4		
Amulya	5	5	3	5	5	5	3	3		3) 3		3	<u>э</u>		4		<u> </u>
				•														
		i]						Apart from curriculum,	
																-	Mam tries to inculcate in	
							1										us a sense of	
																	responsibility, which is	
																	one of the most	
					İ												important qualities	
																1	required to become a	
Muelcon	5	5	4	5	5	5	4	5	5	4	5	4	5	5	4	5	good teachers.	
Muskan		7			1 -				1		 		† · · · · · ·	_				
Ragni ojha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Life lessons	
Mamta	5	5	4	4	5	4	5	4	4	4	4	4	5	5	4	4		
Pooja	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Harshita	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3		
							E											
		İ										1						I'm
															1			grateful
RAJAN					1		1								64			have suc
GUPTA	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Relatable examples	teacher
Shama	5	5	4	5	5	5	4	5	5	5	5	5	5	5	5	5		
Kajal		_	_] _		_	-	_ ا	-	-	5	5	_	5	5		
Rathour	5	5	5	4	5	5	5	5	5	5	5			5	3	3		
								İ	1				İ				Stories and poems are	
Shachi	_	_		1	-	5	5	5	5	5	5	4	5	5	5	5	used while teaching:	
Sudhir	5	5	4	4	5	3	3	 	+ -		3	+		,	1 3		THE RESERVE AS A SECOND AS A S	
Neeraj	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	3	Bovi. College of Ec	Noation
Sharma	4	. '+	1	<u> </u>		<u> </u>	<u> </u>			1	1 ,	1			<u> </u>	· · · · · · · · · · · · · · · · · · ·	Sector 20-D. Chan	-โกลกโก

Fa																		,
								E		n Contempora	ry India							
			,		,			,		Dr. Kusum								
Student	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	The teacher is punctual	demonstrate	syllabus on	The teacher provides inclusive environment	teacher is accessibl	The teacher makes the subject/learn ing more interesting	The teacher inspires you to grow	The teacher encourages extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques		Highlight the best practices used by the teacher	Any further suggestic n:
			-	4			-											
Sourabh	5	5	5	4	5	5	5	5	5	5	5	5	5	5	-5	5		
AKSHITA Navpreet	3	3	3	3	4	3	4	4	4	4	4	4	4	4	4	3		
kaur	4	5	5	4	5	5	5	5	5	5	5	5	1	5	5	5		
Kashish	3	4	3	3	5	3	3	4	4	3	3	4	4	4	4	3		science
Aaina	3	4	5	3	5	5	5	5	5	3	5	5	5	3	3	4		Joiettee
Abhilash Kamble	5	5	4	5	5	5	5	4	5	4	4	5	4	4	4	4		
Chakshita Thukral	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Deepali	5	4	3	3	5	3	5	4	4	3	4	4	4	4	4	3		
Kirandeep	4-	5	4	4	5	4	4	5	5	4	4	4	5	5	5	5		
Simran	4	2	3	2	3	3	3	4	3	4	3	3	4	5	3	4	Interesting lectures	No
Simran Dhiman	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good	No.
Anjali	5	4	2	3	5	3	3	3	4	3	4	5	5	4	4	4		
Tripti atri	5	4	3	3	5	3	4	4	4	3	3	4	4	4	3		Letting us in even if we're a bit late. Ensures we don't miss the complete lecture	I have difficulty understar ing some hindi tern
Bhupinder	5	5	4	5	5	5	5	5	5	5	5	5	5	4	5	5		

Principal,
Govt. College of Education
Sector 20-D, Chandigarh

L								Edu	ication in Con	temporary In	dia	Se	$m - \uparrow$	(2022	-24)			
-,									Dr. Ravne		***	100		(2020	-21)			
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The teacher	The teacher	The teacher	The teacher	The	The	The	The teacher	The teacher	The	Highlight the best	Any
Student	has expertise	comes well	creates	teacher	teacher is	demonstrate	completes	provides	is accessible	makes the	teacher	teacher	teacher is	1	uses varied		practices used by the	sugg
	in his/her	prepared for	interactive	is ICT	punctual	s good	syllabus on	inclusive		subject/lear	inspires	encourage	I	to everyday	evaluation			
	subject	the class	classroom	skilled		communicati	i time	environment		ing more	you to		unbiased	life	techniques	rating		
			environment	:		on skills	-			interesting	grow	readings			leccimiques	Tuting.		
											0							
Amisha	5	5 5	5 5	5 5	5 5	5	5	5 5	5		5 .	5 5	5	5	5	5 5		No
Divya	5	5	5 4	1 5	5 5	5	5	5 5	5		5 5	5 5	5	5	5	5 5	Giving practical examples	
			0														and teaching through life	
																	experience.	
																	Power gasti consistent	
Kriti	5	5	1 5	5 5	5 5	5	5	1 5			5 !	5 5	5	5	4	1 5	Always giving valuable	
Shukla																	advice to us and	
																	encouraging us to be the	
																	best possible teachers	
																	and mentors	
Ruhina	5	5 5	5 5	5 5	5 5	5	5	5 5	5		5 .	5 5	5	5	5	5 5		
Niharika	5	4	1 5	5 4	1 3	5	5	4			5 .	5 5	3	5	4	4	11	
Amrinder	5	5 5	5 5	5 4	1 4		1	1 5			5 .	5 5	5	5		1 5		_
Kaur										'	1	7		3	1	5		
Ramande	5	5 5	5 5	5 5	5 5	5	5	1 5			5 4	4 5	3	5	5	5 5	Good teacher	
ep Kaur																		
Komal	5	5	5	5 5	5 5	5	5	1 4			5 !	5 4	4	5	5	5 5		
Varsha	5	5	5 5	5 5	5 5	5	5 !	5 5	5		5 !	5 5	5	5	5	5 5		
bhatti																		
Naincy	5	5 5	5 5	5 5	5 5	5	5	5 4			5 !	5 5	5	5	5	5 5		
Kumari																		
Muskan	5	5 5	5	5 5	5 5	5	5 !	5 5	5	5	5 !	5 5	5	5	5	5 5	Communication skills and	
Verma																	ma'am makes class more	
							1					1.0			N		interesting.	
Garima	5	5 5	5 5	5 5	5 5			5 5	5		5 !	5 5	5	5	5	5 5		
Kusu m	5	5 5	5 5	5 5	5	5	5	5 5	5	5	1 !	5 5	4	5	4	1 5		
lata																		
Diksha	5	5	5	5 5	5	5	5	5 5	5	5	5 !	5 5	5	5	5	5	2	
Parmar							.											
Arsh deep	5	5 4	1 5	5 5	5 4	네 5	5	4 5	5	5	4 .	5 5	5	5	5	5 5	She share her own	
kaur																/	experiences and	
																(Sol	motivate us to grow and	
		1												L		Drinci	touch the sky.	
	a															Cove	College of Education	n
	- 1						*									GOVI.	College of Eddodie	-

Govt. College of Education Sector 20-D, Chandigarh

								Edi		ntemporary Ind	ıia							
	T	T_,	T-1-22-bas	T-1. 2	1	True topohor	The teacher	Tabadanahar	Dr. Ravnee		Teha	Trha	The	The teacher	True touchor	1-6.	Titishtisht the best	Tanı
	1		1		1	1	1	1	is accessible		The teacher	The teacher		1	1		Highlight the best practices used by the	Any
Student	has expertise		creates	teacher				inclusive	Iz accessinie	subject/learn	1			to everyday	1			sugį
		prepared for		is ICT	punctual	s good communicati	1 '	i i	.[1	encourage	unbiased		1		teacher	
l	subject	the class	classroom	skilled		on skills	time	environment		ing more	you to	s extra	นแบเสรียน	IIITE	Techniques	rating		
İ			environment	•		On Skills				interesting	grow	readings			1		1	
			1				1							}	ļ			
Í																	1	1
Anshula	 	5 5	\$	5 5	5 5	5 5	5 5	5 5	,	5 r	5 5	5	5	5	5	5 5	خ	
sharma	_	1	-											İ				
311011110									j									
Priti	1 7	4 /	4 7	5 4	4 5	5 5	5 5	5 4	4	ŝ /	4 4	4 4	4 5	5	4	4 0	4	\top
kumari														1				
Nitish	5	<i>5</i>	<i>i</i> ,	5	4 5	ج أذ	5 5	5 5	<i>3</i> r	ج آخ	ا د	5 r	<i>5</i> 5	<i>i</i>	5 '	5 5	د	
kumar							1											
jha						1					<u> </u>			1				
Rohit	F	5 5	5 5	5 ′	5 5	5 5	5 5	غ ٢	آ د	5 - آذ	۶ آد	5 5	ج آذ	ء د	j r	5 5	بار	
Kumar																		
Atul	1	4 5	j r	5 5	5 5	5 اذ	5 4	4 5	5 - ا	5 آذ	5 آد	ج	. آذ	ے آد	٠ [د	5 5	7	
Gupta							_		1									
Gourav		5 5	ار	5 5	5 5		<u> </u>	5 5	<u>, </u>	5 5	5		5 5	<u>, </u>	<u>.</u> 5	5 5	,	
SUNAINA		5 5	ا [ز	5 .5	5 5	5 5	5 4	4	+	+ 5	기 :	5 د	5 4	<i>t</i> <i>5</i>	<i>i</i>		4 Good communication	No
																	skills	
Dikshu	Τ .	5 ?	3	4 4	4 4	4 0	4 2	2 4	+	4		5 5	5 5	5 5	5 4	4 3	7	
Verma													 		_			4
RASHMI	7	5 5	ا ز	5 5	5 5	5 5	기 :	5 5	<u>ار</u> :	۶ ا	4 :	<u>ا</u> ز	기 :	기 :	: اد		5 Assigning the topics to	
																	students and conduct a	
																	ppt based explaination of	Í
		1											1				the chapters.	
						5 5	5 5		_		-1	5 5			5 6	 ,	5 She is outstanding	She
Sakshi	· ·	5	5	5	5	٦	1 7	기 :	기	7	1	기 -	1 7	7	기 · · · · · ·	ت اد	teacher	1
							1										teacner	out
<u> </u>		-		4	4		<u></u>	4	4	e .	<u></u>	-	<u></u>	-	4	-	4 Providing students with	g te I fee
Sushma		5	4	4	4 -	*	' 7	-	1	1	1	<u>'</u>	1 7	1 7	1 -	7	all materials needed	assi
Soni	1																all (naterial) needed	soft
								-										sub
									1									bes
															1			savi
																		and
							1											
															[
											_							—
Divya		5	5	5	5 5	5 5	5	5 5	5 5	ء ا	1 -	5 5	5 5	5	5	5 5	moinal P	
negi	1//		<u></u>														iova Denega di Edit	2 . A 1/m

 \mathcal{U}

Gáya velet sa Esta Para Gara y 2047 Christian

1/2

								Edi	ucation in Con		<u>ila</u>							
	1	1				T:::-	T	1	Dr. Ravnee				—	T				
Student	has expertise	prepared for	creates r interactive	teacher is ICT skilled	punctual	demonstrate	completes syllabus on	The teacher provides inclusive environment	is accessible	The teacher makes the subject/learn ing more interesting	teacher	The teacher encourage s extra readings	fair and	links content to everyday			Highlight the best practices used by the teacher	Any
Parul	5	5 5	5	5	<i>š</i> 5	5 5	5	5 5	5 5	5 5		5 5	, c	5 5			5 She creates interactive environment in class, motivate and guide every student	У
Rankita	Ē	5 5	5 أد	<i>i</i> /	4 5	5 5	5 د	5 5	5 5	5 4	+	5 5	, 4	1 5	ا أ	1	5 Discussion and project	
kumari		<u></u>		5 4		5 5	5 5	_	5 5			5 5	<u>.</u>	<u></u>			method	
Reena Kavita	3	2 7	<u> </u>	<u>1 </u>	4 5		5 5 5 4		5 5 4 4			5 5		5 5 5		2 C	<u>'</u>	+
Navpreet	2	4 4	1 2	1	4	1 0	+ 0	4 4		<u> </u>	+	4 4		1	4	4 4	+	+
Surabhi Thakur	4	1 4	Į	5 4	4 4	1 5	5 4	į		4 5	,	5 4		5 5	j ŗ		4 Always encouraging.	
Ujjal Khawas	5	3	5	5 4	4 4	4 5	5 4	5	5	4		5. 4		5 4		4 4	4 Inspires students to grow	w Teac requ to ta mor whil teac diffic topic try t prov note the conc
Jaspreet Kaur	4	4 5	5 4	4 3	3 5	5 4	4 4	4 5	5 4	4 4	4	5 4	ţ :	3 5	5 5	5 4	1	
Shiva m jha	[5 5	j :	5 5	5 5	5 5	5 5	5 5	5	5 5	5	5 5		5 5	5 !	5 5		
Dam ini Sharma		5 5			5 5					5 5	<i>i</i>	5 5			5 5	5 5	5 Doubt session	No
Simardee p Kaur		5 5	5	5	5	5	5 5	5	5	5 5	<i>i</i>	5 5	·	5 5	; 	5 5	' Hande	

Govt. College of Education
Sector 20-D, Chandigarh

								Edı		temporary Ind	ia						TO = 100	
									Dr. Ravnee							_		'
			The teacher	The	The	I I			1	The teacher	The		The	1	The teacher			Any
Student	has expertise	comes well	creates	teacher	teacher is	demonstrate		provides	is accessible	makes the	teacher			links content	uses varied		practices used by the	sugg
		prepared for			punctual	s good	syllabus on	inclusive		subject/learn	inspires	encourage	fair and	to everyday	evaluation	™s overall	teacher	'
ļ	subject	the class	classroom	skilled		communicati	time	environment	.]	ing more	you to		unbiased	life	techniques	rating		'
	-		environment			on skills				interesting	grow	readings						'
		1																
Samridhi	5	5	-	; ;	5 .	5 5	, 5	<u>;</u>		5 .	 	5 5	5	5	5 5	5 5	Interactive classes and	
Jannian	_	_	_			1	Í								-		Ravneet ma'am practical	'
		1				'	1										experience in social	'
						'	1			-							activities is an inspiration	. '
			1			1											for students.	
																<u> </u>		
Amrit	5	5	, 5	, 5	5 ز	5 5	5	5	, 5	, 5	5 5	5 5	5	5	5	5		
Kaur		<u> </u>					4	1	<u> </u>		<u> </u>	 	ļ	<u> </u>				
Prakriti	4	, 4	. 5	·\ 5	5 إد	, 5	5	5	1 5	4	-	1 5	5	· 5	<i>i</i> 4	5		'
Bansal						1					<u> </u>		<u> </u>	<u> </u>	 	_		<u> </u>
Suhani	5	, 5	5	<u>/</u> 5	5	5 5	4	4 5	5 5	. 5	5	5 5	5	5	4	5		
Isha	5	ة 5	, 5	/ 5	5	· 5	5	5	5	, 5	5	5 5	5	- 5	<u>ሳ</u> 5	5		'
Duggal														_	<u> </u>			— ′
Shivanshi	. 5	기 5	/ 5	1 5	기	<u>/</u>) >	٥	>	/ ⁵	2	2 اد	5	<u>'</u> 5	1	5		
Singh								1]			
Sundram	5	5	, :	<u> </u>	5 5	5 5	5	, 5	5 5	5 5	; !	5 5	, 5	5	; =	5 5		
jha					_						<u> </u>			<u> </u>				<u> </u>
Ananya	5	3 ز	5 - اذ	5 [د	? إذ	5 اد	, · · · · · · · · · · · · · · · · · · ·	5 ع	۶ ا	۶ -	<u>ا</u> 5	5 5	· 5	ر 5	5	5 5	1	
Nautiyal																		

//

Principal, Govt. Collegn of Education Sector 20-D, Chandigarin

4									Technic	ques of Teachi	ng	Sen	7-1 (2022-	2u)			
									Dr.	. Nisha Singh		_			,			
Name of	The	The	The teacher		The				The		1	The teacher	II.	The teacher	1	The	Highlight the best practices used	
Student	teacher	teacher	creates		teacher is	demonstrate	1 '	provides	teacher		1	encourages	is fair and	links			by the teacher	furt
	has	comes well	interactive	ICT skilled	punctual	s good	syllabus on	inclusive	is	subject/learn	inspires	extra	unbiased	content to	uses varied	€™s	!	sug
I	expertise	prepared	classroom	1		communicati	time	environment	. accessibl	ing more	you to	readings		everyday	evaluation	overall	!	<i>i</i> : '
	in his/her	for the	environment	.[on skills			e	interesting	grow			life	techniques	rating	1	, 1
I	subject	class		1		1											!	i !
1			1	1 '		'											!	i '
			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>							<u> </u>	<u> </u>		— ′
[ripti	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	She keeps moving around and	, !
				'		'				1					1		asking questions, keeping	i '
			•	'		'									1		everyone attentive. Well versed	i !
		1		'		'									1		in the subject. Extremely	į !
				1		,				j					1		coherent.	ĺ
		<u> </u>		<u></u> '		<u> </u>	<u></u>	<u> </u>	<u> </u>		<u></u>	<u> </u>	<u> </u>	_	<u> </u>			— ′
Kesang Dolma	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5		
Purvi	5	5	5	3	5	5	5	5	5	5	5	5	. 5	5	5	5	Her efforts	=
Vandana	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Notice each and every student	
			1	<u> </u>	<u> </u>					<u> </u>	<u> </u>					<u> </u>		҆— ′
Navjot Kaur	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	manner of teaching is so	i '
İ		1				,											wonderful and refreshing!!	Ĺ
						'											She'spatient and supportive,	1
				,		1											but really knows how to	1
																	motivate her students. She's	1
																	great at building confidence and	í
																	keeping lessons fun and engaging	Í
																	through a variety of activities	Í
										1							that improve conversation,	ĺ
								ļ									writing, and reading skills.	ĺ
İ															1			ſ
İ																		1
İ																		1
Pooja	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
pandey	-		_												-] -		ĺ
Savitaj kaur	5	5	5	5	5	5	5	5	4	4	4	3	4	4	4	4	Demands attention	
					<u> </u>						<u> </u>							
Parash	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Inspires us to grow.	No
Sharma		<u> </u>	+	 	 		 	 	 	 	ļ	 		<u> </u>		 		
Jaspreet Kaur	5	5	5	4	5	5	5	5	5	5	4	4	5	5	5	5		
Rupanshi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Interactive classroom	
																1.	environment.	
Radha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		Ĺ
Himanî	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Jasleen	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5 🗀	rincipal P	Щ.

Govt. College of Education Sector 20-D, Chandigath

			•							ques of Teachi	ng						party. Latence of	
	1	150	- · ·	T=1	T	- · · ·	I-, , ,	I , ,		Nisha Singh	I1	I=1			1	1		T.
Name of Student	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	ICT skilled	The teacher is punctual	The teacher demonstrate s good communicati on skills	syllabus on	1	The teacher is accessibl e	makes the	The teacher inspires you to grow	The teacher encourages extra readings	unbiased	The teacher links content to everyday life	1	€™s overali	Highlight the best practices used by the teacher	Any furt sug :
Anmol	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Jaswal RENU	5	5	5	5	5	5	5	5	5	5	5		5		 	 		
Ravinder	5	5	5	5	5	5	5	5	5	5	5	5 5	5	5	5	5 5		+ '
Kumar				-		_					ر	-		,	,	-		'
Anjali Rana	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		<u> </u>
Meghna Duhan	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		Pupil teacher and Teacher interaction ,	
Swati	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		\perp
Harsha	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	4		
Samiksha Singh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Brilliant Communication Skills.	
ANSHU RANI		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Teacher uses various techniques to teach different topics sometimes by asking questions sometimes by doing some activity.	
Rashi	5	5	5	5	5	5	3	5	5	4	5	4	4	5	4	5		
Sonu Kuma	r 5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Aarti	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		<u></u>
Prity	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5		No
Aanchal Pathania	5	5	4	5	5	5	5	5	4	4	5	4	4	4	4	5	·	
Amulya	5	5	5	5	. 5	5	5	5	5	5	5	4	5	5	5	5		
Muskan	5	5	5	5	5	5	4	5	5	5	5	5	5	5	4	5	Mam gives attention to every student present in the class and makes the class interactive.	
Ragni ojha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Connect with life lessons	No sug you tea bes õŸ'
Mamta	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	Principle	
	10	_	-	-	-		1			1	1	1 -		1	<u> </u>		Paylouse	1 12 2

Covi. Co. Chandicath Seciet 20-D, Chandicath

										ques of Teachi	ing							21
		1	1	T	T:	1	1=-			. Nisha Singh		1_,	I	r_; .	1	1		
Name of Student	The teacher has expertise	The teacher comes well prepared	The teacher creates I interactive classroom	1	teacher is punctual	demonstrate	syllabus on	The teacher provides inclusive environment	The teacher is accessible	makes the subject/learn	1	The teacher encourages extra readings	is fair and	The teacher links content to everyday	1	€™s	Highlight the best practices used by the teacher	Any furt sug _{
	in his/her subject	for the class	environment		1	on skills			e	interesting	grow			life	techniques	1		
Pooja	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Sourabh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Harshita RAJAN	5 4	5 4	5 4	4	4	5 4	5 4	4	4	4	4	4 4	4	5 4	4	4	111 - 141- , 1 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -	- !!
GUPTA	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Healthy Interaction with students	1
																		grat hav
																		teac
Shama	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Kirandeep kaur	5	5	5	5	5	5	5	4	5	4	4	5	5	5	5	5		
Kajal Rathour	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Shachi Sudhir	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	She takes us out in the field and organises team building trust games. I am highly fortunate to have Nisha ma'am as my mentor of Teaching Techniques. Ma'am is super talented in her art/job. Every minute of her lecture, I am able to learn something new. I eagerly wait for this class in the whole day. Ma'am has excellent classroom management, interaction in the class and clarifies all our doubts efficiently. She connects her teaching globally and provides very meaningful home tasks.	with orga mov scre Note in th colle mov relations of To
Neeraj Sharma	5	5	5	5	5	5	5	5	5	5	5	5	.5	5	5	5	Ma'am communication skills are outstanding.	
Simran	5 -	5	5	4	4	5	5	4	4	4	5	4	4	5	4	5	Good teaching	No
Navpreet kaur	5	5	5	5	5	5	5	5	5	5	5	5	1	5	5	5		
AKSHITA	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	10	

Principal, Govi. College of Education Sector 20-D, Chandigo the

		_		
Techniques of	of	Ţ€	each	ing

Dr	Nisha	Cinal	١,
υr.	MISHA	DILLE	Ŀ

									Dr	. Nisha Singh								
Name of	The	The	The teacher	The	The	The teacher	The teacher	The teacher	The	The teacher	The	The teacher	The teache	r The teacher	The	The	Highlight the best practices used	Any
Student	teacher	teacher	creates	teacher is	s teacher is	demonstrate	completes	provides	teacher	makes the	teacher	encourages	is fair and	links	teacher	teacherâ	â by the teacher	furt
	has	comes well	Interactive	ICT skilleď	d punctual	s good	syllabus on	inclusive	is	subject/learn	inspires	extra	unbiased	content to	uses varied	ı €™s		sug
	expertise	prepared	classroom			communicati	ı time	environment	. accessibl	ing more	you to	readings		everyday	evaluation	overall		: '
Ì	in his/her	for the	environment			on skills	ļ		e	interesting	grow			life	techniques	, rating		'
ĺ	subject	class																'
ĺ																		'
Kashish	5	5	5	+	5	5	5	5	5	5		4	5	5	Δ	5	Good planning and preparation	Son
Kgaman)	ر ا	,	"		-]	'	'	,	7	,	,	٦	4	"		the
Ì																İ	management during class. Good	
Ì	ļ																1	1
Ì	Ì														1		1	fast
Í																	Effective communication.	
Ì			-															
Aaina	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+
Abhilash	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		·
Kamble																		
Chakshita	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Thukral				<u> </u>														
Deepali	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Simran	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good	No
Dhiman									 									
Anjali	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Bhupinder	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
. [Щ.

Principal, Govt. College of Education Sector 20-D, Chandigath

										ques of Teachin	<u>ig S</u> e	em-I (2022-5	24)				
										Rajni Thakur				· /				
ame of	The teacher	r The	The teacher	The	The	The teacher	The teacher	1	E .	1	The teacher	The teacher	1		The teacher	r The	Highlight the best	
tudent	has	teacher	creates	teacher	teacher	demonstrate	completes	1 '	is accessible		inspires you	encourages	is fair and	links content	uses varied	teacher'	practices used by the	fι
	expertise in	n comes well	II interactive	is ICT	is	s good	syllabus on	inclusive	,	subject/learn	to grow	extra	unbiased	to everyday	evaluation	s overall	teacher	su
	his/her	prepared	classroom	skilled	punctual	l communicati	i time	environment	·	ing more		readings		life	techniques	rating		1 '
	subject	for the	environment	.1		on skills	1		,	interesting		,		-	1			1 '
	'	class	'	1		'			1	1		'	1	1	1			1 '
	'		'	1		'	ĺ		1	1		·						1 '
	'		<u> </u>	4	 	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ,					<u> </u>			↓ ′
iti Shukla	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	Always giving suggestions	
			1 '	1		'	1			'	1	· ·		1			in how to handle various	
	'		'	1		1 '	1			` .	1	1		,			kinds of possible	1 '
i			1	1		1 '	1			'	1			'			classroom events without	- '
ı			1			1 '				1	1	1		'			losing temper and as	['
	· ·		1			'				'	1	'			1	1	respectably as possible	1 '
			,			!				1		1		•				'
ı			'	1		1	1			1		,						1 '
Ruhina	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+ '
Viharika	5	5	5	3	3	5	5	5	5	5	5	3	5	5	5	5		+ '
mrinder		4	4	4	4	5	5	4	4	4	4	4	5	5	4 4	5		+
Kaur		<u> </u>	<u> </u>	1						<u></u> '		'				,		
amandee	e 5	5	5	5	5	4	4	3	5	4	4	5	5	5	5	4	Good teacher	Г
p Kaur				1		<u> </u>	<u> </u>				<u> </u>				<u> </u>	<u> </u>		\perp
Komal	5	5	5	4	5	5	4	5	4	5	5	4	4	5	4	5		\perp
Varsha bhatti	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5		
Naincy	5	5	5	5	4	5	5	5	5	5	5	4	5	5	5	5		+
Kumari	'	~	,		7	'		-	'			7	_	,	,	د ا		
Muskan	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		T
Verma	·		· ′			'	1			l					-	-		1
Garima	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		Г
usum lata	a 5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
															<u> </u>			
Diksha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
<u>Parma r</u>	 						<u> </u>		 	<u></u>	<u> </u>					_		+
Anshula	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
sharma			<u> </u>	<u> </u>	<u> </u>		<u></u>	<u></u>										

Principal, Govt. College of Education Sector 20-D, Chandigarh

. .

Techniques of Teaching	
Dr. Rajni Thakur	

										Rajni Thakur								
lame of	The teacher	r The	The teacher	The	The	The teacher					The teacher	The teacher		l l	The teacher	1	Highlight the best	
Student	has	teacher	creates	teacher	teacher	demonstrate	completes	provides	is accessible	makes the	inspires you	encourages	is fair and	links content	t uses varied	teacher'	practices used by the	fı
	expertise in	comes well	l interactive	is ICT	is	s good	syllabus on	inclusive		subject/learn	n to grow	extra	unbiased	to everyday	evaluation	s overall	teacher	su
	his/her	prepared	1	1 1	i	ıl communicati	1 '	environment	<u>.</u>	ing more		readings		life	techniques	1		
	subject	for the	environment	1 1		on skills	1	1		interesting		'	ļ					
	Subject	4	eliviloliniche,	1	1	01138113	1	1		microsing.						1		
	Í	class	1	1		'	1	•								1	}	
	1	1	1	1		'	1				1					1		
	 		1			 '	 	 	ļ	 	 			-		 '		+-
\rshdeep	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	She motivate students to	'
kaur	1		1	1	1	· '	1	1			1		İ	1		1	speak up thier point of	
	1	1	1	1		,	1	1				-				1	view on a particular topic.	
	1	1	1			,	1		1			1				'	This gives confidence to	
ı			1	1		'	1								ļ	1	students and opportunity	
I	1		1	1		'	1					İ				1 '	to students to think at	'
I	1	1	1	1		,	1				1					1 ,	thier own.	'
i		1	1	1		'	1				1					1	thier own.	'
	1		1			'	1				1					'		
	1		1	1		'	1				1	1				'		
				4		<u></u>	1	1	_	_						<u> </u>		
Priti	5	5	5	4	5	5	4	4	5	5	5	5	5	5	4	5	Interactive sessions	A
kumari		<u> </u>	· · · · · · · · · · · · · · · · · · ·				1	1			1							\perp
Nitish	5	5	4	5	5	5	5	4	5	4	5	5	5	5	4	5		Ţ '
:umar jh a	1		,			'										,		
							<u> </u>						<u> </u>					
Rohit	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		T
Kumar																		l
itul Gupta	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5		
	1	İ	·			· ′		l							İ	,	1	_
Gourav	5	5	5	5	5	5	5	2	5	5	5	5	5	5	5	5		
SUNAINA	5	5	5	5	5	5	5	5	4	5	5	5	4	5	5	4	Inspiring and motivating	. —
i						,				1	1					1 '	' "	
Dikshu	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+
Verma				_	_	-				-		-	_	_	-	- ,		
Sakshi	5	5	5	5	5	5	5	5	5.	5	5	5	5	5	5	5	She is outstanding	+
30,5		_			~	, ·		~	~	~	~			-	-	,	teacher	οι
i																,	(Edulie)	000
i	Į.						-									'		
		1]	1	1					·		tı
							<u> </u>											
Sushma	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	good communication	
Soni						1							į	1		·	skills, creates interactive	.
1							1									,	classroom environment	
i		1														'		
1																'		1
i				1							1					1		
Rashmi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	 	+
Kg2iiiii							1 2	<u> </u>		<u> </u>		3			<u> </u>	<u></u>		Щ_

Principal Sovie College of Education Sector 20-10, Chandigarth

										ues of Teachin	ng							
ame of	The teacher	The	The teacher	The	The	The teacher	The teacher	The teacher		Rajni Thakur The teacher	The teacher	The teacher	Treatonchar	- I The Annahae	T	71.	1	 '
tudent	has	teacher comes well prepared	creates	teacher is ICT	teacher is		completes syllabus on	provides	is accessible		inspires you	F		to everyday	t uses varied evaluation	teacher' s overall	Highlight the best practices used by the teacher	f
	subject	for the class	environment	ı	punctua.	on skills	CHIE	environment		ing more interesting		геаошgs		life	techniques	rating		
ivya negi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+ 1
Parul	5	5	5	5	5	5	5	5	5	5	5	5	5	5	. 5		Communication skill is excellent and creates interactive environment in class	
Divya	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Rankita kumari	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	Discussion method	T'
Reena	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		上'
Kavita	5	5	5	4	5	5	5	5	5	5	4	4	5	5	4	5		$oldsymbol{\perp}$ '
lavpreet	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
Surabhi Thakur	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5		
Gracy kameih	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+
UIJAL :HAWAS	5	5	4	4	4	5	4	4	4	5	3	3	5	4	4	4	Good methods used while teaching any concept, good communication skills	Te re t m:
laspreet Kaur	4	5	3	5	4	5	5	4	5	4	4	3	5	4	4	5		\top
nivam jiha		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		\uparrow
Damin i Sharma	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Interactive classroom	
Priya durved i	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5 2000	Disscusion	

Govt. College of Education Sector 20-D, Chandigarb

										ues of Teachin	ıg							
							т	Т		Rajni Thakur			T	1	T-:		1	
Student	The teacher has expertise in	teacher	The teacher creates	The teacher is ICT	The teacher is	1 1	The teacher completes syllabus on	The teacher provides inclusive	is accessible	1	inspires you	The teacher encourages extra	The teacher is fair and unbiased	The teacher links content to everyday	uses varied	teacher'	Highlight the best practices used by the teacher	f
	his/her subject	prepared for the class	classroom environment	skilled	punctual	l communicati on skills	time	environment		ing more interesting		readings		life	techniques	rating		
imardeep Kaur	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Jyoti	3	3	4	4	4	4	4	4	4	. 4	4	4	4	4	4	4	She is loving	n p
Samridhi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Interactive classes and complex topics are taugh with real life examples.	ht
Babita	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		士
Amrit kaur		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Prakriti Bansal	4	4	5	5	5	4	4	4	5	5	4	3	5	4	3	5		
sha Dugga	al 5	5	4	5	4	5	5	5	5	5	1	4	5	5	5	4		
Suhani	5	5	5	5	5	5	4	5	4	5	4	4	5	5	4	5		
Sundram jha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Punctual	
Shivanshi Singh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Amisha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		\bot
Ananya Nautiyal	4	4	4	5	4	4	4	4	3	3	2	2	5	3	3	3		

Principles
Gov. Coirsec of Edmention
Sector 20-D, Chandipsph

								Growth !		nent of the Lea	irner	Sem_]	<u> [(2</u>	022-2	<u>(4)</u>			
	I;	T-1	T=1 , 1	71	T-1	T=1	T=1	1	Dr. Vijay									_
ame of udent	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	is punctual	The teacher demonstrate s good communicati on skills	completes syllabus on	The teacher provides inclusive environment	teacher is accessible	makes the	teacher	teacher	The teacher is fair and unbiased	The teacher links content to everyday life	uses varied evaluation techniques	The teacher's overall rating	Highlight the best practices used by the teacher	Ar fui su on
Γripti at ri	5	5	5	5	5	5	5	5	5	4	5	4	5	5	5	5	Not super formal. Vocabulary and language easy to understand.	
Kesang Dolma	5	5	5	4	5	5	5	5	5	5	5	3	5	5	5	5		
Purvi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
'andan a	4	4	3	5	5	3	5	3	5	4	5	5	5	5	4	5	Connect with us	
avjot Kaur	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
Pooja pandey	5	5	5	4	5	4	5	4	4	4	4	4	4	5	4	4		
avitaj ka ur	4	4	4	4	3	4	3	3	4	2.	3	3	4	4	4	4		
Parash Sharma	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Interactive Teaching.	
Jaspreet Kaur	5	5	5	4	5	5	5	5	5	5	5	4	5	5	5	5		
Rupanshi	5	5	4	4	4	4	5	4	5	4	5	4	5	5	5	4	Interactive Classroom environment	
Radha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Jasleen	5	5	5	4	. 5	5	5	5	5	5	5	5	5	5	5	5		
Himan i	5	5	5	4	5	5	5	5	5	5	5	4	5	5	4	5		
Anmol Jaswal	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5		
RENU	5	4	5	4	5	5	5	5	5	4	5	5	5	5	5	5		
Ravinder Kumar	5	5	5	5	5	5	5	5.	5	5	5	5	5	5	5	5		
njali Ra na	5	5	5	4	5	5	4	4	4	5	5	4	5	5	4	5		
Meghna Duhari	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	Questioning techniques	
Swati	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		Г
Harsha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
	11								•						<u> </u>			

								Growth 8	Developm Dr. Vijay	ent of the Lea	rner						a commencement of the comm
	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	is punctual	The teacher demonstrate s good communicati on skills	completes syllabus on	provides	The teacher is	The teacher makes the subject/learn ing more interesting	teacher	teacher encourage	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques		Highlight the best practices used by the teacher
Samiksha Singh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Creating a relaxed and non- stressfull environment.
ANSHU RANI	5	5	5	5	5	5	4	5	4	5	5	4	5	5	5	5	Always made class curious to know the exact conclusion of the topic and by doing this each class becomes intresting.
Rashi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Prity	5	5	5	4	5	5	5	5	5	5	4	4	5	5	5	4	
Aarti	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	
Amulya	5	5	5	5	5	5	5	5	5	3	4	4	4	5	5	4	
Aanchal Pathania	5	4	4	4	4	4	4	4	4	5	5	4	4	5	4	5	
Muskan	5	5	5	5	5	4	5	5	5	5	5	4	4	5	5	5	Sir explains the concepts in the simplest possible way so that it becomes easier for us to understand.
Ragni ojha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Life lessons
Mamta	5	5	5	4	5	5	5	4	5	5	4	4	5	5	4	4	
Pooja	5	_ 5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Harshita	4	4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	
RAJAN GUPTA	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Introduction

Shama

Catacipal (P)
Cavt. College of Education
College Office

								Growth /		ment of the Lea	arner							_
									Dr. Vijay									
Name of Student	The teacher has expertise in his/her subject	comes well prepared for	creates	The teacher is ICT skilled		demonstrate	syllabus on	The teacher provides inclusive environment	accessible	i i	teacher	The teacher encourage s extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	uses varied evaluation techniques		Highlight the best practices used by the teacher	Ar fui su on
Kirandeep kaur		5	4	4	5	5	5	5	5	4	5	4	5	5	4	5		'
Kajal Rathour	5	5	5	4	5	5	4	5	5	5	5	5	5	5	5	5		
Shachi Sudhir	4	5	5	5	5	4	5	5	5	4	5	5	5	5	5	4	The teacher uses stories to explain the subject.	
Neeraj Sharma	5	5	5	5	5	5	5	5		5	5	5	5	5	5	5	The way sir tells stories related to the topic to make the topic more understandable.	
Simran	5	4	5	5	5	4	5	4	3	4	5	4	4	5	5	4	Good teaching methods used	
Navpreet kaur		5	5	5	5	5	5	5	5	5	5	5	1	5	5	5		
Sourabh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Sonu Kumar	_	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
AKSHITA	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Teacher is really interactive	
Kashish	4	4	4	4	4	4	4	4	4	3	3	3	4	4	4	4		Ŧ
Aaina	5	5	5	3	5	5	5	5	5	5	5	5	5	5	5	5		_
Abhilash Kamble		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Chakshita Thukral		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	,	
Deepali	5	5	5	4	5	4	4	5	5	5	5	5	5	5	5	5		
Anjali	5	5	5	4	3	5	4	5	5	5	5	3	5	5	4	4		
Simran Dhiman	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good đŸ′	
Bhupinder	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	100	
1	U															paret C		

Govi. College of Edecaduri Sector 20-D, Chandigarh

200	1.0

								Gro		velopment of	the Learner	۰	m- I (2022-	24)			
	I 1	T-1 - 4 1	T	I	1	I	I-1	I-:		r. Savita Arya	T	I		I	T		Y	
	1	The teacher	The teacher	The	The	E .	I .	The teacher		The teacher		The teacher	1		The teacher		Highlight the best	
udent	has expertise		creates	teacher	teacher	demonstrate	I .	provides	teacher	makes the	teacher	encourages	is fair and	links content			practices used by	suggestion:
		prepared for	1	is ICT	is	s good	syllabus on	inclusive	is	subject/learr		extra	unbiased	to everyday	evaluation	overall rating	the teacher	
	subject	the class	classroom	skilled	punctual	communicati	time	environment	accessibi	1 -	you to	readings		life	techniques			
			environment			on skills			e	interesting	grow							1
								İ					1					
ti Shukla	4	4	3	4	4	3	4	4	4	4	4	3	4	4	4	4		
													1		· ·			1
₹uhina	5	5	5	4	5	4	5	5	5	5	5	5	5	5	5	4		
liharika	3	3	2	1	3	3	2	2	1	2	3	2	4	3	3	3		
mrinder	4	4	4	3	4	4	4	4	3	3	4	4	4	4	3	4		
Kaur		4	<u> </u>	-	 	ļ			<u> </u>	-								
mande e p Kaur	3	4	5	5	5	4	4	5	4	5	4	5	4	4	4	4	All good	Good tea
Komal	4	4	4	3	5	4	5	4	4	4	4	4	4	4	3	4		
Varsha	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
Bhatti																		
Naincy	5	5	4	5	4	5	5	4	5	5	5	4	5	5	5	5		
Kumari		4											<u> </u>					
vuskan Verma	4	4	3	4	4	3	3	3	4	3	2	3	3	3	3	3		
Garima	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
sum la ta	-	4	4	4	4	4	4	4	4	4	4	4	5	4	4	4		
Anshula	5	5	5	5	5	3	5	5	5	5	5	5	5	5	5	5		
sharma Diksha	<u> </u>	-	r	 	 					<u> </u>		, , , , , , , , , , , , , , , , , , ,						
Parmar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Explain each topic	
rshdee p	5	5	5	5	5	5	5	5	5	5	5	5	5	<u> </u>	-		în detail	
kaur	<u>'</u>]	1			,]	,]	3	3))	5	5	5	She gives real life	
		1															examples and make things	
														1			relatable and she	
		1		ļ ,										1			is very co	
																	operative.	
														ļ			Operative.	
Bharti	4	5	5	5	4	4	5	4	4	4	4	5	5	4	4	4		
ladhwa I			ļ	ļ														<u> </u>
Isha Dugga I	4	4	4	4	5	4	4	4	4	4	4	4	5	4	4	4	10	
208501	U			.!		.	1	1	<u> </u>					<u></u>				
	U															Principa	Dohecs of Edmi 20-D, Crand's	- u(4)
																GOVI.	Colored Control	الم الم الم الم الم الم الم الم الم الم
																Sector	20-0, 0	<i>j</i>

Grov	vth & Dev	elopment of t	he Learner	
	Dr	. Savita Arya		
	,	1 . 1	-1	1=

									. Savita Arya								
The teacher	The teacher	The teacher	The	The	The teacher	The teacher	The teacher	The	The teacher	The	The teacher	The teacher	The teacher			Highlight the best	
nas expertise	comes well	creates	teacher	teacher	demonstrate	completes	provides	teacher	makes the	teacher	encourages	is fair and	links content	uses varied	teacher's	practices used by	suggestion:
		interactive	is ICT	is		syllabus on	inclusive	is	subject/learn	inspires	extra	unbiased	to everyday	evaluation	overall rating	the teacher	
	the class	classroom	skilled	punctual			environment			you to	readings		life	techniques	1		
	•	environment			on skills		1	e	interesting	grow	1					İ	
	ĺ	1			•		1					1					
	1	1 '															
4	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4		
		<u> </u>	<u> </u>														
5	5	4	4	5	5	5	4	5	4	5	5	5	5	5	5		İ
	 	1												}			
	ļ	 '	<u> </u>	 	 	<u> </u>			_	ļ <u>.</u>		 		<u> </u>			
5	5	5 '	5	5	5	5	5	5	5	5	5	5	5	5	5		
4	<u> </u>	 	 _ _ _ _ 	 	 	+	ļ	ļ ,	1		 	- c		 		<u> </u>	
4	4) ,	4	"	4	4	4	4	"	3	3	3) 3	٥	٦		
5	5	5	5	1	1	5	5	5	5	5	5	5	5	5	5		
4	4	3	4	3	4	3	4	4	4	3	5	4	4	3	4	Inspired	No
2		2	2	2	2	2	2	2	2	1	2	2	2	2	2	·	
					<u> </u>		<u> </u>					<u></u>					
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good teacher for	Good teacl
!		:]	all students	all stude
							<u></u>								<u></u>		
5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	The teacher	l feel f
I																creates	assignmen
I		1				j								1		interactive	copy submi
:						1									ł	classroom	best as it:
		İ										1				environment .	sheets and
5	5	5	5	5		5		5	5	5	5	5	55	5	5		
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
					<u> </u>							<u> </u>			_		ļ
								† 	+		-						
										!	+						
4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4		ļ
			<u> </u>									1				1	
																method	
		+			ļ					1	-		-		1		
<u>4</u> 5	4	4 4	3	3	4	4	3	3	3	4	4	5	4	4	4		
																N .	
n	as expertise in his/her ubject 4 5 5 4 2 5 5 5 4 4 4 4 4 4	as expertise his/her ubject comes well prepared for the class 4	Creates Comes well prepared for the class Classroom environment		Creates Comes well Creates Inhis/her Dispersed for the class Creates Inhis/her Dispersed for the class Creates Inhis/her Dispersed for the class Creates Inhis/her Classroom Inhis/her Classroom Creates Creates Creates Creates Creates Creates Creates Classroom Creates Creates Classroom C	tas expertise in his/her ubject class comes well prepared for the class classroom environment by classroom environment class classroom environment class classroom environment class classroom environment class classroom environment class classroom environment class									as expertises comes well creates prepared for interactive bulgict the class of properties of the class of properties the class		Separate conserved Institute Completes Separate Institute California

sundpai Govt. College of Education Secion 36-D. Chandigarh

In his/her subject Information Informa									Gro	wth & Dev	elopment of t	the Learner							
		Dr. Savita Arya The teacher T																	
Babita S S S S S S S S S	tudent	has expertise in his/her subject	comes well prepared for the class	creates interactive classroom	teacher is ICT skilled	teacher is	demonstrate s good communicati	completes syllabus on	provides inclusive	teacher is accessibl	makes the subject/learn ing more	teacher inspires you to	encourages extra	is fair and	links content to everyday	uses varied evaluation	teacher's	practices used by	Any further suggestion:
mrit kaur 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Samridhi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	extensive knowledge of her subject and she inspires students for reach their	
Frakriti S			5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Bansal 5 4 4 4 4 5 4 5 4 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 <td></td> <td></td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>4</td> <td>5</td> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Learning by doing.</td> <td></td>			5	5	5	5	5	5	5	4	5	5						Learning by doing.	
undram 5 <td>Bansal</td> <td></td> <td></td> <td>4</td> <td>5</td> <td>4</td> <td>5</td> <td>4</td> <td>4</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td></td> <td></td>	Bansal			4	5	4	5	4	4	5	5	5	5	5	5	5	5		
undram jha 5							5	4	5	4	4	5	4	4	4	4	4		
Singh Singh <th< td=""><td></td><td></td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td></td><td></td><td>Punctual</td><td>None</td></th<>			5	5	5	5	5	5	5	5	5	5	5	5	5			Punctual	None
Ananya 4 3 4 3 3 4 2 4 3 2 2 5 4 3 3 3	Singh	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Ananya 4 3 4 3 3 4 2 4 3 2 2 5 4 3 3				5	5	5	5	5	5	5	5	5	5	5	5	ξ	5		
vautiyai	Ananya Vautiya I	4	3	4	3	3	4	2	4	3	2						3		

Principal, Cavit, College of Education Sector 20-D, Chandigath

								Grc	wth & De	velopment of	the Learne	r						
udent	has expertise	i	creates	teacher	teacher	demonstrate	1	i	teacher		teacher	encourages	1	links content	t uses varied	I I	practices used by	
		the class	I	skilled	punctual	communicati on skills	1	environment		Ing more	you to grow	readings		life	techniques			
avpreet	4	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5		
Surabhi Thakur	5	5	5	5	5	5	4	5	5	5	5	4	5	5	4	5	,	
Gracy kameih	5	5	5	5	4	4	4	5	5	5	5	5	5	5	5	5	<u> </u>	<u> </u>
Ujjal (hawas	4	4	3	3	4	4	4	3	4	4	3	4	5	4	5	4	The teacher uses varied evaluation techniques	1
aspreet Kaur	5	4	5	3	5	3	5	4	3	5	4	3	5	4	5	4		
nivam jha	a 5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Damini Sharma	4	4	3	4	5	3	4	3	4	3	3	3	4	3	2	3	No	No
Priya durvedi	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Ppt	Na
imardee p Kaur	p 4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
Jyoti	3	3	3	2	2	3	3	2	3	1	2	3	3	3	3	3	Hamaei care krte hai	e Gussa kar chiye
Salonî	4	4	3	3	3	4	3	4	4	3	4	4	5	5	4	4		

7/

Principal, Govt. College of Education Sector 20-D, Calandiguiti

								Paper:	: Philosor	phical Bases	of Education	on	Sem_	T (21	022-24))		
									r	Ms. Sonika						<u></u>		
udent	teacher has	The teacher comes well prepared for the class	creates	teacher is ICT skilled	The s teacher is d punctual		e teacher completes	The teacher provides s inclusive environment	teacher is accessible accessible		inspires you		Į.	The teacher links content to everyday life	t uses varied	teacher's overall rating	practices used by the	Any fu e sugges
nivanshi ngh			5 5	5 5	5	5 5	5 5	5	5 5	5 5	5. 5	,	, 5	5 5	; <u> </u>	5 5	5 Way of providing lecture	
iti nukla	5	4	5	4	5	5	5	5	5 5	5	5	5	5		5		Always including everybody's participation during any discussion in the class, it makes understanding the topic very easy	
uhina	4	4 5	5 _ 5	5 4	4 5	<i>5</i> 5	5 5	ج ج	5 5	5 5	5 5	5 5	5 5	5 5	5 ,	5 5	''	
iharika	4	4	5	, 2	2 5	5	4	, 4	4 5	5 5	5	, 2	2 2	2 5	5	3 4		
mrinder aur	4	4 4	5	5 4	5	5	5	5	5	5 5	5 5	4	5	4	4		Involvement of students in discussions related to the topic taught.	
amande o Kaur	3	3 5	5	4	4 5	4	4 5	5 5	5	5 5	4	4	. 4	4 3	, 4	1 5		My fav teache
lsmc		5 4		5 3	3 5	5 5	5 4	4 4	4 5	5 5	5	, 5	5	5 5	<i>j</i>		Communication skills very good	No
arsha hatti aincy	5		5 5			5 5	5 5	5	5'	5 5			5	5 5	, 5	5 خ		
umari		5 5	5 4 5 5	4 5 5 5		5	<u>-</u>	5	5 5				<u> </u>	5	, 5	5 5		
tuskan erma	5	5 5		3	5	5 5	5 5	5	5 5	5 5	5 5	5 5	5	5	5	5 5		

d

Principal, Govt. College of Education Sector 20-D, Chandigarh

								Paper:	Philosop	hical Bases	of Educatio	on						
									N	1s. Sonika								
udent	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	creates	The teacher is ICT skilled	The teacher is punctual	The teacher demonstrate s good communicati on skills	completes	The teacher provides inclusive environment	teacher is accessibl		inspires you	The teacher encourages extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	1		practices used by the	Any fur suggest
arima			5 5	5		5 5	5 5	5 5	5 5	5		5 5	5	5	5	5 5		
nshula narma	2		5 5	4	ļ	5	5	5		5		5	2			5 5		
usum			5 5	5	5 !	5 5	5	5	5	5		5 !)	3]		
ita iha iuggal	4	1	4 5	5 4	4	5 5	5		5 5	S		5	5	5	5	5 4	communication skills and interactive class	
rshdeep		5	5 5	5 !	5	5 5	5	5	5	5		5	5	5	5	5		
aur teena		5	5 5	5	5	5 5	5 !		5 .	5	5	5	5	5 !		5 5		ļ
Diksha		5	5 5	5	5	5	5 !	5	5	5	5	5	5	5		5 5	1	
armar Vitish Sumar jha	1	5	4	4	4	5	5	4	4	5	1	5	5	5	5	5	5	
Rohit		5	5 .	5	5	5	5	5	5	5	5	5	5	5	5	5 5		
Atul Gupta		5	5	4	5	5	5	5	5	5	5	4	5	5	5	5	Taking test in class and teaching method is very interesting and informative	d
SUNAINA		5	4	5	4	4	4	5	3	3	4	4	4	3	4	4	4 Well prepared	No

Principal Govi. College of Education Sector 20-D, Chanciga.h

Paper: Philosophical Bases of Education

Ms. Sonika

		1	1_1		-T:			T		VIS. JUIIKa	1							
		1	The teacher		The	The teacher		ľ				1			The teacher			Any fur
udent		comes well	4					provides		s makes the					t uses varied		s practices used by the	suggesi
		prepared for	1	ICT skilled	d punctual		completes			subject/learn	to grow	extra	unbiased			overall rating	ह्य teacher	1
		the class	classroom			communicati		environment		ing more		readings	-	life	techniques		'	ĺ
ı	in his/her		environment	-		on skills	on time			interesting		Ì					'	1
i	subject									1		-					'	1
i	1									1							'	1
	<u> </u>									<u> </u>								
ıkshi	5	5 5	5	5 ع	5 5	5 5	۵ ر	4	+ 5	/ 5	5 5	5 4	4 5	۵ اد	4	5 5	E .	She is
i										1							-	outstar
i										1								perforr
i										1								to the
i										1						1	i i	studen
i										1								study ii
i	1									1		1						differe
i							-			1								ways
i										1							1	1
l	<u> </u>									<u> </u>								1 '
kshu	2	2 2	2 3	3 7	2 3	3 2	2 3	3 7	3 3	J 7	2 3	3 3	3 3	3 3	3	3 3	3	
erma Ishma	1																	
	4	4 5	5 د	۵	4 5	5 5	⊿ اد	4 5	4 اد	, 5	5 5	5 5	5 5	5 إذ	ً ∫َذ	5 5		I feel fo
oni	1	1																assignr
1																		soft co
1																		submis
1																	1	best as
1	1									1								saves s
1	1	1											1					and m
i	1	1																
1	1									1								
1																		1
<i>I</i>																		1
ashmi	5	5 5	5 5	55	5 5	5 5	55	5 5	5 ز	5 5	5 5	5 5	5 5	۶. د	<i>i</i>	5 5	5	
ivya	5	5 5	5	غ <u>5</u>	5	5	5 5	5 5	5 5	5 5	5 5	5 5	5 5	5 -	5	5	5	
<u>≥gi</u> arul												<u> </u>						
arul	5	5 5	<i>ŝ</i> 5	ج ز	5 r	5 5	5 5	5 5	5 5	٢.	5 5	5 5	5 5	<u>:</u> 5	ã '	5	5 Interactive session	
ivya ankita	5	5 5	5 5	5 5	<u>.</u> 5	5 5	<u>, </u>	5 5	5 5	, 5	5 5	5 5	5 5	55	ا	5 5	اذ	
ankita	Δ	4	4	4 3	3 /	4 🗖	+ = :	3 /	4 0	4	4	4 4	4 /	4	4	4	4 Lecture and	
umari	1									1							discussion method	
<i>I</i>	<u> </u>						<u> </u>											
4	,															The state of the	(P)	

Govt. College or Eugoation Sector 20-D, Chandigarh

								Paper:	Philosop	hical Bases	of Education	n						
<u> </u>	<u> </u>									⁄ls. Sonika								
ame of udent	1	comes well prepared for	The teacher creates interactive classroom environment	teacher is ICT skilled	The teacher is punctual	The teacher demonstrate s good communicati on skills	teacher completes	1.	teacher is accessibl	1	inspires you		is fair and	l .			practices used by the	Any fur sugges
avita	5	5	5 5	5 4		5 5	5	5 4	1 5	4	-		5	5	5 .	5 5		ļ <u>.</u>
lavpreet	5	5	5	5 5	5	5		5	5 5	5 5		5	5 5	5	5	5 5		
urabhi hakur	5	5	5 5	5 5	5	5 5	5	5 5	5	5		5	5		5	4 5		
iracy	5	5 5	5	5	5	5	5	5	5	5 5	-	5	5 5	5	5	4 5		ļ
<u>smeih</u> Jjjal Chawas		2	4	5	3	1 2	1	4	4	4		4	3	5	4		during teaching, inclusive environment in the class	Teache reques use va evalua techni and ot differe

Jaspreet Kaur

Damini

Sharma Priya

durved i Gourav Simardee p kaur

S S S

round

5 Test

5 Question answers

angles evalua

No

Na

								Paper:	Philosop	phical Bases	of Education	nc						
	Ms. Sonika ame of The The teacher The teacher The teacher The The teacher The The teacher																	
tudent	teacher has	The teacher comes well prepared for the class	creates	teacher is ICT skilled		1	teacher completes	provides	teacher is accessibl t		inspires you	1			t uses varied		practices used by the	Any fur suggest
yoti	5		5 5	5 5	; 5	5 5	; 5	5	5 5		<u></u>	>	5 5	5 5	; .	5 5	1	We lov mam
ialoni iamridhi	5		5 5	5 5	5	5 5	5	\$ 5	5 5	5 5	, 5	3	5 5	5 5	5 5	5 5	Interactive classes. Real life examples are given while teaching.	
3abita		5 5	5 5	5 !	5	5 !	5 5	5 '	5 !	5 5		5	5 !	5 .	5	5 5	,	
Amrit caur	5	5	5	5 5	; =	5 5	=	5		5		;	5	5		5 5		No sugges she is v nice, h and unders g ♥ï
Prakriti		4	5	5 !	5	5 !	5 4	4	5	5 5	<u> </u>	4	3	5 4	1	4 5	,	
Bansal Suhani	 	4	5	5	5	4	5	5	5	5 5	5	5	4	5	5	5 <u>f</u>	5	+
Sundram jha	ŗ	5	5 !	5	5	5 !	5 '	5	5	5 :	ĵ :	5	5	5 !	5	5 5	5 Punctual	None
Amisha		5	5	5 5	5	5 '	5 5	5 :	5	5 5	5	5	5	5 !	5	5 5	5	
Ananya Nautiyal	4	4	4	5	5	3	5	3	5 4	1 3	3	3	3	5	3	3 3	3	

Principal,
Govt. College of Education
Sector 10-D. Cl. 1003

Paper:	Philoso	phical	Bases	of	Education

Sem-T

(2022-24)

D	r.	Ra	vin	de	٩r

									Dr.	Ravinder							
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The teacher	The teacher	The	The teacher	The	The teacher	The teacher	The teacher	The teacher	The	Highlight the best
Student	has expertise	comes well	creates	teacher is	teacher is	demonstrate	completes	provides	teacher	makes the	teacher	encourages	is fair and	links content	uses varied	teacherâ€	practices used by the
	in his/her	prepared for	interactive	ICT skilled	punctual	s good	syllabus on	inclusive	is	subject/learni	inspires	extra	unbiased	to everyday	evaluation	™s overall	teacher si
	subject	the class	classroom		'	communicati		environment	1 1	1 -	you to	readings		life	techniques	rating	
	1	1	environment	cl		on skills	1	}	e	interesting	grow					, 5, 2, 1, 6	
	1	1			'	1	1		' '								
	1				'	,			1 '		1						
Tripti atri	5	5	5	5	5	5	5	5	5	5	5	5	5	P			
Hipu au	1 3 1	1 .	,	,		,		,	3 !)	3)	5	5	5	5	His enthusiasm even in
	1 '	1	1			,			'		1						the last period. He
1	1 '	1	1		'	,			1		İ						inspires me to be a great
	1 '		1			'	1		1		İ						teacher in the future.
<u> </u>	1		-	1	'	,			'		1						Connects the subject to
'	1 '	1	1			'			1 '		İ						real life the most.
	1 '	1		-	'	'			1		1						Awesome teacher.
!	1 '	1	1		'	1			1		İ						
	<u> </u>	<u> </u>			<u> </u>				'								_
Kesang	5	5	5	4	5	5	5	5	5	5	5	5	5	5	4	5	
Dolma	<u> </u>						1		'								
Muskan	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Giving real life examples
<u> </u>	1	1				,	1	}	'		1						to explain the topic is
,	1	1	1			,	1		'		1						the best practice
	1					· [1	ļ	'								
Purvi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Make class Interesting by
'	1	1				'	1		'		ĺ						using different skills daliy
'	1	1			'	'	1	1	'		ĺ						,
·	'	'			'	'	1		'		ĺ						
Vanda na	5	5	5	5	5	5	5	5	5	5	5	S	5	5	5	5	Bilkul bor nhi hone dete
i	1	1				'	1		'		ĺ		_	-	Ĭ		Dillion Don Initiation acce
Navjot	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Kaur	<u>'</u>	·	1			1		·	'	_			-	_	_	-	
Pooja	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	He makes the whole
pandey			1	_		'		_	- '		1	-	J	5	_	,	class interesting
pu,		'	1] '	1		'		İ						Class litteresting
Savitaj	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Very interactive and
kaur			~	-		1 '	1		'		1		,	,		,	
Parash	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	interesting class Best Teacher with all the
Sharma	,				1	'	1	-	'	ا ر	1	5	j.	5	5) >	i i
Stattia		1	1			'	1		,		İ						above given qualities.
Jacorcost	5	5	5	4	5	5	5	5	5	5	5	4					
Jaspreet	5	5	5	4	٦) 3 ,	3) 5	'	5	5	4	5	5	5	5	Very interesting
Kaur		,				'	1		'	ļ	İ						classroom environment
							<u> </u>		<u> </u>	<u> </u>	<u>L</u>					1000 1000 1000	
i	11															Principa	1. (1-9

И

Principal, (F)
Govt. College of Education
Sector 20-D, Charlet

170

Dr. Ravinder

									٥١.	Naviiues		,				,		
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The teacher	The teacher	The	The teacher	The	The teacher	The teacher	The teacher	The teacher	The	Highlight the best	
	has expertise		creates		teacher is	demonstrate	completes	provides	teacher	makes the	teacher	encourages	is fair and	links content	uses varied	teacherâ€	practices used by the	
	in his/her	prepared for	interactive	ICT skilled	punctual	s good	syllabus on	inclusive	is	subject/learni	inspires	extra	unbiased	to everyday	evaluation	™s overall	teacher	su
	subject	the class	classroom			communicati	time	environment	accessibl	ng more	you to	readings		life	techniques	rating		
	'		environment			on skills			e	interesting	grow						1	
	<u> </u>																	İ
	[1_
Rupanshi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Interactive classroom	\top
, I	!					1											environment.	
	'						İ											
Radha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Jasleen	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5		
Harsha	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5		
Hima ni	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		'
Anmol	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Jaswal			<u> </u>		<u> </u>				ļ			<u>_</u>	<u> </u>	<u> </u>				┵ '
RENU	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		┷ '
Ravinder	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Í	
Kumar																		
					 		<u>_</u>					ļ <u> </u>	_			5		+
Sonu Kumar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Anjali	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Rana	_																	\perp
Meghina	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Practical work, relates	
Duhan												1					every concept with dail	у
]									life to make it	
															1		understandable for	
		1															students, make class	
			İ														very enjoyable, very	
	1																emphatically listens to	/
														ļ			the answers of student	s
							1	1		1								
												<u> </u>	<u>.</u>			ļ <u>.</u>		+
Swati	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Samiksha	5	5	5	5	5	5 ,	5	5	5	5	5	5	5	5	5	5	Use of dramatic and	
Singh																	musical skills.	
			<u> </u>			,						1		<u> </u>				

11

Principal Principal Sector 20-D, Changings 13

Dr. Ravinder

										· Naviiluei								
] [1	4 1	The		1			The teacher	The	The teacher				1 1	Highlight the best	Г
Student	has expertise		creates	teacher is		1 1			teacher	1	teacher	encourages	Ŀ	1		1 1	1 .	
	in his/her	prepared for		1 :	d punctual	- 3	syllabus on	I .	is	subject/learni	i inspires	i	unbiased		evaluation	™s overall	l teacher	SL
	subject	the class	classroom	,		communicati	ti time	environment	accessibl a	_	you to	readings		life	techniques	rating		'
	1	1	environment	· '		on skills			e	interesting	grow		İ		1	1 '		'
.	1 '	1	1	,		,			1	· I	1			•	1	1 ,		'
. !	1 '	1	1	,		'			1	'	1			1	1	,		'
ANSHU	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	Develops self confidence	一,
RANI	1 '	1		,		, ,			-	'	1	_				,	and patriotism by giving	1 1
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1 '	1	1	•		'				Ţ	1			1	1	1 '		'
ļ	1 '	1	1	,		,				'	1			1	•	1 '	legendary examples.	
	1 '	1	1	,		'				'	1		-	1	1	1 '		1 '
Rashi	5	5	5	3	5	5	5	5	5	5	5	5	5	5	5	5		+ '
Prity	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+'
Aarti	5	5	5	5	5	5	5	5	5	5	5	5	5				C. turnet hoo with	+ '
Haiti	' ' ا	1	,	,	٠	, ,	,	ر ا	ر	, ,	1 3	٦) >	5	5	5	Sir always teaches with	1
Amulya	5	5	5	4	5	5	5	5	5	5	5	4	4	5	5	5	smile â [~] ºï,	+ '
Aanchal		5	5	4	5	5	5	4	5	5	5							+ '
	1	1)	4	, ,	, ,) 5	1 4) 5) > 1	1 3	4	5	5	5	5		'
Patha nia	1	1	1			,				,	1			1	1	1 '		-
i	1	1		,	,	ŗ				,	1			1	1	,		
Pagni	5	5	5	5	5	5	5	5	1	+			 	 		<u> </u>	1	+
Ragni) 5	3	٥	5	5) ,) 3	5	5	5	5	5	5	5	5	5	Life lessons	
ojha	,	1	1	,		'				,	1			·	1	1		SL
l	1	1	1			'				,	1			·	1	,		yι
Mamta	4	5	5	4	5	5	4	5	5	5	5	5	5	5	4	4	Ravinder sir always	+
1VIUITI CO			1 -	='	_		7	-	~	,	1	,	"	, ·	4	4 ,		
l	'	1				7		1		·	1			•		1	motivates all the	
Pooja	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	students.	+
Simran	4	5	4	3	5	5	4	4	3								1.00	+
Jillian	4	3	ļ ''	5	٦	· · ·	4	4	٥	4	4	3	4	5	4	5	Life related example se	
i						·				'	1				1	1	padhate hai	ŀ
Vivek	5	5	5	5	5	5	5	5	5	5				 	 	 '		+
	٥	5) 5) 5	ا >	5) >	5	٥) > '	5	5	5	5	5	5		
luna		<u> </u>		 	+	+		+	+	 '				<u> </u>	 '	<u> </u>		1
Harsh ita	4	4	5	4	5	4	5	4	5	5	5	4	4	5	4	5		
2414.81		1	 	+	+	<u> </u>	1			 	-				<u> </u>	 '		\bot
RAJAN	4	4	4	4	4	4	4	. 4	4	4	4	4	4	4	4	5	Induce interest in the	
GUPTA		ļ	1			'				'			1	1		1	subject	gı
i						,				'		- 1		1		1	1	h
										<u> </u>	<u> </u>							<u> </u>
Shanna	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5		
4																***************************************		



Dr. Ravinder

•									Dr.	. Ravinder								
Name of	The teacher	The teacher	The teacher	r The	The	The teacher	The teacher	The teacher	The	The teacher	The	The teacher	The teacher	The teacher	The teacher	The	Highlight the best	Τ
Student	has expertise	comes well	creates	teacher is	teacher is	demonstrate	completes	provides	teacher	makes the	teacher	encourages	is fair and	links content	uses varied	teacherâ€	practices used by the	
	in his/her	prepared for	interactive	ICT skilled	punctual	s good	syllabus on	inclusive	is	subject/learni	inspires	extra	unbiased	to everyday	evaluation	™s overall	teacher	SL
	subject	the class	classroom	,	1	communicati	i time	environment	. accessibl	l ng more	you to	readings		life	techniques	rating		
1	, ,	1	environment			on skills	1	1	e	interesting	grow			'				
	,	1		'		1	1	1	1	1,	1	<i>'</i>		'				
	,	1	1	'		1	1	1	1	1	1	'						
Visca doo	5	5	5	4	4	5	5	5	5	5	5	4	5	5	4	5		+
Kirandee	э ₁	'		" '		,	1	1 '	1 ,	1 '	1	"	-	'		'		
pkaur	(· · · · · · · · · · · · · · · · · · ·	5	5	5	5	5	5	5	5	5	5	5	5	-	5			+
Kajal	5) '	1 3) 5 ')	, ,	1 3 '	1 '	1 "	,	١) 5	٥	5)	5		
Rathour	į	'	1		1	1	1	1	1	1	1	'		,				
	└── _		1	 '		<u> </u>	 '	 '	 '	+				<u> </u>	<u> </u>	 '		+
Shachi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Use of songs to relate to the	1
Sudhir	1	1	1	,		, F	1	1	1	1	1	•		,			content, always	SC
1	1	·	1	· '	1	1	1	1	1	1	1	·		1			encouraging and motivating	
.	1			,		'	1	1	1 '	,	1	·		1	1 .		us all to become best	e
.	1		1	· ·		1 '	1	1	1	1	1	·	ļ			.[teachers. A highly	p
	1	· ·	1	1	1	1 '	1		1	,	1	'				!	understanding, experienced	1 a
.	1	1	1	· '	1	'	1	1	1	1	1	· ·				!	teacher who takes up	
1	f '	1		,		,	1	1	1	,	1	,		'			leadership roles even unde	
.	1		1	,		'	1	1	•	1	1	1					great family stress. Not just	
ı İ 📗	1			,	1	1 '	1	1	1	, j	1		1				an expert in the subject but	t ir
.	1		1	1	1	,	1	1	1	1	1		1	1		'	also an awesome	
	1		ĺ	·		'	1	1	1	1 '	1					ļ	motivational speaker and	
	1		1			'	1	1	1	'	1	•	}				counsellor. Teachers like	
	1		1			'	1		1	'	1			•		1	Ravinder Sir are very rare.	
,	1			·		1	1		1	1	1						He is a real mentor. I Salute	
.	1		1			1	1	1	1	1 '	1					!	his dedication towards his	
	1		1	i		'	1	1	,	1 '	1	•			1		roles and responsibilities.	
. 1	1			·		'			1	1 '	1			1		•		
ı '	1		1			· '	1		1	1 '	1							
,	(1	,		· · · · · · · ·	1	1	1	'	1	•						
, 	1					'	1			'	1							
Neeraj	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	The way sir share their	十
Sharma	1					·	1	1		,	1		ļ				own experiences.	
31101111111	ĺ					·	1	1	'	,	1						Offin experiences.	
Navpreet	5	5	5	5	5	5	5	5	5	5	5	5	1	5	5	5		十
	,	'	'	-	,	'				,	1			1				
kaur	-	+		5	5	5	5	5	5	5	5	+	5	5	5	+		+
Sourabh	5	5	5	5			5	5	5	5		5	<u> </u>	5	5	5		\perp
AKSH1TA	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Teacher makes	T
.	1					,	1	1		· · · · · · ·			1				classroom environment	ε
1						1				<i>'</i>	1			}			interactive and fun	
ı İ	1					•				,	1						learning.	
ı İ		1					1			1 '	1						الله القالمان	.
, L											<u> </u>			ــــــ				ㅗ

Sector 20 D. Chandley

Dr. Ravinder

AAINA 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5										Dr.	r. Ravinder								,
In his/her subject Prepared for interactive subject Prepared for interactive subject Prepared for interactive subject Prepared for interactive subject Prepared for interactive subject Prepared for interactive subject Prepared for interactive Prep	I I	1	1									1	1		I :	1			\top
Subject The class Classroom Examination Communicati Time environment accessible new restling grow readings life techniques rating	Student		1 1	L			1 1				1 3	1	_		I :	1			1
Rashish	'		1 1				1 1				1	1	1	unbiased		4		teacher	su
Kashish 4 4 5 4 4 4 4 5 5 5	'	subject '	1				1 1	time	environment		_	1	readings		life '	techniques	rating		'
Teaching are excellent. Particular of the content of the conte	'	1 '	1	environment	· '		on skills ,	1		e '	interesting	grow			'		•		'
Teaching are excellent. Resolve to attend his class begins to the stand his class begins to a stand his class begins to the stand his class begins to the stand his class begins and relations of the stand his class begins at the stand his class and the stand his class at	'	'	1	1	'		· '		1	,	,	1	·						'
Teaching are excellent. Resolve to attend his class begins to the stand his class begins to a stand his class begins to the stand his class begins to the stand his class begins and relations of the stand his class begins at the stand his class and the stand his class at	Vachish	 	1 1		<u> </u>	 	+'	 	5	+		 	+				1 5	Bis mothed and style	-
AAINA S S S S S S S S S	Vasitisti	1 " '	" '	1	" '	"	,			,	,	1	,	ر	,	4	٥	·	
AAINA S 5 5 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1	1	1	1	'		'	-		,	'	1	'		,				
AAINA S S S S S S S S S	1	1	1	1	'		,				'		-		•				
AAINA S S S S S S S S S	1	1	1	1	,		,			,	'	1	,					.	
AAINA 5 5 5 5 5 5 5 5 5	!	1 '	1	1	,	ĺ	,	•		 	1	1	,		,				
AAINA 5 5 5 5 5 5 5 5 5	'	1	1	1	,		,	1		'	'	1	•						fre
AAINA 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	'	1	1	1	,		,		1	·	1		•		,			learning from his unique	1 1
AAINA 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1 '	1	1	1	,		,	1		·	· ['				·				
Abhilash 5 5 5 5 5 5 5 5 5	!	1	1	1	'		,	1		'	'		<u>'</u>		·				
Abhilash 5 5 5 5 5 5 5 5 5	1	'	1	1	· · · · ·		,			,	1 '	1	,		,				
Abhilash 5 5 5 5 5 5 5 5 5	AAINA	 	+ 5	+	1 3	- 5	+ 5	1 5	+ 5	+ 5	+ '	5		+ 5				Intenstion of voice ar	+
Abhilash 5	AMINA I	,	1	1	,		,			,	'	1	, ,	,	. د	3	5		
Abhilash 5<	'	1	1	1	,		,			1	'	1		-					1
Chakshita 5	!	· '			<i>'</i>		·				'	1		1	,			IIIUaic	
Chakshita 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Abhilash	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+
Thukral	Kamble '	'	1		,		,				,				· ·				
Thukral	1	<u> </u>	<u> </u>	1			<u> </u>					1			,				
Deepali 5 5 5 4 5 5 5 5 5 5		1 1	5 '	5	5	5	5 '	5	5	5	5 '	5	5	5	5	5	5		
Anjali 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 6	Thukral	,	'		,		· '			•	· [,				
Anjali 5 5 5 5 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5	Deenali	- '		+	 	+ 5	5	1 5	+		 	 5		ξ			<u> </u>		+
Simran 5 <td>nechan i</td> <td>, د ا</td> <td> '</td> <td></td> <td> 7 '</td> <td></td> <td>,</td> <td></td> <td></td> <td></td> <td> '</td> <td></td> <td></td> <td>,</td> <td>, د</td> <td>J</td> <td>3</td> <td></td> <td></td>	nechan i	, د ا	'		7 '		,				'			,	, د	J	3		
Dhiman	Anjali	5	5	5	5	3	5	3	5	5	5	4	4	5	5	4	4		+
	1	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good ỡŸ'	T
RHIEDINID 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Dhiman '	<u>'</u>	'		,		'			,	'								
ו נו נו נו נו נו נו נו נו נו נו נו נו נו	BHUPIND	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		+
ER J J J J J J J J J J J J J J J J J J J		- '		1	1		<u>'</u>	1			· '		-		_	_	-		
ER	ER '		<u> </u>					1											_

U

Principal Princi

									Pedagogy o	of Hindi		Sem-	-1 (2022-2	24)			
									Dr. A.K. Sriv	ıvastava			<u>-</u>	~ 0 0				
Student	has expertise in his/her	e comes well	creates	teacher is ICT skilled	s teacher is d punctual		teacher completes is syllabus on time		teacher is accessible	teacher makes the subject/le	you to grow	teacher encourage	teacher is e fair and unbiased	links		teacherâ €™s overall rating	Highlight the best practices used by the teacher	Any further e suggestion:
Muskan Verma		4	3	3	4	3 .	4	3	4	3	3	3	3	3	3	4		
Komal	5	5	5	4	5	5	5	5	5	5	5	5	4	5	5	5	Communication skills very good	ls No
Prity	5	5	5	5	5 -	5	5	5	5	5	5	5	5	5	5	5		No
Diksha parmar		5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	Topic define in detail	
Kavita	5	5	5	4	5	5	5	4	5	4	5	5	4	5	5	5		No
Jyoti	4	4	4	3	2	4	4	2	2	2	2	4	2	3	3	3	Encourage to learning	
रोà¤'à ¤¿à¤¤ कà¥à¤®à ¤%र	à	1	1	2	1	1	1	1	1	1	1	1	2	1	1	1	टीच वà¥^री बेसà¥à¤Ÿ	हीइ गà¥à¤ टीच
Sakshi	4	4	1	2	5	1	5	4	1	5	5	2	4	4	5	1	No	No suggest
Abhilash Kamble	1	5	5	5	5	5	3	5	5	5	5	4	5	5	5	4		Class shuf hone ki waja mai Sir ki c me baad r aaya tha. A tab tak Sylla Khatam h chuka tha. 6

									Pedagogy o	of English		Sem_) ī	2022-	-24)			
									Dr. Anja	ali Puri								
Student	teacher has expertise in his/her subject	I	The teacher creates interactive classroom environment	teacher is ICT skilled	teacher is punctual		1	The teacher provides inclusive environment	teacher is accessible	makes the subject/learn ing more	teacher	1	teacher is	links content to	uses o varied	™s overall rating	practices used by the	Any furthe suggestion
Savitaj kaur	5	5	5	, 4	. 4	5	5	5 5	5	5	5	5	5	5	5		5 Values discussion more than lecture method	None
Radha	5.	, 5	5 .	<i>i</i> 5	5 5	5 5	5 5	5 5	5 5	5 5	, 	5 5	1 -	5	5 5	5 5	5	+
Samiksha Singh	5	5	5	5	5	5	5 5	5 5	5 5	5	5	5	5	5	5	5 5	5 Encouraging each and every student to share thoughts and opinions.	
Jasleen	5	5 5	<u> ج</u>	ĵ <u>-</u>	5 5	5 5	5 5	5 5	5 5	5 5		5 5	5 5	5 5	5 5	-		
Anmol Jaswal	5	5	5	5	, 5	5	5	5	, 5	5	, ,	5 5	, 5	, 5	5 5	5 5	,	
Rashi	5	-	ر ج	3 ع	5 5	5 (د	5 5	5 5	5 5	5 5	5 5	5 5	5 5	5 5	5 5	- -	ζ '	<u> </u>
Divya	5	5'	5	5′	5′	5′	5 5	5 5	5 5	5 5	5 5	5 5	- أذ	5 5		;	<u>, </u>	<u> </u>
Aanchal Pathania	5	51	5	4!	41	5'	5	5 5	4	5	5	5	5	5	4	5		
Surabhi Thakur	5	5	5	, 5	5	5	5 5	5 5	5	5 5	5 5	j 4	5	, =====================================	5 5	5 5	,	
Priya durvedi	5	5	5	5'	5	5	5 5	, 5	5 5	5	5 5	5	5	, , ,	5	, 5	5 Test	Na
Simran	5	5	4	4 5	5	5	5 4	5	5 4	5	5 5	4	5	5	5	5	5 All teaching methods use	No

Principal, Govt. College of Education Sector 20-D, Chandigarh

9

	_					······			Peda	gogy of S.St	<	em-J	1025		· · · · · · · · · · · · · · · · · · ·			
										urag Sankhian	<u>د</u>	<u> </u>	(ex U s	<u> </u>	<i>)</i>			
Student	The teacher has	The teacher comes	teacher creates	teacher is ICT skilled	ŀ	1	The teacher completes		The teacher is accessible	The teacher makes the subject/learnin	The teacher inspires	The teacher encourage	The teacher is fair and	The teacher links	The teacher uses varied	™s overall	Highlight the best practices used by the teacher	Any furth sugg
	expertise in his/her subject	well prepared for the class	interactive classroom environme nt			tes good communic ation skills	syllabus on time	environment		g more interesting	you to grow	s extra readings	unbiased	content to everyday life	evaluation techniques	t .		n:
SUNAINA	4	3	4	5	5	4	4	4	3	4		4 3		3 3	3	4	Good communication	No
Rashmi	5	5	5	5	5	5	5	5	5	5		5 5	-	5	5	5		
Divya negi	5	5	5	5	5	5	5	5	5	5	5	5 5		5	5	5		
Harshita	4	5	4	4	5	5	5	4	5	5		4 4		5	4	4	Incuding the real life examples and correlating them to understand the concept in better manner.	
Sonu Kumar	5	5	5	5	5	5	5	5	5	5	5	5 5		5	5 5	5		
Shivam jha	5	5	5	5	5	5	5	5	5	5		5 5		5	5 5	5	5	
Sundram jha	5	5	5	5	5	5	. 5	5	5	5		5 5	-	5	5 5	5		Non
Damini Sharma	5	5	4	5	5	5	5	5	5 5	4	!	5 5	-	5	5 5		Powerpoint presentations	No
Simran Dhiman	5	5	5	5	5	5	5	5	. 5	5	:	5 5		5	5 5	5	Good teaching	No
Chakshita Thukral	5	5	5	5	5	5	5	5	5 5	5	5	5 5		5 5	5	5	5	

									Pedagogy		Ser	n-I (2022-	-84)				
Name of	The	The	The teacher	The	The	The teacher	The	The	Dr. Balwin		Th.	T-1		1	1			
Student	teacher	teacher	creates		teacher is	demonstrate		teacher			The	The	The	The	The	The	Highlight the best	Any
rauciic	has	comes	interactive	ICT skilled		1		1		makes the	teacher	teacher		teacher			practices used by the	further
	expertise	well	classroom	ICI Skilled	punctual	s good	completes	provides inclusive	accessible	subject/learn	1	encourage	fair and	links	uses varied	SERVICE TO STATE OF	teacher	suggesti
	in his/her	prepared	environment			communicati on skills		Procession statement		ing more	you to	s extra	unbiased	content to	evaluation	rating		n:
	subject	for the	environment			on skills	on time	environme		interesting	grow	readings		everyday	techniques			
	Subject	class						nt						life				
Kesang	4	5	4	5	5	4	4	5	5	3	4	3	1	5	4	4		
Dolma		-		-														
Purvi	4	5	3	5	4	4	5	5	5	5	5	3	5	5	5	5		
RENU	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Parash Sharma	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Sessions are quite interactive.	No
Reena	4	5	5	5	5	5	4	5	5	4	5	5	5	5	4	4	interactive.	
Priti	4	4	5	5	5	4	5	4	5	4	4	4	5	5	4	5		All good
kumari									9			-					daily life, good general Knowledge	
Aarti	4	5	4	5	5	5	4	5	5	5	5	5	5	5	5	5	7	
Shachi	4	5	4	5	5	5	5	4	5	3	5	5	5	5	3		Powerpoint	
Sudhir																	presentation	
AKSHITA	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	_	
Aaina	4	3	2	5	3	3	4	3	3	3	3	3	5	4	3	3		
Deepali	4	5	3	5	4	4	5	4	3	3	3	5	4	4	4	3		
Samridhi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Very interactive	
																	classes. Exam	
																	oriented study	
																	material is provided.	
Suhani	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5		
Shivanshi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		



								F	edagogy of	f Physical Science	ce S.	em-j (19098	1-24)				
				-				2003		Lilu Ram	~	-11-5	2027					
	1	The teacher				The		The						The	The teacher			
			The teacher			teacher		teacher		The teacher	The	The			uses		1	1
	1		creates			demonstra		provides	1	1	teacher		The	links		The	1	Any
		prepared		The	The		completes	1.	The	subject/learni		encourage	-			n teacher'	1	further
Name of	in his/her	for the	classroom	teacher is	teacher is	The second secon	syllabus on	11	teacher is		you to		fair and		technique			sugges
Student			environment	ICT skilled		ation skills					grow	readings	unbiased	life		rating		n:
Kriti Shukla		5	5 .	5	5	5	4 5	5 5	5	5	1	4 4	1	5	5 !	5	Always guiding us through various matters relating to college as 5 well as professional life	
Garima	5	, 5	5 5	ج ج	5 5	5 5	5′	5'	, 5	, 5'	, 5	ے 5'	, 5	, 5	5 5	, .	'	
Anjali Rana	Ē	j .	5 5	5	5	5 .	5 5	, 5	5 1	1 5	,	5 4	† c	5	1 1	4	5	
ANSHU RANI Dikshu		5 !	5	4	5	5	5 .	5 .	5	5 4	1	5 4	4 !	5	5	4	Enhances active learning environment and encourage to develop problem 5 solving skills.	
Verma		4	4	4	4	4	۱ /	4 /	4	4	1	A	2	4	1	1	2	
Sourabh	F	<i>i F</i>	j F	5	5 '	5 5	ĵ <u>5</u>	5 5	<i>j</i> ;	5 5	أ أ	5 5	5 5	j	5 5	5	5	_

		A						-	Pedagog	y of Punjabi			/ /3 - "	20 21				
										htiar Singh		em-I	(202	2-24)				
Student	teacher has expertise in his/her subject	I	creates interactive classroom	teacher is ICT skilled	teacher is punctual	communicati	e teacher completes	1'	teacher is accessible	The teacher makes the	The teacher inspires you to grow	The teacher encourage s extra readings	teacher is	content to everyday	teacher	ed s overall n rating	Highlight the best practices used by the teacher	Any furth sugg n:
Navjot Kaur	5	, 5	, 5	5 5	, 5	, 5	5 5	, 5	5 5	5	5	5	5	5 5	5	5 5	5 Demonstration method (PPT) used by the teacher	
Ramandee p Kaur	Ē	5 5	j F	5 .	5	5 5	5 5	5 /	4 5	,	ŗ	5 5	5 /	4 5	5 5	5 5	5 Good teacher	No
Swati	ŗ	5 5	<u> </u>	5	5 「	5	5 5		5 5	{	ا	5	<u>5</u>	5 5	5 ′	5	5	1
Harsha Rankita kumari	5	5 5	5 5	5 5	5 5	5 5	4 5 5 5	5 5	5 5 5 5	5	, 5	5 5	5 !	5 !	5 !		5 Project method, discussion method	
Navpreet		5	5 F	5 5	5 !	5 5	j 5	5 5	5 5	5 5	, ,	5 5	3 r	5 5	5 5	5	5	
Kirandeep kaur	<u>-</u>	5	5 -	5 5	j .	5 5	5	5 5	5	, 5	ŗ	5 5	5 .	5 5	5 /	4	5 Best communication skill	1
Amisha	,	5 5	5	5	5	5 5	5	5 5	5 5	5	5	5	5	5 5	5 5	5 :	5	工
Jaspreet Kaur		5 (4 5	5 /	4 ?	3 5	5 5	5 . 4	4 3	٦	, ,	4 (4	5 4	4		4	
Simardeep kaur		5 .	5	5 5	5 .	5 5	۶ د	غ ا	5 5	,		5 .	5	5 5	5 5		5	
Amrit kaur	i	5 !	5 !	5 .5	5 5	5 F	5 .	5	5 5		, '	5 .	5 /	5 5	5 '	5	5	

								P		f Physical Educatio Neelam Paul	n	Sem-	-I	(2022-	-24)			
Name of Student	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled	The teacher is punctual	communicati	teacher complete	1	The teacher is	The teacher makes the subject/learning more interesting	The teacher inspires you to grow	The teacher encourag es extra readings		The teacher links content to everyday life	f	The teacherâ €™s overall rating	Highlight the best practices used by the teacher	Any further suggestion:
Ragni ojha		5 5	5	;	5 5	5	5	5	5 5		5 !	5 5	5	5		5 5		
Shama BHUPINDE R		5 5	5	5 4	1 5 1 5	5	5 5		5 5		4	5 5	4	. 4	3	3 4		1)Paper should make in all thre languages. 2)Without brea continuosly paper not good for students mental health.

									gy of Mathe			<u>Sem - I</u>	(22	2022-				
	·	1	5 .	1	I	.	1		. Nisha Sing		1	1	I_,	I	I	<u> </u>	1	т
	The teacher has expertise in his/her subject	The teacher comes well prepared for the class	The teacher creates interactive classroom environment	The teacher is ICT skilled		communicati	teacher completes	The teacher provides inclusive environme nt	teacher is	The teacher makes the subject/lears ing more interesting	teacher		teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques	i	Highlight the best practices used by the teacher	Any further suggesti n:
Pooja pandey	5	5 5	5	5	5	5	5	5	5		5 5	5 5	5	5	5	5		
Amrinder Kaur	C	5	5	4	5	5	5	_	5		5 !	5 4	5	5	4	5	Dr. Nisha Singh helps student learn through activity methods	
Rupanshi		5 5			5 5	5	5	<u>-</u>	5		5	5 5	5	5	5	5	All techniques used by our teacher are excellent. She teaches us through interactive environment using daily life examples.	
Naincy Kumari	<u> </u>	5 5	5 5	5 5	5 9	5	5 5	5 .	5 5	·	5	5 5	5	5		5 5		
Anshula sharma		5 .	5	5 5	5	5 5	5 5	5	5		5	5 5	5	5		5 5		
Atul Gupta		5 .	5	5 5	5 5	5	1	1	5	1	5	5 5	4		1	5 5	Teaching method are very interesting and interactive	
Amulya		5	5	5	4	5 5	5	5	5 5		5	5 4		5	5	5. 5	Her style of teaching is amazing.	
Navpreet kaur		5	5	5 4	4 5	5	5 !		5	5	5	5 5] 1		5	5 5	5	
Anjali		5	5 .	5	5 5	5 .		5	5 5	5	5	5 5	5			5 5	5	
Isha Duggal		5	5 .	5	5 5	5	5	5	5	5	5	5 5	5 5	;	5 !	5 5	5	
An anya Nautiyal		5.	5	5	4	5	5	5	5 .	5	5	4 3	3		1	4 4	1	

Pitaripat Government G

J 1

									Pedagogy	of Science		C = 1	7 - I	10	22-21	, \	tion, and the second se	
									Dr. Sanje			Sen	7-1	(20	22-41	1)		
Name of Student	The	The	The teacher	Tho	The	The teacher	The	The	The	The teacher	Tho	The	The	The	The	The	Highlight the best practices	Any further
IName of Student	teacher has	50.000000	creates		100000000000000000000000000000000000000	CONTRACTOR AND CONTRACTOR OF STREET		teacher	teacher is	makes the	teacher	teacher		1				0
											1	1			teacher		used by the teacher	suggestion:
	expertise in		1	ICI Skilled	punctual	s good	completes		accessible	subject/lear	inspires	encourag	The same of the sa	links	uses	™s overall		
	his/her	prepared	classroom			communicati	100	inclusive		ning more	you to	es extra	unbiased	content	varied	rating		
	subject	for the	environmen			on skills	on time	environm		interesting	grow	readings		to	evaluation			
		class	t					ent						everyday	technique			
														life	S			
						İ												
Himani	5	5	5 5	5 5	5 5				5	_		5 5	5 5		5 5	5		
Ravinder Kumar	5	5	5 5	5 5	5	5	5	5	5	5	5	5 5	5 5	5	5 5	5		
Bharti dadhwal	5	5	5	5	5 5	5	5	5	5	5		5 5	5		5	5		
Kusum lata	5	5	5	5 5	5 5	5	5	5	5	5	5	5 5	5	5	5 5	5		
Arshdeep kaur	5	5	5 5	5 5	5 5	5	5	5	5	5		5 5	5 5	5	5 5	5		
Muskan	5	5	5 4	1 5	5 5	5	5	5	5	4	1 !	5 5	5 5		5 4	5	Sir explains the topic in the	
																	simplest possible way	
																	which makes it easier for us	
																	to understand.	
																	to understand.	
Mamta	5	5	5 5	5 5	5 5	5	5	5	5	5	5 !	5 5	5 5		3	4		
VIVEk luna	5		5 5	5 5	5 5	5	5	5	5	5	5 !	5 5	5 5		5 5	5		
Ujjal Khawas	4		1 5	5 4	1 5	5		5	5	5	5 !	5 5	5 5	5	3	4	Connects the concepts with	Teacher is
																	daily life examples, answers	requested to
																	all the questions raised by	more time c
																	students	difficult and
												-						technical to
																		lecennical co
RAJAN GUPTA	4		4 4	1 4	1 4	4	. 4	1 4	. 4		1	4 4	1 4	1 4	1 4	4	Scientific attitude and easy	I'm grateful
1 - 20 - 20 - 20 - 20 - 20 - 20 - 20 - 2)															to understand	have such te
															1		lo unacistana	
Kajal Rathour	5	5 5	5 5	5 5	5 5	5 5		5 5	5	5	5	5 5	5 5	5 5	5 5	5		-
Neeraj Sharma	5								. 4		=					-	Experiences of their own	No
ineer aj Silarilla		<u>'</u>	3] -] -	<u>'</u>	1	<u>`</u>	1				1 '		'] 3	life	INO
Kashish	-		1		5 5	5					1	1	1 /		= 1	1	Relating content with real	
Kasilisii	1	·	*	1	1 -	'l	1	ή -			1	†	1 '	-	4	4		
		1															life example and interactive	
Dealeriti Danes			4	1 ,	5 5			1			4	3 4	1		4	1	classes.	
Prakriti Bansal	1 "	1	4	†			1	1 1	· · · ·	1	+	9	† '	1 1	+ 4	3		
. /													1			1	1	

l

								Peda		mputer Scien	ce S	rem-I	(20	22-24)			
									Dr. Sı									
Student			The teacher creates interactive classroom environmen t	The teacher is ICT skilled	•	The teacher demonstrate s good communicati on skills	completes syllabus on	The teacher provides inclusive environment	teacher is	The teacher makes the subject/learn ing more interesting	teacher	The teacher encourag es extra readings	The teacher is fair and unbiased	The teacher links content to everyday life	The teacher uses varied evaluation techniques	The teacherâ €™s overall rating	Highlight the best practices used by the teacher	Any furthe suggestion
Vandans	5	2	2 1	. 4	5	3	5	5 2	5	5	2	5 5	<u> </u>	5		5 :	Calmness	
Jaspreet Kaur	5	<u> </u>	5	5	5 5	5		5 5	5		5	5 5	j			4	Examples of Daily life lessons	
Varsha Bhatti	5	5	5 9	5 5	5 5	5 5		5 5	5		5	5 5	5	5	5	5 !	5	
Pooja	5	5	_	5 5	5 5	5		5 5	5	5	5	5 5		5	5	5 !	5	
Nitish kumar iha	5	5	5	5	5 5	5		5	S		5	5	5	5	5	5	5	
Sushma Soni	5	5	5			5	4	5 5			5	5				5	Accessibility to students via electronic communication as well as face-to-face, Providing students with all materials needed, easy to understand what ma'am taught.	I feel for assignment should be soft copy submissont hardcopy wastage of sheets an money.
Parul		5	5 !	5	5	5 5		5 5	5	5	5	5 !	5	5	5	5	Communication skill is excellent	

						-		Per	dagogy of I		Sem	-J (2022	-24)				
									Dr. Aart									
Name of	The teacher	The teacher	The teacher	The	The				The	The teacher	The	The	The	The teacher	The teacher			Any further
	has expertise		creates	teacher	teacher	demonstrate	. completes	provides			teacher	teacher	teacher is	links content	uses varied	teacherâ€	best	suggestion:
	in his/her	100000	interactive	is ICT	is	s good	syllabus on	inclusive	is	subject/learnin	inspires	encourag	, fair and	to everyday	evaluation	™s overal!	practices	
	subject	the class	classroom	skilled	punctual	communicati	time	environment	accessibl	g more	you to	es extra	unbiased	life	techniques	rating	used by the	
i	-		environment			on skills			е	interesting	grow	readings				100	teacher	
				2	4	-		4	4							4		-
Swati		4 3	4	3 4	4 5	- 4	4	4	4	- 4		+ 5	4			4	5 61	111-
Diksha	:	5	4 *	5	5 5	1 >	ا ا	٦	7)	2	ح اد) 5	4	ا ا	1		No
Parmar																	topic	
Jyoti		3 4	4	4	5 5	3	3 4	1	4	4	ī	2 3	3 4	+ 2	4	4 3	3 Practical work	पà¥à¤°à¥∢à ¤¤à¥à¤,ाà¤
1																	WOIN	¹à¤¿à¤¤
																		करेà¤, ।
Aanchal		5 4	<i>t</i>	5	4	7	7	1 5	1 5	/ 5	,	5	5	1	: اذ	5 5	,	
Pathani																		
Babita		5 !	5	5	5 !	5 .	5 !	5 .	5 5	5 5	,	5 !	5 5	5 .	5	5 .	5	

			7					Pe	dagogy of	Hindi	Sem.	J (2	022-	24)				
									Dr. Kusur	n								
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The teacher	The teacher	The	The teacher	The	The	The	The	The teacher	The	Highlight the best	Any
Student	has expertise	comes well	creates	teacher	teacher	demonstrates	completes	provides	teacher	makes the	teacher	teacher	teacher is	teacher	uses varied	teacherâ	practices used by the	further
	in his/her	prepared for	interactive	is ICT	is	good	syllabus on	inclusive	is	subject/learni	inspires	encourage	fair and	links	evaluation	€™S	teacher	suggesti
	subject	the class	classroom	skilled	punctual	communicati	time	environment	accessibl	ng more	you to	s extra	unbiased	content	techniques	overall		on:
			environment			on skills			e	interesting	grow	readings		to		rating		
														everyday				
														life				
Niharika	4	. 4	. 3	1	. 2	3	4	4	2	3		4	5	4		4		
Harshita	4	3	4	4	3	4	4	4	4	3		4	4	4		4	Giving real life	
		1															examples while	
																	explaining the	
																	content.	
SUNAINA	4	5	4	3	5	5	4	4	4	3		3 4	2	3	3	3 3	Active	No
Shivam jha	5	5 5	5 5	5 5	5 5	5	5	5	5	5		5 5	5			5 6		+
											le le		"					
Sundram	5	5	5	5	5	5	5	5	5	5		5 5	5	5	5	5 5		Non
jha																		

										of Economics		Sem	-I	(2022-	24)			
	1		1	Ι	Γ.	1				Meena		1						
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The	The teacher	The	The teacher	The	The	The	The teacher	The teacher	The	Highlight the best	Any furth
Student	has expertise	comes well	creates	teacher	teacher	demonstrate	teacher	provides	teacher	makes the	teacher	teacher	teacher	links content	uses varied	teacherâ	practices used by the	suggestio
	in his/her	prepared for	interactive	is ICT	is	s good	complete	inclusive	is	subject/learn	inspires	encourag	is fair	to everyday	evaluation	€™s	teacher	
	subject	the class	classroom	skilled	punctual	communicati	s syllabus	environment	accessibl	ing more	you to	es extra	1	life	techniques	overall		
	,	700000	environment			on skills	on time		е	interesting	grow	readings	unbiased			rating		1
				-														
Muskan	5	5	5	5	5	5	5	5	5	5	5	5 5	5	5	5	5	Teaching skills and	
Verma																1	communication skills	
																-		
Samiksha	5	. 5	5	5	5	5	5	5	5	5	5	5	. 5	5	5	5	Linking concepts to real	
Singh		1															life examples and	
											100						motivates for career	
																	development and its	
																	importance.	
Kirandee	5	5	5	5	5	5	5	4	4	5	4	5	5	5	4	5		
p kaur																		1
Priya	5	5	5	5	5 5	5	4	5	5	5	5	5 5	5	5	5	5	Ppt	Na
durvedi			10															
								1										

									Dadasas	of Fuellah	0		10	0 = 0.	.1			
										of English	5-	em_I	(20	22-21	1)			
		1	I	Ter	T	I	I	I_, ,		ni Thakur	1	1	1_,	1.	1	Tools .	1	
			The teacher		The	A CONTRACTOR OF THE PROPERTY O	The	The teacher	The		The	The	The	The	The teacher		Highlight the	Any further suggest
Student	has expertise				teacher is	demonstrate		provides	teacher	makes the	teacher	teacher	teacher	teacher		teacherâ€	best practices	
			interactive	ICT skilled	punctual	s good	completes		is	subject/learn	inspires	encourag	is fair	links	evaluation	™s overall	used by the	
	subject	for the class	classroom				syllabus on	environment	accessibl	ing more	you to	es extra	and	content to	techniques	rating	teacher	
			environment			on skills	time		е	interesting	grow	readings	unbiased	everyday				
													-	life				
Ruhina	4	4	5	5 5	5	5	5	5	5	4	5	4	5	5	5	4	1	
Jaspreet	5	5	5	4	4	5	5	5	5	5	5	5	5	5	4	5	Discussions	
Kaur																		
Varsha	5	5	5	4	4	5	. 5	5	5	5	5	5	5	5	4	-	5	
Bhatti						1070												
Kusum	5	5	5	5	5	5	5	5	5	5		5	5	5	5			
lata																_	1	
Arshdee	5	5		5 5	5	5	5	5	5	5	-	5	5	5	5			
p kaur		1]	1	1	1	
p kaui																		
Divya		5		1	1 5	5	5	5	5	5		5	5	5	-			
		ή	1	1 -	1							'	1		' 3	-		
negi Rashmi		5 5				- 5	5		5	5			-	5	-		-	
Rasillili		"	'	']	'l	1]	1		ا ا	٦	٦ ٢	-		
110		1 4				. 5		5	5	5		-	5 5	-	<u> </u>			
Mamta	4	5 5	-	5 5	5 5		-	5				1	5				1	
Pooja	5	- 5) 5	5	5	5	5	5	5	1 5	5	5	5	5	_ ~		
Kashish	5	9	1	' 4	+ 4	5	4	5	5	4	1	4	5	5	4		Interactive	The class should be
															1		environment	English so that
					1												is provided.	encouragement for
															1			English is
Saloni		4 4	1 5	5 5	5 4	5	5	5	4	5			5 5	4	5	-	1	
Damini	5	5	5	5	5	5	5	5	5	5	5	5 5	5	5	5	5	Interactive	No
Sharma								2									claasroom	
					1													
								1										
Simran		5 5	5 5	5 .	5 5	5	5	5	5	5	5	5 5	5 5	5	5		Good ðŸ'	No
Dhiman																		
Kajal		5 5	5	5 5	5 5	5 5	5	5	5 5	5		5 5	5 5	5	5 5		5	
Rathour																		
	11						-	-						1	4		10	

Pedagogy of Life Science

Sem-1 (2022-24)

										vinder		***						
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The teacher	The teacher	The	The teacher	The	The teacher	The	The teacher	The teacher	The	Highlight the best	Any fur
Student	has expertise	comes well prepared for	creates	teacher is ICT	teacher is	demonstrate s good	completes syllabus on	provides inclusive	teacher is	makes the subject/learn	teacher	encourages extra	teacher is fair	links content to everyday		teacherâ €™s	practices used by the teacher	sugges
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the class		skilled	1	communicati on skills	100	environment		4 330	you to grow	readings	and unbiased	life	techniques	overall rating		
Kesang Dolma	5	, i	5 5	5 5	5 5	5 5	5	5 5	5 5	5	5	5 5	1	. 5	5 5	5	5	
Garima	5		5 5	5	5 5	5	5	5	5	5 5	5	5	5 5	5 5	5 5	5 5	5	
Anjali Rana	4		5	5 4	1 5	5 5	5	5 5	5	5	5	5	5	5	5	5	5	
Priti kumari	5		5	5	1 2	1 5		5	5	5		5		5	5		Very interactive, links contents in daily life. Inspires us to reach great heights.	All goo
ANSHU RANI	4	1	4 5	5 !	5	1 5	5	1 5	5	5	5	5	1 5	5	5	5	Give guidance by using real world examples.	Presen charts some t may al used.
Akshita	5	5	5	5	3	4 5	5	1 5	5	5 5		5 . !	5	5	5 !		Teacher mimics, acts and make classroom environment happy fun and interactive	

				•				Peda	gogy of Ho	me Science	Sem.	ئى كــ	s 2 2 - c	24)				
·····									Dr. Sapna i	landa								
Name of	The	The	The teacher	The	The	The teacher	The	The teacher	The	The teacher	The	The	The	The teacher	The teacher	The	Highlight the	Any
Student	teacher	teacher	creates	teacher is	teacher is	demonstrate	teacher	provides	teacher is	makes the	teacher	teacher	teacher is	links content	uses varied	teacherâ	best practices	further
	has	comes	interactive	ICT skilled	punctual	s good	completes	inclusive	accessibl	subject/learning	inspires	encourages	fair and	to everyday	evaluation	€™S	used by the	suggestio
	expertise	well	classroom			communicati	syllabus	environment	e	more	you to	extra	unbiased	life	techniques	overall	teacher	n:
	in his/her	ŀ	environment			on skills	on time			interesting	grow	readings				rating		
	subject	for the																
		class																
Navjot	5	4		5 4	4	4	4	4	4	4	4	4	4	4	. 4	4	H	
Kaur]																
RENU	5	5		5 5	5	5	5	5	5	5		5 5	5	5		5 5	5	
Navpreet	4	. 4		4 4	4	. 4	4	9	4	4	1 4	4 4	4	4		1 4	ł i	
·															<u> </u>			
Simran	4	. 4		4 4	5	4	5	4	5	4		4 4	4] 3	3	1 4	Effective	No
																	lecture	

									Pedagogy o	of Science	Sen	n-1 (2022-	-24)				
									Dr. Sheoje			14	204-					
Name of	The	The teacher	The teacher	The	The	The teacher	The teache	er The teacher		The teacher	The	The	The	The teacher	The teacher	The		Any
		comes well	creates	teacher i	s teacher in	is demonstrates	completes	provides	teacher	makes the	teacher	teacher	teacher is	s links content	c uses varied			furthe
				ICT			syllabus on		is		i inspires	encourag	fair and	to everyday	evaluation	€™S	the teacher	sugge
1	expertise		classroom	skilled		communicati	1 8	environmen	accessib)	. 1	you to	es extra			techniques	overall		:
	in his/her	1	environment			on skills	(t	e	interesting	grow	readings				rating		
	subject	- 7																
Pooja	۵	4 5	5	5 5	5 5	5 5	5 1	4 5	5 5	5 '	5	5 !	5 5	5 1	5	4 5	5	
pandey	1																	1
Amrinder Kaur	4	4 5	,	5 4	4 5	, 5		4 4		4	+	5 5	5 5		5	4 5	5	
Rupanshi	4	4 5	,	4 3	3 4	1 4	1 ?	3 4	4 5	5 4	4	4 5	5 5	, :	5	4 4	4	
Naincy	5	5 5	5	5 5	5 5	5 5	5	4 5	5 5	5 5	5	5 5	5 5	5 5	5	5 5	5	NO
Kumari	1										-				_	-		+
Anshula	5	5 5	4	4	4 5	5) (4	5 5	5	5	5 5	5 5	1 :	5	5 5	5	
Sharma	1			<u> </u>								_	1			1		+
Aarti	4	4 3	3 /	4 3	3 5	5 4	+ =====================================	3	7	4 4	4		3			3 4		+-
Divya	5	5	,	5 4	1 5	5	4	1 5	5 5	٤	٥	5 5	5 5		5	5 3	5 Teacher creates interest in class by various means.	
Atul Gupta	r.	5 4	4	5	4 4	4 r	5 . 4	4 5	5 5	5	5	5	5 5	5	5	4	5	
Amulya	5	5 5	5	4 1	3 5	5 5	5	3 4	4 !	5	4	5 .	5 5		5	4 5	5 Make us realise the importance to study science	
Surabhi Thakur	ŗ.	5 5	5	5 5	5 .5	5 .	5	5 5	5 5	5	5	5	5 5	5	5	4	5	
Navpreet	+	5 5	5	5 4	4	5 5	5	5	5 5	5	5	5	5 1	1	4	5 5	5	
kaur		1	1		7	1	1											
Anjali	7	5 5	5	3	4 5	5 2	2 :	3 5	5 4	4	1	2	5 5	5	4	4 4	4.	
Isha	7	5 '		5 5	5	5	5	5	5	5	5	5	5 5	5 !	5	5 5	5	
Duggal																		
Ananya Nautiyal		5 5	5	5	5 4	4	5	3	5	4	4	4	5 5	5	5	5	4	

1								Pe		f Mathematics	,	Sem.	L (=	2022	<u>-24)</u>			8 I
1										Jpasana								 ,
Name of Student	E 1	The teacher				The teacher		1	i i	The teacher	I	The	3	1	1		-	Any fu
		comes well		i		s demonstrate			teacher		teacher	teacher	teacher is		1	1	â used by the teacher	sugges
		prepared for						e inclusive	is	subject/learn	1	encourag			evaluation	€™s	'	
	expertise	the class	classroom	skilled				s environment	accessible		you to	es extra		d content	techniques	4	,	
4	in his/her	1	environment	ıt l			on time	-	e		grow	readings		to		rating	,	1
ı.	subject				'						-			everyday	/		·	
ſ	,				,				1					life			,	
Kriti Shukla	5	5	5	5	4 5	5	5	5 5	5	5 5	5	5	4 5	5	5	4	5 Creating a comfortable	1
ATILI SITUMO I					'				1								environment in the classroom	. 1
(-				'		1	1	1		İ				1		so that the students to be able	1
ſ	,				'	1	ļ					1					to express their opinions freely	
ſ	,				'													
(·				,		1			1							and always encouraging ing	
í	1	1			,												and guiding us to be the best	1
1			ļ		-												we could be	
1	,				,													
Komal	r	5	5	5	3 5	5	5 4	4	5 4	4 5	5	5	4 4	4	5	4	4 Good Interaction with every	No
1					'							<u> </u>	l				individual student	
Himani	r	5	5	5	5 5	5 ,	5	5	5	5 5	5	5	5 5	5 5	5	5	5	
Ravinder Kumar	+	5	ς	5	5 5		5	5	5 5	5	5	5	_	5 5	5	5	5	
Nitish kumar jha	-	-		A	5 7	5	5	5	4	5	5	5		5 5	5	4	5	
Dikshu Verma				<u>-</u>	2	1	5	5	=	5 5	5	5	5	5	5	4	4	1
Sushma Soni			7	<u>/</u>	r	<u></u>	-	τ	<u> </u>	5 4	4	5	<u>/</u>	5	ξ	<u>'</u>	5	
												-	_	_	5 5		5 Interactive session	
Parul		ت اد	ح ح	د د	<u>د</u> د	<u>ز ار</u>	راد	<u>, </u>	<u>- </u>	5 5	3	3	اد اد	_ اد	٠		5 The discussion method is used	+
Muskan	5	۶ -	ء اد	ت إد	ح اد	ء اد	ت إد	ء اد	ء اد	. اد	٠ -	٦	+ -	ر اد	1 .	4 -		1
1													ļ		ļ		by the teacher whenever	
1								1			1						required. It makes us	
1																	understand the various facets	
		1															of the topic.	
Charma		5.	e	E	5 5	5 5	5 5	5 4	<u> </u>	<u> </u>	<u>c</u>	5	5 4	<u></u>	5	ς	5 Tricks used by Ma'am.	No
Neeraj Sharma		<u> </u>	1	1 ~	1~		1	1		1	´l	1	'					
Ujjal Khawas		4	4	5	5 r	5	5	4 5	5	5	5	5	4	5	5	4	5 Punctual, Provides Inclusive	Teach
1																	Environment to students,	reque
1						-			İ									provi
1		1																for th
1				•		1					1							impo
1																		
1		-					İ			1								and d
1							ļ											topics
																		possi
1																	0.0	
			5 5	_	5 4		5 5	_	_	5 4	Λ	5 4	4	c .	<u> </u>	4	- John Marie	+-
Pra kriti Bansal	J	ت اد	7	5 5	- اد	"	1 -	-	1	- اد	†	- اد	†	اد	1	4	Principal,	
															_1		Govi. College of Educa	ation

Govi. College of Education Sector 20-D, Chandleath

										y of Social Stud	lies	Sem.	-1 (2022-	24)			
									Dr.	Vijay Phogat								
Name of Student	The teacher	The teacher	The teacher creates		The teacher	The teacher demonstrate	teacher	The teacher	The teacher is	makes the	The teacher		The teacher is	The teacher	The teacher uses varied	1	Highlight the best practices used by the	Any further suggestion:
	has expertise in his/her subject	comes well prepared for the class	1	is ICT skilled	is punctual	1	1		accessibl e	subject/learn ing more interesting	inspires you to grow	encourag es extra readings	fair and unbiased	links content to everyday life	evaluation techniques	€™S overall rating	teacher	
Shachi Sudhir	5	5		5		5	5		5	5		5				5	Thankyou sir for making the class interesting by showing us different teaching aids like the overhead projector, charts and always guiding us as a mentor. We can consult sir anytime and take guidance from him on any issue related to social studies and the college.	
Abhilash Kamble	5	5	5	5	5 5	5	5	5	5	5 5		5	5 .			5 5		

Principal Principal Govt. Gollege of Education Sector 20-D, Chandigarh

									Pedagog	y of Social Stud	lies							
									Dr.	Vijay Phogat								
Name of Student	has expertise in his/her	teacher comes well prepared	creates	teacher is ICT skilled	teacher is punctual	The teacher demonstrate s good communicati on skills	teacher completes i syllabus on		accessibl e	makes the subject/learn ing more	The teacher inspires you to grow	The teacher encourag es extra readings	The teacher is fair and unbiased	links	The teacher uses varied evaluation techniques		Highlight the best practices used by the teacher	Any further suggestion:
Tripti atri		5 5	;	5 5	5 5	5	5 5	5	5 5	5 5		5 5	5 5	5	5	5 5	Makes classes interactive. Not too strict.	,
Purvi		5 5			5 5		5 4		5	5	5				5 5		Best communication skills with students	
Parash Sharma		5 5			5 5	~	5 5		5 5	5	-	5 5	<u> </u>		5	5 5	Discussion Method	No
Jasleen		5 5 5 5		5 5	4 5 5 5		5 5 5 5			~	1		5 5			5 5		
Harsha Rashi 215		5 5			5 4	1 5	5 5	~ <u> </u>	5 5	5		5 4	1 5	_			Sir is very cooperative and understanding.	
Reena	,	5 5	5 5	5 5	5 5	5 !	5 4	4 .r	5 5	5 5	5 !	5 5	5 5		5	5 5		
Rankita kumari		5 5	5	5 5	5 4	5	5 5	5	5	, 5		5 5	5)	5	5 5	Discussion method, project method and lecture method	
Amrit kaur	5	5 5	5	5 4	4 5	; 5	5 5	5	5	5	5	5 5	5	5	5	5	Practicality and relation to everyday life ! Tooooo good	No suggesti the best tea this whole o
Samridhi		5 4	4 5	5	5 5	5 5	5 5	5 5	5 =	5 5		5 4	1 5	5	5	5	by Vijay sir is extremely polite and highly qualified in his field. His classes are very interactive. He has great rapport with all the students. He is very approachable.	where we s laugh and le

								Pedagogy o	of Science		Sem-1	<u>(20</u>	22-24,	<u>) </u>			
								Dr.sanje	∌v kumar								
The	The	The teacher	The	The	The teacher	The	The teacher	The	The teacher	The	The	The	The	The teacher	The	Highlight the	Any
teacher	teacher	creates	teacher	teacher is	.(demonstrate	teacher	provides	teacher is	makes the	teacher	teacher	(teacher is	teacher	uses varied	teacherâ	best practices	further
has	comes well	(interactive	is ICT	punctual '	s good '	completes	inclusive	accessibl	subject/learning	inspires	encourages'	fair and	links	evaluation	€™s	used by the	suggestic
expertise	prepared	classroom	skilled	'	communicati '	syllabus	environment	. e	more interesting	you to	extra	unbiased	content to	techniques	overall	teacher	n:
in his/her	for the	environment		1 '	on skills	on time	1	1		grow	readings	1	everyday		rating		
subject	class	1	'	1	1	1					'	1	life				
'	<u> </u>	<u>.</u> +'	_		 '	.+,								-	+		
, 51 ,	5'	1 5	5	5'	1 5'	1 3) >) >	5		رد اد	1	7	7	기	4	
,	1	1		'	1	1					,		İ				
t F i	teacher has expertise in his/her	teacher teacher has comes well expertise prepared in his/her for the	teacher teacher creates has comes well interactive expertise prepared classroom in his/her for the environment	teacher teacher creates teacher has comes well interactive is ICT skilled in his/her for the environment	teacher teacher creates teacher teacher is has comes well interactive is ICT punctual expertise prepared classroom skilled in his/her for the environment	teacher teacher creates teacher teacher is demonstrate has comes well interactive is ICT punctual s good communicati in his/her for the environment teacher is demonstrate teacher is demonstrate on skilled communicati on skills	teacher teacher creates teacher is ICT punctual s good completes expertise prepared classroom in his/her for the environment teacher teacher is ICT punctual s good communicati syllabus on skills on time	The The teacher The teacher teacher teacher teacher to comes well interactive in his/her for the teacher to comes teacher teac	The The teacher The The teacher teacher teacher teacher teacher is local teacher is local teacher teacher teacher teacher teacher is good completes inclusive accessible teacher for the environment to skilled teacher teacher is good completes inclusive environment to skills on time.	teacher teacher creates teacher is demonstrate teacher provides teacher is makes the comes well interactive is ICT punctual s good completes inclusive accessible subject/learning communication on skills on time teacher is makes the subject/learning more interesting in his/her for the environment teacher is demonstrate teacher provides teacher is makes the subject/learning communication on skills on time	The The teacher teacher teacher creates teacher is ICT punctual solution on skills on time The teacher The teacher The teacher teacher The teacher The teacher teacher teacher The teacher The teacher The teacher The teacher The teacher teacher teacher teacher is ICT punctual solution on skills on time The teacher The teacher The teacher teacher is makes the teacher inclusive accessible subject/learning more interesting you to grow	The The teacher teacher teacher teacher teacher is ICT punctual some syllabus prepared classroom in his/her for the environment teacher teache	The The teacher teacher teacher teacher teacher is ICT punctual solution on skilled to his/her for the teacher is subject/learning inspires encourages fair and teacher teache	The The teacher teacher teacher teacher teacher is ICT punctual solution on skills on time The teacher for the teacher to teacher teac	The The teacher teacher teacher teacher teacher is ICT punctual syllabus environment for the teacher for the environment for the teacher teach	The The teacher teacher teacher teacher teacher teacher is Interactive in Interactive in Intis/her for the teacher te	The The teacher teacher teacher teacher teacher teacher provides teacher teacher provides teacher teacher teacher provides teacher teacher teacher provides teacher teacher teacher teacher provides teacher

d

									Podagogy	of Fine Arts		em- J	(2022-	_9u)				
	····							****		eev Kumar	<u></u>	m- 1	(2022	<u> 1 /</u>				
Name of Student	teacher has	teacher comes well	The teacher creates I interactive classroom	The teacher is ICT skilled	teacher is		teacher completes	teacher provides	The teacher is accessible	The teacher makes the subject/learni	The teacher inspires you to	The teacher encourage s extra	teacher is	links content to	The teacher uses varied evaluation techniques		Highlight the best practices used by the teacher	Any further suggestion
	in his/her	1 1	environment			on skills	time	environme nt		interesting	grow	readings		everyday life				
Anmol Jaswal	4	5	4	5	5	5	4	4	4	3	4	4	5	4	4	4		
Himani	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Sonu Kumar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Vivek luna	a 5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
RAJAN GUPTA	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	Scientific attitude and easy to understand	teach
Amisha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Kajal Rathour	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Suhani		4	5	5	5	5	5	5	5	5	5	4	5	5	. 5	5		

									Pedagogy c	of Social Studies	,	Sem-[(2	022-21	4)			
									Ms.	. Sonika								
	1		1		The	1 1	1		1		The teacher	The teacher		l l			Highlight the best practices used by the	Any further suggestion:
Student	1	teacher		teacher is ICT skilled		1 1	1			subject/learni	1	encourage	į.		ſ	™s overall	1-	Suggestion
	1	comes well	interactive classroom	ICT Skineu	punctasi			inclusive	l I	1 -	you to	s extra	unbiased	content to		rating	(Cacilei	1
	1 '		environment			communic	1 '	environme		"	grow	readings	UIIDIGSCG	1	evaluation	1	'	1
	1	prepared for the	environment			ation skills		nt	1	lincereacing	BIOW	1 Carrings			technique	1	1	-
	subject	class				duun akma i	'	1"					1		(1	1
		CIG22				,	1									1	'	[!
RAMANDE		5 .	5 5	5 5	<u>؛</u> ز	5 أز	5 د	, <u>F</u>	5 5	, Ē	/ /	4 5	5 5	ے د	+ .	3	3 Good teacher	
EP KAUR																	1	
Prity	r	5	5 5	5	5 5	-		5 5		-	,		5 5		<u>:</u> ز	5 5	5	No
Radha	ŗ	5	<i>5</i>	55	5_ ز	5 5	5	5	5 5	5	<u>ر</u>	عة	5 5	<u>, </u>	55	55	''	<u></u> '
Sakshi	5	5	5	5	, 5	5	5	5	5	5	-	5	5	5	5	1	-	No suggestion
Kavita	,	5 ,	5	5 4	4 5	5 5	5 5	<u> ا</u> اٰذ	5	· * أذ	'ن	5 4	4 5	5 5	/	4 5	<u> </u>	
Rohit	г	5 5	5	5 '	5 5	. اذ	5 أد	5 - ا	5 .5	5 5	' د	5	5 5	5 5	ج آذ	1	5 Good communication	· [
Kumar																	skills	
Aaina	5	; A	5	3	3 5	5 5	5		5	5	į.	5 4	4 5	, 5	, 5	, 5	5 Understanding the students from their prespective	
Jaspreet		4 '	5	4 7	4 5	5 F	/ أدُ	4	5 5	/ ز	+	5 '	5 /	4 7	3 5	ا ذ	4	
kaur																		
Deepali		4 4	4 r	5 5	ت ِ د	5 5		ج إد	<u> 5</u> 5	ج د	<u>'</u>	5 5	5 5	۶ اذ	5 د	55	<u>5</u>	
Simardeep	ر ار	4 /	4 .	5 5	5 5	5 [د	기 5	۶ اد	5 5	۶ -	7	5 5	5 5	5 [د	5	5 -	أذ	
kaur												F	5 5	5 5	5 5	_	5 Her way of explaining	
Shivanshi	,	خ اد	ء اد	5 -	ت اد	기 -	7 3	1	ح إد	7	4	- اد	۔ اد	1 3	1 -	1 3		
Singh																	the topic	
	<i>p</i>																/ \ \	

K

										ts and Yoga		Sen	7	(2022	- 2u)		
Name of	The teacher	The teacher	The teacher	The	The	The teacher	Th - 4b		Or. Neelam I			1	I	r	<u>γ</u>	T	
	has expertise	comes well	creates	teacher is	teacher is	demonstrate	The teacher completes	The teacher provides	The teacher is	The teacher makes the	The teacher	The teacher encourages	The teacher is fair and	The teacher	The teacher uses varied	The teacher'	Highlight the best pro- used by the teacl
	in his/her	prepared for	i e	ICT skilled	punctual	s good	syllabus on	inclusive	accessible	subject/learn	inspires	extra	unbiased	links	evaluation	s overall	· '
	subject	the class	classroom			communicati	time	environment		ing more	you to	readings		content to	techniques	rating	
			environment			on skills				interesting	grow			everyday life		_	
Rashi	5	5	4	3	4	4	4	4	3	3	4	3	4	4	3	4	
Naincy	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	
Kumari											J		_	,			
Shama	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Purvi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Navjot Kaur	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Jaspreet Kaur	5	5	5	3	5	5	5	5	5	5	5	4	5	5	5	5	
Gracy	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Shivam jha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Kesang Dolma	4	5	5	4	5	5	4	5	5	5	5	4	5	5	4	5	
Sonu Kumar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Radha	5	5	5	4	5	5	5	5	5	4	5	1					
Priti	5	4	5	4	5	5	5	5	5	5	5	5	5 5	5 5	4	4	
kumari													ס	5	5	5	
Komal	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	
Rupanshi		5	4	4	5	5	5	5	5	5	5	5	4	5	4	4	
Himani	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
RAJAN GUPTA	4	4	4	4	4	4	5	5	5	5	5	4	4	4	4	5	Friendly and discipl inculcating teach
Reena	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Kajal Rathour	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Pooja	5	5	4	5	5	5	5	5	5	5	5	5	4	4	5	4	
Rashmi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	

	1			Ţ			r. Neelam I									
	1	The teacher links content to everyday life	I.	1 1	The teacher inspires you to grow	makes the	teacher is	The teacher provides inclusive environment	The teacher completes syllabus on time		teacher is		l .		l .	
4	4	3	5	3	4	5	4	4	4	5	4	5	5	4	4	Saloni
5	5	5	1	5	5	5	5	5	5	5	5	4	5	5		Navpreet
			_													kaur
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Samiksha Singh
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Aaina
		5	5	5	5	5	5	5	5	5	5	5	5	5	5	Parash Sharma
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Anshula sharma
5	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	Amulya
5	5	5	5	5	5	5	5	5	5	5	5	5	5			Parul
5	5	5	5	3	5	5	4	5	5	5	5	4	5	4	5	Kriti Shukla
5	5	4	5	4	4	5	5	5	5	5	5	5	5	c	E	Ruhina
5	5	5	5	5	5	5	5	5								RENU
	5	5	5	5	5	5	5	5	5	5	5	5	5			Pooja
				5	5	5	5	5	5	5	4	4	5	5		Samridh
		<u> </u>		4	5	5	5	5	5	5	4	4	5	5	5	Suhani
5	4	4	4	4	5	4	5	5	5	5	5	5	5	5		Muskan
5	5	5	5	4	4	4	5	5	5	5	5	4	5	5		Abhilasi Kamble
5	5	5	5	5	5	5	5	5	5	5	5	4	5	4	e 4	Simarde p Kaur
5	4	5	5	5	5	5	5	5	5	5	5	4	4	5	5	Kavita
all g	s overa rating 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	uses varied evaluation techniques teacherâ s overa rating 4 4 5 5	teacher links content to everyday life uses varied evaluation techniques teacher s over a rating solution techniques 3 4 4 5 5 5 5	is fair and unbiased unbiased unbiased unbiased unbiased unbiased teacher links content to everyday life uses varied evaluation techniques rating and techniques are rating and techniques are rating and techniques are rating and techniques. teacher a so over a rating and techniques are rating and techniques. 5 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 5	encourages extra readings is fair and unbiased extra readings teacher links content to everyday life uses varied evaluation techniques teachera so overa rating 3 5 3 4 4 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 4 5 4 5 5 5 5 5 5 5 5 5 5 5 5 4 5 4 5 5 5 5 5 5 5 5 5 5	teacher inspires you to grow encourages extra readings is fair and unbiased unbiased unbiased readings teacher links content to everyday life uses varied evaluation techniques teachera so overa rating 4 3 5 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	makes the subject/learn ing more interesting teacher subject/learn inspires you to grow encourages extra readings extra readings is fair and unbiased unbiased readings teacher links content to everyday life uses varied evaluation techniques teacher so overa rating 5 4 3 5 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 <td>teacher is alcessible accessible accessible accessible accessible accessible accessible subject/learn in genore interesting teacher inspires you to grow encourages extra readings extra readings is fair and unbiased unbiased unbiased teacher links content to everyday life uses varied evaluation techniques rating teacher so overa rating 4 5 4 3 5 3 4 4 4 5</td> <td> Provides Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Inc</td> <td> Completes syllabus on time Provides syllabus on time </td> <td> </td> <td>teacher is punctual romanication shills demonstrate space splature and space splature and space splature and space splature and space splature and splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and splat</td> <td> Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Teacher Teacher Second Teacher </td> <td> Creates Interactive Classiform Eacher is Interactive Classiform Eacher is Interactive Classiform Eacher Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher Eacher is Eacher Eacher is Eacher</td> <td> Creates Crea</td> <td> Market Not Not comes well Corners Not comes well Corners Not comes well Corners Not comes well Not corners Not comes well Not corners Not comes well Not corners Not comes well Not corners Not comes well Not corners Not</td>	teacher is alcessible accessible accessible accessible accessible accessible accessible subject/learn in genore interesting teacher inspires you to grow encourages extra readings extra readings is fair and unbiased unbiased unbiased teacher links content to everyday life uses varied evaluation techniques rating teacher so overa rating 4 5 4 3 5 3 4 4 4 5	Provides Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Accessible Section Inclusive Inc	Completes syllabus on time Provides syllabus on time		teacher is punctual romanication shills demonstrate space splature and space splature and space splature and space splature and space splature and splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and space splature and splat	Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Second Teacher Teacher Teacher Second Teacher	Creates Interactive Classiform Eacher is Interactive Classiform Eacher is Interactive Classiform Eacher Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher is Eacher Eacher is Eacher Eacher is Eacher	Creates Crea	Market Not Not comes well Corners Not comes well Corners Not comes well Corners Not comes well Not corners Not comes well Not corners Not comes well Not corners Not comes well Not corners Not comes well Not corners Not

Principal, O Govt. College of Education Sector 2010, Ohio 1914

										orts and Yoga							
Name of	The teacher	The teacher	r The teacher	The	The	The teacher	The teacher		Dr. Neelam I	The teacher	The	T-ba tasaha	-T-t- +t-	.T =:-	I	1 ~ 1	T
	has expertise in his/her subject		creates	teacher is ICT skilled	s teacher is	demonstrate	completes syllabus on	provides	teacher is accessible	b I	teacher inspires you to	encourages	r The teacher is fair and unbiased		evaluation techniques	teacher' s overall	Highlight the best promoted with the Highlight the Highlight the Highlight H
Vandana	4	5	4	4	5	4	4	4	4	3	3	3	5	4	4	4	
Niharika	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5	
Ujjal Khawas	5	4	4	4	5	5	4	5	4	4	4	4	5	4	4	4	Punctuality, Encouras for participatin
Varsha bhatti	5	5	5	3	4	4	4	4	5	5	5	4	5	4	4	5	
Amrinder Kaur	r 5	5	4	4	4	5	4	5	5	4	4	3	4	4	4	5	
Kirandee p kaur	5	5	5	4	5	5	5	5	5	5	5	4	5	4	4	5	
Rankita kumari	i i	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	
Harshita	3	3	3	2	3	3	2	2	3	3	3	2	2	3	2	2	
Swati	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Harsha	5	5	5	5	5	5	5	5	5	5	5	, 5	5	5	5	5	
Garima	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Damini Sharma	ı	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	Interactive environn students
Jasleen	5	5	5	4	5	5	5	5	5	4	5	4	5	5	4	5	
Anjali Rana	5	5	4	5	4	5	4	5	4	4	5	5	4	5	4	5	

									ition in Spor Dr. Neelam I	ts and Yoga							
Name of	The teacher	The teacher	The teacher	The	The	The teacher	The teacher		The	The teacher	The	The teacher	The teacher	The	The teacher	The	Highlight the best pr
	has expertise in his/her subject	comes well prepared for the class	creates	teacher is ICT skilled	teacher is	demonstrate s good communicati on skills	completes syllabus on	provides inclusive environment	teacher is accessible	makes the subject/learn ing more interesting	teacher inspires you to grow	encourages extra readings		teacher links content to everyday life	uses varied evaluation techniques	teacher' s overall rating	used by the tead
Meghna Duhan	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	Provides emotional, and aesthetic sup makes learning v effective and insp
Simran	4	3	5	4	4	4	4	3	5	3	5	5	4	4	3	4	Entertaining lect
Neeraj Sharma	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	-
Chakshita Thukral	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Navpreet	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	
Amisha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Kashish	4	4	4	3	4	4	4	4	4	4	3	3	4	3	3	4	
ANSHU RANI	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Always maintain interactive environ
Ravinder Kumar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Aanchal Pathania	5	4	5	4	5	4	4	5	4	5	4	4	4	5	4	5	
Nitish kumar jha	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	
Divya negi	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4	
Sunaina	5	5	4	3	5	5	5	4	3	4	5	3	3	4	3	4	Excercise
l	K.															vinospal, I Apvi. Odis Jedius 20	

	-									orts and Yoga							
 		1 -1 handaa	T-m1 - t	Th	Tt	Tri hanshar	Two tanahar		Dr. Neelam				1			1	
II	The teacher has expertise in his/her subject	comes well prepared for the class	creates	teacher is ICT skilled		1	completes syllabus on	provides	teacher is accessible	The teacher makes the subject/learn ing more interesting	teacher inspires you to	encourages extra	The teacher s is fair and unbiased		1 '	teacher' s overall	Highlight the best produced by the teach
Babita	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Deepali	4	3	4	3	5	5	4	4	4	4	5	4	5	3	4	5	
Isha Duggal	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Inspiring to achieve
Dikshu Verma	5	5	5	5	5	4	4	4	4	4	4	4	4	4	4	4	
Prakriti Bansal	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	
Shachi Sudhir	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	A variety of sports played and taught i sports period. All encouraged to bec physically fit with ful exercises.
Ananya Nautiyal	t .	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
AKSHITA	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	
Atul Gupta	5	4	4	5	5	5	4	5	5	5	5	4	4	5	5	5	
Atul Gupta	5	4	4	5	5	5	4	5	5	5	5	4	4	5	5	5	
Sushma Soni		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Student focused a supportive, goo communicatuon s
Muskan Verma		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Ragni ojha	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5 Principal	10

Principal, Principal, Govt. College of Education Sector 20-D, Changigarb

										ts and Yoga							
					T		I		r. Neelam			1	1	r .	T		
1	The teacher has expertise		The teacher creates	1		The teacher demonstrate	completes	The teacher provides	The teacher is	The teacher makes the	The teacher	encourages	The teacher is fair and unbiased	The teacher links	The teacher uses varied evaluation	The teacher' s overall	Highlight the best pra used by the teach
	in his/her subject	prepared for the class	interactive classroom environment	ICT skilled	punctual	s good communicati on skills	syllabus on time	inclusive environment		subject/learn ing more interesting	inspires you to grow	extra readings	unoiased	content to everyday life	techniques	rating	
Simran Dhiman	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good
Simran Dhiman	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good
Priya durvedi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Practical
Sourabh		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Ramande ep Kaur	I	5	5	4	5	5	4	5	5	4	4	5	4	5	4	3	
Jaspreet Kaur	4	5	4	4	5	5	4	4	5	5	4	5	5	4	5	5	
Simran Dhiman	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Good
Diksha Parmar	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	