

GOVERNMENT COLLEGE OF EDUCATION SECTOR-20D CHANDIGARH



**SUMMARY REPORT OF THE TWO DAY NATIONAL SEMINAR ON THEME
'NATIONAL CURRICULUM FRAMEWORK FOR SCHOOL EDUCATION -2023: A
PARADIGM SHIFT TOWARDS EXCELLENCE IN SCHOOL EDUCATION'**

SPONSORED BY

**INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH,
NORTH WESTERN REGIONAL CENTRE: PANJAB UNIVERSITY, CHANDIGARH
(15th and 16th MARCH 2024)**

INAUGURAL SESSION

ICSSR sponsored National seminar on theme, '*National Curriculum Framework for School Education: A Paradigm Shift Towards Excellence In School Education*' was organized at Government College of Education, Sector 20 D, Chandigarh on 15 -16 March, 2024. The seminar was organized with an aim to discuss and explore the implementation of the National Curriculum Framework (NCFSE-2023) in the context of the paradigm shift towards excellence in school education. National Curriculum Framework for School Education -2023 is a step forward in implementing the NEP 2020 in the country which will enable and energize this transformation, informed by its aims, principles, and approach. Its objective is to realize the highest quality education for all our children, consistent with realizing an equitable, inclusive,

and plural society as envisaged by our Constitution theme of education. The National Education Policy 2020 (NEP 2020) called for a complete transformation of India's schooling system to make it of the highest quality for all students equitably, and to serve the needs and aspirations of the country and its people, today and for the future. The purpose of this National Curriculum Framework for School Education (NCF-SE, in short NCF) is to help to bring about such changes by effecting corresponding positive transformations in India's school curricula. Professor Sanjay Kaushik, Honorary Director, ICSSR, North Western Regional Centre, Panjab University cum Dean College Development Council Panjab University, Chandigarh was the Chief guest and Key Note Speaker for the inaugural session of the National seminar on 15th March 2024. The inaugural session of the National seminar started with a serene Saraswati Vandana performed by the pupil teachers, setting a spiritual and auspicious tone for the event. The Principal of the college and patron of the National seminar Dr. (Mrs.) Sapna Nanda warmly welcomed the Chief Guest Professor Sanjay Kaushik, Honorary Director, ICSSR, North Western Regional Centre, Panjab University cum Dean College Development Council, Panjab University, Chandigarh. She also introduced the theme of the seminar to the audience. The ceremony continued with the lightening of the lamp of knowledge, symbolizing the enlightenment and wisdom that the seminar aimed to bring. Chief guest, Principal, organizers and senior faculty members participated in the lamp lightening ceremony, emphasizing their commitment to the pursuit of knowledge and the importance of education for all.



Dr. Anurag Sankhian , the Coordinator of the National seminar placed on record thanks to the ICSSR for accepting the seminar proposal and sponsoring this two day national seminar . He further elaborated the theme of the National Curriculum Framework, highlighted its significance as a major step towards implementing the NEP-2020. He emphasized that the NCF aimed at bringing about significance changes in school education, particularly in terms of curriculum and its transaction process.



During the keynote address, Prof. Sanjay Kaushik, the Chief Guest, highlighted the key aspects of the NCF 2023 in the light of NEP 2020. He emphasized that the NEP envisions the holistic development of the students, and the responsibility for implementing this vision lies with the student teachers. He urged them to strive hard as future teachers to bring about the significant contributions in implementation of the NEP and NCFSE as schools are the foundation of the entire education system. Prof. Sanjay Kaushik further emphasized that India is striving to develop an education system that is at par with or better than the rest of the world. He

highlighted the importance of flexibility and an interdisciplinary approach in curriculum design and to make the students an asset for the nation. He also stressed the significance of values and ethics, which the NCF focuses on. Lastly the chief guest congratulated the college for organizing the ICSSR sponsored National seminar on such an important theme. He applauded the efforts of the faculty and organizers for facilitating a platform for in depth discussions and exchange of ideas. Dr. Anjali Puri Associate Professor was Rapporteur of the session. Dr. A. K. Srivasatva, Dean of the college presented formal vote of Thanks.

FIRST TECHNICAL SESSION (15-03-2024)

First Technical session was chaired by Professor Sunil Dutt, Former Professor & Head Department of Education & Educational Management National Institute of Technical Teachers Training and Research (NITTER) Chandigarh. Dr. Sheojee singh, Convenor of the National seminar warmly welcomed all and introduced the Chairperson to all delegates present in the seminar. Dr. Sunil Dutt highlighted the broad Purpose of NCF for School Education 2023. He enlightened all about the importance of both knowledge and skills emphasizing the three components: Knowledge, Competence and Attitude. Collaboration among teachers is essential for fostering leadership and Interpersonal Skills development.



He delved into the learning standards outlined by NCF 2023, shedding light on outcome based education. He stressed that the modification of education is imperative if learning

outcomes are not met. He highlighted the importance of attitude in achieving success, stressing the necessity for teachers to maintain a positive attitude. He further stressed that all questions and statements should be aligned with learning outcomes. He also discussed the Bloom's Taxonomy and its domains. All questions and doubts were cleared by Chairperson. Total five Presentations were made delivered during this technical session. Shivam Jha's presentation in Hindi focused on the overall development of students, exploring the aims and curricular areas of school education outlined in NCF2023. Second Presentation was made by Ms. Gauri Vats who addressed social inequality and inclusiveness of students in education. Her topic was NCF2023: Aims & Curricular Areas of School Education. Ms. Ruhina presented her paper on Learning in Foundation Stage. She explained the learning stages at foundational stage. Next presenter was Ms. Mansha whose topic was Contextualizing Aims and Curricular areas of school education. She adeptly discussed the aims and how to achieve these aims. She gave her real life examples to combat the cultural and religious discrimination. Ms. Meghna presented her paper on Revitalizing Home Science Education: A Holistic Approach within NCF2023 who highlighted the importance of Home Science education and emphasized on the early exposure to essential life skills. Chairperson expressed appreciation for all participants and their contributions. Dr. Balwinder Kaur, Rapporteur of the session concluded the session by presenting a comprehensive report on the technical session. Dr. Nisha proposed a vote of Thanks in the end of the session expressing gratitude to all participants for their valuable contributions.

SECOND TECHNICAL SESSION (15-03-2024)

Second Technical session started with the welcome ceremony of our esteemed guest and resource person Ms. Gulshan Kaur currently the principal of the prestigious school Bhavan Vidhaya sector 15 Panchkula. She was presented and honoured with a sapling and a Fulkari dupatta as a token of appreciation for her presence in the seminar by the principal of GCE 20, Mrs. Sapna Nanda said that Mrs. Kaur is already doing a tremendous job in inculcating the policies of NEP 2020 in her school for which she has received various awards in multiple levels,

some of which are; Prestigious End school Award, Star Education Award and Best school in Panchkula. Dr. Lilu Ram, Associate professor formally welcomed the chairperson of the session. Ms. Kaur took the center stage and shared her views titled under the topic "*Pariksha Pe Charcha*". She shared her views on the foundations of learning and the importance of quality early childhood education. She informed us about the ground reality about level of readiness among students of primary classes which is quite low in India. And the reason to this is that the current pre-primary education is not developmentally appropriate for the cognitive development of a child. It also includes the lack of training of educators.



NEP 2020 deals with such problems at grass root level and is based on 3 aspects which are; Flexible, Multilevel and Activity based learning, to teach students in such a way that they feel motivated and enjoy the learning process. She shared various methods to develop interest of students which will lead to their holistic development. The story telling method and making kids socially interactive are such methods by which educators could attain their goals. She also suggested several measures schools should take in order to achieve the goals of NEP 2020. Schools should sit, debate and create the curriculum in order to help the students bloom into good human beings and prepare them for future. A child should get a safe, healthy and creative environment at school in order to succeed in life. The fourth speaker Ms. Ankita Nanda (Research scholar from Department of English ,P.U.), discussed about the foundational stage of learning which is between 3-8 years. She shared the challenges hindering the fulfillment of objectives in NCFSE and the major difficulty is lack of trained educators. The technical session

ended with a healthy discussion and suggestions from various stakeholders as delegates. During the session an MOU was also signed with GRID institute, sector 31, Chandigarh by the college. Dr. Upasana Thapiyal Rapporteur of the session concluded the session by presenting a comprehensive report on the technical session. Dr. Sanjeev Kumar, Associate professor extended the formal vote of thanks and this marked the end of first day of the National seminar.

TECHNICAL SESSION III (16-03-2024)

The second day of the seminar began with the technical session including four paper presentation on the theme Vocational, Value-related and Attitudinal (Dispositions- related)-focus in NCFSE-2023 aligned to NEP-2020, Skill Development in School Education as per NCFSE-2023, Pedagogical challenges across the stages in School Education. The session was chaired by Prof. Nain Singh, Former Professor and Chairperson Department of Education, HPU, Shimla & Member Himachal Pradesh Public Service Commission, Shimla. Prof. Nain Singh is alumnus of the college from 1988 batch.

The third technical started with the address by Dr. Sheojee Singh. He welcomed all the delegated to the session which was on the theme Vocational, Value-related and Attitudinal (Dispositions-related)-focus in NCFSE-2023 aligned to NEP-2020, Skill Development in School Education as per NCFSE-2023, Pedagogical challenges across the stages in School Education. Dr. Anurag Sankhian Associate Professor and Convenor of the seminar introduced the Chairperson Prof. Nain Singh, Former Professor and Chairperson Department of Education, HPU, Shimla & Member Himachal Pradesh Public Service Commission, Shimla. Prof. Nain Singh is alumnus of the college from 1988 batch.

In his address chairperson discussed about the challenging role of teachers as felicitator of knowledge and associated responsibilities with it. He emphasized the shift in the role teacher from philosopher, guide to facilitator of knowledge as highlighted in NCFSE 2023. He also remarked that commitment and dedication are the utmost prerequisites to join teaching profession as only intellectual capabilities are not enough to survive in this Nobel profession. He motivated the students and research scholars as to be resourceful teachers with appropriate teaching learning material and engage the learners actively by using effective communication

strategies and maintain healthy personal relationship with their learners. He concluded his remarks by rendition from Uttar Ramayana and encouraged the audience to be self confident and focused towards their aims and objectives despite of the challenges.

A total of four paper presentations were there in the session on varied themes of NCFSE 2023. First presentation was by Shachi Sudir, Student of the college on the topic: Actualizing Panchkosh Vikas according to NCFSE 2023 wherein she focused on different strategies to make the students not just engaged but joyous throughout the teaching learning process carried out in schools. Second presentation was by Muskan Modi who emphasised the role of artificial intelligence in improving the quality of learning in school education. Third presentation was by Asit Kumar Singh on A reality check for Primary Education in context with NCFSE 2023 where he critically analysed the challenges for implementation of NCFSE. Nitish Kumar Jha shared his views on the broad areas of NCFSE and presented a paper on Roadmap for implementing NCFSE. Dr. Aarti Bhatt Rapporteur of the session presented the session report. The session concluded with a vote thanks by Dr. Ravneet Chawla Associate Professor of the college.





TECHNICAL SESSION IV (16.03.2024)

The fourth technical session was chaired by Prof. N. R. Sharma, Former Dean, Faculty of Education, Panjab University, Chandigarh and Principal Saheed Udham Singh Panjab University Constituent College (Guru Har Sahai) and Prof. Pawan kumar, Principal A.S. College of Education, Khanna, Punjab. Dr. Neelam Paul Associate Professor welcomed the resource persons and guests. The session started with the introduction of the sub-theme by Dr. Sheojee Singh convenor of the seminar. Prof. N.R. Sharma marked that NCF aimed to foster cohesive educational experience for students. It goes beyond academic learning to focus on physical, emotional, social and ethical growth by emphasizing creativity, critical thinking and life skills. The teacher education programmes may focus on equipping educators with strategies to meet the diverse needs of the students, including those with disabilities, learning differences or from marginalized backgrounds. Prof. N. R. Sharma emphasized on holistic development of learner

which is possible through interdisciplinary approach towards education. He concluded the session by highlighting that the assessment procedure should be at multiple levels and should include parent, community members and not just teachers. The session had eight paper presentations on Artificial Intelligence, Machine Learning, Augmented Reality & Virtual Reality in School Education; Teacher Education in tune with NCFSE-2023; Enabling the Active Involvement of Parents, Family and Community in Education. Prof. Pawan Kumar congratulated and motivated the paper presenters and gave the constructive tips for further improving the presentations. Dr. Suman Khokhar Rapporteur of the session presented the report and highlighted the important points shared during the session. The session concluded with a vote thanks by Dr. Lilu Ram Associate Professor of the college.







VALEDICTORY SESSION (16.03.2024)

Prof. Kartar Singh, Department of Education, Jamia Milia Islamia, New Delhi, was the chief guest and chairperson of the last technical session of the day cum valedictory session of the two days national seminar. Prof. Karatr Singh remarked that NCFSE shall prove be a milestone in transforming the school education. He also discussed in detail about the hands on strategies for

integrating NCFSE in schools by incorporating proper training modules for teachers and other stakeholders in the field of education and aligning the teachers' education programs for achieving the aims and objectives of recent and comprehensive curriculum framework. He further emphasized that rather than criticizing NEP 2020 and NCFSE 2023 we should prepare an action plan for implementing these two documents into practice. Prof. Kartar pointed out that a school should work to identify talent among the school children and sharpen their skills and nurture self confidence in them so that they may excel in various platforms by participating in state and national level competitions. Teachers should work collaboratively to improve the quality of teaching learning and classroom environment should be interactive in nature to develop higher order thinking skills among the students. Cooperation and collaboration are pertinent to make optimum use of available resources to gain best possible learning outcomes which has been emphasized in NCFSE 2023. A total of seven paper presentations were in the session.



Delegates and speakers across the North Western region of the nation participated enthusiastically in the seminar and presented papers on the concept of NCFSE-2023. All technical sessions were followed by interactive and stimulating discussions. The two days national seminar concluded with the remarks by Dr. Sapna Nanda, Principal of the college. She

congratulated all the participants for effective paper presentation and appreciated their efforts for making this seminar a great success. She further added that such platforms provide enriched learning experiences to the prospective teachers as well as researchers in the field of education.

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Formal vote of thanks was proposed by Dr. Ravinder Kumar to the Chief Guest, Resource persons and delegates for their graceful presence. This two day seminar was sponsored by Indian Council of Social Science Research North-Western Regional Centre: Panjab University, Chandigarh. Dr. Anurag Sankhian and Dr. Sheojee Singh were the Conveners of the National seminar. A two day National Seminar on “National Curriculum Framework For School Education-2023: A Paradigm Shift towards Excellence in School Education” concluded at Govt. College of Education on 16th March 2024.

PRESS COVERAGE OF THE ICSSR SPONSORED NATIONAL SEMINAR (15-16 March 2024)



शिक्षा में उत्कृष्टता की दिशा में एक आदर्श बदलाव पर राष्ट्रीय संगोष्ठी संपन्न

सवेरा न्यूज/नीना

चंडीगढ़, 16 मार्च : गवर्नमेंट कॉलेज ऑफ एजुकेशन सेक्टर 20 में स्कूल शिक्षा के लिए राष्ट्रीय पाठ्यचर्या की रूपरेखा-2023 स्कूली शिक्षा में उत्कृष्टता की दिशा में एक आदर्श बदलाव विषय पर दो दिवसीय राष्ट्रीय संगोष्ठी का समापन शनिवार को हुआ।

संगोष्ठी का समापन शनिवार को हुआ। सेमिनार के दूसरे दिन की शुरुआत तकनीकी सत्र के साथ हुई, जिसमें एनईपी-2020 के अनुरूप एनसीएफएसई-2023 में व्यावसायिक, मूल्य-संबंधित और व्यवहार स्वभाव-संबंधित-फोकस विषय पर चार पेपर प्रस्तुति, एनसीएफएसई के अनुसार स्कूली शिक्षा में कौशल विकास शामिल था। स्कूली शिक्षा के विभिन्न चरणों में शैक्षणिक चुनौतियां सत्र की अध्यक्षता प्रोफेसर नैन सिंह, पूर्व प्रोफेसर और अध्यक्ष शिक्षा विभाग, एचपीयू, शिमला और सदस्य हिमाचल प्रदेश लोक सेवा आयोग, शिमला ने की।



सैमिनार में उपस्थित मुख्यतिथि का वेलकम करते हुए प्रिंसिपल।

प्रोफेसर नैन सिंह 1988 बैच के कॉलेज के पूर्व छात्र हैं। अपने संबोधन में उन्होंने ज्ञान के संरक्षक के रूप में शिक्षकों की चुनौतीपूर्ण भूमिका और उससे जुड़ी जिम्मेदारियों के बारे में चर्चा की। दूसरे तकनीकी सत्र की अध्यक्षता प्रोफेसर एन.आर. शर्मा, पूर्व डीन, शिक्षा संकाय, पंजाब विश्वविद्यालय, चंडीगढ़ और प्रिंसिपल शहीद उधम सिंह पंजाब विश्वविद्यालय घटक कॉलेज गुरु हर

सहाय ने की। उन्होंने शिक्षार्थी के समग्र विकास पर जोर दिया जो शिक्षा के प्रति अंत विषय दृष्टिकोण के माध्यम से संभव है। उन्होंने इस बात पर प्रकाश डालते हुए सत्र का समापन किया कि मूल्यांकन प्रक्रिया कई स्तरों पर होनी चाहिए और इसमें माता-पिता, समुदाय के सदस्यों और सिर्फ शिक्षकों को शामिल नहीं किया जाना चाहिए। सत्र में स्कूली शिक्षा में आर्टिफिशियल इंटेलिजेंस, मशीन लर्निंग, संवर्धित

वास्तविकता और आभासी वास्तविकता पर आठ पेपर प्रस्तुतियां थीं। एनसीएफएसई-2023 के अनुरूप शिक्षक शिक्षा; शिक्षा में माता-पिता, परिवार और समुदाय की सक्रिय भागीदारी को सक्षम करना। जामिया मिलिया इस्लामिया नई दिल्ली के शिक्षा विभाग के प्रो. करतार सिंह, दो दिवसीय राष्ट्रीय सैमिनार के दिन सह समापन सत्र के तीसरे तकनीकी सत्र के मुख्य अतिथि और अध्यक्ष थे और उन्होंने कहा कि एनसीएफएसई परिवर्तन में एक मील का पत्थर साबित होगा। डॉ. रविंदर कुमार द्वारा मुख्य अतिथि, संसाधन व्यक्तियों और प्रतिनिधियों को उनकी गरिमामयी उपस्थिति के लिए औपचारिक धन्यवाद प्रस्ताव दिया गया। सेमिनार को भारतीय सामाजिक विज्ञान अनुसंधान परिषद उत्तर-पश्चिमी क्षेत्रीय केंद्र: पंजाब विश्वविद्यालय, चंडीगढ़ द्वारा प्रायोजित किया गया था। डॉ. अनुराग सांखेन और डॉ. श्योजी सिंह राष्ट्रीय संगोष्ठी के संयोजक थे।

2-days National Seminar on “National Curriculum Framework for School Education-2023 concludes successfully at Govt. College of Education, Chandigarh



SHASHIPALJAIN

CHANDIGARH: The two day National Seminar on “National Curriculum Framework For School Education-2023: A Paradigm Shift towards Excellence in School Education” successfully concluded today at Govt. College of Education on 16th March 2024.

The second day of the seminar began with the

technical session including four paper presentation on the theme Vocational, Value-related and Attitudinal (Dispositions- related)-focus in NCFSE-2023 aligned to NEP-2020, Skill Development in School Education as per NCFSE-2023, Pedagogical challenges across the stages in School Education. The session was chaired by Prof. Nain Singh, Former

Professor and Chairperson Department of Education, HPU, Shimla & Member Himachal Pradesh Public Service Commission, Shimla. Prof. Nain Singh is alumnus of the college from 1988 batch. In his address he discussed about the challenging role of teachers as felicitator of knowledge and associated responsibilities with it.

The second technical session was chaired by Prof. N. R. Sharma, Former Dean, Faculty of Education, Panjab University, Chandigarh and Principal Saheed Udham Singh Panjab University Constituent College (Guru Har Sahai). He emphasized on holistic development of learner which is possible through interdisciplinary approach towards education.

गवर्मेण्ट कॉलेज ऑफ एजुकेशन, सेक्टर 20, चंडीगढ़ में एनसीएफएसई-2023 पर दो दिवसीय राष्ट्रीय संगोष्ठी का हुआ समापन

संवाददाता, चंडीगढ़। गवर्मेण्ट कॉलेज ऑफ एजुकेशन, एनसीएफएसई-2023 में व्यावसायिक, मूल्य-संबंधित



सेक्टर 20, चंडीगढ़ में 'स्कूली शिक्षा में उत्कृष्टता की दिशा में एक आदर्श बदलाव' विषय पर एनसीएफएसई-2023 के तहत दो दिवसीय राष्ट्रीय संगोष्ठी का आज समापन हुआ। आज सेमिनार के दूसरे दिन की शुरुआत तकनीकी सत्र के साथ हुई, जिसमें एनईपी-2020 के अनुरूप

और व्यवहार (स्वभाव-संबंधित)-फोकस विषय पर चार पेपर प्रस्तुति, एनसीएफएसई के अनुसार स्कूली शिक्षा में कौशल विकास शामिल था। -2023, स्कूली शिक्षा के विभिन्न चरणों में शैक्षणिक चुनौतियाँ। सत्र की अध्यक्षता प्रोफेसर नैन सिंह, पूर्व प्रोफेसर और अध्यक्ष शिक्षा विभाग, एचपीयू, शिमला और सदस्य हिमाचल प्रदेश लोक सेवा आयोग, शिमला ने की। प्रोफेसर नैन सिंह 1988 बैच के कॉलेज के पूर्व छात्र हैं। अपने संबोधन में उन्होंने ज्ञान के संरक्षक के रूप में शिक्षकों की चुनौतीपूर्ण भूमिका और उससे जुड़ी जिम्मेदारियों के बारे में चर्चा की। दूसरे तकनीकी सत्र की अध्यक्षता प्रोफेसर एन.आर. शर्मा, पूर्व डीन, शिक्षा संकाय, पंजाब विश्वविद्यालय, चंडीगढ़ और प्रिंसिपल शहीद उधम सिंह पंजाब विश्वविद्यालय घटक कॉलेज (गुरु हर सहाय) ने की। उन्होंने शिक्षार्थी के समग्र विकास पर जोर दिया जो शिक्षा के प्रति अंतःविषय दृष्टिकोण के माध्यम से संभव है। उन्होंने इस बात पर प्रकाश डालते हुए सत्र का समापन किया कि मूल्यांकन प्रक्रिया कई स्तरों पर होनी चाहिए और इसमें माता-पिता, समुदाय के सदस्यों और सिर्फ शिक्षकों को शामिल नहीं किया जाना चाहिए। सत्र में स्कूली शिक्षा में आर्टिफिशियल इंटेलिजेंस, मशीन लर्निंग, संबंधित वास्तविकता और आभासी वास्तविकता पर आठ पेपर प्रस्तुतियाँ थीं; एनसीएफएसई-2023 के अनुरूप शिक्षक शिक्षा; शिक्षा में माता-पिता, परिवार और समुदाय की सक्रिय भागीदारी को सक्षम करना। जामिया मिल्लिया इस्लामिया,

नई दिल्ली के शिक्षा विभाग के प्रो. करतार सिंह, दो दिवसीय राष्ट्रीय सेमिनार के दिन सह समापन सत्र के तीसरे तकनीकी सत्र के मुख्य अतिथि और अध्यक्ष थे और उन्होंने कहा कि एनसीएफएसई परिवर्तन में एक मील का पत्थर साबित होगा। स्कूली शिक्षा. उन्होंने शिक्षा के क्षेत्र में शिक्षकों और अन्य हितधारकों के लिए उचित प्रशिक्षण मॉड्यूल को शामिल करके और हालिया और व्यापक पाठ्यक्रम ढांचे के लक्ष्यों और उद्देश्यों को प्राप्त करने के लिए शिक्षकों के शिक्षा कार्यक्रमों को संरक्षित करके स्कूलों में एनसीएफएसई को एकीकृत करने के लिए व्यावहारिक नीतियों के बारे में भी विस्तार से चर्चा की। देश के उत्तर पश्चिमी क्षेत्र के प्रतिनिधियों और वक्ताओं ने सेमिनार में उत्साहपूर्वक भाग लिया और एनसीएफएसई-2023 की अवधारणा पर पेपर प्रस्तुत किए। सभी तकनीकी सत्रों के बाद संवादात्मक और प्रेरक चर्चाएँ हुईं। दो दिवसीय राष्ट्रीय सेमिनार का समापन महाविद्यालय की प्राचार्या डॉ. सपना नंदा के उद्बोधन के साथ हुआ। उन्होंने प्रभावी पेपर प्रस्तुति के लिए सभी प्रतिभागियों को बधाई दी और इस सेमिनार को सफल बनाने के लिए उनके प्रयासों की सराहना की। उन्होंने आगे कहा कि ऐसे मंच भावी शिक्षकों के साथ-साथ शिक्षा के क्षेत्र में शोधकर्ताओं को समृद्ध शिक्षण अनुभव प्रदान करते हैं। डॉ. रविंदर कुमार द्वारा मुख्य अतिथि, संसाधन व्यक्तियों और प्रतिनिधियों को उनकी गरिमामय उपस्थिति के लिए औपचारिक धन्यवाद प्रस्ताव दिया गया। सेमिनार को भारतीय सामाजिक विज्ञान अनुसंधान परिषद उत्तर-पश्चिमी क्षेत्रीय केंद्र: पंजाब विश्वविद्यालय, चंडीगढ़ द्वारा प्रायोजित किया गया था। डॉ. अनुराग सांख्यान और डॉ. श्योजी सिंह राष्ट्रीय संगोष्ठी के संयोजक थे।

SEMINAR ON CURRICULUM FRAMEWORK

A two-day national seminar on 'National Curriculum Framework for School Education-2023: A Paradigm Shift towards Excellence in School Education' was inaugurated at the Government College of Education, Sector 20 by the Indian Council of Social Science Research north-western regional centre at Panjab University. Principal Sapna Nanda introduced the theme of the seminar with an emphasis on equitable and accessible education for all, enhancing life skills. Convener Dr Anurag Sankhian shared the importance and significance of the seminar focused on NEP 2020 and its implementation.

Chandigarh Tribune

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सेक्टर 20 गवर्मेन्ट कॉलेज ऑफ एजुकेशन में सेमिनार

चंडीगढ़। गवर्मेन्ट कॉलेज ऑफ एजुकेशन सेक्टर 20 चंडीगढ़ में 'स्कूली शिक्षा में उत्कृष्टता की दिशा में एक आदर्श बदलाव' विषय पर एनसीएफएसई-2023 के तहत दो दिवसीय राष्ट्रीय संगोष्ठी का आज समापन हुआ। आज सेमिनार के दूसरे दिन की शुरुआत तकनीकी सत्र के साथ हुई जिसमें एनईपी-2020 के अनुरूप एनसीएफएसई-2023 में व्यावसायिक मूल्य संबंधित और व्यवहार (स्वभाव संबंधित) फ़ोकस विषय पर चार पेपर प्रस्तुत किए गए। एनसीएफएसई के अनुसार स्कूली शिक्षा में कौशल विकास शामिल था। 2023ए स्कूली शिक्षा के विभिन्न चरणों में शैक्षणिक चुनौतियाँ। सत्र की अध्यक्षता प्रो. नैन सिंह, पूर्व प्रोफेसर और अध्यक्ष शिक्षा विभाग, एचपीयू, शिमला और सदस्य हिमाचल प्रदेश लोक सेवा आयोग, शिमला ने की। प्रो. नैन सिंह 1988 बैच के कॉलेज के पूर्व छात्र हैं। अपने संबोधन में उन्होंने ज्ञान के संरक्षक के रूप में शिक्षकों की चुनौतीपूर्ण भूमिका और उससे जुड़ी जिम्मेदारियों के बारे में चर्चा की।

गवर्मेंट कॉलेज ऑफ एजुकेशन, सेक्टर 20, चंडीगढ़ में एनसीएफएसई-2023 पर दो दिवसीय राष्ट्रीय संगोष्ठी का हुआ समापन

प्रवीण कुमार

चंडीगढ़, 16 मार्च। गवर्मेंट कॉलेज ऑफ एजुकेशन, सेक्टर 20, चंडीगढ़ में स्कूली शिक्षा में उत्कृष्टता की दिशा में एक आदर्श बदलाव विषय पर एनसीएफएसई-2023 के तहत दो दिवसीय राष्ट्रीय संगोष्ठी का आज समापन हुआ। आज सेमिनार के दूसरे दिन की शुरुआत तकनीकी सत्र के साथ हुई, जिसमें एनईपी-2020 के अनुरूप एनसीएफएसई-2023 में व्यावसायिक, मूल्य-संबंधित और व्यवहार (स्वभाव-संबंधित)-फोकस विषय पर चार पेपर प्रस्तुति, एनसीएफएसई के अनुसार स्कूली शिक्षा में कौशल विकास शामिल था। -2023, स्कूली शिक्षा के विभिन्न चरणों में शैक्षणिक चुनौतियाँ। सत्र की अध्यक्षता प्रोफेसर नैन सिंह, पूर्व प्रोफेसर और अध्यक्ष शिक्षा विभाग, एचपीयू, शिमला और सदस्य हिमाचल प्रदेश लोक सेवा आयोग, शिमला ने की। प्रोफेसर नैन सिंह 1988 बैच के कॉलेज के पूर्व छात्र हैं। अपने



संबोधन में उन्होंने ज्ञान के संरक्षक के रूप में शिक्षकों की चुनौतीपूर्ण भूमिका और उससे जुड़ी जिम्मेदारियों के बारे में चर्चा की। दूसरे तकनीकी सत्र की अध्यक्षता प्रोफेसर एन.आर. शर्मा, पूर्व डीन, शिक्षा संकाय, पंजाब विश्वविद्यालय, चंडीगढ़ और प्रिंसिपल शहीद उधम सिंह पंजाब विश्वविद्यालय घटक कॉलेज (गुरु हर सहाय) ने की। उन्होंने शिक्षार्थी के समग्र विकास पर जोर दिया जो

शिक्षा के प्रति अंतःविषय दृष्टिकोण के माध्यम से संभव है।

उन्होंने इस बात पर प्रकाश डालते हुए सत्र का समापन किया कि मूल्यांकन प्रक्रिया कई स्तरों पर होनी चाहिए और इसमें माता-पिता, समुदाय के सदस्यों और सिर्फ शिक्षकों को शामिल नहीं किया जाना चाहिए। सत्र में स्कूली शिक्षा में आर्टिफिशियल इंटेलिजेंस, मशीन लर्निंग, संवर्धित वास्तविकता और आभासी

वास्तविकता पर आठ पेपर प्रस्तुतियाँ थीं; एनसीएफएसई-2023 के अनुरूप शिक्षक शिक्षा; शिक्षा में माता-पिता, परिवार और समुदाय की सक्रिय भागीदारी को सक्षम करना।

जामिया मिल्लिया इस्लामिया, नई दिल्ली के शिक्षा विभाग के प्रो. करतार सिंह, दो दिवसीय राष्ट्रीय सेमिनार के दिन सह समापन सत्र के तीसरे तकनीकी सत्र के मुख्य अतिथि और अध्यक्ष थे और उन्होंने कहा कि एनसीएफएसई परिवर्तन में एक मील का पत्थर साबित होगा। स्कूली शिक्षा. उन्होंने शिक्षा के क्षेत्र में शिक्षकों और अन्य हितधारकों के लिए उचित प्रशिक्षण मॉड्यूल को शामिल करके और हालिया और व्यापक पाठ्यक्रम ढांचे के लक्ष्यों और उद्देश्यों को प्राप्त करने के लिए शिक्षकों के शिक्षा कार्यक्रमों को संरेखित करके स्कूलों में एनसीएफएसई को एकीकृत करने के लिए व्यावहारिक नीतियों के बारे में भी विस्तार से चर्चा की।

(Dr. Anurag Sankhian) (Dr. Sheojee Singh)
Seminar Convenors

(Dr. Sapna Nanda)

Designation: **Principal**
Government College of Education,
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