



CRITERION-7

KEY INDICATOR-Institutional Distinctiveness Metric-7.3

7.1.3 Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

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7.3.1 Performance of the institution in one area of distinctiveness related to its vision, priority and thrust (500 words)

Capacity building on holistic readiness of pupil teachers for future careers

Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a child so that he or she is capable of facing the demands and challenges of everyday life. These abilities are vitally important for success in professional fields of work. Also, capacity building for future readiness is increasingly vital to thriving in the 21st century. Skills development is a constant pursuit in the college for the readiness for the pupil teachers for personal and professional readiness to arrive well equipped in the world of work and sustain themselves as healthy and happy individuals.

Focussing on the aim of skill development and future readiness of the students, our college organized a three days Workshop on Skill Development under the aegis of Skill Development Committee, IQAC and the Placement Cell of the college. The aim was to infuse 'Capacity Building on Life Skills and Hands on Training' (29th – 31st March, 2022). In addition to it, Skill in teaching committee and Placement Cell of the college organized a 10 days Employability Enhancement Training Program for the B.Ed. students of the college from 7th February to 17th February 2022; As an International Collaboration a *Capacity Building* Training Program for Transformative Teaching was conducted for pupil teachers of the college. The training was an international collaboration among the SARS Technology & Innovations Pvt. Ltd, a Dubai based organization, the International Chamber for Service Industry (ICSI) aimed to equip prospective teachers with the necessary skills and knowledge for transformative teaching practices and the development of global competencies. This international training program, was conducted online from March 17, 2023, to May 4, 2023 and utilized digital platforms (Zoom meeting, Youtube etc.) to deliver multiple sessions of three hours each that added for more than 30hrs training. Approximately 100 students from the first and second-year B.Ed. classes of ongoing session of 2023 participated in the program.

Also, to help students have an insight into the problems of the education at ground level, Department of Education, Schools Chandigarh Administration (in collaboration with Kachi Sadak NGO) organized the *Baseline Assessment for Grade 3rd to 5th* from 20th April to 30th, April 2022. The baseline assessment was organized in order to identify the foundational literacy and numeracy and pre-plan early intervention towards the gaps. In order to make

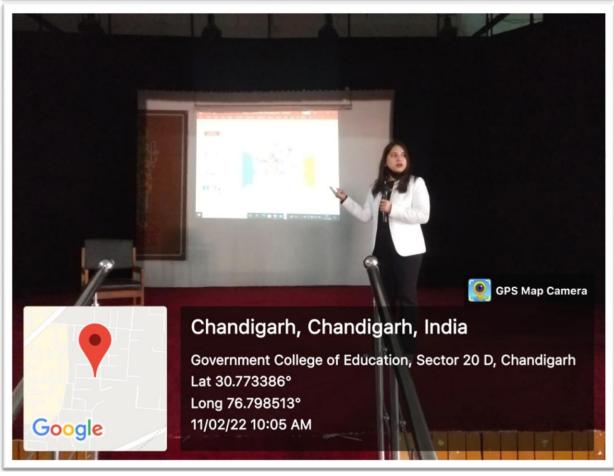
each student capable for the future and provide them with the good base for future education and future challenges in life, the assessment was conducted for each student of the Government Schools both in rural and urban Chandigarh. Our college students participated enthusiastically in the project. 102 Students of B.Ed. Semester IV of our college and the Coordinator of college for NAS, facilitated the 6 field sessions/duties that covered more than 100 Government schools under the Chandigarh Administration.

EMPLOYABILITY ENHANCEMENT TRAINING PROGRAM FOR THE B.ED.STUDENTS







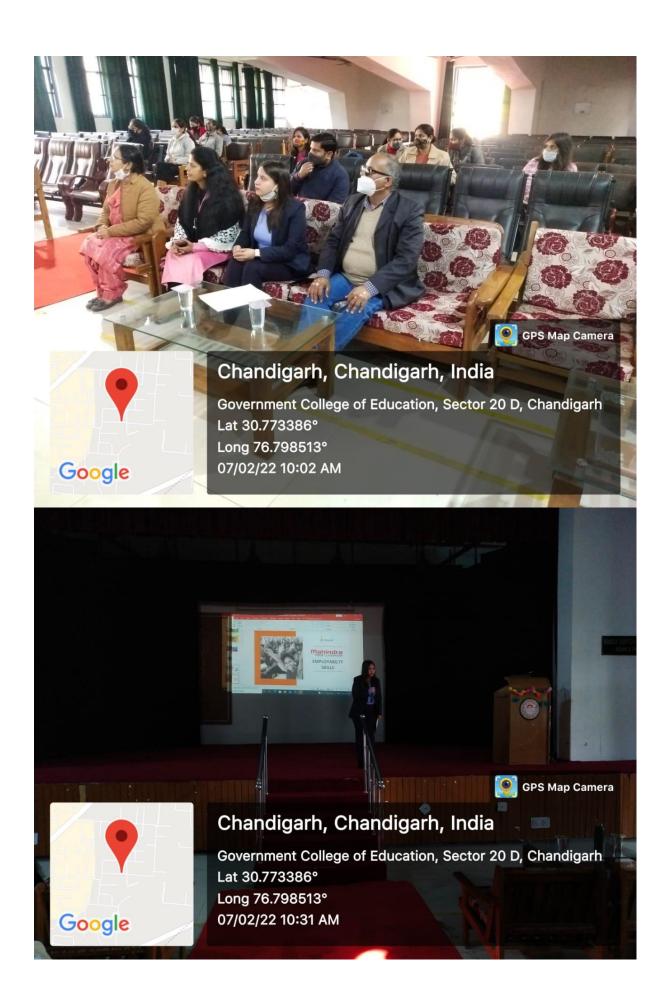












CAPACITY BUILDING ON LIFE SKILLS AND HANDS ON TRAINING























BASELINE ASSESSMENT FROM GRADE $3^{\rm RD}$ TO $5^{\rm TH}$ IN ALL GOVT. SCHOOLS UT, CHANDIGARH











INTERNATIONAL COLLABORATION FOR CAPACITY BUILDING TRAINING PROGRAM FOR TRANSFORMATIVE TEACHING

