# B. Ed. 3<sup>rd</sup> SEMESTER

## EPC-3.1

# SCHOOL INTERNSHIP PROGRAMME

## Phase-2: Teaching Practice Duration: 14 weeks

The school teaching practice phase can be divided into two blocks. In the first block of 7 weeks, student teachers may be engaged with students 'of either Upper Primary or Secondary classes; and in the second block of 7 weeks in reverse order. With the permission of higher authorities (DGSE, DEO and school principals) the convenient small groups of student teachers shall be attached to a school and he/she shall undertake such duties as are assigned to him / her by the Head Master/Principal of the school in all school related activities. During this period, he/she shall teach minimum of 60 lessons in each pedagogic subject under the supervision of the mentor teacher and respective teacher educators.

#### Nomination of Mentor Teachers:

During the internship different teachers of the

Schools may be nominated as mentor teachers. The role of the mentor teacher would be to share his/her professional experiences, present model lessons, assess student teachers' performance, and provide on-site guidance and support during internship.

### Identification of supervisors:

The faculty members of the parent institute would be allotted to different schools as supervisors during the internship period. The supervisor shall coordinate the activities of the mentor teachers of the school; and assess student teachers' performance, and provide on-site guidance and support during internship at least twice a week.

Activities for Student teachers: Student teachers shall undertake the following Activities during this period:

## Phase I. Planning and Facilitating Teaching Learning

(A) Preparing and delivering 120 lesson plans in two teaching subjects - (60 + 60)

- Macro Lesson Plans-40
- Diary form Lesson Plans- 08
- ICT Based Lesson Plans- 05
- Unit Test Based Lesson Plans- 04 (Preparing blue print & conducting unit tests)
- Lessons Plans based on Models of Teaching 03
- (B) Peer teaching observation 10 +10 in each subject
- (C) Micro lesson plans -5 + 5 in each subject
- (D) Discussion lesson -02 (one in each teaching subject)

Phase II. Assessment of students' performance: Assessment record on the basis of unit tests.

# III. Participation in School Activities

- Participation in organizing co-curricular activities i.e. Literary, Dramatics, Fine Arts and sports (any two).
- PTA/PTM/SMC

Records to be submitted by a Pupil teacher:

- Teaching Practice file (Both teaching subjects)
- Assessment record
- Record of Participation/organization of school activities
- Action Research
- Case Study

### Evaluation

- Assessment by concerned teaching subject school mentor teacher and teacher educator 40 marks (20+20 in each subject) on assessment Performa A
- Feed back by School Principal/Head and Subject Mentor should be submitted online on the provided link (also available on the college website under the heading feedback) between 20<sup>th</sup> November to 30<sup>th</sup> November, 2023.

Feedback by School Head: https://forms.gle/dGu9UgV1DGsuqTv67

Feedback by School Teacher: https://forms.gle/gCbm49zv8Juo5rdx5

Coordinator Skill-in-Teaching

Principal Govt. College of Education, Sector-20D, Chandigarh.

C.C :

- 1. For Office Records
- 2. For Circulation among faculty members.
- 3. For students Notice Board.
- A. For College Website