



GOVT. COLLEGE OF EDUCATION, SECTOR- 20D, CHANDIGARH

NOTICE: Inviting Research Papers

03-05-2023

College Online Research Journal "The Educational Beacon": 2024 ISSUE

Research Papers are invited for the January 2024 issue of the Annual Research Journal, "The Educational Beacon" (Peer Reviewed, Refereed Journal with ISSN No. and e-ISSN). The journal is published annually. **The soft copy of the paper along with Copyright form duly signed and in JPG format is to be submitted.** Soft copy of the paper and copyright form can be E-mailed to the email-id: researchgcechd@gmail.com or it can be directly uploaded on the journal web-site: <http://www.theeducationalbeacon.com>. Last date for submission is **August 31, 2023**. Kindly follow the author's guidelines as mentioned below:

1. Research paper should preferably be related to the field of Education based on Quantitative, Qualitative, Empirical or Analytical Research.
2. Research paper should be original and should not have been presented /submitted anywhere else.
3. Research paper should be free from Plagiarism and comply with the UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018.
4. Length of paper should not exceed 2000-2500 words and it should be typed in MS -word.
5. The abstract should not exceed 200 words and should state the purpose of the study, basic procedure and main findings.
6. Font size should be 12 for the body of the paper and 14 for main heading in Times New Roman (Alignment Justified)
7. Line spacing should be with space 1.5.
8. Margin should be 1.2 for both left and right side and 1" for top and bottom.
9. Table and graphs should be included and should have appropriate titles.
10. References should be written in APA style 6th Edition.
11. Paper must include name of author/authors with qualification and affiliation along with contact number, E- mail and mobile number.

Note: 1 Submission of paper doesn't necessarily mean acceptance for publication.
2. Rejected papers will not be returned/ responded.

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