

GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20-D, CHANDIGARH

A PREMIER INSTITUTE OF NORTHERN INDIA

(ACCREDITED 'A' GRADE BY NAAC)



A HANDBOOK OF INFORMATION

SESSION 2024-2026

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INTRODUCTION

A Premier Institute of Teacher Education, Government Post-Graduate Basic Training College, as this was previously called, was founded in August 1954, under a special scheme of Government of India for establishing of training colleges for teachers at the post-graduate level. The college ranks high among the leading colleges of Education in Northern India and is affiliated to the Panjab University, Chandigarh.

The National Assessment and Accreditation Council (NAAC) has accredited Grade 'A' to this college. The National Council for Teacher Education has sanctioned 50 seats for M.Ed (General) and 100 seats for B.Ed per year. One additional course of P.G. Diploma in Guidance & Counseling has been started from the session 2018-19.

Panjab University has approved a Research Centre in the Faculty of Education for running Pre-Ph.D. course work and study centre of university schools of open learning (USOL) for B.Ed. course. A study centre of National Institute of open schooling (NIOS) has been started in the college under Chandigarh Administration.

The college has a sprawling campus, well maintained lawns, play-grounds and separate hostels for boys and girls. It has an excellent library, which provides services for general as well as research purposes. The two schools Government Model High School and Government Model senior secondary school, Sector 20-D are attached with the college as experimental schools for skill in teaching.

A number of dimensions have been added to the teacher training programme so as to make excellent and confident teachers who will further teach the builders of the nation. The syllabi, as prescribed by the Panjab University is enriched by seminars, workshops symposia, community activities, educational camps and numerous other modes of practical work.

The college welcomes the students at the commencement of the session and orients them about the whole course through lectures and presentations given to them by the Principal, Staff and Eminent Educationists.

-Sd-
Principal
Govt. College of Education
Sector 20-D, Chandigarh

CONTENTS

		Page No.
1.	Admissions ..	04
1.1	Courses offered ..	04
1.2	B.Ed., M.Ed. and PG Diploma Seats	
1.2 a	Eligibility for Admission ..	04
1.2 b	Essentials for Admission to the college ..	08
1.3	Master of Education (M.Ed.) ..	08
1.3 a	Eligibility ..	08
1.3 b	Note for Admitted Candidates ..	09
1.4	Post Graduate Diploma in Guidance & Counselling ..	09
1.4 a	Eligibility ..	09
2.	Reservation Policy ..	09
2.1	U.T. Pool ..	09
2.2	General Pool ..	10
2.3	Reservations ..	10
3.	Important Rules and Instructions ..	15
3.1	General Rules ..	15
3.2	College Library Rules ..	16
3.3	Hostel Rules ..	18
3.4	Mess Rules ..	20
3.5	Outings ..	20
3.6	Important Instructions ..	21
3.7	Code of Conduct for Prospective Teachers ..	21
3.8	Other Activities and Units ..	22
4.	Schemes of Studies ..	25
4.1	B.Ed. ..	25
4.2	M.Ed. ..	57
4.3	PG Diploma in Guidance & Counselling ..	70
5.	College Faculty and other Staff ..	75
6.	UGC Regulations on Curbing the Menace ..	79
	Ragging in Higher Educational Institutions,2009	

ADMISSIONS

1.1 COURSES OFFERED:

Admission to the following courses is offered every year:

- (a) Bachelor of Education (B.Ed.) (Semester System): Two years
- (b) Master of Education (M.Ed.) General (Semester System): Two years
- (c) P.G. Diploma in Guidance & Counseling (Semester System): One year

1.2 B.Ed. and M.Ed. Seats:

B.Ed.: 100 Candidates are admitted to B.Ed. course on the basis of their merit in the entrance examination through centralized admission to be conducted by Panjab University, Chandigarh.

M.Ed. (General): 50 candidates are admitted on the basis of their merit in the qualifying examination.

P.G. Diploma in Guidance & Counseling: 20 Candidates are admitted in the diploma course on the basis of their merit in graduation.

* Additional Seats (Over and above the sanctioned intake)

Category	Number of Seats
Economically Weaker sections*	10 % of total sanctioned seats in each course

* As per the letter vide Home department, Chandigarh Administration order no. 19/1/3-1H(3)-2019/4185 dated 01/05/2019, endorsed by the Director Higher Education vide Endst No. 239-DHE-UT-Ad.II-26(11)2000-3 dated 24.05.2019.

1.2a ELIGIBILITY FOR ADMISSION:

Educational qualifications for admission are as per NCTE/Panjab University/ Chandigarh admission policy.

Rules and Regulation/Guidelines (B.Ed.) :

- (i) Admission to B.Ed. shall be made on merit on the basis of marks obtained in the entrance examination or any other selection process as per policy of U.T. Administration and Panjab University.
- (ii) Eligibility: A person who possesses the following qualifications shall be eligible to join the course:
 - (a) Candidates with at least Fifty Percent Marks either in Bachelor's degree and/or in the Master's degree in Science/Social Sciences/Humanities/Commerce/Home Science/B.B.A./B.C.A., B.A.L.L.B., B. Com.L.L.B., or Bachelors in Engineering and Technology with specialization in science and mathematics with 55% marks OR any other qualification equivalent thereto, are eligible for admission to the programme.

However, while calculating merit, marks obtained in the graduation (the lower qualifying degrees) only will be considered for admission to the B.Ed. course.

- (b) The reservation and relaxation for SC/ST/PWD and other categories shall be as per the rules of the central/Chandigarh Administration whichever is applicable.

- Exception—**(i) In the case of students belonging to Scheduled Castes/Tribes, the requirement of **50%** marks shall be reduced by **5** per cent provided they have obtained minimum pass marks prescribed by the regulations.
- (ii) Vide letter No. 3500–3599/001/05, dated 01/07/2016—The members of physically handicapped including blind and hearing impaired shall be allowed a relaxation of 5% marks for admission to the courses in which a certain percentage of minimum marks has been prescribed provided they have obtained minimum pass marks prescribed by the regulations.
- (iii) **No one who is in employment (whole-time, part-time or honorary service) shall be allowed to join B.Ed. course without taking leave from his/her employer/institution/office etc. from the date of commencement of the academic session to the conclusion of his/her examination including practical skill in teaching examination.**

Note.— (iii) For calculating percentage of marks in case of students who have passed B.A. examination by parts, the following procedure will be adopted :

- (a) Average percentage of marks obtained in Prabhakar/Giani or shashtri an equivalent MIL Examination/English and in two more elective subjects. **(If more than two subjects have been cleared, the score in which he/she got higher marks, will be taken into account).**

Prabhakar or Giani or shashtri will be considered as an elective subject and brought at par with one elective subject in respect of maximum marks.

- (b) For candidates who have received their B.A. degree after doing Shastri or an equivalent Oriental Training Examination, marks obtained in Shastri examination or an equivalent OT examination will be considered as scored out of two subjects (elective) and calculated on the basis of the marks obtained in **two elective** subjects to the best advantage of the candidate.

Note.—50% does not mean 49.9999...% or less for the purpose of admission.

The admission will be finalized on the basis of merit in the qualifying examination and reservation of seats as per the rules of the Chandigarh Administration/University norms.

- iii Duration of B.Ed. programme shall be of Two academic years, spread over four semesters, which can be completed in a maximum of Three years from the date of admission to the programme.
- iv There shall be at least 200 working days each year exclusive of the period of admission and examination.
- v The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical/online presence of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- vi Minimum attendance of student teachers shall be 80% for all course work and practicum, and 90% for school internship.
- vii Minimum pass marks are 40% in each paper, Practical, and School Internship in each semester, however, the promotion from semester I to II and from III to IV shall be as per Panjab University policy for semester courses. Pass marks will be 40% in Aggregate.
- viii Admission to B. Ed course is subject based. At the time of admission, each candidate shall opt for two teaching/pedagogical subjects, which has been studied at graduation/post-graduation level. The candidate must have studied the Major subject of the pedagogy subject combination for atleast 3 years at graduation

level or two years at Master's level. The minor subject should have been studied for at least for one year/one semester.

- ix The candidates having honours course shall opt for major subject in which they have obtained honours. The minor subject should have been studied atleast for one year/one semester.
- x A candidate getting admission on the basis of Post Graduate Degree shall have to opt for one teaching subject pursued by him/her at Master degree.
- xi **Any candidate who has passed graduation without a relevant school subject would not be considered for admission in B.Ed. course.**
- xii The candidates who have passed additional subjects at graduation level can opt for only those teaching subjects, marks of which are taken into account for the purpose of calculating percentage of marks at graduation level.
- xiii B.C.A graduates may opt for pedagogy of Computer science as one of the teaching subjects. The other subject shall be pedagogy of Mathematics or any one language (English/Punjabi/Hindi/Sanskrit).
- xiv B.E./B.Tech. graduates shall opt for any two subjects among pedagogy of Mathematics, Computer Science, Science, Languages.
- xv B.Sc. (Home Science) graduates shall opt for two pedagogy subjects. One is Pedagogy of Home Science, other subject may be studied at graduate level i.e. Science or any one language (English/Hindi/Punjabi/Sanskrit).
- xvi B.Sc (Medical) graduates shall opt for two teaching subjects out of the following :
- (a) Pedagogy of Science/Life Science ;
 - (b) Pedagogy of Physical Science ;
 - (c) Pedagogy of any one language i.e. English/Hindi/Punjabi/Sanskrit.
- xvii B.Sc. (Non-Medical) graduates shall opt for two teaching subjects out of the following :
- (a) Pedagogy of Science/Physical Science ;
 - (b) Pedagogy of Mathematics/Computer Science ;
 - (c) Pedagogy of any one language i.e. English/Hindi/Punjabi/Sanskrit.
- xviii Arts Graduates may opt for any two pedagogical subjects one each from the following (a) and (b) :
- (a) Pedagogy of Social Studies/Economics/History/Geography/Political Science/Sociology/Public administration/Fine Arts/Physical Education/Music/Home Science.
 - (b) Pedagogy of any one language i.e. English, Punjabi, Hindi, Sanskrit provided that the candidate has studied the subject at the graduation/post graduation level.
- xix Graduates with Fine Arts/Music/Computer Science/Home Science/Physical Education/Mathematics/Statistics/Quantitative techniques shall opt for any of these subjects with the other subject combinations available in the college.

Teaching of Fine Arts shall be offered to a candidate who had taken up Fine Arts/Performing Arts/Fashion Design/Fashion Technology or B.A. with Diploma in Drawing and Painting or Arts and Craft Teacher's course from a recognized institution.

xx Pedagogy of Social Studies shall be opted by those who have studied any one of these subjects at B.A./M.A. level i.e. History/Economics/Geography/Political Science/Sociology/Psychology/Education/Defence Studies/Religious Studies/Public Administration/Philosophy.

xxi B.A. LLB. Graduate shall opt for two teaching subjects which they have studied during the course, major for at least two/three years and minor for at least one year/one semester.

- Note :*
1. The candidates shall be given the required subject combination depending upon their availability in the college.
 2. Candidates who have passed Shastri/Gyani/Parbhakar/Honours in a language/Elective subjects in languages can opt for two language combinations provided they have studied the other language for at least one year/one semester at graduation/post-graduation level.
 3. In case of student who have done Honours in language as Hindi, Punjabi and English, the major subject will be language. Such candidate will be allotted minor subject on the basis of other subject option/s permissible to the candidate by the Panjab University and the availability of the same in the college.
 4. Pedagogy subjects shall be taught by the concerned teacher educators with specialization in the subject.
 5. Pedagogy of Health and Physical Education shall be taught by Assistant Professor in Physical Education (M.A. Physical Education/M.P.Ed.)
 6. Pedagogy of Computer Science shall be taught by an Assistant Professor in Computer Science(M.C.A./M.Sc.-IT/CS/M.Tech. or similar qualifications with B.Ed. preferably with M.Ed. But ICT components (EPC-I) may be taken up by Computer Instructor (PGDCA/ M.Sc. (IT/CS)/B.E./ B.Tech.(CS) or higher qualification from a recognized institution.
 7. Pedagogy subjects selected at semester-I will remain the same in all the semesters.
 8. Pedagogy of Social studies/ social science i.e., Teaching of Economics/ Sociology/Political science/Geography/Public administration are equivalent to pedagogy of social studies and vice-versa for the purpose of employment as S.St. Teachers/ TGT/PGT in school.

Pedagogy Subjects offered in Government College of Education, Sector-20 D, Chandigarh for the session

2024-2026:

1. Pedagogy of English
2. Pedagogy of Hindi
3. Pedagogy of Punjabi
4. Pedagogy of Sanskrit
5. Pedagogy of Economics
6. Pedagogy of Social Studies
7. Pedagogy of Mathematics
8. Pedagogy of Science
9. Pedagogy of Life Science

10. Pedagogy of Physical Science
11. Pedagogy of Home Science
12. Pedagogy of Music
13. Pedagogy of Computer Science
14. Pedagogy of Physical Education

1.2b Essentials for Admission to the College:

- (a) After the allotment of the seat through the centralized admission counselling, Panjab university, candidate is required to report in college within the stipulated time and fill the Admission Form in his/her own handwriting/online.
- (b) Every student seeking admission to the B.Ed./M.Ed. and PGD (G&C) Course shall be required to attach the following documents with the application form and No documents will be entertained after the submission of the form. Self Attested copies of Certificates should be attached with admission form and original certificates will have to be produced at the time of interview/ admission.
 1. Certificate of good character from the Principal of the institute in which the candidate studied last or from the Head of the institute in which he/she worked last.
 2. Self attested copy of the Date of Birth Certificate.
 3. U.T. Pool certificate (Proof of having studied in Chandigarh atleast for two years).
 4. Self attested copies of degree (B.A./B.Sc./B.Com./M.A./M.Sc./M.Com./and any other) along with detail marks certificates.
 5. Printout of letter of allotment of the college issued by Panjab University, Chandigarh.
 6. Certificate for special claim. Candidates seeking admission on the basis of special claim such as being daughter of army personnel, distinction in sports at the university, shall produce a certificate from the competent authority as specified in the application form supporting the claim. Provisional admission is not permissible. Incomplete form will be rejected without any obligation whatsoever.

1.3 MASTER OF EDUCATION (M.Ed.):

RULES & REGULATIONS FOR ADMISSION

The duration of the course for the degree of Master of Education (M.Ed. General) shall be of two academic years (Four Semesters).

Fifty (50) candidates are admitted to the M.Ed. course on the basis of the merit obtained in B.Ed., considering the criteria prescribed by the University.

1.3 a Eligibility :

A person who possesses any of the following qualifications shall be eligible to join the course :

- (a) A degree in Bachelor of Education/equivalent degree of this university with 50% marks (45% in case of SC/ST and PWD candidates) or from any other University/ Institution recognized by AIU. OR
- (b) B.A. B.Ed., B.Sc., B.Ed., (50%) OR
- (c) B.El.Ed. (50%) OR
- (d) **D.El. Ed** with an undergraduate degree (with 50% marks in each).
- (e) Reservation and relaxation for SC/ST/PWD and other applicable categories shall be as per the rules of the Central Government/State Government whichever is applicable.
- (f) Any other qualifications recognized by the Syndicate as equivalent to (a).

1.3 b NOTE FOR ADMITTED CANDIDATES

Admitted candidates are required to complete successful study of 20 compulsory papers, 5 optional papers, one compulsory dissertation and compulsory field Internship (four weeks) to fulfill the criteria of NCTE for award of degree of M.Ed. (General). Dissertation and Field Internship will be evaluated at the end of Semester IV. The student has to obtain a minimum of 80 credits towards fulfillment of course completion criteria. Further:

1. A student is required to have a minimum of 80% attendance for theory courses and practicum in each semester to be eligible to appear in examination and 90% for field internship/attachment.
2. A student earns credits in each paper if he/she obtains the minimum 40% pass marks in each course.
3. Each course of 4 credits will have teaching sessions of four hours (including Lectures, Tutorials, Practicals, Sessional work) per week.
4. Students shall be permitted to complete the programme requirements of the two-years programme within a maximum period of three years from the date of admission of a candidate to the programme.
5. There will be provision of reappear examination maximum in two papers in a semester. Candidate will be given maximum of two chances to clear each of the paper/s in which he/she has failed. Reappear candidates will be allowed to appear as per Panjab University Norms/Calendar.
6. Synopsis of dissertation will be submitted in semester II in the month of March, 2024 and last date for submission of Dissertation will be 30th November, 2024 i.e., in Semester III.

Note :(i) *Admissions will be done as per Reservation Policy of Chandigarh Administration mentioned in this Hand Book of Information.*

(ii) *Selected candidates will have to produce **Medical Fitness Certificate** (Performa attached) from the MBBS doctor within a week in the college dispensary and are required to deposit the **fee within 48 hours** failing which their admission will stand cancelled and the seat(s) will be offered to the next candidates in order of merit.*

(iii) ***If any student does not attend the college for a week (7 working days) from the beginning of the academic session, his/her admission will stand cancelled.***

1.4 Post Graduate Diploma in Guidance & Counselling

1.4 a Eligibility

Educational Qualification for admission to the P.G. Diploma Course is Bachelor's degree with at least 50 percent marks in aggregate.

2. RESERVATION POLICY:

A candidate applying in the reserved categories shall carefully indicate his/her claim **for only one category** in the Admission Form. In case the candidate wrongly indicates claim for more than one reserved categories, the one claimed in the first instance shall be considered. No change of category will be entertained/permitted in the application form or otherwise at a later stage.

2.1 U.T. Pool (60%) :

Sixty percent seats of the total sanctioned intake of the institution will be filled up from amongst the students who pass their lower qualifying examination from colleges recognized by the Chandigarh Administration and situated in the Union Territory of Chandigarh as a regular student of the said Colleges/Institutions subject to the condition that such students must have studied **for at least two years at Chandigarh and have passed one lower qualifying examination from these colleges/Institutions. These seats will be termed as "U.T. Pool Seats".**

2.2 General Pool (40%) :

Forty percent seats of the total sanctioned intake of the institution will be filled up from amongst the students who pass their qualifying examination from the institutions other than those located in the Union Territory of Chandigarh. These seats will be termed as "General Pool Seats".

Note: The students who have done their graduation/post graduation through distance mode will be considered under General Pool only.

2.3 RESERVATIONS:

2.3(a) Scheduled Caste/Scheduled Tribe:

The following percentages of the seats are prescribed for the students belonging to Scheduled Castes and Scheduled Tribes.

UNION TERRITORY POOL:

Scheduled Caste	15% (Vide Memo No. 19/01/2-H(2)-2014/7840, dated 2-5 2014 of Chandigarh Administration)
Scheduled Tribe	Nil

GENERAL POOL:

Scheduled Caste	15%
Scheduled Tribe	7.5%

If the requisite number of students of SC category in the U.T. pool is not available, the seats will be made open to those students belonging to general category of the said pool. In general pool, if the requisite number of students belonging to SC/ST categories are not available, the reservation will be interchangeable amongst the students of these communities. However, if the seats still remain unfilled, these will be made open amongst the students of the general category of the said pool.

2.3 (b) Ex-servicemen, Dependents of Defence/Para-military Personnel etc :

(5%) Five per cent of the seats in each pool would be filled in from the following categories of students in order of preference.

- (a) Sons/daughters/spouses of defence personnel who are awardees of gallantry decorations of Paramvir/Mahavir/Vir Chakra in person or posthumously.

OR

Sons/daughters/spouses of defence personnel and para-military personnel like CRPF, BSF etc. who were killed or are totally incapacitated in action while in service and were wholly dependent on them;

- (b) Sons/daughters/spouses of defence and para-military personnel like CRPF, BSF etc. who died while in service and were wholly dependent on them;
- (c) Sons/daughters/spouses of defence and para-military personnel like CRPF, BSF etc. incapacitated while in service and were wholly dependent on them ;
- (d) Children/widows of defence persons killed or disabled to the extent of 50% or more in action, wards of gallantry awardees and ex-servicemen and children of serving defence personnel/ex-servicemen.

- (e) Sons/daughters/spouses of serving defence and para-military personnel like CRPF, BSF etc. who are wholly dependent on them.

Note :

- (i) *The applicants seeking admission under category (a) are required to submit the photo copy of citation for the gallantry award failing which they will not be considered for this category.*
- (ii) *The applicants under categories (b) and (c) are required to submit the certificate from the respective Headquarters regarding death or total incapacitation while in service.*
- (iii) *The applicants seeking admission to category (d) are required to submit discharge certificate from service and certificate of dependence from the Director, Zila Sanik Board.*
- (iv) *The applicants claiming admission under category (e) are required to submit the certificate of dependence from the unit in which parent/spouse is serving.*

2.3 (c) Physically Handicapped

5% seats are reserved for differently abled/physically challenged persons, according to the Rights of Persons with Disabilities Act, 2016. The physically challenged student will be required to furnish a medical certificate issued by the Principal Medical Officer of his concerned district/Civil Surgeon of Chandigarh, indicating percentage of disability, whether he/she is otherwise able to pursue his/her studies, name of the disease/handicap, whether the handicap is temporary or permanent; and whether the 40% handicap is progressively degenerative.

5% marks concession will be given to physically handicapped persons in the minimum eligibility criteria for a course subject to minimum disability of 40% provided they have obtained minimum pass marks prescribed by regulation.

(Amendment in PU calendar Vol. I 2007 chapter VIII (D) Regulation 29.3 approved by Sentate PU on 29-3-2008.

Student with a temporary handicap will not be considered against the reserved seats for the physically challenged. Where the certificate is issued by any authority other than the Principal Medical Officer of Chandigarh, the concerned Head of the institution shall refer the candidate to the Principal Medical Officer, Chandigarh and shall admit the candidate only after confirmation from the PMO, Chandigarh.

All candidates seeking admission, except in the case of Chandigarh Medical College and Punjab Engineering College (where the existing practice shall continue), will furnish an undertaking, as under, along with their application from : ***I certify that I have no such physical handicap/disability which would hinder the pursuit of studies in the course in which I am seeking admission. If at a later stage it is found that I have a physical handicap/disability which hinders the pursuit of studies in the course in which I am seeking admission, then my admission will be liable to be cancelled.***

In case of any doubt in interpretation of any clause of these instructions, the matter shall be referred to the Chandigarh Administration whose decision shall be final.

2.3 (d) Children and grandchildren of Freedom Fighters :

Two per cent (2%) seats from each pool will be filled in from the children and grand children of freedom fighters.

- (a) A freedom fighter is a person who has either been granted freedom fighter pension by the Chandigarh Administration or has been awarded "**Tamra Patra**" by the Govt. of India for his political sufferings. No person other than the above mentioned persons will be considered as freedom fighter for the purpose of reservation in admission to this institution. The requisite certificate will be issued by the **Deputy Commissioner, Chandigarh** which will be considered irrespective of the form in which it is issued, provided it is self-explanatory.
- (b) Grand Children means son's sons/daughters or daughter's sons/daughters.
- (c) The wards of freedom fighters who have been awarded "**Tamra Patras**" by the Govt. of India would also be eligible for reservation under this category. In the case of such freedom fighters, they should be producing their "**Tamra Patra**" certificate, **freedom fighter certificate and dependence certificate from the Deputy Commissioner of the District, in which they reside.**

Note.—The applicants from this category will not be considered without the following documents :

- (i) The photo copy of “Tamra Patra” certificate or Freedom Fighter certificate.
- (ii) Dependence Certificate from the concerned Deputy Commissioner.

2.3 (e) For Sportsmen/sportswomen:

(a) Two per cent (2%) seats would be filled in with sportsmen or sportswomen on the basis of their merit as per grading criteria forwarded by the Chandigarh Administration. This category shall not be divided into U.T. Pool/General Pool.

Benefits of reservation under this category shall be available only to the following categories of the students:—

- (i) Who passed their qualifying examinations from colleges recognised by the Chandigarh Administration and situated in the Union Territory of Chandigarh as a regular student of the said college, who have studied in Chandigarh colleges for at least two years before applying for gradation certificate subject to the condition that such students must have represented Chandigarh State in the National/other recognised tournaments.
- (ii) Where Chandigarh Administration has adopted the notification of other States/U.T. on reciprocal basis to give benefit of reservation in admission in Sports category in Chandigarh, they will be graded as per existing policy of the Chandigarh Administration.
- (iii) Countersigning of the Gradation certificates shall only be admissible on reciprocal basis provided that countersigned certificates will be graded as per policy of the Chandigarh Administration.

The gradation for Sports person is as under, which should not be before 1st April, 2021.

- Grade-A International level
- Grade-B National level
- Grade-C State level
- Grade- D District level

Gradation Certificate of Sports, which is issued by Sports Department of the respective State/U.T. only will be accepted.

(b) Performance in the following sports disciplines will only be considered for the purpose of Sports Gradation Certificates :—

- | | | |
|------------------------|------------------------------|----------------|
| 1. Athletics | 2. Archery | 3. Badminton |
| 4. Basketball | 5. Boxing | 6. Cricket |
| 7. Chess | 8. Cycling | 9. Fencing |
| 10. Football | 11. Golf | 12. Gymnastics |
| 13. Handball | 14. Hockey | 15. Judo |
| 16. Kabbadi
(N. S.) | 17. Kayaking and
Canoeing | 18. Shooting |
| 19. Squash | 20. Swimming | 21. Rowing |
| 22. Table Tennis | 23. Tennis | 24. Volleyball |
| 25. Weightlifting | 26. Wrestling | |

Note.—(c) Students seeking admission to this category shall be considered only :—

- (i) If his/her age falls within the age group under which he/she is eligible for participation in Inter-College/Inter-University Tournaments.

- (ii) If his/her achievement in sports relates to his/her activity in any of the three years preceding admission. (For example, for admission in the year 2024, the achievements shall not be prior to the 1st April, 2021).

2.3 (f) Reservation for other categories:

There will be **no reservation** for any other categories such as:

- (a) Backward Class;
- (b) Teacher's Children, self and spouses;
- (c) Widow/Divorced/Deserted women;
- (d) Border/Backward Area;
- (e) Children of innocent civilians killed/sustained 100% disability by terrorist/by security forces acting in aid of civil powers.

OR

Children of Victims of November, 1984 riots.

OR

Children of Army deserter's killed/100% physically disabled.

OR

Children of External/Internal Migrants.

- (f) Children/Widows of Punjab Police Personnel killed/disabled.

2.3 (g) Foreign students:

(2%) Two per cent seats are reserved for foreign students in the B.Ed. course. The foreign students should submit along with their application the following documents without which they will not be considered for admission under this category:—

- (a) Eligibility Certificate: If a student is seeking admission on the basis of foreign qualification;
- (b) Long term student Visa; (till the completion of the course)
- (c) Proof of foreign Nationality.

Note :- (i) *Foreign students residing abroad should apply through their respective Embassies to the Secretary, Govt. of India, Ministry of External Affairs, New Delhi.*

(ii) *Foreign Students who are in India desirous of seeking admission to B.Ed. course will compete amongst themselves for the seats created for them. Those living and applying from abroad shall be required to produce the test score of the Graduate Record Examination (GRE) from Princeton USA. Foreign Candidates shall also have to comply with all their requirements of Government of India, U.T. Administration Chandigarh as well as Panjab University as prescribed by them from time to time.*

Admission of the foreign students to the College is governed by the guidelines issued by the Dean, Foreign Students, Panjab University, Chandigarh.

The reservation of seats, as given above, shall be strictly adhered to. In case seats in a reserved category remain vacant on account of non-availability of eligible candidates, such seats may be filled up from the general category. The candidates who had applied for the reserved category will be considered for the particular category/categories only.

This reservation is in accordance to the Home Policy of Chandigarh Administration, Chandigarh.

Note :- As and when there is a change in the Home Policy or University rules, it will be incorporated in the Admission Policy and intimated to the students and displayed on the notice board also.

2.3 (h) Economically Weaker section (EWSs) Reservation

As per the letter vide Home department, Chandigarh administration order No. 19/1/3-IH(3)-2019/4185 dated 01/05/2019, endorsed by Director Higher education vide ends. No.239-DHE-UT-AD.II-26(11)2000-3 dated 24.05.2019, additional ten per cent (10 %) of the total sanctioned seats in each course will be filled from the persons belonging to economically weaker sections from all over India. The criteria of income, Assets and asset certificate authority will be as;

CRITERIA OF INCOME & ASSETS:

Persons who are not covered under the scheme of reservation for SCs, STs and OBCs and whose family has gross annual income below **Rs 8.00 lakh (Rupees eight lakh only)** are to be identified as EWS for benefit of reservation. Income shall also include income from all sources i.e. salary, agriculture, business, profession, etc. for the financial year prior to the year of application.

Also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of the family income:-

- i. 5 acres of agricultural land and above;
- ii. Residential at of 1000 sq ft. and above;
- iii. Residential plot of 100 sq. yards and above in notified municipalities;
- iv. Residential, plot of 200 sq. yards and above in areas other than the notified municipalities.

The property held by a "Family" in different locations or different places/cities would be clubbed while applying the land or property holding test to determine EWS status.

The term "**Family**" for this purpose will include the person who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years.

INCOME AND ASSET CERTIFICATE ISSUING AUTHORITY AND VERIFICATION OF CERTIFICATE:

The benefit of reservation under EWS can be availed upon production of an Income and Asset Certificate issued by a Competent Authority. The Income and Asset Certificate issued by any one of the following authorities in the prescribed format shall only be accepted as proof of candidate's claim as 'belonging to EWS:

-

(i) District Magistrate/Additional District Magistrate/ Collector/ Deputy Commissioner/Additional' Deputy Commissioner/ 1st Class Magistrate/ Sub-Divisional Magistrate/ Taluka Magistrate! Executive Magistrate/ Extra Assistant Commissioner

(ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/ Presidency Magistrate (iii) Revenue Officer not below the rank of Tehsildar and

(iv) Sub-Divisional Officer or the area where the candidate and/or his family normally resides.

The Officer who issues the certificate would do the same after carefully verifying all relevant documents following due process as prescribed by the respective State/UT.

3.0 IMPORTANT RULES AND INSTRUCTIONS

3.1 General Rules

(a) Fee and other charges.

- 1. If any student does not attend the college within a week of the opening day as announced by the college, his/her admission will stand cancelled.**
2. Non Payment of II Installment of fee within 15 days will render a student liable to have his/her name struck off from the rolls of the college.
3. All dues must be cleared before final examination.
4. Fee/Fines and other charges once paid shall not be refunded for any reason.

(b) Anti Ragging: Ragging is to totally banned and is a cognizable offence. Any student facing any form of ragging can complain to the anti-ragging committee of the college. Any student found involved in the act will be punished as per UGC anti ragging regulations and Supreme Court of India guidelines.

All the students are required to submit the undertakings as per specimen given in the Annexures.

(c) Attendance/Rules for lecture shortages

- All the students of M.Ed., B.Ed. and P.G. Diploma course are expected to be regular in attending classes according to the time-table in force.
 - **They must attend at least 80 per cent in theory and practical's/ total lectures delivered in each subject and 90 per cent in school internship.**
 - Information regarding students falling short of lectures will be sent to their parents/guardians invariably as per the practice of this college and they may be called in the Principal's office.
 - Students can check their lecture shortage statements from Students' Notice Board from time to time.
 - Students can claim the benefit of Medical Leave/Special leave granted by the Principal. They must note that the medical Leave/Special Leave will just waive off their fine during leave period.
- Attendance is compulsory in all the academic, cultural and sports functions of the college. A special fine will be charged from the absentees.

(d) College Uniform & Dress Code for Prospective Teachers:

Students will wear the college uniform on every Monday and on special functions.

Boys :—White Shirt-Pant and Maroon Turban (Optional).

Girls :—Plain White Kameez-Salwar and Maroon Duppata OR Plain White Sari with Maroon Blouse.

Maroon Cardigan for all the students.

Note.—1. No self prints or embroidered variations of the uniform will be permitted.

2. Girl students are required to wear Salwar-Kameez/Sarees only on rest of the working days.

(e) Leave Rules:

1. Leave will be granted to genuine cases only.
2. Leave for three working days will be granted by the Tutor or by the Senior Tutor in the absence of the Tutor. Leave for more than three days and up to six days will be granted by the Senior Tutor on the recommendation of the Tutor. Leave for more than six working days will be sanctioned by the Principal.
3. Applications of resident students for sick leave up to 3 days should be recommended by the Superintendent of the hostel/warden. Application for sick leave for more than 3 days should be supported by Medical Certificate from a Medical Officer.
4. Absence without leave will be considered a breach of discipline and will be dealt with seriously.
5. **No leave will be sanctioned during the house tests and teaching practice.**

(f) House Examinations & Teaching Practice:

In order to become eligible to appear in the University Examination under semester system, the students are required to appear and obtain a **minimum of 40% marks in each theory subject and 40% in practicals in house examinations in each semester**. Absence from these examinations on any ground will be treated as failure and the Principal will have the authority to withhold or withdraw the name of the absentee/failure from the University examination. No request would be entertained for grant of leave from the house test.

Students using unfair means in the house examinations are liable to be expelled from the college.

(g) Internship Programme:

Pre-Internship and school Internship programme is the most crucial part of B.Ed. Course. Final internship practical examination is entitled with strict compliance with the attendance norms.

Pre-internship programme during 1st and 2nd semester is compulsory. However leave can be taken as per the leave rules [3.1(e)] during school internship programme in 3rd semester.

3.2 College Library Rules:

Different Coloured Identity Cards will be provided to the students of each semester. The students are required to wear their ID cards when on campus:

Red ID Card—B.Ed. 1st Year Yellow ID card—M.Ed. 1st Year

Blue ID card—B.Ed. 2nd Year Green ID Card—M.Ed. 2nd Year

Violet ID card—P.G. Diploma

It will be compulsory for the students to wear the identity cards. Gate keeper of the college can stop the students to enter the college, who are not having their identity cards.

(a) Smart Identity-cum-Library Card:

Every student of the college is required to keep a Smart identity-cum-library card with an attested copy of his/her photograph. With these smart cards, 2 tickets per B.Ed. student and 4 tickets per M.Ed. student will also be issued.

—Duplicate Identity Card will be issued on the payment of Rs. 50/- only. (if lost).

—Duplicate ticket charges are Rs. 10/- per ticket (if lost).

The stamp size photograph will be attested by the Tutor concerned.

(b) Rules & Regulations:

1. The college provides library facilities to all the students on production of their identity-cum-library cards (Smart Card).
2. Students are responsible for the books taken on the cards.
3. Loss of borrower's card should be immediately reported to the librarian who will issue a duplicate card on payment along with the fine.

4. B.Ed./PG Diploma students can borrow two books at a time for a period of 14 days. M.Ed. students can borrow four books at a time for a period of 14 days.
5. A fine of Re. 1 per day per volume will be levied if a book is kept beyond permissible period of 14 days. In case the member does not pay the fine, the Librarian is authorised to detain his/her card till the amount is paid.
6. If a book is much in demand, the Librarian may curtail the number of days or even put it in the list of reference books which cannot be issued and may be used in the library only.
7. Books issued may be recalled at any time.
8. Re-issue of the same book to the same student will be permitted if the book is not required by others.
9. Reference books will not be issued.
10. A person losing, defacing, underlining or otherwise damaging books shall be required to pay the entire cost of the book replacement.

The books reported to have been lost shall be either replaced by the latest edition or paid for at the price available in the latest catalogues/books *plus* 10% of the price as service charges.

In case the book is out of print or rare and its price is not available, the Librarian will decide the amount to be charged i.e. the cost of the lost book to be realised from the member shall be calculated by adding 10% price to the original cost of the book every year from the date of its publication till the case is settled and the cost thus arrived at shall be further enhanced by 10%.

11. A student found tearing off or removing pages or illustrations from a book or journal will be strictly dealt with. A fine up to **Rs. 100** will be imposed.
12. Borrowers should not get the mutilated books issued without getting the signature of the Librarian at mutilated place otherwise they will be held responsible for such mutilation.
13. Books of the following description shall not be issued:—
 - (a) Reference books.
 - (b) Periodicals.
 - (c) Rare books.
 - (d) Thesis/Dissertations.
 - (e) Other books temporarily reserved.
14. Books borrowed from the library must be returned to the Librarian and should not be passed on to others.
15. The student will surrender the library card along with readers tickets to the Librarian after returning all the books at the end of the academic session and get a **NO DUES** certificate.
16. Students must get the issued books checked by the official deputed for this purpose before leaving the library.
17. Book bank facility is provided to economically weak students.

(c) Refund of Securities:

The application for the refund of securities must be accompanied by **No Dues** Certificate from the heads of various departments, college office, Librarian, Hostel Superintendent etc. All securities will be refunded at the end of the session and within one year after the completion of the course. **No request for the refund of library security will be entertained after one year of the course completion.**

3.3 Hostel Rules:

1. Students will not be admitted to the hostel without local guardians. Local guardians should also be prepared to take their wards home whenever required by the College authorities. Parents are required to certify the local guardian at the time of admission. Only Tricity residents are entitled to be guardian for admission in the Hostel. Guardian must have permanent residence proof and no student of other institutions will be considered as local guardian for the admission in hostel.
2. Parents/guardians of the girl students must furnish the list of the visitors along with their specimen signature and photograph to the Hostel Superintendent at the time of admission as per the following details :—
 - (i) Name and relationship of persons with address and telephone numbers who can visit them on visitors' days. Change of Telephone numbers may please be conveyed immediately. Students giving wrong telephone numbers are likely to be expelled.
 - (ii) Name and address with telephone number of one local guardian whose house the student can visit when permitted on holidays. Parents/guardians must specify, if local guardian is authorized to give such permission as attending parties, going out of station etc., failing which the student will not be permitted to go out. In such cases, college will not be responsible for any sort of mis-happening.
3. All the students should submit medical fitness certificate to the college nurse from a qualified MBBS doctor within a week of admission stating that a candidate is not suffering from any chronic disease.
4. Any change in the contact number of Parents/Guardians should be intimated to the college authorities/hostel warden immediately.
5. No vehicle is allowed to enter the hostel gate.
6. Resident students are required to bring their own bedding, bed sheets, locks, steel plates, a tumbler, a tea mug a spoon, a bucket and a mug etc. Residents will wash/clean their own utensils.
7. **Students are advised not to carry their gold ornaments in the hostel. College will not be responsible for theft of any valuable like gold, cash, mobile or credit cards, etc.**
8. No resident student should absent himself/herself from the hostel without prior permission of the hostel superintendent/Warden. Leave from the hostel up to three days will be granted by the Hostel Superintendent/Warden after getting it recommended by their Tutorial Group Incharges and leave for more than three days will be granted by the Chief Warden on the recommendation of the guardian/parents/Hostel Supdt/Warden. Leave from the college does not mean leave from the hostel for which a separate application must be submitted. Students will not be allowed to stay in the college hostels during the vacation period. During vacation period students are required to either return to their homes or stay with their local guardians.
9.
 - (a) Roll call for boys will be taken at 9.30 P.M. daily. For girls, it will be taken at 6.00 P.M. in winters and 6.30 P.M. in summers. All resident students have to assemble in their respective common rooms for this purpose.
 - (b) No event/celebration/party will be organized without permission of competent authority.
 - (c) A Resident student staying out without prior permission will be expelled and will only be allowed to enter after the request from the parents for readmission with appropriate fine.
10.
 - (a) Resident students are not allowed to use electric appliances, except table lamp. In case of a defaulter, a fine of Rs. 100 will be imposed and electric appliance will be confiscated.
 - (b) **Resident students must switch off lights and fans and all electrical points while going out of their rooms.**
 - (c) **Residents are directed to use only liquid detergent in washing machines.**
 - (d) **All rooms including almirahs and belongings are liable to be opened for inspection by the Superintendent/Warden.**
11. Students suffering from serious/chronic illness will not be admitted to the hostel.

12. Any resident student can be asked to leave the hostel in case of unsatisfactory behaviour and/or of ill-health due to any contagious disease.
13. An ailing student will be moved to the sick room to be attended by the resident hostel Nurse only for one day. A student suffering from a serious illness will be shifted to the hospital by local guardian.
14. If real brothers act as local guardians, they will not be allowed to bring their friends to the hostel when they visit the hostel.
15. **The visitors will meet their wards in the visitor's room or in the sick room in case of illness. No visitor can go to the students' rooms.** The visitors will observe the visitor's days and timings as given in the Prospectus. They will not be allowed to see their wards on the day other than visitor's days.
16. All resident students going to local guardians and for shopping/movie will have to return by the specified time. Strict disciplinary action will be taken against the defaulters. Outing from the hostel is allowed four days in a week i.e. Saturday(2.00 to 6.00 p.m.), Sunday (10.00 to 6.00 p.m.), Wednesday and Friday(4.00 to 6.00 p.m.). For night out, students must submit their application to the warden at least two days in advance. No extra outings will be given without prior permission of the Chief Warden/Principal. Residents are directed to strictly adhere to the outing timings of Hostel otherwise they will stay with their guardians after outing timing are over.
17. Resident students are required to sign the prescribed register for the issue of furniture. Any sort of damage will be charged as per the cost of the articles damaged. At the end of the session before leaving the hostel, they must obtain a certificate from Superintendent/Warden that the furniture lent to them has been returned in good condition.
18. **Smoking, drinking, gambling and use of narcotics in the hostel premises is strictly prohibited.** A breach of this rule will be considered a case of serious indiscipline which will lead to expulsion from the hostel and college.
19. Hostel premises and rooms must be kept neat and tidy and free from cobwebs
20. Boys students are not allowed to go to girls hostel and vice versa.
21. (a) Resident students are advised to cover doors and windows with curtains. They are **strictly forbidden to paste newspapers/pictures on window/door panes and in toilets.** They are also not supposed to write on the walls of room/hostel premises.
(b) All resident students are advised to switch off their room lights by 11.00 p.m. positively. In case of students studying till late, they may use table lamp or go to study room.
(c) Residents are advised to refrain from using social media platform to maintain privacy of other students and other college functionaries.
(d) Residents are responsible for the safety of their own belongings.
22. All resident students are expected to report on the reopening day of the hostel. If they fail to do so without prior permission, a fine of Rs. 50 per day will be charged.
23. No student will be allowed to stay in the college hostel during the summer vacations and after the University Examinations beyond 24 hours.
24. **Parents and Guests are not allowed to stay in the hostel.**
25. Principal may refuse admission to any student to the hostel without assigning any reason.
26. Parents/Guardian must come to pick their ward at the time of vacating the hostel.
27. Parents are requested to make note of all the above rules and to advise their wards for observing the rules and regulations.
28. **Hostel Admission will be cancelled in case of absence for more than one month without any written approved leave.**

3.4 Mess Rules:

1. All the resident students will have to take their meals in the hostel mess. Any hostler violating this rule will not be allowed to stay in the hostel.
2. The hostel mess will work under the supervision of the Hostel Superintendent and Aaya with the help of the following committees:
 - (i) Mess Committee.
 - (ii) Cleanliness Committee.
 - (iii) Discipline Committee.
3. Mess is run on contract basis. The mess charges are fixed every year keeping in view the terms and conditions of the contract.
4. The resident students are required to dine in the dining hall during the specified hours only. Food will not be served in the rooms, except in case of illness and with the permission of the Hostel Superintendent/Warden. Mess utensils are not allowed to be used in residents' room. Fine will be imposed on students if mess utensils are found in their rooms.
5. Complaints against workers should be made to the Hostel Superintendent/Warden. Resident students should not misbehave with the mess workers. In case of reporting matter of any grievance to the authorities, proper channel of communication should be followed.
6. In case of any change in menu in the wake of any event/celebration prior permission from the competent authorities should be taken.
7. The payment of mess dues will have to be deposited for half yearly in advance at the time of admission. Refund will be made proportionately as per rules if one leaves the hostel.
8. **No rebate will be given regarding mess dues for absence/leave period from the hostel.**
9. In case any student opts to leave the hostel accommodation in between, he/she will have to pay full mess/hostel charges for that month.
10. In case any student leaves the college before joining the hostel, the refund of security will be made after deducting Rs. 1,000.
11. In case mess/hostel fees is not deposited by due dates, a fine of Rs. 100 will be imposed for that month.
12. All resident students are required to come properly dressed in mess.

3.5 Outings:

1. No student can leave the hostel without the prior permission of the Principal/Hostel authorities.
2. Students may be allowed to go out for shopping etc. on their own, four times a week— two outings on week days and one each on Saturday and Sunday.
3.
 - (a) Students are allowed to spend one day twice a month with their local guardians, provided the guardians take the responsibility of taking their wards from the hostel and leaving them back. This will be in lieu of a routine outing and no special leave will be granted for this purpose. Such students will be required to report for evening roll call on the next day. Mess charges will not be waived off.
 - (b) Students going to the local guardians for night out will be issued an "Outing Card" before they leave and they will return it to the Superintendent on their return duly signed by the local guardian for tallying with the specimen signatures given in the hostel admission form. Admission forms for hostel must have the signatures of the local guardians.
 - (c) Parents are advised to discourage their wards from staying out on weekends. In case they wish that their wards may spend their week end with the local guardians, instructions in writing should be left with the hostel warden.

4. Special permission may be granted by the Principal to a resident student to attend a birthday party or wedding of a friend locally or out of station, provided permission letter is received by the Principal from the student's parents directly **by post or by fax on No. 0172-2700075 and not** through the local guardians or the student herself. Such permission letter must be received at least 2 days before the function and the leave, if granted, will be in lieu of a routine outing.
5. Residents Students violating the rules of the hostel will be expelled from the hostel.

Note: The Principal has the right to change any of the college or hostel rules at any time without prior notice.

3.6 Important Instructions:

- (a) The Principal of the college may condone shortage of lectures up to 5 lectures in a subject, at her discretion only.
- (b) A student who has completed the prescribed course but does not appear in the examination, or having appeared in the examination has failed, may be allowed to appear in the examination as a late college student **within three years of admission** without attending a fresh course of instruction.
- (c) The amount of examination fee to be paid by a candidate shall be as fixed by the Syndicate from time to time.
- (d) The college shall hold at least one house test in each semester. The College Principal shall intimate the University the names of such students who do not meet the mandatory requirements at least 15 days prior to the commencement of University examination.
- (e) The admission of a candidate who at a later stage is found ineligible by the Panjab University, Chandigarh, shall stand cancelled.
- (f) **MOBILES ARE NOT PERMITTED IN CLASS ROOMS, LIBRARY, COLLEGE HALL, EXAMINATION HALL AND CORRIDORS.**

Other Important Instructions:

A person who has been on the rolls of a college affiliated for the course for B.Ed.,M.Ed. degree and P.G. Diplomas during the academic year preceding the examination, and produces the following certificates signed by the Principal of the college shall be eligible to appear in the examination:

- (i) of good character ;
- (ii) of having undergone the course of training for the degree of Bachelor of Education for two academic years at a college affiliated for this examination; and
- (iii) of having attended not less than 80 per cent in theory and practicals/ total lectures delivered in each subject and 90 per cent in school internship.

Note: Parents and Guardians of students are advised to drop and pick up their wards from outside the college gate.

3.7 Code of Conduct for Prospective Teachers

Every Prospective Teachers Should:

1. Make it a habit to see the college notice board every day.
2. Be regular and punctual to class.
3. Practice and promote integrity, sincerity and self discipline at all times.
4. Be brief in talk whether on phone or in person.
5. Use his/her time fruitfully and in a planned way to complete the various tasks and go to college library during free periods.
6. Promote the concept of 'Dignity of Labour' and help in keeping the college premises neat and clean.
7. Use college property with care and park vehicles at the proper place only.
8. Students are not allowed to sit in the college after the classes.

3.8 Other Activities and Units

(a) Tutorial Groups:

To establish rapport between the teacher and the taught, all the students are divided into tutorial groups. Each group is placed under the guidance of a tutor who keeps records of the activities and progress of the students of the group during their stay in the college. Character certificates are issued on the basis of these records.

(b) National Service Scheme

The College has three (3) units of NSS and participation in NSS activities is compulsory for all the students of B.Ed., M.Ed. and P.G. Diploma.

The N.S.S. Unit of the college provides opportunities to the college students to participate in projects of community service in the adjoining localities. The basic aim of the N.S.S. is to make new links between the students of the college and the people living in the neighborhood. The students are encouraged not only to join the community in execution of development projects but also to share their knowledge and cultural activities with the members of the community.

(c) Guidance and Counseling Unit

The unit provides counseling services to the College students. It arranges sessions in guidance and counseling for prospective teachers and educational and career conferences for the benefit of the students. The College also provides 24 hours stress management helpline.

(d) Co-curricular Activities

To develop the creative talent among students, a number of co-curricular activities are organised in the college. It is obligatory for every student to enroll himself/herself as a member of the literary and cultural society.

(e) Value Education

Another important feature of the College is Value Education Period whereby every tutorial group has to present it on every Monday, thus inculcating a habit of working in a group and also discipline oneself.

Value Education is an important feature of the college life and students are required to contribute speeches, devotional songs etc. in their assemblies or any other event having moral, spiritual and education value. It is compulsory for all to attend it on all Mondays.

(f) Sports

Sports and Athletics are held regularly and are compulsory for all the students of this college to participate. It is compulsory for every student to participate in the Annual Athletic Meet of the College.

(g) Magazine:

Students are welcome to contribute articles to the college magazine, 'The Educational Observer', which is an annual publication of the college.

(h) Smart class rooms

All the classrooms of the college are equipped with the Interactive Boards, L.C.D. projectors and computers for multimedia presentations.

(i) Laboratories

The college provides the facilities of well equipped and well maintained laboratories to the students facilitating them to enhance their teaching skills through experiments, demonstrations and presentations. The college has Science, Home Science, Computer, Language, Guidance and Counseling, Psychology, Educational Technology laboratories and Fine Arts and Music Room, which are fully equipped.

(j) Placement Cell

The College placement cell invites online enrolment from all the Teacher Graduates and Post Graduates of the college who are interested in seeking employment in Education Sector. It caters primarily to the employment needs of the Schools, Colleges of Education and other Educational institutions with assured prompt quality service.

The prospective employers are welcome to mail their requirements to the cell.

Contact us at:

Placement Cell
Govt. College of Education
Sector 20-D, Chandigarh — India, 160020.

Landline

91-0172-2700075 (O)

91-0172-2784182 (O)

Email: placementgce2020@gmail.com

(k) Alumni Association

The college has an old students' body viz. Alumni Association of Government College of Education, Sector 20, Chandigarh (AAGCE-20). A general body meeting is held once in a year. It provides an opportunity to interact with other members of the body and gives them a feeling of 'Home-coming'. The alumnus of the college can get themselves registered online by visiting college website.

(l) Red Ribbon Club

The Red Ribbon Club of the College aims to create awareness about HIV/AIDS and to motivate and encourage the youth for maintaining healthy and safe lifestyle by organizing various related activities like blood donation camps, awareness rallies, competitions, lecture etc.

(m) Eco Club (Parijat)

Parijat Eco Club of the college aims to create the awareness about environmental issues and encourage the students to work for making our environment clean and green by organizing various activities within and outside the campus and celebrating various important national/international days for the same.

(n) Grievance Redressal Cell

The Grievance Redressal cell of the college handles the grievances of day scholars and hostel students related to the Academics, Evaluation, Ragging and any other related issue. The cell will also cater to the grievances related to sexual harassment at workplace.

(o) Legal Literacy Cell

The objective of the cell is to create awareness among the student teachers about the various important provisions of the law with reference to education. Another activity of the cell is that it selects the Executive members from the students of the current session for its promotional activities. Various experts and advocates are invited for the celebration of Legal Literacy day for the expertise on the same.

(p) Electoral Literacy Club

Electoral Literacy club is set up in Government College of Education, Sector 20-D for engaging students in hands on experience in electoral literacy, guidance and involvement of teachers especially those who have experience of election duties is an important component. The club has all students as its members and is run by an Executive Committee having 12 members including 5 from amongst the students with elected representatives from each of the Classes. One student is elected as Campus Ambassador and act as Convener of the Electoral Literacy Club. The Principal is the Chairman of the ELC and One faculty member of the college is Nodal Officer.

SCHEME OF STUDIES
PANJAB UNIVERSITY, CHANDIGARH
4.1 Tentative outline of Bachelor of Education (B.Ed.) General
(Four Semesters) Examination, 2024-2026

Program Learning Outcomes and Course Learning Outcomes for B.Ed. (General) Panjab
University, Chandigarh (2024-2026)

The program outcomes, program specific outcomes and the course outcomes have been clearly stated. These are in accordance with the syllabi prescribed by Panjab University, Chandigarh. The Program outcomes of B.Ed. are intended towards making the education process a more holistic experience for the pupil teachers, whose main motive is not only the acquisition of knowledge but also the application of this acquired knowledge through practical training. This type of work experience can be gained through real life experiences. Besides this, students will attain various contemporary life skills like critical thinking, problem solving, analytic reasoning, cognitive skills, self-directed learning etc.

PROGRAM LEARNING OUTCOMES

Following are the program outcomes of Bachelor of Education (B.Ed.) Programme which an undergraduate student of B.Ed. should demonstrate/be aware of:

- To prepare teachers with the understanding on socio and psycho prospect of learner, proficiency on curricular and pedagogical concerns of the learner.
- To evolve teachers who are professionally outfitted with skills and competence for growing technological needs and global concerns.
- To build the right approach, values considered necessary for teaching profession.
- To develop a perceptive of the contemporary Indian Society, with particular reference to education.
- To construct a system of education which strengthens the prospective of every learner to attain, preserve and transfer knowledge leading to foresighted society through innovative, experiential and joyous modes of learning.

- To identify, select and make use of learner-centered teaching techniques, developing an insight of fundamental change in conceptualizing disciplinary knowledge in school curriculum, essential capabilities for organizing learning experiences, selecting and making use of suitable evaluative strategies for facilitating learning.
- To adapt the educational prospect by offering open access to quality, value based and significant education to all.
- To recognize the challenges and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- To recognize the diversity and dealing it in inclusive classrooms environment, guidance and counseling programs for disabled students.
- To develop objective analysis among student teachers by evaluating the Curriculum, construction of blue print, choosing suitable teaching strategies in accordance with the needs of students and conducting action research to solve classroom problems.
- To involve student-teachers with self, child, community and school to form close associations between different curricular areas.
- To enable student-teachers to assimilate and integrate the use of ICT in facilitating teaching- learning process and in school management.
- To classify experiences and enhance the professional competencies of student teachers.

PROGRAM SPECIFIC OUTCOMES

- Enable to figure out the advancement in physical, cognitive, social and emotional areas, current issues and educational policies of education system in India, teaching-learning methods, strategies, epistemological basis of education, school management, professional ethics and observation of school activities by school internship.
- Comprehend the characteristics differences among students, assessing the achievement, evaluating progress, and computing learning abilities, guidance programs and administering psychological tools, ICT based Communication and teaching and lesson planning.

- Practice teaching in Schools, instill the actual experiences of classroom teaching and online teaching for remote areas' students by making appropriate use of ICT and its various tools and software.
- Recognizing the classroom diversities and make them able to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.
- Creating new methods, strategies, theories based on the knowledge gained during the programme.
- Acknowledge the contributions of philosophers, educationists and sociologists for the development of educational theory and practice.
- Acknowledge the role of ICT in building the system of education more assessable, making the concepts easy, restoring to the needs of the individual learning at their own pace.

COURSE LEARNING OUTCOMES

B.Ed. SEMESTER- I

COURSE CODE: F-1.1

PHILOSOPHICAL BASES OF EDUCATION

Course Outcomes: After completion of the course, the student teachers will be able:

1. To have insight into the concept, types and role of education.
2. To acquire conceptual understanding of ideology of (Idealism, Naturalism and Pragmatism)different philosophies.
3. To study the philosophical views of Dewey, Rousseau, Tagore, Gandhi, Aurobindo and AbdulKalam.
4. To explain the concept, sources, facets and role of teacher in knowledge construction.
5. To have insight into education and values.

COURSE CODE: F-1.2

GROWTH AND DEVELOPMENT OF THE LEARNER

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand the concept, principles, factors affecting human growth and development.
2. To get familiar with different stages of growth and development and its educational implications. Understand relevance and applicability of various theories of development.
3. To get acquainted with importance of heredity and environment and human diversity.
4. To get familiar with the role of family, school, society, media and self in developmental process of the children.
5. To understand the importance of group dynamics and social cognition for development of personality.
6. To understand and critically examine the concept of Discipline and its implementation in Indian classrooms.
7. To learn the process of application of theory into practice.

COURSE CODE: F-1.3 TECHNIQUES OF TEACHING

Course Outcomes: After completion of the course, the student teachers will be able:

1. To gain insight and reflect on the concept of teaching and the status of teaching as a profession.
2. To obtain total perspective of the role of techniques in educational practice.
3. To create an awareness about models of teaching and teaching-learning aids in Educational Technology.
4. To distinguish between communication and instruction in order to design sound instructional system.

COURSE CODE: F-1.4 EDUCATION IN CONTEMPORARY INDIA

Course Outcomes: After completion of the course, the student teachers will be able:

1. To have insight into constitution of India in relation to education.
2. To understand features, ideals, values and diversities in Indian education.

3. To explain recommendations of various educational committees, commissions and contemporary policies.
4. To acquaint with the Indian educational system in post-independence era.
5. To acquaint with the current initiatives being taken in Indian education.
6. To sensitise to the emerging issues of concern in the field of education.

COURSE CODE: F-1.5 ICT SKILL DEVELOPMENT

Course Outcomes: After completion of the course, the student teachers will be able:

1. To demonstrate understanding of the main components of the computer hardware in use.
2. To use various digital technologies (hardware and software) for creating resources and providing learning experiences for all types of learners (including differently abled).
3. To acquire the skills of operating a computer in multifarious activities pertaining to teaching.
4. To understanding features of MS office and their operations.
5. To develop skill in using MS-Word, PowerPoint and Spreadsheet.
6. To integrate technology in to classroom teaching learning strategies.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF COMPUTER SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquire the knowledge of nature and scope of Computer Science.
2. To acquire the knowledge of history of Computer Science.
3. To develop an understanding of content of Computer Science at the Secondary School level.
4. To develop an understanding of aims and objectives of teaching Computer Science.
5. To develop an understanding of the various methods, approaches and techniques of teaching Computer Science.
6. To develop the skills required in preparing daily lesson plans and unit lesson plans using various methods and approaches.
7. To develop among students the skills required to critically analyze the syllabus of secondary school Computer Science curriculum.
8. To develop the appreciation towards the contributions of great personalities who contributed for the development of Computer Science.

9. To develop the appreciation towards the role of Computer Science in daily life.
10. To enable students to Use the knowledge of computers in class room teaching.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF ECONOMICS

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquire a conceptual understanding of Economics.
2. To acquire basic knowledge and skills to analyze and transact the Economics curriculum.
3. To develop an understanding of aims and objectives of teaching of Economics.
4. To sensitize and equip student teachers to handle Economic issues and concerns in a responsible manner.
5. To enable student teachers to examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
6. To realize her/his role as facilitator in enhancing Economics learning in the real classroom situation.
7. To reflect upon her/his own experiential knowledge in the process of becoming an Economic teacher.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF ENGLISH

Course Outcomes: After completion of the course, the student teachers will be able:

1. To provide knowledge about nature of Language.
2. To enable the students to understand the pedagogy of the Language.
3. To improve linguistic skills of the students.
4. To improve practical use of the Language.
5. To provide detailed knowledge about Grammar.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF HOME SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To develop an understanding of the meaning and nature of Home Science for determining the aims and strategies of teaching learning.
2. To integrate Home Science knowledge with other school subjects.
3. To identify and formulate aims and objectives of Home science Teaching.

4. To critically evaluate the existing home science curriculum at secondary level.
5. To apply various approaches and methods of teaching home science.
6. To analyse different pedagogical issues in teaching home science.

P-2.1 & P-2.2

हिन्दी शिक्षण (PEDAGOGY OF HINDI) (Kruti Dev 010)

कुल अंक 50 ; 40, 10 आन्तरिक मूल्यांकन द्व

उद्देश्य :- भावी शिक्षकों को -

- साहित्य की विभिन्न विधाओं व शिक्षण प्रक्रियाओं का ज्ञान करवाना ।
- भाषायी कौशलों में दक्षता प्रदान करना ।
- सहायक शिक्षण सामग्री के निर्माण व प्रयोग के योग्य बनाना ।
- पाठ- निर्माण योजना का ज्ञान प्रदान करना ।
- मूल्यांकन की योग्यता विकसित करना ।

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF LIFE SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To gain insights on the meaning and nature of Life Science.

2. To appreciate Life Science as dynamic and expanding body of knowledge.
3. To identify and formulate aims and objectives of Life Science learning.
4. To use various methods and approaches of teaching learning Life Science.
5. To critically analyse the existing curricula in life science.
6. To select and use appropriate learning resources in Life Science.
7. To evaluate and select appropriate text books in life science.
8. To prepare as well as to select suitable instructional aids in teaching life science.
9. To develop insights into current trends in teaching of Life Sciences.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF MATHEMATICS

Course Outcomes: After completion of course the student teachers will be able:

1. To develop an insight into the meaning, nature, scope and objective of mathematics education.
2. To appreciate the role of mathematics in day-to-day life.
3. To appreciate the aesthetic aspect of mathematics.
4. To appreciate mathematics to strengthen the student's resource.
5. To learn important mathematics: mathematics is more than formulas and mechanical procedures.
6. To channelize, evaluate, explain and reconstruct their thinking.
7. To construct appropriate assessment tools for evaluating mathematics learning.
8. To appreciate the process of developing a concept.
9. To develop ability to use the concepts for life skills.
10. To develop competencies for teaching-learning mathematics through various measures.
11. To understand the nature of children's mathematical thinking through direct observations of children's thinking and learning processes.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF MUSIC

Course Outcomes: After completion of the course, the student teachers will be able:

1. To enable student teacher to understand the importance of Indian Music.
2. To provide knowledge of different methods and techniques of teaching music.
3. To acquaint student teacher with latest teaching skills.
4. To equip with various types of Ragas and different talas.
5. To enable student teachers to organise competitions.

6. To develop understanding & aesthetic sense in student.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF PHYSICAL SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To gain insight on the meaning and nature of Physical Science.
2. To appreciate Physical Science as dynamic and expanding body of knowledge.
3. To identify and formulate aims and objectives of Physical Science teaching.
4. To use various methods and approaches of teaching Physical Science.
5. To prepare as well as to select suitable instructional aids in teaching Physical Science and stimulate curiosity among the students.
6. To construct a blue print of question paper in Physical Science.
7. To understand recent trends in teaching learning of Physical Science.

**P-2.1 & P-2.2
PEDAGOGY OF PUNJABI
(Font : Amrit)**

Total Marks: 50
External Theory: 40
Internal Practical: 10

ਉਦੇਸ਼

1. ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਿਕਾ ਨੂੰ ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਅਤੇ ਅਧਿਆਪਨ ਢੰਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।
2. ਭਾਸ਼ਾ ਅਧਿਆਪਨ ਵਿੱਚ ਵਿਆਕਰਨ ਦੇ ਮਹੱਤਵ ਤੇ ਜਾਣੂ ਕਰਵਾਉਣਾ ।
3. ਵੱਖ ਵੱਖ ਅਧਿਆਪਨ ਕੌਸ਼ਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨ ਕਰਨਾ ।
4. ਸਹਾਇਕ ਸਮੱਗਰੀ ਦੇ ਨਿਰਮਾਣ ਅਤੇ ਪ੍ਰਯੋਗ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ।
5. ਪਾਠ ਯੋਜਨਾ ਨਿਰਮਾਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ।
6. ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ।

P-2.1 & P-2.2

संस्कृत विषय : PEDAGOGY OF SANSKRIT) (Kruti Dev 010)

Total Marks: 50
External Theory: 40
Internal Practical: 10

उद्देश्य :-

भाषी शिक्षकों को –

- साहित्य की विभिन्न विधाओं व विषय प्रक्रियाओं का ज्ञान करवाना।
- भाषायी कौशलों में दक्षता प्रदान करना।
- सहायक विषय सामग्री के निर्माण व प्रयोग के योग्य बनाना।
- पाठ- निर्माण योजना का ज्ञान प्रदान करना।
- मूल्यांकन की योग्यता विकसित करना।

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand the nature of science and appreciate science as dynamic and expanding body of knowledge.
2. To identify and formulate aims and objectives of science teaching.
3. To understand and use various methods and approaches of teaching science and develop scientific attitude among the students.
4. To select and use appropriate learning resources in science.
5. To understand the current trends in teaching of science.

COURSE CODE: P-1.1 & P-1.2 PEDAGOGY OF SOCIAL STUDIES

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquire a conceptual understanding of the nature of Social Studies.
2. To acquire basic knowledge and skills to analyze and transact the Social Studies.
3. To develop learning materials on selected units to facilitate learning in Social Studies.
4. To plan lessons, Units based on different approaches to facilitate learning of Social Studies.
5. To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
6. To sensitize and equip student teachers to handle social issues.

7. To realize her/his role as facilitator in enhancing Social Studies learning in the real classroom situation.
8. To explore the use and relevance of different learning resources and materials in learning different units in Social Sciences.
9. To understand different ways of assessing learner performance and providing additional support to the learners.
10. To reflect upon her/his own experiential knowledge in the process of becoming a Social Studies teacher.

COURSE CODE: EPC-1.1 DRAMA AND MUSIC IN TEACHING

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand concept and scope of Drama and Music in Education.
2. To develop their aesthetic sensibilities.
3. To bring the Drama and Music into the center of exploration.
4. To explore the adaptive strategies of artistic expression.
5. To recognize the role of Drama and Music in education at school level.
6. To learn to identify areas that suit learning process through Drama and Music.
7. To explore the Role of teacher as a creative guide.

COURSE CODE: EPC-1.2 SIMPLE EXPRESSIVE COMPETENCIES

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquaint them with sketching for expression and communication purpose.
2. To develop sense of organization and an aesthetic sense in them.
3. To prepare/improve teaching aids for effective teaching learning.
4. To write legibly on Chalk Board.
5. To learn to handle and display teaching material.

COURSE CODE: EPC-1.3 PARTICIPATION IN SPORTS AND YOGA

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand the concept of health sports and yoga.
2. To make pupil teachers aware regarding the aims and objects of health and physical fitness components.

3. To inculcate interest for sports participation among pupil teachers.
4. To give them knowledge about layout and rules and regulations of the games.
5. To inculcate awareness for yoga and meditation.
6. To impart knowledge about good posture.
7. To inculcate the habit of taking a healthy diet.

COURSE CODE: EPC-1.4 PRE-INTERNSHIP

Course Outcomes: After the completion of the internship programme, the student teachers will be able:

1. To become well acquainted with the classroom teaching environment.
2. To use effectively their teaching experience during the internship for real classroom teaching.
3. To understand the working of the school administration.

SEMESTER-II

COURSE CODE: F-2.1 SOCIOLOGICAL BASES OF EDUCATION

Course Outcomes: After completion of the course, the student teachers will be able:

1. To study education in a sociological perspective and comprehend the role of education as an agent of social change.
2. To imbibe the national ideals, national integration and appreciate the value of international understanding.
3. To critically examine the social, cultural and political aspects of educational process.

COURSE CODE: F-2.2 UNDERSTANDING THE LEARNER

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand nature of learning, factors affecting learning, various theories of learning and educational implications of transfer of learning.
2. To understand the importance of intelligence, different theories of intelligence and measurement of intelligence and its uses.
3. To become familiar with the concept of emotional intelligence and their role in promotion of emotional intelligence.
4. To get familiar with the identification and promotion of creativity among learners.

5. To understand the concept of personality and its assessment.
6. To know the concept and importance of mental health and motivation.
7. To get familiar with children with special needs.
8. To understand the basic concepts of elementary statistics.
9. To get acquainted with the administration and interpretation of psychological tests.

COURSE CODE: F-2.3 ASSESSMENT FOR LEARNING

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand the nature of assessment and its role in teaching learning process.
2. To critically analyze the role of assessment at different domains of learning.
3. To develop the skill of construction of testing tools.
4. To understand, analyze, manage and implement assessment data.
5. To examine different trends and issues in assessment.

COURSE CODE: F- 2.4 CURRICULUM AND UNDERSTANDING DISCIPLINES

Course Outcomes: After completion of the course, the student teachers will be able:

1. To explain concept, principles, approaches and types of curriculum.
2. To analyze various curriculum frameworks.
3. To explain the concept and types of disciplines.
4. To understand the nature, changes in disciplines and subjects in terms of social, political and intellectual context.
5. To study the relationship between academic disciplines and school subjects

COURSE CODE: F-2.5 SCHOOL MANAGEMENT

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand the concept and operational components of school management.
2. To enlist the physical resources of the school and the importance of their maintenance.
3. To understand the importance of social life in school and the Role of administrators and the Teachers.
4. To become successful teachers in their future endeavour of teaching.
5. To develop practical skills in organizing school programmes and activities.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF COMPUTER SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquire the knowledge of nature and scope of Computer Science.
2. To acquire the knowledge of history of Computer Science.
3. To develop an understanding of content of Computer Science at the Secondary School level.
4. To develop an understanding of aims and objectives of teaching Computer Science.
5. To develop an understanding of the various methods, approaches and techniques of teaching Computer Science.
6. To develop the skills required in preparing daily lesson plans and unit lesson plans using various methods and approaches.
7. To develop among students the skills required to critically analyze the syllabus of secondary school Computer Science curriculum.
8. To develop the appreciation towards the contributions of great personalities who contributed for the development of Computer Science.
9. To develop the appreciation towards the role of Computer Science in daily life.
10. To enable students to Use the knowledge of computers in class room teaching.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF ECONOMICS

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquire a conceptual understanding of Economics.
2. To acquire basic knowledge and skills to analyze and transact the Economics curriculum.
3. To develop an understanding of aims and objectives of teaching of Economics.
4. To sensitize and equip student teachers to handle Economic issues and concerns in a responsible manner.
5. To enable student teachers to examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
6. To realize her/his role as facilitator in enhancing Economics learning in the real classroom situation.

7. To reflect upon her/his own experiential knowledge in the process of becoming an Economic teacher.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF ENGLISH

Course Outcomes: After completion of the course, the student teachers will be able:

1. To provide knowledge about nature of Language.
2. To enable the students to understand the pedagogy of the Language.
3. To improve linguistic skills of the students.
4. To improve practical use of the Language.
5. To provide detailed knowledge about Grammar.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF HOME SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To develop an understanding of the meaning and nature of Home Science for determining the aims and strategies of teaching learning.
2. To integrate Home Science knowledge with other school subjects.
3. To identify and formulate aims and objectives of Home science Teaching.
4. To critically evaluate the existing home science curriculum at secondary level.
5. To apply various approaches and methods of teaching home science.

6. To analyse different pedagogical issues in teaching home science.

P-2.1 & P-2.2

हिन्दी शिक्षण (PEDAGOGY OF HINDI) (Kruti Dev 010)

कुल अंक 50 ; 40, 10 आन्तरिक मूल्यांकन हैं

उद्देश्य :- भावी शिक्षकों को –

- साहित्य की विभिन्न विधाओं व शिक्षण प्रक्रियाओं का ज्ञान करवाना।
- भाषायी कौशलों में दक्षता प्रदान करना।
- सहायक शिक्षण सामग्री के निर्माण व प्रयोग के योग्य बनाना।
- पाठ- निर्माण योजना का ज्ञान प्रदान करना।
- मूल्यांकन की योग्यता विकसित करना।

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF LIFE SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To gain insights on the meaning and nature of Life Science.
2. To appreciate Life Science as dynamic and expanding body of knowledge.
3. To identify and formulate aims and objectives of Life Science learning.
4. To use various methods and approaches of teaching learning Life Science.
5. To critically analyse the existing curricula in life science.
6. To select and use appropriate learning resources in Life Science.
7. To evaluate and select appropriate text books in life science.
8. To prepare as well as to select suitable instructional aids in teaching life science.
9. To develop insights into current trends in teaching of Life Sciences.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF MATHEMATICS

Course Outcomes: After completion of course the student teachers will be able:

1. To develop an insight into the meaning, nature, scope and objective of mathematics education.
2. To appreciate the role of mathematics in day-to-day life.

3. To appreciate the aesthetic aspect of mathematics.
4. To appreciate mathematics to strengthen the student's resource.
5. To learn important mathematics: mathematics is more than formulas and mechanical procedures.
6. To channelize, evaluate, explain and reconstruct their thinking.
7. To construct appropriate assessment tools for evaluating mathematics learning.
8. To appreciate the process of developing a concept.
9. To develop ability to use the concepts for life skills.
10. To develop competencies for teaching-learning mathematics through various measures.
11. To understand the nature of children's mathematical thinking through direct observations of children's thinking and learning processes.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF MUSIC

Course Outcomes: After completion of the course, the student teachers will be able:

1. To enable student teacher to understand the importance of Indian Music.
2. To provide knowledge of different methods and techniques of teaching music.
3. To acquaint student teacher with latest teaching skills.
4. To equip with various types of Ragas and different talas.
5. To enable student teachers to organise competitions.
6. To develop understanding & aesthetic sense in student.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF PHYSICAL SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To gain insight on the meaning and nature of Physical Science.
2. To appreciate Physical Science as dynamic and expanding body of knowledge.
3. To identify and formulate aims and objectives of Physical Science teaching.
4. To use various methods and approaches of teaching Physical Science.
5. To prepare as well as to select suitable instructional aids in teaching Physical Science and stimulate curiosity among the students.

6. To construct a blue print of question paper in Physical Science.
7. To understand recent trends in teaching learning of Physical Science.

P-2.1 & P-2.2
PEDAGOGY OF PUNJABI
(Font : Amrit)

Total Marks: 50
External Theory: 40
Internal Practical: 10

ਉਦੇਸ਼

1. ਵਿਦਿਆਰਥੀ ਅਧਿਆਪਿਕਾ ਨੂੰ ਸਾਹਿਤ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਅਤੇ ਅਧਿਆਪਨ ਢੰਗਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।
2. ਭਾਸ਼ਾ ਅਧਿਆਪਨ ਵਿੱਚ ਵਿਆਕਰਨ ਦੇ ਮਹੱਤਵ ਤੇ ਜਾਣੂ ਕਰਵਾਉਣਾ ।
3. ਵੱਖ ਵੱਖ ਅਧਿਆਪਨ ਕੈਂਸਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨ ਕਰਨਾ ।
4. ਸਹਾਇਕ ਸਮੱਗਰੀ ਦੇ ਨਿਰਮਾਣ ਅਤੇ ਪ੍ਰਯੋਗ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ।
5. ਪਾਠ ਯੋਜਨਾ ਨਿਰਮਾਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ।
6. ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ ।

P-2.1 & P-2.2

संस्कृत विज्ञान **PEDAGOGY OF SANSKRIT** (Kruti Dev 010)

Total Marks: 50
External Theory: 40
Internal Practical: 10

उद्देश्य :-

भाषी शिक्षकों को -

- साहित्य की विभिन्न विधाओं व विज्ञान प्रक्रियाओं का ज्ञान करवाना।
- भाषायी कौशलों में दक्षता प्रदान करना।
- सहायक शिक्षण सामग्री के निर्माण व प्रयोग के योग्य बनाना।
- पाठ- निर्माण योजना का ज्ञान प्रदान करना।
- मूल्यांकन की योग्यता विकसित करना।

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF SCIENCE

Course Outcomes: After completion of the course, the student teachers will be able:

1. To understand the nature of science and appreciate science as dynamic and expanding body of knowledge.
2. To identify and formulate aims and objectives of science teaching.
3. To understand and use various methods and approaches of teaching science and develop scientific attitude among the students.
4. To select and use appropriate learning resources in science.
5. To understand the current trends in teaching of science.

COURSE CODE: P-2.1 & P-2.2 PEDAGOGY OF SOCIAL STUDIES

Course Outcomes: After completion of the course, the student teachers will be able:

1. To acquire a conceptual understanding of the nature of Social Studies.
2. To acquire basic knowledge and skills to analyze and transact the Social Studies.
3. To develop learning materials on selected units to facilitate learning in Social Studies.
4. To plan lessons, Units based on different approaches to facilitate learning of Social Studies.
5. To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
6. To sensitize and equip student teachers to handle social issues.
7. To realize her/his role as facilitator in enhancing Social Studies learning in the real classroom situation.
8. To explore the use and relevance of different learning resources and materials in learning different units in Social Sciences.
9. To understand different ways of assessing learner performance and providing additional support to the learners.
10. To reflect upon her/his own experiential knowledge in the process of becoming a Social Studies teacher.

COURSE CODE: EPC-2.1

WORK EXPERIENCE PROGRAMME - CANDLE MAKING

Course outcomes: After completion of the course, the student teachers will be able:

1. To provide hands on experience and develop dignity of work.
2. To develop sense of organization and aesthetic sense in students.
3. To provide opportunities for creative expression.
4. To enable them to make different types of candles.

COURSE CODE: EPC-2.1 WORK EXPERIENCE PROGRAMME - CLAY MODELLING

Course outcomes: After completion of the course, the student teachers will be able:

1. To develop creativity and imagination.
2. To develop a sense of beauty.

3. To develop a sense of organization and an aesthetic sense in them.
4. To prepare /improve teaching aids for effective teaching learning.
5. To learn to handle and display teaching material.

COURSE CODE: EPC-2.1

WORK EXPERIENCE PROGRAMME - GARDENING

Course outcomes: After completion of the course, the student teachers will be able:

1. To understand the basics behind a good plantation.
2. To understand the need and importance of manures and fertilizers in gardening.'
3. To understand seed germination.
4. To pot a plant

COURSE CODE: EPC-2.1 WORK EXPERIENCE PROGRAMME - HOME CRAFT

Course outcomes: After completion of the course, the student teachers will be able:

1. To provide hands on experience and develop dignity for work.
2. To develop sense of organization and aesthetic sense in students.
3. To provide opportunities for creative expression.
4. To acquaint the students with different methods of cooking.

COURSE CODE: EPC-2.1

WORK EXPERIENCE PROGRAMME - INTERIOR DECORATION

Course outcomes: After completion of the course, the student teachers will be able:

1. To develop admiration for decoration.
2. To understand the color coordination.

COURSE CODE: EPC-2.1

WORK EXPERIENCE PROGRAMME - PHOTOGRAPHY

Course outcomes: After completion of the course, the student teachers will be able:

1. To find beauty in things around them.
2. To develop sense of admiration, beauty and creativity.

3. To understand the difference in photographing from different angles.

COURSE CODE: EPC-2.2

ICT PRACTICAL

Course outcomes: The practical course will enable the student teachers to:

1. Demonstrate understanding of the main components of the computer hardware in use.
2. Use various digital technologies (hardware and software) for creating resources and providing learning experiences for all types of learners (including differently abled).
3. Understand features of MS office and their operations.
4. Develop skill in using MS-Word, PowerPoint and Spreadsheet.
5. Integrate technology with classroom teaching learning strategies.

COURSE CODE: EPC-2.3 PARTICIPATION

IN SPORTS AND YOGA

Course outcomes: After the completion of the course, the student teachers will be able:

1. To understand the importance of yoga and sports for healthy living.
2. To understand how to perform various asanas.
3. To understand the rules involved in various sports.

COURSE CODE: EPC-2.4

PRE-INTERNSHIP

Course outcomes: After the completion of the internship programme, the student teachers will be able:

1. To become well acquainted with the classroom teaching environment.
2. To use effectively their teaching experience during the internship for real classroom teaching.
3. To understand the working of the school administration.

SEMESTER –III

COURSE CODE: EPC-3.1

SCHOOL INTERNSHIP PROGRAMME

Course outcomes: Student teachers will learn to:

1. Write and demonstrate micro, macro, diary, ICT, test based and teaching model based lessonplans.
2. Develop audio visual aids in each subject.
3. Teach in the real classroom environment.

SEMESTER IV

COURSE CODE: F-4.1 GENDER, SCHOOL AND SOCIETY

Course outcomes: After completion of the course, the student teachers will be able:

1. To develop basic understanding of key concepts Gender bias, gender stereotype, etc.
2. To learn about the gender issues in school curriculum, text books and pedagogical processes in the classroom and its interaction with class, caste, religion and region.
3. To understand the role of education in ensuring gender equity and equality.
4. To appreciate the policy initiatives taken in relation to gender issues.

COURSE CODE: F-4.2 GUIDANCE AND COUNSELING

Course outcomes: After completion of the course, the student teachers will be able:

1. To help the pupil teachers to understand the meaning, aims and objectives, principles and scope of guidance.
2. To acquaint them with various services of guidance.
3. To enable them to differentiate between guidance and counseling.
4. To help the pupil teachers to understand counseling and its various approaches.
5. To enable the pupil teachers to understand their students by applying testing and non-testing techniques.
6. To help them to organize guidance and counseling cell in the school.
7. To acquaint them with the methods of Job analysis.
8. To acquaint the pupil teachers with recent trends in guidance and counselling and guidance need of Indian adolescents.

COURSE CODE: F-4.3 INCLUSIVE SCHOOL

Course outcomes: After completion of the course, the student teachers will be able:

1. To understand Diversity, Disability and Inclusion.
2. To inculcate healthy attitude towards inclusive school.
3. To use different teaching strategies for inclusive education.
4. To understand the role of teachers, parents and community for supporting inclusion.
5. To understand the recommendation of various polices.

COURSE CODE: F-4.4 UNDERSTANDING THE SELF

Course outcomes: After completion of the course, the student teachers will be able:

1. To enable the student teacher to discover oneself.
2. To develop holistic and integrated understanding of the human self and personality.
3. To develop positive thinking among student teachers.
4. To encourage future teachers to develop the capacity for self-regulation and conflict resolution.
5. To help student teachers develop the capacity for sensitivity, effective ways of communication to establish peace and harmony.
6. To equip student teachers with skills for empathic listening and self-expression.
7. To evolve as a progressive and flexible teacher.

COURSE CODE: F-4.5 READING AND REFLECTING ON TEXT

Course outcomes: After completion of the course, the student teachers will be able:

1. To promote an understanding of language characteristics of learners, language usage.
2. To enable the students to understand socio-cultural aspects of language learning, language as a process and the functional use of language across the curriculum.

3. To enable to read, analyze and reflect on variety of texts.
4. To develop meta-cognitive awareness to become conscious about thinking processes.
5. To enable to write with a sense of purpose.
6. To enable student teachers to enhance their capacities as readers and writers

COURSE CODE: E-4.1 & 4.2

DISTANCE EDUCATION & LIFE LONG LEARNING

Course outcomes: After completion of the course, the student teachers will be able:

1. To acquaint the student teachers with the concept, need and potential of Distance Education and Open learning.
2. To help them understand the opportunities and challenges in the field of Distance education and open learning.
3. To enable them to appreciate and use the methods and techniques of Distance education/open learning in the emerging knowledge society.
4. To enable the student teachers to develop an understanding of the meaning and concept of Life Long Learning.
5. To impart knowledge to student teachers about the problems and difficulties coming in the way of achieving full literacy in the country.
6. To prepare them to create awareness among illiterate adults for their development.
7. To acquaint the student teachers with chief characteristics of an adult learner, different methods and evaluation of Life Long Learning.
8. To enlighten the student teachers about the Life Long Learning policies of the country.

COURSE CODE: E-4.1 & 4.2

E- EDUCATION RESOURCE DEVELOPMENT

Course outcomes: After completion of the course, the student teachers will be able:

1. To introduce the student teachers to the concept of systems and its Application in InformationManagement.
2. To familiarize the student teachers with the concepts and practice of e- communication, e-learning and e-education.
3. To acquaint the student teachers with the elementary theory and practice of multimedia—graphics, audio and video processing.
4. To assist the student teachers to design and develop e-education resources and e- educationmanagement on the existing portals.

COURSE CODE:

E-4.1 & 4.2

ENVIRONMENT

AL EDUCATION

Course outcomes: **After completion of the course, the student teachers will be able:**

1. To acquaint the student teachers with the concept of Environment and Ecology.
2. To create awareness and generate interest of student teachers in Environmental Education.
3. To provide knowledge to the student teachers about Pollution and its control.
4. To sensitize student teachers towards Global Environmental Problems.
5. To sensitize student teachers towards need of Conservation of Natural resources.
6. To develop desirable attitude, values and respect for the environment.
7. To acquaint the student teachers with the initiative of government and local bodies in environmental conservation.

COURSE CODE: E-4.1 & 4.2

HEALTH AND PHYSICAL EDUCATION

Course outcomes: After completion of the course, the student teachers will be able:

1. To enable the student teachers to develop an understanding about Health & Physical Education.
2. To create awareness on different aspects of health and fitness among student teachers.
3. To understand meaning, concept, aims and objectives of Health and Physical Education in school curriculum.
4. To learn good health habits: acquire knowledge of common communicable diseases.
5. To understand the nature of injuries and to take care during emergencies and provide first aid.
6. To understand the diet modification in the treatment of under-weight and obesity.

COURSE CODE: E-4.1 & 4.2

HUMAN RIGHTS AND PEACE EDUCATION

Course outcomes: After completion of the course, the student teachers will be able:

1. To acquaint students with human rights and peace education.
2. To realize the importance and need of peace education, human rights and child rights.
3. To develop attitudes for resolving conflicts at personal and social level through education.
4. To orient curricular and educational processes to promote peace.
5. To counter the negative influence of media and local community to weed out negative effects by influencing parents, families and local community.
6. To understand challenges to world peace.

COURSE CODE: E-4.1 & 4.2 LIFE SKILLS EDUCATION

Course outcomes: After completion of the course, the student teachers will be able:

1. To acquaint themselves with the concept and importance of Life skills.
2. To acquaint themselves with the role of education in developing life skills.
3. To develop attitude of students towards developing life skills through education.
4. To integrate life skills with the teaching learning process.
- 5.

COURSE CODE: E-4.1 & 4.2 POPULATION EDUCATION

Course outcomes: After completion of the course, the student teachers will be able:

1. To be aware of population trends in the world.
2. To understand that population becomes stable when there is little difference between birth and death rates.
3. To develop among themselves a health, rational and scientific attitude toward the natural phenomena of the birth and death.
4. To realize that the solution to the problem lies in the acceptance of small family norms.
5. To develop an attitude that would promote living in peace and harmony along the nature.

COURSE CODE: E-4.1 & 4.2

SCHOOL LIBRARY AND INFORMATION SERVICES

Course outcomes: After completion of the course, the student teachers will be able:

1. To enable the student- teachers to develop an understanding of meaning, concept and nature of school library services.
2. To impart knowledge to student teachers about the need and importance of library services in the present school education.
3. To acquaint them with basic principles of school libraries.
4. To acquaint and prepare student-teachers for the application of information technologies in school libraries.

COURSE CODE: EPC-4.1

PARTICIPATION IN COMMUNITY

SERVICE/CULTURALACTIVITIES/EDUCATIONAL TOUR/TRIP

Course outcomes: After completion of the course, the student teachers will be able:

1. To develop an understanding about social welfare.
2. To develop an attitude towards clean environment.
3. To develop an understanding about national integration.

COURSE CODE: EPC-4.2

COMMUNICATION,EMPLOYABILITY AND RESOURCE DEVELOPMENT SKILL

Course outcomes: After completion of the course, the student teachers will be able:

1. To develop effective communication skills among student teachers.
2. To develop speaking skills among student teachers in front of a small group.
3. To develop skill of article writing for magazine / newspaper.
4. To develop the skill of searching of topic from reference book.
5. To develop the skill of preparing e-learning resources for smart classrooms.

Tentative outline of Bachelor of Education (B.Ed.) General (Four Semesters) Examination, 2024-2026

Semester-I				
S. No.	Name of The Paper	Ext. Marks	Int. Marks	Total Marks
1	Philosophical Bases of Education	40	10	50
2	Growth and Development of the Learner	40	10	50
3	Techniques of Teaching	40	10	50
4	Education in Contemporary India	40	10	50
5	ICT Skill Development	40	10	50

6	Pedagogy-I	40	10	50
7	Pedagogy-II	40	10	50
8	Teaching through Drama and Music	20	5	25
9	Simple Expressional Competencies	20	5	25
10	Participation in Sports and Yoga	-	25	25
11	Pre Internship	-	25	25
Total		320	130	450

Note:- College may offer any out of the above mentioned work experience programme as per the availability of the resources.

Semester-II

S. No.	Name of The Paper	Ext. Marks	Int. Marks	Total Marks
1.	Sociological Basis of Education	40	10	50
2	Understanding the Learner	40	10	50
3	Assessment for Learning	40	10	50
4.	Knowledge, Curriculum and Understanding Disciplines	40	10	50
4	School Management	40	10	50
5	Pedagogy-I	40	10	50
6	Pedagogy-II	40	10	50
7	Work Experience Programme (One of the Following) Candle Making Clay Modeling Photography Gardening Interior Decoration Art and Painting Music Craft	20	5	25

Home Craft

Tie and Dye

Cane Craft

8	ICT Practical	20	5	25
9	Participation in Sports and Yoga	25	-	25
10	Pre Internship	-	25	25
Total		345	105	450

Semester-III

	External	Internal	Total
1. School Internship (16 Weeks)	20+20 By School Principal/ Mentor		300
Skill in Teaching Practical	100+100	30+30 (By Subject teacher)	
Total	240	60	300

Semester-IV

	External	Internal	Total
1 Gender , School and Society	40	10	50
2 Guidance and Counseling	40	10	50
3 Inclusive Education	40	10	50
4 Understanding the Self	40	10	50
5 Reading and Reflecting on Text	40	10	50
6 Elective Options (Any two of the following)	40+40	10 + 10	50+50

Health and Physical Education

Peace Education

Vocational and Work
Education

Environmental Education

School Library and
Information Services

Human Rights and
Value Education

Life Skills Education

Distance Education and
Open Learning including
Lifelong learning

*** Note:- Elective options will be provided as per the availability of the resources.**

7	Participation in Community Service/ Cultural Activities/ Educational Tour/Trip	--	25	25
8	Communication, Employability and Resource Development Skill	20	5	25
Total		300	100	400

Total Course: 450+450+300+400 =1600

4.1b Instructions for students:

Internal assessment will be based on the performance of the candidate in term paper, house test, class assignments, attendance, and participation in discussions/seminars/tutorials, related practical and sessional work. It will be assessed and prepared by the concerned teacher.

Assessment for Engagement with the field (Pre-Internship) will be based on the student's performance in various field related activities, practical's, project work, community related work, diaries, student portfolios, field observations, visit to a innovative pedagogy and learning centre, education resource centre etc.

4.2 TENTATIVE OUTLINE OF M.Ed. (GENERAL) TWO YEARS EXAMINATION, 2024-2026

Program Learning Outcomes and Course Learning Outcomes for M.Ed. (General) Panjab University, Chandigarh (2024-2026)

The program outcomes, program specific outcomes and the course outcomes have been clearly stated. These are in accordance with the syllabi prescribed by Panjab University, Chandigarh. M.Ed. Programme intend at preparing professionally trained teacher educators. The programme will also enable teacher educators to develop insight on socio, psychological and philosophical perspectives, pedagogical

knowledge and skills for effective teaching learning process. Moreover it also aims at developing appropriate attitude and values towards teaching profession.

Program learning outcomes

1. To enable teacher educators in developing understanding on sociological, psychological and philosophical perspectives, curriculum and pedagogical concerns.
2. To strengthen the analytical and scientific skills required in research also the teacher educators or scholars are well trained in using statistical measures, softwares (SPSS, MS EXCEL) etc.
3. To know about different research methods, equipping teachers educators and scholars with significant tools and techniques, data collection and analysis by using statistical measures, applicability of conceptual understanding in practical research work and writing a research report.
4. To develop and execute leadership and management skills. The course will enable the teacher educator with a structured framework for understanding the school management and its different strategies.
5. To enable teacher educators with skills and competencies required with constantly changing technological needs and global concerns. 6. To build the right attitude, values needed for teaching profession.

Programme specific outcomes The M.Ed. curriculum aims at the all round development of teacher educators with a purpose to prepare teacher educators with requisite knowledge, skills and values. The specific programme outcomes can be listed as follows:

1. To enable teacher educators to develop critical approach towards psychological, social and philosophical perspectives so as to prepare teachers with critical and scientific mind.
2. To understand the social structure, multiculturalism, socialization, social and education equity so as to enable teacher educators with the various activities and system of teacher education. Regenerate and reconstruct teacher education in India.
3. To build up Social awareness and skills among teachers educators who can be leaders and agents of social change and transformation in society.

4. To understand the historical, political and economic aspect of education, learning the appropriate use of various research methods and academic writing for educational research.
5. To build up scientific temperament and ICT knowledge for changing technological challenges and globalization demands.
6. To develop humanitarian values and ethics among teacher educators with competencies as well as humane values.
7. To know about various philosophies and their role in education. Expose the aims, learning strategies, discipline and experiences of education. Inculcate the entrepreneurship skills and self development.

Course learning outcomes

M.Ed. (General) Semester I (2024-26)

Paper I Program Code: MEDGN-I Course Code: C01-PIE-I Course

Title: Perspectives in Education – I

Course Outcomes: At the end of the course students will be able to:

1. Explain assumptions and principles of education.
2. Explain epistemological and axiological issues in education.
3. Discuss concepts and theoretical perspectives of sociology of education.
4. Explain the meaning of modernization, social change and role of school as a place for social change.
5. Explain the concept of social equity & equality; social mobility and social stratification.

Paper-II Course Code: C02-LLP-I

Course Title: Learner and Learning Process-I

Course Outcomes: After completing the course, the student will be able to:

1. Understand learner in psycho-social context
2. Explain growth development and problems of adolescents
3. Analyze the learning process based on theoretical approaches of learning
4. Understand environments conducive to learning It is assumed that the students are aware of role of Educational Psychology in theory and Practice of Education.

Paper-III Course Code: C03-ERS-I

Course Title: Educational Research and Statistics-I

Course Outcomes: At the end of the course, the students will be able to:

1. Define research problem.
2. Formulate a hypothesis.
3. Select a sample and forward reasons in support of his/her decisions.
4. Understand the meaning and importance of statistics.
5. Understand the meaning and compute measures of central tendency, measures of variability, measures of relationship.
6. Understand the meaning and application of normal probability curve.
7. Select and conduct the statistical analysis of data by applying the statistics suitable for the problem.

Paper-IV Course Code: C04-HOE-I

Course Title: History of Education-I

Course Outcomes: At the end of this course, students will be able to:

1. Trace the progress of education in ancient and medieval India – Vedic, Post Vedic and Buddhist Education, Islamic education
2. Explain education during pre and post-independent India
3. Explain the various committees and commission formed for the progress of education during pre and post-independent India.
4. Explain the various issues and trends of education in India

Paper-V Course Code: C05-TED-I

Course Title: Teacher Education-I

Course Outcomes: After completing the course, the student will be able to:

1. Describe the scope and importance of teacher education.
2. Appreciate the roles and responsibilities of teachers.
3. Discuss the functions of agencies regulating teacher education in India.
4. Trace changes in teacher education in light of NCF, 2005 and NCFTE, 2009.
5. Explain the objectives, scope and components of pre-service teacher education.
6. Discuss the methods employed for curriculum transaction in pre-service teacher education.
7. Discuss the concept and importance of professional development of teachers.
8. Explain strategies of professional development of teachers.

9. Discuss the agencies for in-service education.
10. Discuss the concept of teaching and professional ethics of teachers.
11. Explain the mode of teacher selection, appointment and induction.
12. Explain the assessment and evaluation techniques in teacher education.

Paper-VI Course Code: C06-DIS-I

Course Title: Dissertation-I (Orientation to writing a synopsis)

Course Outcomes:

1. Orient students to the process of research.
2. Enable them to identify a problem for undertaking the research project
3. Enable them to prepare a synopsis on which they will submit a research proposal.

Semester III Program Code: MEDGN-II PAPER-I

Course Code: C07-PED-II

Course Title: Process of Education-II

Course Outcomes: At the end of the course, students will be able to:

1. Explain the educational implications of some schools of philosophy in Western Thought and Indian Philosophy.
2. Examine critically the concerns arising from the vision of great Western and Indian thinkers.
3. Reflect on changing political context of education and support system of education.
4. Discuss the changing socio-cultural dimensions in the context of education.

Paper-II Course Code: C08-PIS-II

Course Title: Psychology for Individual and Social Development-II

Course Outcomes: At the end of this course, the student will be able to

1. Explain concept of learning and motivation
2. Gain knowledge about the concept and theories of personality and its assessment
3. Differentiate between characteristics of adjusted and maladjusted learners
4. Understand and measure the learner's cognitive abilities with special reference to intelligence
5. Get acquainted with concept and nature of children with special needs

Paper-III Course Code: C9-ERS-II

Course Title: Educational Research and Statistics-II

Course Outcomes: At the end of the course, the students will be able to:

1. Select the tools for studying different variables.
2. Understand historical, descriptive and experimental method of research.
3. Select/ formulate the design of the study by controlling and classifying the variables demanded by the design.
4. Understand the meaning and compute ANOVA, Chi square, Wilcoxon Signed Rank Test MannWhitney Test.
5. Report the research work in accordance with the current trends and procedures of report writing.
6. Select and conduct the statistical analysis of the data by applying the statistics suitable for the problem.

Paper-IV Course Code: C10-DIS-II

Course Title: Dissertation-II (Submission of Research Proposal)

Course Outcomes: Under the supervision of their guides they will undertake all the steps of writing research proposal to finalize and submit the research synopsis. The students will submit dissertation in the month of March.

Paper-V Course Code: C11-SDS-II

Course Title: Self Development Skills-II (Yoga, communication and professional skills)

Course Outcomes:

1. To create effective communicators
2. To master yogasanas and maintain fitness

PAPER-VI Any one of the following:

Course Code: E01-PSE-II: Pedagogy of Science Education-II

On completion of this course, the students will be able to:

1. Explain the nature of science as a dynamic, expanding body of knowledge and as a social endeavour;
2. Explain the difference and complementarities between Science and Technology;
3. Understand the need to evaluate curricula and evaluate the same on the basis of different validities;
4. Know about and critically study innovative curricular efforts in India and abroad;

5. Understand diversity of instructional materials, their role and the need for contextualization in science education;
6. Appreciate the role of co-curricular activities in science education;
7. Explain the constructivist approach to science instruction;
8. Understand the role of assessment in the teaching –learning process in science;
9. Familiarize with innovative trends in assessment;
10. Analyze issues in Science education pertaining to equity and access, gender, special groups and ethical aspects.

Course Code: E02-PSS-II: Pedagogy of Social Science Education-II

Course Outcomes: After completion of the course, the students will be able to:

1. Develop an understanding about the meaning, nature, scope of social sciences and social science education
2. Find out the distinction and overlap between social sciences, humanities and liberal arts
3. Understand the role of various methods and approaches of teaching social sciences
4. Employ appropriate approach for transaction of social science curriculum
5. Effectively use different media, materials and resources for teaching social sciences
6. Construct appropriate assessment tools for teaching-learning of social sciences and undertake evaluation

Course Code: E03-PLE-II: Pedagogy of Language Education-II

Course Outcomes: On completion of the course, students will be able to:

1. Gain an understanding of the nature, functions and the implications of planning for teaching language/languages
2. Understand the psychology of language learning
3. Gain an understanding in the pedagogy of language learning
4. Study and analyze different approaches, methods and techniques for differentiating between teaching language and teaching literature in the context of first language and second language
5. Examine various areas of research in language education
6. Survey various problems with respect to language learning
7. Identify and reflect on factors affecting language policy

Course Code: E04-PME-II: Pedagogy of Mathematics Education-II

Course Outcomes: On completion of this course, students will be able to:

1. Appreciate the abstract nature of mathematics.
2. Distinguish between science and mathematics.
3. Develop the skill of solving real life problems through mathematics modelling as an art.
4. Develop the understanding of using constructivist approach in mathematics.
5. Develop the skill of using various methods and techniques of teaching mathematics.
6. Develop problem solving skills.
7. Develop the skills required for action research in mathematics.

SEMESTER-III

Program Code: MEDGN-III PAPER-I

Course Code: C12-ESD-III

Course Title: Education for Sustainable Development & Global Peace-III Course

Outcomes: On completion of this course, students will be able to:

1. Explain concepts concerning various aspects of the Educational for sustainable development.
2. Explain the concept of world peace and role of education
3. Recognize dependence of human life on the environment.
4. Identify local and region specific environmental problems.
5. Understand the role of individuals, society, the government, ICT and media in protection, preservation and conservation of environment.
6. Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment.
7. Develop awareness, desirable skills and appreciation for the protection, preservation and conservation of the environment.
8. Understand the role of school and teacher in creating awareness among students about need for sustainable development.

Paper: II Course Code: C13-GNC-III

Course Title: Guidance and Counselling-III

Course Outcomes: After completing the course, the student will be able to:

1. Understand the meaning, nature, aims, need and scope of guidance.
2. Understand the meaning, nature, aims, need and scope of counselling.
3. Recognize the role of guidance in attaining the goals of education.
4. Understand the meaning, objectives, and advantages of group guidance.

5. Develop the acquaintance with various techniques of group guidance.
6. Understand the qualitative and quantitative appraisal of student.
7. Develop knowledge and understanding of the major psychological concepts such as intelligence, aptitude, personality, interest and their assessment for providing guidance.
8. Develop the skill of administration and interpretation of psychological assessment

Paper-III Course Code: C14-MEV-III

Course Title: Measurement, Assessment and Evaluation-III

Course Outcomes: At the end of the course, the students will be able to:

1. Acquaint the students with concepts and techniques of measurement and evaluation.
2. Develop skills in the construction and standardization of tests.
3. Acquaint themselves with the new trends in evaluation.
4. Enable them in learning the applications of advanced statistical techniques in education

Paper-IV Course Code: C15-EPF-III

Course Title: Educational Management, Policy Planning –III

Course Outcomes: After completing the course, students will be able to:

1. Explain the process of policy formulation
2. Critically analyse the determinants of educational policy
3. Explain the principles, methods and approaches of educational planning
4. Explain types, approaches and agencies for performance appraisal
5. Explain structure of educational organization
6. Explain various aspects of organizational climate
7. Discuss processes of educational management
8. Describe issues in organizational development and change
9. Explain meaning, nature scope types and traits of leadership

SEMESTER-IV

Program Code: MEDGN- IV PAPER: I

Course Code: C17-EDT-IV COURSE TITLE: Educational Technology and ICT-IV

Course Outcomes: After completing the course, the student will be able to:

1. Explain the concept of educational technology.
2. Explain the nature and scope of educational technology.
3. Trace the history of educational technology.

4. Explain the types of educational technology.
5. Discuss major trends in educational technology.
6. Explain the concepts, variables, phases and levels of teaching.
7. Describe the meaning of models of teaching.
8. Discuss different models of teaching.
9. Explain various teacher training techniques.
10. Discuss the concept, principles and types of programmed instruction.
11. Explain the development stages of linear program.
12. Discuss the concept, characteristics and selection of audio-visual media.
13. Explain the concept, process, principles and barriers of communication.
14. Discuss the concept, need and advantages of ICT.
15. Discuss the concept and method of computer-assisted instruction, e-learning, online learning and m-learning.

Paper-II Course Code: C18-DIS-IV

Course Title: Dissertation–IV

Course Outcomes: The students will submit the dissertation up to 15th Feb, prepare and appear for dissertation viva voce in April- May before an external examiner and supervisor.

Paper-III Course Code: C19-FAI-IV

Course Title: Field Attachment/ Internship-Viva voce

Course Outcomes: The students will systematically plan the field internship/ attachment in a teacher education institution, and in the specialization area chosen by the student which was organized during the program in 3rd Semester of 2 year M.Ed.

Paper-IV Course Code: C20-SDS-IV

Course Title: Self Development Skills – IV (Placement/Entrepreneurship Skills)

- Course Outcomes:**
1. To enable the learners to prepare a CV
 2. To prepare the learners for facing an interview
 3. To make them aware of the possible pitfalls/threats of using e-resources

PAPER V, VI & VII Any three of the following

E05-INE-IV: Education for Differently Abled -IV

E06-CRS-IV: Curriculum Studies-IV

E07-CME-IV: Comparative Education-IV

E09-LLL-IV: Life Long Learning-IV

E10-ECE-IV: Economics of Education-IV

Course Code: E05-INE-IV

Course Title: Education for Differently Abled –IV

Course Outcomes: At the end of the course, the student will:

1. Know types of children with diverse needs, their nature and educational implications
2. Understand and appreciate inclusive education and legislation related to it
3. Know about various resources needed for children with diverse needs
4. Understand various aspects of teacher preparation for children with diverse needs

Course Code: E06-CRS-IV

Course Title: Curriculum Studies-IV

Course Outcomes: After completing the course, the student will be able to:

1. Explain the concept of curriculum and curriculum development.
2. Explain the foundations of curriculum development.
3. Discuss factors affecting curriculum change.
4. Appreciate the role of teacher as a curriculum maker.
5. Explain the nature, purposes, scope and principles of curriculum development.
6. Explain Taba's model of curriculum development
7. Explain the concept and need of curriculum development
8. Explain features of different curriculum designs.
9. Explain eclectic model of curriculum design.
10. Explain different models of curriculum engineering.
11. Appraise critically the present day curriculum of Indian schools.
12. Discuss curriculum issues and trends.
13. Predict future directions for curriculum.

Course Code: E07-CME-1V

Course Title: Comparative Education-IV

Course Outcomes: After completing the course, the student will be able to:

1. Explain the concept, history and purposes of comparative education.
2. Explain the importance and limitations of comparative education
3. Explain the factors influencing the educational system of a country.

4. Explain the educational ladder of U.K., Finland and India.
5. Compare the salient features of educational system of U.K., Finland and India.
6. Explain the educational ladder of U.S.A., China and India.
7. Compare the salient features of educational system of U.S.A., China and India.
8. Compare the teacher education program in U.K., Finland, U.S.A., China and India.
9. Discuss recent trends and innovations in education of U.K., Finland, U.S.A., China and India. **Course Code: E09-LLL-IV**

Course Title: Lifelong Learning-IV

Course Outcomes: After completing the course, the student will be able to explain:

1. Concept of lifelong education
2. Approaches to lifelong education
3. Concept, aims ,Need and importance of adult and continuing education
4. Literacy situation in the country and government initiatives to improve literacy status
5. Administration and management of adult and continuing education programmes
6. Role of universities in adult and continuing education
7. Concept of andragogy and its applications
8. Impact of lifelong education on formal education
9. Types of continuing education programmes
10. Areas of research in adult, continuing and lifelong education

Course Code: E10-ECE-IV

Course Title: Economics of Education-IV

Course Outcomes: After completing this course the students will be able

1. To know the general status and progress of education in relation to economics.
2. Understand the concept of Economics of education in different theoretical perspectives
3. Understand the model of human resource development and education as generation of human capital.
4. Know the economic returns and benefits of education.
5. Evaluate the place and role of education in various socio- economic development policies of the state.
6. Understand political economy of education in national and international perspective.

7. Acquaint with scope of human resource development and need of skilled manpower with changing needs of the society.

8. Describe concept, need, significance and principles of educational financing

PAPER-VIII Course Code: C16-FAI-III

Course Title: Field Attachment/ Internship-III (September-October)

Course Outcome: To acquire hands-on training of pedagogy

TENTATIVE OUTLINE OF M.Ed. (GENERAL) TWO YEARS EXAMINATION, 2024-2026

**M.Ed. General Semester I
Program Code: MEDGN-I**

Paper	Course Total Code	Course Title	Credits	External	Internal
I	C01-PIE-I 100	Perspectives in Education-I	4	70	30
II	C02-LLP-I 100	Learner and Learning Process-I	4	70	30
III	C03-ERS-I 100	Educational Research and Statistics-I	4	70	30
IV	C04-TED-I 100	Teacher Education-I	4	70	30
V	C05-HOE-I 100	History of Education-I	4	70	30
VI	C06-DIS-I	Dissertation-I (Orientation to Writing a synopsis)	0	--	--

Aggregate of Semester I = 500 marks

Total Credits = 20

One Credit = 1 hour/week

**M.Ed. General Semester II
Program Code: MEDGN-II**

Paper	Course Total Code	Course Title	Credits	External	Internal
I	C08-PED-II 100	Process of Education-II	4	70	30
II	C09-PIS-II 100	Psychology for Individual and Social Development-II	4	70	30

III	C10-ERS-II 100	Educational Research & Statistics-II	4	70	30
IV	C11-DIS-II 25	Dissertation-II (Submission of Research Proposal)	1	--	25
V	C12-SDS-II 25	Self Development Skills-II (Yoga, Communication & Professional Skills)	1	--	25
VI	ANY ONE OF THE FOLLOWING				
	E01-PSE-II 100	Pedagogy of Science Education-II	4	70	30
	E02-PSS-II 100	Pedagogy of Social Education-II	4	70	30
	E03-PLE-II 100	Science Education-II Pedagogy of Language	4	70	30
	E04-PME-II 100	Education-II Pedagogy of Mathematics	4	70	30
		Education-II			

Aggregate of Semester-II = 450 marks Total Credits = 18 One credit = 1 hour/week

M.Ed. General Semester III

Program Code: MEDGN-III

Paper	Course Code	Course Title	Credits	External	Internal	Total
I	C12-ESD-III	Education for Sustainable Development & Global Peace-III	4	70	30	100
II	C13-GNC-III	Guidance and Counseling-III	4	70	30	100
III	C14-MEV-III	Measurement, Assessment and Evaluation-III	4	70	30	100
IV	C15-EPF-III	Educational Management, Policy Planning-III	4	70	30	100
V	C16-FAI-III	Field Attachment/Internship (Actual Conduct)	2	--	50	50

Aggregate of Semester-III = 450 marks

Total Credits = 18

One credit = 1 hour/week

M.Ed. General Semester IV

Program Code: MEDGN-IV

Paper	Course Code	Course Title	Credits	External	Internal	Total
I	C17-EDT-IV	Education Technology and ICT-IV	4	70	30	100
II	C18-DIS-II	Dissertation-IV (Viva Voce)	5	100	25	125
III	C19-FAI-III	Field Attachment/ Internship-IV	2	50	--	50

IV	C20-SDS-II	(only assessment) Self Development Skills-IV (Yoga, Communication And Professional Skills)	1	--	25	25
V & VI	ANY THREE OF THE FOLLOWING					
	E05-INE-IV	Education for Differently Able-IV	4	70	30	100
	E06-CRS-IV	Curriculum Studies -IV	4	70	30	100
	E07-CME-IV	Comparative Education-IV	4	70	30	100
	E08-LLL-IV	Life Long Learning-IV	4	70	30	100
	E09-ECE-IV	Economics of Education-IV	4	70	30	100

Aggregate of Semester-IV = 600 marks

Total Credits = 26

One credit = 1 hour

Aggregate of Semester I, II, III and IV = 500 + 450 + 450 + 600 = 2000 Marks

Total Credits = 20 + 18 + 16 + 26 = 80

**3. Tentative Outline of Post Graduate Diploma in Guidance & Counseling
(PGDG&C)
(Two Semesters) Examination, 2024-25**

**Program Learning Outcomes and Course Learning Outcomes for
Post Graduate Diploma in Guidance and Counselling (PGDG&C)**

Panjab University, Chandigarh (2024-25)

The Post Graduate Diploma in Guidance and Counselling aims to counsel and guide today's youth for shaping their career progression for the future. In addition to it facilitates to develop understanding and capabilities required to counsel students especially in their adolescence. The programme is of special relevance to school teachers, counselors, NGO workers, and parents etc. to make an individual aware of his /her inherent potential, interests, talent and capabilities. Different sort of problems are currently existing in the society and these have also percolated down to children. The answer to such troubles lies in the fields of counselling psychology which is not only a significant branch of Psychology rather it deals with the application of psychological principles as well as therapeutic techniques in combination.

PROGRAMME LEARNING OUTCOMES

The Post-Graduate Diploma in Guidance and Counselling is designed to:

1. Prepare individual for the profession of guidance and counselling with required knowledge, skills and attitude.
2. Prepare members who would work with
 - (a) Students at all levels of education to direct their educational, personal and career development.
 - (b) To assist any person with the problem in its working environment.
3. Enable the candidates to extend the horizon to understand
 - (a) Human Development
 - (b) Personality Development
 - (c) Personality Disorders
 - (d) Adolescents and young persons and their needs.

- (e) Guidance process and requisite skills
 - (f) Various Counselling approaches and Practices.
4. Facilitate personal growth of the candidates of the Diploma course.
 5. Develop competence in counselling through practice.

COURSE LEARNING OUTCOMES (2024-25) PAPER I

INTRODUCTION TO GUIDANCE

The course contents in this paper will enable the students:

1. To understand the meaning, principles, needs and types of guidance
2. To have a detailed knowledge about various guidance services
3. To organize guidance programme in elementary and secondary schools
4. To develop skills in using technology for guidance purpose.

PAPER II INTRODUCTION TO COUNSELLING

The contents in this paper will help the students:

1. To understand the meaning, types and techniques of counseling
2. To learn about theories of counseling
3. To develop counseling skills in conducting counseling sessions
4. To learn about new emerging areas of counseling

PAPER III EDUCATIONAL AND PSYCHOLOGICAL APPRAISAL

After going through the contents in this paper the students will be able:

1. To understand the concept of educational and psychological appraisal
2. To know the criteria of selection of a test and characteristics of a good test
3. To learn to administer and interpret psychological tests to know the Individual abilities and personality aspects
4. To make appropriate use of achievement and diagnostic test in locating learning difficulties
5. To master elementary statistics and apply it in student's Appraisal

SEMESTER II

PAPER IV COUNSELING CHILDREN AND ADOLESCENTS WITH DIFFERENTABILITIES

The contents of this course will enable the students to master the techniques of:

1. Understanding the needs and problems of children and adolescents with exceptional abilities
2. Identification of academic, social, emotional and vocational problems of students
3. Conducting individual and group counselling
4. Preparing case history, doing case analysis and preparing profile of the case.

PAPER V CAREER EDUCATION

The contents of this course will enable the students:

1. To get a comprehensive introduction to career education through historical background
2. To develop an understanding of the current trends and issues in career education
3. To study decision-making and how the process applies to career planning.
4. To study the relationships among work, family, and leisure.
5. To identify career issues related to special students.
6. To be able to use the Internet and online guidance services
7. To overview methods of disseminating and using career information, including computer-based delivery systems (Internet).

Tentative Outline of Post Graduate Diploma in Guidance & Counseling (PGDG&C) (Two Semesters) Examination, 2024-25

Semester I						
Sr. No.	Paper	Course Code	Course Title	Evaluation		
				Internal	External	Total
1	I	PGDGC-I	Introduction to Guidance	25	75	100
2	II	PGDGC-II	Introduction to Counselling	25	75	100

3	III	PGDGC-III	Educational and Psychological Appraisal	25	75	100
Semester II						
4	IV	PGDGC-IV	Counselling Children and Adolescents with Different Abilities	25	75	100
5	V	PGDGC-V	Career Education	25	75	100
6	VI	PGDGC-VI	Internship/Work Based Learning	75	25	100

Note : For Evaluation

1. A total of 5 Questions are to be attempted in each paper. There will be 4 questions (One from each unit) and one question of short notes.
2. Each question will carry 15 marks.
3. There will be internal choice in first 4 questions.
4. Questions of Short notes will be spread over 4 units. There will be no choice in fifth question related to short notes.
5. There will be house test, assignments, sessional and practicum in each of the first five papers carrying 25 marks each by way of internal assessment.
6. There will be Vice voce (external) test in Paper VI carrying 25 marks. The internal assessment of Paper VI will be based on supervised practical work carrying 75 marks in which division of marks is as following:
 - a. Case study (one): 25
 - b. Observation report: 20
 - c. Career conference / career talk: 15
 - d. career exhibition : 15

Theory

The course consists of core components in theory of guidance and counseling processes and procedure and psychological assessments.

EVALUATION FOR CONTINUOUS ASSESSMENT

1. The twenty marks for internal evaluation shall be awarded by following criteria.
2. The following are the guidelines, mode of testing and evaluation for Continuous Internal Assessment of students. It may include written assignment, snap tests, participation in discussion in the class, term papers, attendance etc.
3. In order to incorporate an element of Continuous Internal Assessment of students, the Department will conduct one written test and one snap test and other activities as quantified below:

1. House Test	50 marks
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2. Practicum	15 marks
3. Classroom Interaction	10 marks
4. Assignments	15 marks
5. Attendance	10 marks
Total : 100 (reduced to 25)	

Duration of Semester and examination for each course/ paper will be of three hours.

Practical Work

The course includes intensive training in practical/ field work integrated with theory components.

Internship

The course has an input of two weeks' internship programme.

Details

Total no of papers is	6 (100 marks each)
Total Marks	600 (100 x 6)

OUR ESTEEMED COLLEGE FACULTY FOR
B.Ed., M.Ed (General) and P.G. Diploma (G&C)

1. **Dr. (Mrs.) Sapna Nanda, Principal (Off.),** M.Sc. (Home Science), M.Ed., Ph.D. (Foods and Nutrition), Certificate Course in Yoga
2. **Dr. Ajay Kumar Srivastava, Dean-cum-Associate Professor (Hindi)** M.A. (Hindi), M.Ed., Ph.D. (Hindi)
3. **Dr. (Mrs.) Savita Arya, Vice Principal-cum-Associate Professor (Psychology),** M.A. (Psy.), M.Ed., M.Phil (Psy. and Edu.), Ph.D. (Psy.)
4. **Dr. Mukhtiar Singh, Assistant Professor (Punjabi),** M.A., (Pb.), M.Ed., M.Phil, Ph.D. (Pbi.)
5. **Dr. (Mrs.) Anjali Puri, Associate Professor (English),** M.A. (Eng.), M.Ed., Ph.D. (Edu.), P.G. Diploma in Guidance & Counselling, UGC NET(Education).
6. **Dr. (Mrs.) Balwinder Kaur, Associate Professor (English),** M.A. (Eng.), M.Ed., Ph.D. (Edu.)
7. **Dr. Anurag Sankhian, Associate Professor (Geography),** M.A. (Geography), M.Ed., M. Phil Geography (Gold Medallist), Post Graduate Diploma in Distance Education (PGDDE), Certificate course in Guidance (CIG), Ph.D. (Geography), UGC NET(Geography).
8. **Dr. (Ms.) Meena, Assistant Professor (Economics),** M.A. (Eco.), M.Ed., Ph.D. (Edu.), L.L.B.,PGDHE, Diploma and Certificate Course in Urdu Language, UGC NET(Economics), UGC NET(Education).
9. **Dr. Sanjeev Kumar, Associate Professor (Chemistry),** M.Sc. Hons. School (Chem.), M.Ed., Ph.D. (Edu.)
10. **Dr. Sheojee Singh, Associate Professor (Physics),** M.Sc. (Physics) M.Ed., PGDHE, M.A. (Distance Edu.), Ph.D. (Edu.)
11. **Dr. Lilu Ram, Associate Professor (Physics),** M.Sc. Hons. School (Physics) M.Ed., M.Sc. (Computer Science), PGDCA, Ph.D. (Education)
12. **Dr. (Mrs.) Neelam Paul, Associate Professor (Physical Education),** M.A. (Phy. Edu.), M.Ed., Ph.D. (Phy. Edu.)
13. **Dr. Vijay Phogat, Associate Professor (Political Science),** M.A. (Pol. Sc.), M.Ed., M.Phil, Ph.D.(Edu.)
14. **Dr. (Ms.) Kusum, Associate Professor (Hindi),** M.A. (Hindi & Sanskrit), M.Ed., Ph.D. (Hindi)

15. **Dr. Ravneet Chawla, Associate Professor (HDFR)**, M.Sc. (Home Science), M.Ed., Advanced Diploma in Child Guidance & Family Counselling, Ph.D. (Edu.) (Deputed from Government Home Science College, Sector-10, Chandigarh.)
16. ***Dr. (Mrs.) Nisha Singh, Assistant Professor (Mathematics)**, M.Sc. (Maths), M.Ed., M.Phil, PGDEE, Ph.D. (Edu.)
17. ***Dr. (Mrs.) Suman Khokhar, Assistant Professor (Computer Science)**, M.Sc. (Computer Science) M.Ed., M.Phil, Ph.D, UGC NET(Education).
18. ***Dr. Rupinder Kaur, Assistant Professor (Guidance & Counselling)**, M.A., M.Ed., Ph.D. (Edu.)
19. ***Dr. Ravinder Kumar, Assistant Professor (Education)**, M.Sc. (Botany), M.Ed., UGC NET (Education), Pursuing PhD (Education).
20. ***Dr. Aarti Bhatt, Assistant Professor (Music)**, Ph.D (Music), M.A. (Music I), M.Ed., UGC NET in Music.
21. ***Dr. Upasana Thapliyal, Assistant Professor (Mathematics)**, Ph.D (Edu.), UGC NET, MSc. (Mathematics), M.Ed.
22. ***Mrs. Sonika Devi, Assistant Professor (History)**, M.Ed, M.A. (History), M.A. (English), UGC NET, Diploma in C. Application, CTET, PSTET and Pursuing PhD.
23. ***Dr. Rajni Thakur, Assistant Professor (English)**, Ph.D (Edu.), M.A. (English), M.Ed. UGC NET (Education).
24. ***Mr. Manish Kumar, Tabla Instructor**, Prabhakar in Tabla
25. ***Mr. Sanjeev Kumar, Instructor (Fine Arts)**, M.A. Fine Arts, B.Ed.

***On Contract Basis**

MINISTERIAL STAFF:

1. Mrs. Devinder Kaur, Superintendent (Deputed to GRIID Sector 31, Chd)
2. Mrs. Sarabjeet Kaur, Superintendent (Deputed from GRIID Sector 31, Chd)
3. Mr. Vinod Sharma, Senior Assistant (Deputed to GMSSS Sector 56, Chd)
4. Mrs. Sheenam (Jr. Assistant)
5. Mr. Himanshu Bhatnagar, Jr. Assistant (Deputed to GCYEH, Sector-23, Chd)
6. Mr. Diwan, Jr. Assistant (Deputed from PGGC-11, Chd)
7. Ms. Ritika Rani (Steno-Typist)
8. Mr. Kshitij Gupta (Clerk)
9. Mr. Gagandeep Bhatt (Clerk)
10. Mr. Raj Kumar (Clerk on Contract Basis)

HOSTEL NURSE:

1. Mrs. Gurmeet Kaur (Hostel Nurse)

HOSTEL SUPERINTENDENT:

1. Mrs. Urmil Singh (On Contract Basis)

SUPPORTING STAFF (PEONS):

1. Sh. Jawahar Lal (Deputed to the O/o The Director Higher Education, Chd)
2. Smt. Veena Kumari
3. Mr. Sharanjeet Singh (On Contract Basis)

LIBRARY ATTENDENT:

1. Sh. Paramjeet Singh
2. Ms. Chanchal Rani

CHOWKIDAR:

1. Sh. Bhikham

MALI/BELDAR:

1. Sh. Gopal Hira
2. Sh. Jai Ram

SWEEPER:

1. Smt. Ambika
2. Sh. Ashok Kumar

CONTRACTUAL STAFF ON DC RATES

LIBRARIAN

Dr. Nidhi Gupta

LIBRARY RESTORER:

1. Sneh Panchal
2. Pooja Kumari

LAB ATTENDANT:

1. Harpreet Singh
2. Bhavya Sallh
3. Rekha Rani

AYA:

1. Manpreet Kaur

HOSTEL AYA:

1. Balwinder Kaur

PEON:

1. Reetu Bala
2. Krishna
3. Dheeraj Kapoor
4. Deepak kumar

SWEEPER:

1. Shamsheer Singh
2. Raj Kumar
3. Sagar Kumar
4. Kuldeep singh

MALI/BELDAR:

1. Bhullar
2. Gurmeet Singh
3. Mewa Singh
4. Kirpal

CHOWKIDAR:

1. Manpreet Singh
2. Ram Achal
3. Bharat
4. Avtar Singh

5. Mandeep Singh
6. Mahipal Singh

**UNIVERSITY GRANTS
COMMISSION BAHADUR SHAH
ZAFAR MARG
NEW DELHI – 110 002**

**UGC REGULATIONS ON CURBING THE MENACE OF
RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS,
2009.**

(under Section 26 (1)(g) of the University Grants Commission Act, 1956)

**(TO BE PUBLISHED IN THE GAZETTE OF INDIA PART III, SECTION-
4)**

F.1-16/2007(CPP-II)

Dated 17th June, 2009.

PREAMBLE.

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in

consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability.-

These regulations shall be called the “UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009”.

They shall come into force from the date of their publication in the Official Gazette.

They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives.-

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment

or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

3. What constitutes Ragging.- Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student ;
- i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority

by a student over any fresher or any other student.

4. Definitions.-

- 1) In these regulations unless the context otherwise requires,-
 - a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956);
 - b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
 - c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.
 - d) "Commission" means the University Grants Commission;
 - e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils.
 - f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district.
 - g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.
 - h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution.
 - i) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.

- j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act;
- k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be.
- (2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for prohibition of ragging at the institution level:-

- a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside,
- b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6 Measures for prevention of ragging at the institution level.-

An institution shall take the following steps in regard to admission or registration of students; namely,

- a) Every public declaration of intent by any institution, in any electronic, audio-visual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution,

and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

- b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full.

Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus.

Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.

- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.

- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language into these Regulation 6.1 Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any

other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.

e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the

English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.

f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.

g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form

prescribed in Annexure II and Annexure III to these Regulations respectively along with his/her application.

h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students,

parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.

- i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.
- j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.
- k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.
- l) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.
- m) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.
- n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.
- o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available

when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.

- p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

An institution shall, on admission or enrolment or registration of students, take the following steps, namely;

- a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.
- b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.
- c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.
- d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.

- e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely;
- (i) joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause
 - (o) of Regulation 6.1 of these Regulations; (ii) joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti-ragging committee;(iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members ; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.(v) as far as possible faculty members should dine with the hostel residents in their respective hostels to instil a feeling of confidence among the freshers.
- f) The institution shall set up appropriate committees, including the course-in-charge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.
- i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.

- j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.
- k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.
- l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.
- m) Every student studying in the institution and his/her parents/guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.
- n) Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organisation authorised to do so.
- o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.
- p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.

- q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

Every institution shall constitute the following bodies; namely,

- a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.
- b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.
- c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times.

Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

- d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution

or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1.

Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

- f) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.
- g) Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.
- h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti- ragging measures at the level of the institution.

Every institution shall take the following other measures, namely;

- a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.
- b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicised among all students residing in the hostel.
- c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.
- d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.
- e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.
- f) In order to enable a student or any person to communicate with the Anti-Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones.
- g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards

and employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.

h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.

i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.

j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.

k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.

l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and cross-check whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.

m) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been

punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.

n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.

o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti- Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.

p) The Vice Chancellor of each University, shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the institution.- On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;

- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils.-

The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;

- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.
- d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
- f) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.

The Commission shall take the following regulatory steps, namely;

- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.
- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.
- d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.
- e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.
- f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.
- g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency

responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging.-

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereinunder:

- a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.
- b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;
 - i. Suspension from attending classes and academic privileges.
 - ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.
 - iii. Debarring from appearing in any test/ examination or other evaluation process.
 - iv. Withholding results.
 - v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
 - vi. Suspension/ expulsion from the hostel.
 - vii. Cancellation of admission.
 - viii. Rustication from the institution for period ranging from one to four semesters.
 - ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

- c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
 - i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;

- ii. in case of an order of a University, to its Chancellor.
- iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University.

Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.

- iii. Withholding grants allocated to it by the university, if any
- iv. Withholding any grants channellised through the university to the institution.
- v. Any other appropriate penalty within the powers of the university.

Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff.

Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary

action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.



(Dr. R.K. Chauhan)
Secretary

To,

**The Assistant Controller, Publication
Division, Govt. of India,**

**Ministry of Urban Development and Poverty Alleviation, Civil Lines Delhi
-110 054**

ANNEXURE II
AFFIDAVIT BY
PARENT/GUARDIAN

I, Mr./Mrs./Ms. _____ (full name of parent/guardian) father/mother/guardian of _____ (full name of student with admission/registration/enrolment number) _____, having been admitted to

_____, (name of the institution) _____, have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that
a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this ___ day of _____ month of _____ year.

Signature of deponent

Name:

Address:

Telephone/ Mobile No.:

nature of deponent

_____ solemnly affirmed and signed in my presence on this the _____ (day) _____ of _____ (month) _____, (year) _____ after reading the contents of this affidavit.

THE COMMISSIONER

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month) , (year) .

nature of deponent

emphatically affirmed and signed in my presence on this the (day) of (month) , (year) after reading the contents of this affidavit.

TH COMMISSIONER

University Grants Commission

No. F. 15-3/2012 (ARC)

8 October, 2012

In exercise of powers conferred under clause (g) of sub-section (1) of section 26 of the University Grants Commission Act 1956 (3 of 1956) the University Grants Commission here by makes the following regulations, namely:-

- (1) These regulations may be called the "curbing the Menace of Ragging in Higher Educational Institutions (Amendment) Regulations, 2012."
- (2) They shall come into force on the date of their publication in the Official Gazette.

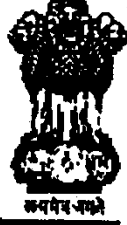
2. In UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter referred to as the Principal regulations), in regulation 1, in sub-regulation 1.1, for the letters and words "UGC Regulations on curbing the Menace of Ragging in Higher Educational Institutions", the words "Curbing the Menace of Ragging in Higher Educational Institutions Regulations" shall be substituted.

3. In the principal regulations, in regulation 8,

- (a) In sub-regulation 8.1, in clause (f), for the words "Central Government", the words "University Grants Commission" shall be substituted;
- (b) In sub-regulation 8.2, in clause (f), for the words, brackets, letter and figures "clause (g) of regulation 8.1", the words, brackets, letter and figures "clause (f) of Regulation 8.1" shall be substituted.

Foot Note: The principal Regulations were published in the Gazette of India, vide notification number 27 dated 04.07.2009.

(N. Adil Kazmi)
Secretary



भारत का राजपत्र The Gazette of India

असाधारण

EXTRAORDINARY

भाग III—खण्ड 4

PART III—Section 4

प्राधिकार से प्रकाशित

PUBLISHED BY AUTHORITY

सं. 101]

नई दिल्ली, शनिवार, मार्च 29, 2014/ चैत्र 8, 1936

No. 101]

NEW DELHI, SATURDAY, MARCH 29, 2014/CHAITRA 8, 1936

विश्वविद्यालय अनुदान आयोग

अधिसूचना

नई दिल्ली, 25 दिसम्बर, 2013

मि.सं. 15-3/2013 (ए.आर.सी.) पार्ट-III.-विश्वविद्यालय अनुदान आयोग अधिनियम, (1956) (3-1956) की धारा (ग) के उप-अनुच्छेद (I) के अनुच्छेद 28 में प्रदत्त अधिकारों के क्रियान्वयन के अनुसार विश्वविद्यालय अनुदान आयोग एतद्वारा निम्न विनियम सृजन करता है, नामतः :-

- (1) यह विनियम "उच्चतर शैक्षिक संस्थानों" में रैगिंग के जोखिम के निराकरण (द्वितीय संशोधन) विनियम 2013 कहलायेंगे।
- (2) इन विनियमों के अनुलग्नकों-I एवं II के अंतर्गत रैगिंग के जोखिम पर नियंत्रण के विश्वविद्यालय अनुदान आयोग विनियम 2009 (जो आगे से प्रमुख विनियम के रूप में जाने जाएँगे) इनमें सम्मिलित निम्न वाक्यों का विलोपन किया जाएगा:-

"सत्यनिष्ठापूर्वक पुष्टि की गई एवं इस पत्र की विषयवस्तु को पढ़कर इस (दिन) (माह)..... (वर्ष) को मेरी उपस्थिति में हस्ताक्षरित किया गया।

शपथ आयुक्त'

उपमन्थु बसु, सचिव

[विज्ञापन-III/4/असा./113/13]

पाद टिप्पणी:- प्रमुख विनियमों को भारत के राजपत्र में अधिसूचना सं. 27 दिनांक 07.07.2009 में प्रकाशित किया गया था।

**UNIVERSITY GRANTS COMMISSION
NOTIFICATION**

New Delhi, the 25th December, 2013

No. F. 15-3/2013 (ARC) Pt. III.—In exercise of powers conferred under clause (g) of sub-section (1) of section 26 of the University Grants Commission Act 1956 (3 of 1956), the University Grants Commission hereby makes the following regulations, namely:-

- (1) These regulations may be called the “curbing the Menace of Ragging in Higher Educational Institutions (second Amendment) Regulations, 2013”.
- (2) They shall come into force on the date of their publication in the Official Gazette.

2. In UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter referred to as the Principal regulations), in the Annexure-I and II of the regulations, the sentences containing the following shall be deleted:

“Solemnly affirmed and signed in my presence on this (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER”

UPAMANYU BASU, Secy.

[ADVT. III/4/Exty./113/13]

Foot Note: The principal Regulations were published in the Gazette of India, vide notification number 27 dated 04.07.2009.

ANNEXURE-I

UNDERTAKING BY THE STUDENT

I, (full name of student with admission/registration/enrolment number) s/o d/o Mr./Mrs./Ms. , having been admitted to (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”) carefully read and fully understood the provisions contained in the said Regulations.

- (2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- (3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- (4) I hereby solemnly aver and undertake that
 - (a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - (b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

- (5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- (6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent
Name:

VERIFICATION

Verified that the contents of this undertaking are true to the best of my knowledge and no part of the undertaking is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the _____ (day) of _____ (month), _____ (year).

Signature of deponent
Name:

ANNEXURE-II

UNDERTAKING BY PARENT/GUARDIAN

I, Mr./Mrs./Ms. _____ (full name of parent/guardian) father/mother/guardian of, (full name of student with admission / registration/enrolment number) _____, having been admitted to _____ (name of the Institution) _____, have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations."

- (2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- (3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- (4) I hereby solemnly aver and undertake that
- (a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
- (b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- (5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

1431 G/14-2

- (6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent

Name:

Address:

Telephone/Mobile No.:

VERIFICATION

Verified that the contents of this undertaking are true to the best of my knowledge and no part of the undertaking is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month) (year).

Signature of deponent

Name:


भारत का राजपत्र
The Gazette of India

ANTI RAGGING HELPLINE/TELEPHONE NUMBERS

Sr. No.	Name	Designation	Contact No
1	Dr. Savita Arya	Associate Professor	9417804979
2	Dr. Mukhtiar Singh	Assistant Professor	9876090172
3	Dr. Anurag Sankhian	Associate Professor	9417474152
4	Mrs. Urmil Singh	Hostel Warden	9888908569
5	Mrs. Sarbjit Kaur	Superintendent	8360366325

Education, to be complete, must be humane, it must include not only the training of the intellect but also the refinement of the heart and the discipline of the spirit. - S. Radhakrishnan