

Best Practices- I (2016-17)

Best Practices- I (2016-17)

Title: Active Literary and Cultural Society of Students

Objectives of the practice

The purpose of Cultural and Literary society is to:

- To develop democratic leadership qualities among students
- To inculcate planning, management, organisational and executive skills
- To make them participate actively in community related activities
- Development of core human values

Context

The teachers being the standard-bearers of the society, it is very significant for prospective teachers to inculcate and nurture various leadership skills and human values so as they are able to become a role model for the society values. In this wider context and vision, mission and objectives of the college, the Literary and Cultural Society has various programmes throughout the year, which are planned, managed, organised and executed by the students under the supervision of faculty members.

The Practice

From the time of their admission till they leave the college after the completion of the course, a number of programmes and competitions are regularly organised to provide enriching academic as well as co-curricular platform to the students. At the very beginning of the session, the activities start with the orientation programme, talent hunt, quiz-contests, debates and elocutions, awareness rallies, poster making, slogan writing, poem-recitation, essay-writing, blood donation, skill in teaching competitions, preparing teaching aids, best out of waste, youth festivals etc. and conclude with the annual programme.

The Future Plan

To create and develop a democratic environment will take the following initiatives:

- To promote inculcation of right attitude, human values, skills and democratic ways of functioning among the students through various other activities in the institution,
- To ensure no one is left behind and gets opportunities to enhance their skills and develop right attitude.
- To develop and nurture qualities of social responsibility in every citizen of the country/society.
- To help students realize the importance of responsibility along with the rights as per the constitutional norms in the society.

Best Practices- II (2016-17)

Title: Eco-Friendly and Utility-Oriented Disposal of Broken/Worn Out Furniture

Objectives of the practice

- To space-optimization.
- Eco-friendly and sustainable disposal of things
- Reduce, Reuse and Recycle of the Worn out infrastructural components,
- Sustaining the self-respect and self esteem of under-trials by providing them opportunities,
- Sustaining creative instincts of the different strata of society,

Context

The eco-friendly and optimum utility oriented disposal of worn-out infrastructure in order to nurture the creative instincts and environment in the institution and the community at large is the need of the hour. In the larger guidelines of Sustainable Development Goals of the United Nations, it is felt that nothing should be wasted and maximum focus should be on optimum utilisation of the products of nature thereby helping the nature to sustain humanity for a longer period of time without adversely affecting the present. This can be implemented in the best possible manner through the time-tested principles of Reduce, Reuse and Recycle.

The Practice

The old and broken furniture of the college is donated through proper channel to the local Burail Jail, Chandigarh with the purpose of reduce, reuse and recycle of these otherwise wasteful resources. The creative instincts and skills of the under-trials of the Burail jail gets the opportunity to transform these wasteful materials into useful as well as aesthetically appealing products for society. This exercise not only provides them financial incentives but also helps in raising their self-esteem and in-turn developing self respect for them. Similarly old electronic items are donated to nearby institutions for their optimum utilization. The instructional aids prepared by trainee students of the college are also shared with the teachers of the nearby schools, as per their demand, for bringing effectiveness in the teaching of school teachers.

The Future Plan

- The idea of Reduce, Reuse and Recycle of wasteful infrastructure of the college will be used in future also so as to sustain the eco system as well as eco-friendly culture of the college.
- This culture will also be percolated down to the students so that the sensitivity of students towards the environment should increase.

- To change the attitude of our students towards the under-privileged so that self respect, dignity and self esteem of these people should not be compromised just because something wrong was done by or to them some time back.
- The plan is to develop an overriding sensitivity and care towards natural resources and environment for larger benefit to humanity.

Best Practices- I (2017-18)

Title: Research Initiatives

Objectives of the practice

- To be a global leader in research in the field of education.
- To develop necessary competency among the teachers/educators at different levels to modify methodologies and materials to make them learner-friendly.
- To recognize and honour the contribution of various stakeholders.
- To conduct research and documentation in education and related educational issues.
- To assess the state of needs in terms of policies, resources and practices.
- To understand what policies are currently in place in relation to equity and access in education?
- To explore the changes that has been occurred in educational institutions after implementations of various policies and Acts on Education?

Context

Research is a combination of both experience and reasoning and must be regarded as the most successful approach to the discovery of truth. Research is a careful consideration of study regarding a particular concern or problem using scientific methods. It is a systematic inquiry to describe, explain, predict, and control the observed phenomenon.

Educational research is important because it is conducted in order to provide trustworthy information regarding educational problems and their solutions. There are many things that need to be considered when looking at what educational research like looking at current paradigms, what counts as evidence in educational research, maintaining quality, and the role of peer review in validating new knowledge in educational research.

College has organized RUSA sponsored symposiums on Guidance and Counselling, Educational Technology and Life Skills. Adding to it, it has also released the seventh

issue of its journal 'The Educational Beacon' and has a functioning research resource centre under which various research activities are continuously being undertaken.

The Practice

- RUSA sponsored symposium organized on Guidance and Counselling for Human and Pedagogical Excellence on March 1, 2018. Faculty and all the students of B.Ed. and M.Ed. classes attended this symposium. Prof. Vandana Mehra, Prof., Deptt. of Education, Panjab University; Dr. Reetinder Kohli, Principal (Retd.) Govt. College, Ropar; Dr. Jasvir Chahal, Guest Faculty, Simon Fraser University, Canada threw light on Importance of Guidance and Counselling for various arenas of life. Important topics like Stress Management and guiding the generation Z were also discussed. It was evinced that Guidance and Counselling provide readily useable solutions to the life issues. Various recent avenues available for teachers were discussed in detail.
- A symposium was organized on Life Skill and Value Education in the premises of the college on March 27, 2018. Faculty and all the students of B.Ed. and M.Ed. classes attended this symposium. During this symposium various key issues were reflected upon through the two sessions. Dr. Reetinder Kohli, Retd. Principal from Government College, Ropar and Dr. Rajesh Gill, Department of Sociology, Panjab University were the eminent resource persons for the day.
- RUSA Sponsored symposium on Educational Technology was held in the premises of the college on March 28, 2018. Various issues related to Educational Technology were reflected upon through the sessions. Dr. G.S. Sodhi, Retd. Professor, Department of Education, Panjab University and Prof. Ravi K. Mahajan, Prof. and Co-ordinator, Department of Statistics, USOL were the eminent resource persons for the day.
- The Seventh issue of the college journal 'The Educational Beacon' which is peer reviewed and with ISSN focusing especially on the current needs and trends in the field of Education, is in progress. The goal of the journal is to promote research and its application. There is a strong need worldwide to strengthen information exchange in this area. This dedicated journal is an ideal vehicle to publish and disseminate relevant research findings. We hope for the continued patronage and contribution by the scholars at all times to come.

- College has a research resource centre which is successfully making a mark in the field of research for the last three sessions. Students who have enrolled themselves for Ph.D. in Education from Panjab University are pursuing their Pre-Ph.D. Course in our resource centre. Majority of our faculty members are acting as supervisors for Ph.D. scholars.
- M.Ed. students are undertaking research and have taken up challenging topics for their dissertations. Our faculty members are enthusiastically are guiding dissertations of M.Ed.

The Future Plan

To be a global leader in the field of research in education will take the following initiatives:

- To promote ways of providing high quality education to all children where inclusion and excellence can co-exist.
- To challenge current hegemonic notions of education and encourage critical thinking and research aimed at developing local models of inclusivity in education.
- To sensitize and empower the educators, trainers, researchers, practitioners to manage the process of education effectively.
- To assess the current status of educational practices and to identify areas of strength as well as areas in which further development is needed.
- To help the management, policy makers, administrators and educators to generate a strategic improvement plan for inclusive education.
- To promote research culture and programmes among the educators and policy makers related to emerging issues in inclusive settings.

Best Practices- II (2017-18)

Title: Development of Social Responsibility

Objectives of the practice

- To inculcate the aspect of patriotism in students
- To develop environment sensitive and responsible students
- To develop necessary skills in the students of being a responsible citizen of the country
- To recognize the leaders in the individuals who want to work for the betterment of the society

- To inculcate qualities of an ideal teacher in our pupils.
- To make the students understand and implement the constitutional duties in practical life situations.
- To channelize the energies of the students in a constructive manner through varied activities

Context

When individuals are accountable for fulfilling their civic duty, and the actions of an individual must benefit the whole of society. In this way, there must be a balance between economic growth and the welfare of society and the environment. If this equilibrium is maintained, then social responsibility is accomplished. It is built on a system of ethics, in which decisions and actions must be ethically validated before proceeding. If the action or decision causes harm to society or the environment, then it would be considered to be socially irresponsible.

Moral values that are inherent in society create a distinction between right and wrong. In this way, social fairness is believed (by most) to be in the “right”, but more frequently than not this “fairness” is absent. Every individual has a responsibility to act in manner that is beneficial to society and not solely to the individual.

To fulfil the aim of developing socially responsible citizens of the country our institute takes various initiatives to implant qualities like communal harmony, gender sensitization, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community among our students.

The Practice

Our College takes initiatives to develop citizenship qualities amongst its students through various activities of social responsibilities being held by them. Keeping this objective in mind, the students are made sensitive to the civic and social responsibilities such as communal harmony, gender sensitization, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community etc. In this session, college celebrates National Days, Communal Harmony Day, Van Mahotsav, Swachhta Pakhwada, Teachers’ Day, Martyrdom Day of Mahatma Gandhi, Foundation Day of NSS. The institute also organized Tree plantation drives, Blood Donation camp, Water Conservation activities, Gender sensitization; Drug De- addiction camp, Pulse polio drive; Pollution free environment; Cracker free Diwali, Water Conservation activities.

The college took initiative to be a part of nationwide cleanliness campaign 'Swachh Bharat Mission' in this session to ensure organization of continuous cleanliness drives at regular intervals. In continuation to the drive, the volunteers visited Govt. High School, Sector-52 (village Kanjheri), Chandigarh and conducted cleanliness survey, special drive on Swachhata Abhiyan in the school. All the students of B.Ed. and M.Ed. classes participated in cleanliness drives at the college campus. Special lecture cum interaction sessions were organized regarding traffic rules and road safety measures by Chief Traffic Marshals, Sh. R.L. Gupta and Advocate Rajiv Sharma. Awareness session on dengue, swine flu and chickenguniya were also conducted and experts from Anti-Malaria Wing, Health Dept, UT Chandigarh.

The Future Plan

To inculcate qualities of good citizens in students, will take the following initiatives:

- To keep a check and promote ways of reducing energy and water consumption at the institute.
- To motivate and guide students to perform activities that directly advance **social** goals
- To sensitize and empower the pupils with the information and training about what can be done to save environment
- To promote research culture and programmes among the educators and policy makers related to emerging issues in society.
- To encourage all students to participate in activities such as volunteering and to undertake diverse roles of responsibility among their peers and in the wider community.
- To enhance research initiatives among students to identify problems and provide solutions to the community.

Best Practices- I (2018-19)

Title: Professional Development of Teachers

Objectives of the practice

- 1) To review existing national-level issues and challenges in the field of education
- 2) exchange information and experiences related to the development and implementation of present curriculum reforms in education

- 3) To identify and recommend appropriate actions for successful implementation of the curriculum reforms with the help of all the stakeholders of education field
- 4) To be a global leader in the field of education.
- 5) To recognize and honour the contribution of various stakeholders.
- 6) To conduct research and documentation in education and related educational issues.
- 7) To assess the state of needs in terms of policies, resources and practices.
- 8) To understand what policies are currently in place in relation to equity and access in education?
- 9) To explore the changes that has been occurred in educational institutions after implementations of various policies in education?

Context

In education, the term professional development may be used in reference to a wide variety of specialized training, formal education, or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill, and effectiveness. Teacher professional development is any type of continuing education effort for educators. It's one way teachers can improve their skills and, in turn, boost student outcomes. Learning can take place in formal or informal settings. Formal settings include conferences, courses, seminars, retreats and workshops. Informal opportunities for teacher professional development include independent research or investigation, peer learning initiatives. Teacher professional development encourages teachers to be active participants in their own learning, and ensures that students and teachers alike are eager to learn. When you provide learning and support for your teachers, you communicate that the school community values the work they do and wants them to grow.

To realise this objective of professional development of the institution, college organises various faculty development programs viz. Seminars, workshops, symposia, extension lectures, off campus experiences regularly. In this session, a one day RUSA Sponsored Capacity Building Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges on November 27, 2018 was organized by college. Delegates from various institutions of the region and faculty of the college attended the workshop. During this workshop, various key issues related to the curriculum reforms were discussed and highlighted. The pivotal questions and illustrations related to the teacher education were elaborated.

The Practice

Being a teacher education institution, our main emphasis is to develop teacher educators professionally so that they can facilitate skill development of students and contribute towards the rectification and development of the curriculum with changing times in a better way. To realize this objective, college organizes various faculty development programs viz. Seminars, workshops, symposia, extension lectures, off campus experiences regularly. In this session, College organized One day RUSA Sponsored Capacity Building Workshop on Curriculum reforms in integrated Teacher Education: Issues and challenges on November 27, 2018. The programme was formally inaugurated by S. Rubinderjit Singh, PCS, Director Higher Education, Chandigarh Administration. Prof. Mohammad Akhtar Siddiqui, Professor of Education, IASE, Faculty of Education, Jamia Millia Islamia Central University, Former Chairperson, National Council for Teacher Education, a Statutory Body under the Ministry of Human Resource Development, Govt. of India, New Delhi, Former Chairman, NCTE Review Committee and **Prof Anil Shukla, Vice Chancellor**, Mahatma Jyotiba Phule Rohilkhand University, Bareilly acted as a resource persons for the said workshop. The resource persons discussed in detail regarding different issues related with the proposal to start the Four years integrated teacher education programme throughout the country from the current academic session. The interactive sessions helped in clarifying the doubts of the faculty and participants. Delegates from various institutions of the region and faculty of the college attended the workshop. During this workshop, various key issues related to the curriculum reforms were discussed and highlighted. The pivotal questions and illustrations related to the teacher education were elaborated.

The Future Plan

To be a global leader in the field of education will take the following initiatives:

- To promote ways of providing high quality professional development opportunities to our teachers and students
- To focus on development of varied platform to showcase their innovative ideas with various stakeholders in the form of seminars, workshops and conferences.
- To involve the faculty in international level faculty development programs and workshops for practicing it in Indian context
- To challenge current hegemonic notions of education and encourage critical thinking and research aimed at developing local models of inclusivity in education.

- To sensitize and empower the educators, trainers, researchers, practitioners to manage the process of education effectively.
- To assess the current status of educational practices and to identify areas of strength as well as areas in which further development is needed.
- To help the management, policy makers, administrators and educators to generate a strategic improvement plan for inclusive education.
- To promote research culture and programmes among the educators and policy makers related to emerging issues in inclusive settings.

Best Practices- II (2018-19)

Title: Elaborate Orientation Programme for students

Objectives of the practice

- To introduce new entrants with the organizational environment, exposing them to the mission, history and traditions of the organization, its achievements and future challenges, its personnel policy and expectations from the new students.
- To create a positive attitude in the minds of the new students
- To create proper awareness in the students enabling them to understand the work culture of the organization
- To provide opportunity to interact with the head, teachers and other supportive staff of the of the organization
- To introduce students to college services which will support their educational and personal goals (ex. library, information technology, academic and student services departments).
- To facilitate initial academic advisement, course selection, and registration.
- To familiarize students with the campus environment and physical facilities.
- To create an atmosphere that minimizes anxiety, promotes positive attitudes, and stimulates an excitement for learning.
- To provide a welcoming atmosphere for students and families to meet faculty, staff, and continuing students, as well as other new students.

- To provide the families of new students comprehensive information about the academic and student service resources and programs.
- To provide employment, leadership, and learning opportunities for continuing students as pack leaders, through selection, training, and supervision.

Context

After the admission of the students, the first step is to orient them to the organizational life. Induction programme of an organization is a process to guide and counsel the students to familiarize them with the organization. This process helps an organization to clarify the terms and conditions of learning, specific requirements and also to inculcate confidence in the minds of the new entrants. It aims to introduce students to both the academic and social aspects of an institution. Student orientation programs are designed to initiate the integration of newly admitted first-year and transfer undergraduate students into the academic, cultural, and social climate of the institution.

With this purpose the college organizes an elaborate orientation programme for the new entrants. The primary purpose of the program is to help new undergraduates understand the nature of the college, the educational opportunities available to them, the values and functions of the institution, and the central objective of the University as an academic enterprise. It also permits students to participate in academic advising and to learn about matters relating to student Time-table, tutorial groups, Distribution of students to various sections, NSS and Red Ribbon Activities, Co-curricular activities, Examination and other aspects of college life.

The Practice

The newly admitted students for B.Ed./ M.Ed. course come from various degree courses and have no idea about the course, environment and requirements of the institution. So for the convenience and adaptation of the students an extensive orientation programme is being organised so as to acclimatise students about the following facts:

- About the college- infrastructure.
- About B.Ed./ M.Ed. course.- total curriculum.
- Timetable., tutorial groups, Distribution of students to various sections
- NSS and Red Ribbon Activities, Co-curricular activities.
- Examination
- Skill-in-Teaching Programme.
- Cultural and Literary Society

- About library and its rules, Discipline in the college
- Talent search Show and other inter and intra college competitions etc.

The orientation about the whole programme followed in the institution prepares the students mentally about their conduct in the college.

The Future Plan

- To introduce and involve students into college services that will support their educational and personal goals.
- Students will understand the purpose of academic advisement and course selection and it will help them in channelization of their energies.
- Students will become familiar with the campus environment and will be able to help to maintain the same the decorum with dignity.
- To develop confidence in students to attend and perform the varied activities of college to the best of their abilities.
- To provide student leaders valuable leadership experience at the college level.
- To provide opportunities and exposure to every student to build in efficiency to perform at maxim.

Best Practices- I (2019-20)

Title: Formation of Academic Coordination and Monitoring Committee

Objectives of the practice

- To ensure regular interaction with the students and the faculty and obtain their constructive feedback/ suggestions regarding the academic interactions in the classes
- To motivate teachers for regular classes to be taken or make some alternative arrangements, if busy in administrative assignments.
- To motivate students to utilize the academic resources of the college to the maximum extent.
- To ensure interaction between higher authorities of the college and students on regular basis.
- To create and identify better conditions of teaching-learning, evaluation and feedback in the institution.

Context

Academic monitoring committee is centralized committee responsible for regulating and implementing different academic activities. The objective of the academic committee is to oversee the academic affairs of the college and make recommendations to the Principal about academic programs and strategic priorities. The members sit together at regular intervals of time to develop the ways and means to ensure that quality teaching-learning process should remain the topmost priority.

Consequent upon the publication of revised NAAC guidelines for assessment and accreditation of higher education Institutions in the country with regard to students' Satisfactory Survey as one of the essential components of NAAC evaluation, it has been felt quite essential to constitute a separate committee, namely Students' Satisfaction Survey Committee with another Academic Coordination and Monitoring Committee at the college level in order to maintain the high quality of academic interactions with regular periodic feedback from various stakeholders, primarily the students and the faculty.

The Practice

The college on the observations from the student and faculty initiated a platform to involve students in the academic forum of the college in a dedicated form. The students' participation was encouraged to build their organizing and diligent delivery of teaching skills as teachers. *Student Satisfaction Survey* as an indicator of the NAAC committee guidelines has been the guiding path for creating and functioning of the committee. The objectives of the committee were to have a proactive role in the time to time execution of the theory, practicum and co-curricular activities which involve all the students for a holistic development. The inputs derived from the small group interactions during the tutorials once a week reflected on the peculiar issues of some students and provided them counseling and support from the college. To answer the quest of learners, there was developed feedback form as reported by each child about each teacher, by name or anonymous. The suggestions were taken positively, especially bi-lingual teaching expectations. The student committee assisted the teachers in different academic committees to plan, prepare and execute the activities, right from the Talent Hunt, Students' Elections, to competitions such as Poetry, Science Day, Nutrition Week, Sports Day, Rallies and Awareness Programs, and Discussion groups such as examination reforms expected, dress code in the college (there was a healthy debate on this aspect in every session till they accepted its benefits and appreciated discipline). It has always been encouraged to have students present in the class to go the process of teaching to the peers so that they could identify their strengths and points to improve. This was an opportunity also to identify the

born- teachers who are blessed with poise and vocabulary and by the end of the session did not just grab a handful of prestigious prizes, but also raised the teaching-learning standards of the entire college set up absorbing the best from faculty and using it on the online portals by the end of the session as impacted by the COVID-19. The members of this committee made sure that among peers from each class and section, all the students were in touch with the academic things going on; and also that they were mentally healthy and happy coping to the abrupt change to their best. The Head of the institution was in touch with the committee throughout the session. There has been an informal access to each other. Constructive suggestions are taken and incorporated from time to time. The feedback from committee resonate leadership qualities of care and goal setting for all the stakeholders. There is much to learn and explore from this exercise for the entire college in future too.

The Future Plan

- To design activities that will help to build rapport between teacher and students
- To ensure utility of the available academic resources of the college to the maximum extent.
- To ensure interaction of higher authorities of the college with all students on regular basis.
- To maintain the record of feedback taken from the students as well as teachers during the academic sessions.
- To devise means for creating practical and better conditions of teaching-learning, evaluation and feedback in the institution.

Best Practices- II (2019-20)

Title: Act of Social Responsibility in Phase of Pandemic COVID-19

Objectives of the practice

- To develop sensitive and responsible citizen of the country
- To recognize the leaders in the individuals who want to work for the betterment of the society
- To make the students understand and implement the constitutional duties in practical life situations.
- To channelize the energies of the students in a constructive manner through varied activities
- To provide hands on experience to our students of real life situations and how to handle it

Context

When individuals are accountable for fulfilling their civic duty, and the actions of an individual must benefit the whole of society. There must be a balance between economic growth and the welfare of society and the environment, then social responsibility is accomplished. It is built on a system of ethics, in which decisions and actions must be ethically validated before proceeding. If the action or decision causes harm to society or the environment, then it would be considered to be socially irresponsible. Every individual has a responsibility to act in manner that is beneficial to society and not solely to the individual.

The COVID-19 pandemic has introduced new norms for the measures that society is willing to take to prevent the spread of disease. Increased social responsibility may be the solution to curbing the threat of future pandemics - such as a global antibiotic resistant microbe outbreak. Our institute had taken varied initiatives during the pandemic situation like performing E-Surveys, making Charts, posters and video clips (YouTube) to spread awareness through online modes, practicing and guiding for Yoga Asnas and Surya Namaskar to stay healthy, donating essential items like food, clothes, masks, medicines etc. The college aims to implant qualities like communal harmony, environmental protection and conservation, health and hygiene, sensitization towards specially-abled, respect to elders, spreading awareness in community among our students.

The Practice

During lockdown, as all the educational institutions were closed the NSS volunteers of our college tried to help and spread awareness related to COVID-19 pandemic in the society in the best possible ways. Under the guidance of State NSS Cell Chandigarh and instructions given to the programme officers, the NSS Volunteers of the college were engaged in varied activities. Our students successfully completed tasks like downloading Aarogya Setu app, IGOT Registration, Completed IGOT Training, performed First and Second E-Surveys related to COVID-19 etc. To spread awareness, the volunteers made use of their mobile phones, Charts, posters and video clips (YouTube), posters regarding self care during COVID-19, safety measures, Hand wash steps, cleanliness, sanitization to inform people about the symptoms and precautions to be taken. One of the NSS Volunteer Nikita Chhabra, made a video on step by step Hand Wash. The Volunteers made a routine to practice various Yoga Asnas and Surya Namaskar daily, with their family members that helped them in reducing stress, managing a healthy lifestyle and boosting their immunity.

One of our student Amrinder Kaur, B.Ed. 4th semester, shared her experience of collaborating with an NGO "SRI GURU GRANTH SAHIB SOCIETY" where her family prepared chapattis for the needy. Since 25th March they (with her siblings) have been preparing more than 200 chapattis daily to be delivered to the needy by the NGO and the process is still going on. Our college NSS volunteers collected money a sum of Rupees13668/- for the purpose of ditribution the Ration and masks. Volunteers were also involved in free online teaching for the students of deprived section. COVID-19 is a challenge for all of us and we can all face it together. The good work is being continued by NSS volunteers towards society and it is being carried out till date.

The Future Plan

- To train our students for varied pandemic and epidemic situations to serve the needy and the society
- To motivate and guide students to perform activities that directly advance social goals
- To sensitize and empower the pupils with the information and training about what can be done to uplift the deprived section of the society
- To encourage all students to participate in activities such as volunteering and to undertake diverse roles of responsibility among their peers and in the wider community.