ck from School Teachers of I	268	Nisha	Kanchan	Jyoti	203	242	293	203	216	217	307	217	307	255	268
Class	B.Ed. III	Parveen 8	sharma 7	9	B.Ed 3rd	B.Ed 3rd	B.Ed 3rd	B.Ed 3rd	B,Ed 3rd	B.Ed 3rd	B.Ed 3rd Semester	B.Ed 3rd Semester	B Ed 3rd Semester	B Ed 3rd Semester	B.Ed 3rd Semester
Subject	Social	Social	Social	English	Semester MATHS	Semester Hindi	Semester HINDI	Semester Computer	Semester ENGLISH	Semester Life Science	Science	Physical Science	English	Sanskrit	Music
Subject	studies	studies	- studies					Science			to the age of a		VISIT TO	Subhashitani	Swar
Topic	vegetation and	Human resources	rironment and	Poverty	AREA AND PERIMETER	Mere Bachpan Ke Din	SURDAS KE PAD	Hardware and software	THE ROAD NOT TAKEN	Life Process	to the age of a	Circuits	CAMBRIDG E		
Subject				Social	MATHS										
	0110.014	GHSSector	GHS-24 A	GHS-24 A.	GHSSECTO	GHSSECTO	GHSSECTO	GHSSECTO	GHSSECTO	GHSSECTO	GHSSECTO	GHSSECTO		GHSSECTO	GHSSECTO
Name of School	GHS-24 A, CHD	24 A, Chd	Chd	chd	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD
	1	Mr		Shyamanand	VIJAY	MANOJ	UPASANA	PINAKI	ANJU	ANURADHA	BHUSHAN	JAGVINDER	NAVREET	MANOJ	SOPHIA
Name of the Subject Teacher	Anjna sankhian	Shyamanand Jha		Jha	KUMARI	MALIK	OF AGAIN	VERMA	SEHGAL		KUMAR	SINGH	KAUR	MALIK	HARDY
Energetic, Motivated and Inspirational Behaviour	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing
Previous Knowledge Testing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Announcement of the Topic	out standing	out standing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good
Introduction of the content	out standing	out standing	out standing	very good	out standing	very good	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Teaching Method used	very good	out standing	out standing	out standing	very good	out standing	out standing	very good	very good	very good	out standing	out standing	very good	very good	very good
Appropriate use of Teaching Aids	very good	out standing	very good	very good	very good	out standing	out standing	very good	very good	very good	very good	very good	very good	very good	very good
Relevant Questioning during the lesson	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing
Use of relevant, simple and appropriate examples	out standing	out standing	out standing	out standing	out standing	very good	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing
Reinforcement provided at regular intervals	out standing	out standing	out standing	very good	out standing	very good	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing
Active participation of students during the lesson	e out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing				
Proper Discipline maintained in the class	s out standing	out standing	good	out standing	very good	very good	out standing	out standing	very good	very good	out standing	very good	very good	out standing	very good
Mastery over the subject matter	out standing	out standing	satisfactory	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Time management	out standing	out standing	satisfactory	very good	very good	very good	very good	out standing	out standing	g out standing	out standing	very good	out standing	out standing	out standing

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Roll No.	268	Nisha Parveen	Kanchan sharma	Jyoti	203	242	293	203	216	217	307	217	307	255	268
Class	B.Ed. III	8	7	9	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B Ed 3rd Semester	B.Ed 3rd Semester	B Ed 3rd Semester	B Ed 3rd Semester
Subject	Social studies	Social studies	Social studies	English	MATHS	Hindi	HINDI	Computer Science	ENGLISH	Life Science	Science	Physical Science	English	Sanskrit	Music
Topic	vegetation ar	nd Human resources	rironment and	Poverty	AREA AND PERIMETER	Mere Bachpan Ke Din	SURDAS KE PAD	Hardware and software	THE ROAD NOT TAKEN		to the age of	Electricity & Circuits	VISIT TO CAMBRIDG E	Subhashitani	Swar
Subject				Social studies	MATHS										
Name of School	GHS-24 A, CHD	GHSSector 24 A, Chd	GHS-24 A, Chd	GHS-24 A, chd	GHSSECTO R 24A CHD	GHSSECTO R 24A CHD	GHSSECTO R 24A CHD	GHSSECTO R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD	R 24A CHD
Name of the Subject Teacher	Anjna sankhian	Mr. Shyamanand Jha		Shyamanand Jha	VIJAY KUMARI	MANOJ MALIK	UPASANA	PINAKI VERMA	ANJU SEHGAL	ANURADHA	BHUSHAN KUMAR	JAGVINDER SINGH	NAVREET KAUR	MANOJ MALIK	SOPHIA HARDY
Appropriate verbal and non-verbal behaviour	out standing	out standing	good	out standing	very good	out standing	out standing	very good	very good	out standing	very good	very good	very good	very good	very good
Focus on classroom environment	out standing	out standing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good
Proper utilization of the available resources	out standing	out standing	very good	out standing	out standing	out standing	out standing	very good	out standing	very good	out standing	very good	very good	very good	out standing
Appropriate use of ICT	very good	out standing	very good	out standing	very good	very good	very good	out standing	good	very good	very good	very good	very good	very good	very good
anagement of individual differences	very good	very good	very good	very good	very good	out standing	out standing	very good	very good	very good	very good	out standing	out standing	out standing	very good
Recapitulation	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Homework assigned	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing

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Roll No	268	227	227	305	305	266	227	201	318	201	240	266	295	295	308
Class	B Ed 3rd	6th	6th	VIIb	VIIb	6th	6	8th	7th B	6th B	7th B	7th	9th	9	7th
AND A SECURITY OF THE PARTY OF	Semester	556.05		28500-50	1				I I I I I I I I I I I I I I I I I I I						
Subject	Punjabi	Science	Science	HINDI	HINDI	Punjabi	Punjabi	Social Science	Hindi	English	English	SST	Social studies	English	Social studies
Торіс	n Jinda Wadd	Electricity and circuit	Electricity and circuit	LANGUAGE & LITRETURE	LANGUAGE & LITERATUR E	Teeyan da tyohaar	Teeyan da tyohaar	AGRICULTU RE	खानपान की बदलती तस्वीर	Grammar	Grammar	Markets Around us	3 sector of econi	The Last Leaf	Equity in indian democracy on equality
Subject		Science	Science	HINDI	HINDI	Punjabi	Punjabi	Geography	Hindi	English	English	Civics	Economic	English	Social studies
Name of School	GHSSECTO R 24A CHD	GMSSS-22A	GMSSS-22A	GMSSS- 22A-CHD	GMSSS- 22A-CHD	GMSSS22A	GMSSS22A	GMSSS 22 A	GMSSS 20A, CHD	GMSSS22A	GMSSS22A	Gmsss 22A	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS sector 30A CHD
Name of the Subject Teacher	AMARDEEP KAUR	Bhajan lai	Bhajan Lal	NISHA	NISHA	Seema Sharma	Gurjeet Kaur	Manwinder kaur	Jaswinder kaur	Minnie Yadav	Minnie Yadav	Manwinder kaur	Ashok kumar	Parveen Kumar	Ashok kuma
Energetic, Motivated and Inspirational Behaviour	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Previous Knowledge Testing	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Announcement of the Topic	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Introduction of the content	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Teaching Method used	out standing	satisfactory	out standing	satisfactory	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Appropriate use of Teaching Aids	very good	satisfactory	out standing	satisfactory	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Relevant Questioning during the lesson	very good	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Use of relevant, simple and appropriate examples	very good	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Reinforcement provided at regular intervals	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
ctive participation of students during the lesson	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Proper Discipline maintained in the class	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	Improve	improve	improve
Mastery over the subject matter	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	- improve
Time management	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	outstanding	improve	improve	improve

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			227	305	305	266	227	201	318	201	240	266	295	295	308
Roll No	268	227	221	505		6035676	6504000			eu D	7th B	7th	9th	9	7th
Class	B.Ed 3rd	6th	6th	VIIb	Viib	6th	6	8th	7th B	6th B	raio	1.000	557000		
The state of the s	Semester		Science	HINDI	HINDI	Punjabi	Punjabi	Social	Hindi	English	English	SST	Social studies	English	Social studies
Subject	Punjabi	Science	Science	Tilled	1,11,10	85		Science		Grammar	Grammar	Markets	3 sector of	The Last	Equlity in
Торіс	n Jinda Wadda	Electricity and circuit	Electricity and circuit	LANGUAGE & LITRETURE	LANGUAGE & LITERATUR	Teeyan da tyohaar	Teeyan da tyohaar		खानपान की बदलती तस्वीर	Grammar	Glammar	Around us	econi	Leaf	indian democracy on equality
					E		- 111	Obu	Hindi	English	English	Civics	Economic	English	Social
Subject		Science	Science	HINDI	HINDI	Punjabi	Punjabi	Geography	Hilliai	Lingillon					studies
Name of School	GHSSECTO	GMSSS-22A	GMSSS-22A	GMSSS- 22A-CHD	GMSSS- 22A-CHD	GMSSS22A	GMSSS22A	GMSSS 22 A	GMSSS 20A, CHD	GMSSS22A	GMSSS22A	Gmsss 22A	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS secto 30A CHD
	R 24A CHD			22A-CHU	ZZATOTID	l 9		1	000000000000000000000000000000000000000				A - b - b booms	Parveen	Ashok kum
Name of the Subject Teacher	AMARDEEP KAUR	Bhajan lai	Bhajan Lal	NISHA	NISHA	Seema Sharma	Gurjeet Kaur	Manwinder kaur	Jaswinder kaur	Minnie Yadav	Minnie Yadav	Manwinder kaur	Ashok kumar	Kumar	Promoti non
						18755-0000-0		out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Appropriate verbal and non-verbal	very good	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing		-		- Inches	improve
behaviour Focus on classroom environment	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	IIsprove
Pocus on classicom environment	out standing	100000000		9 200			1 -1 11	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Proper utilization of the available	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	our standing	out standing	out out in in		1000		
resources Appropriate use of ICT	very good	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	satisfactory	Improve	improve
Appropriate use of IC1	very good	Satisfactory		11.00	100000000000000000000000000000000000000	200000000000000000000000000000000000000		1 -1	out standing	out standing	out standing	out standing	improve	improve	improv
Management of individual differences	very good	satisfactory	out standing	g improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	OUT OTHER			
Describulation	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improv
Recapitulation	out standing	Januarotory								- d standing	out standing	out standing	improve	improve	improv
Homework assigned	out standing	improve	out standing	g improve	out standing	out standing	out standin	out standing	out standing	out standing	out standing	out stantin	s.ip.040	1110	8885

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eedback from School Teachers o Roll No.	282	230	204	269	230	308	256	295	295	204	308	269	204	282	215
81	8	7A	7B	7	7A	7th	6:00 AM	9th	9	7th	10	7	7B	9A	11
Class		10	7.0		190	(1.00)	0,007	33%			0 1 2	social	Hindi	Science	Physical
Subject	Mathematics	English	Hindi	social science	English	Social studies	English	Social studies	English	Sanskrit	Sanskrit	science			science
Topic	Algebraic expressions and identities	Parts of speech and comprehensi on	Neelkanthh	Human Environment	Parts of speech and comprehensi on	Equilty in democracy	Where Do All the Teachers Go?	3 sector of economics		,	प्रथम पाठः शुचिपर्यावरणम्	HUMAN EVIRONME NT	Neelkanthh	Work & Energy	Biological dassification
Subject	Mathematics	English	Hindi	Geography	English	Social studies	English	Economics	English	Sanskrit	Sanskrit	geography			
Name of School	Govt High school sector 30 A	GHS Sector 30A	GHS-30A	GOVT HIGH SCHOOL SECTOR30	GHS Sector 30A	GHS sector 30A CHD	GHSSector 30A CHD	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS sector 30 a CHD	GHS sector 30 a CHD	SCHOOL SECTOR30	GHS-30A	GHS sector 30 A, CHD	GMSSS-27C
Name of the Subject Teacher	Manju Jassal	Meenu puri	Indu Bala	RASHVIR KAUR	Meenu puri	Ashok kumar	Pooja Devi	Ashok kumar	Parveen Kumar	Arundhati Samwal	Arundhati Samwal	RASHVIR KAUR	Indu Baia	Sugandha	Usha Yadav
Energetic, Motivated and Inspirational Behaviour	Improve	improve	improve	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	satisfactory	improve
Previous Knowledge Testing	satisfactory	satisfactory	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	improve	improve
Announcement of the Topic	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	good	satisfactory	improve
Introduction of the content	improve	satisfactory	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	improve	improve
Teaching Method used	satisfactory	improve	satisfactory	improve	very good	out standing	good	out standing	out standing	out standing	out standing	out standing	very good	improve	improve
Appropriate use of Teaching Aids	satisfactory	improve	satisfactory	improve	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	very good	satisfactory	satisfactory
Relevant Questioning during the lesson	improve	improve	satisfactory	improve	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	good	improve
Use of relevant, simple and appropriate	improve	improve	improve	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	satisfactory	satisfactory
examples Reinforcement provided at regular	satisfactory	improve	satisfactory	improve	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	good	satisfactory	satisfactory
intervals Active participation of students during the	satisfactory	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	g out standing	out standing	very good	improve	improve
lesson	outorusion,	1111/16/2003	2007/03/03/			1.1	2024	out standing	out standing	out standin	g out standing	out standing	very good	improve	improve
Proper Discipline maintained in the class	improve	improve	improve	improve	very good	out standing	good	out standing	out standing					A SECTION AS	- Income
Mastery over the subject matter	improve	satisfactory	satisfactory	improve	very good	out standing	good	out standing	out standing	g out standing	g out standin	g out standing	12030		improve
Time management	satisfactory	improve	satisfactory	improve	very good	out standing	very good	out standing	g out standin	g out standing		~	g very good	satisfactory	improve
						as the	-				Gov	cipal, rt. College rtor 20-D, C	of Education	on	

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Ctass		7A.	78	.1	7.4	Zih	d the ken					social	Hundi	Science	Physical
- Marine	Mathematics	Engrish	Hindi	social	English	Social	English	Social	English	Sanskrit	Sanskrit	science	30000		scence
Subject	Number (Interest	40000000	. 350000	science		studios	Where Do	3 sector of	The Last	प्रधा पाठ	प्रथम पाठ	HUMAN	Neekarinh	Work & Energy	Biological classificate
Topic	Algebraic expressions and identities	Parts of speech and comprehensi	Neelkanthh	Human Environment	Parts of speech and comprehensi	Equilty in democracy	All the Teachers Go?	economics	Leaf	शृत्विषयोदरणम		NT	Hindi	Science	Biology
		on		en	English	Social	English	Economics	English	Sanskrit	Sansknt	geography	Tringi	Section 1000	107/25/2004
Subject	Mathematics	English	Hindi	Geography	450glani	studies					GHS sector	GOVT HIGH	GHS 30A	GH5 sector	GMS55 2
Name of School	Govt High school	GHS Sector 30A	GHS-30A	GOVT HIGH SCHOOL	GHS Sector 30A	GHS sector 30A CHD	GHSSector 30A CHD	GHS sector 30A GHD	GHS Sec 30 A CHD	GHS sector 30 a CHD	30 a CHD	SCHOOL SECTOR30		30 A, CHD	
	sector 30 A			SECTOR30						Arundhali	Arundhati	RASHVIR	Indu Bala	Sugandha	Usha Yad
Name of the Subject Teacher	Manju Jassal	Meenu puri	Indu Bala	RASHVIR KAUR	Meenu puri	Ashok kumar	Pooja Devi	Ashok kumar	Parveen Kumar	Samwal	Samwal	KAUR			
				1,000,000					out standing	out standing	out standing	out standing	very good	satisfactory	improve
Appropriate verbal and non-verbal	satisfactory	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	Sat stationing					improv
behaviour						out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	improve	mprove
Focus on classroom environment	improve	improve	satisfactory	improve	out standing	out standing	1017 9000					out standing	-	improve	improve
and the second section	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing			
Proper utilization of the available resources	implove	mipioto	341111111111111111111111111111111111111					1 -tdlan	out standing	very good	good	out standing	good	improve	good
Appropriate use of ICT	good	satisfactory	satisfactory	improve	out standing	out standing	very good	out standing	out standing	ve., good	3				
			11 1 1 1 1 1	Leanneage	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	good	improve	improve
Management of individual differences	satisfactory	satisfactory	satisfactory	improve	out standing	out standing	3,					- I stending	good	satisfactory	Improv
	improve	improve	improve	improve	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	9000	Jan Jose J	
Recapitulation	mprove								out standing	out standing	out standing	out standing	good	improve	improv
Homework assigned	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	- San				

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Roll No	288	215	306	306	254	241	241	254	267	267	214	288	210	223	249
Class	9	9	7	6	6	9	8	7	8	7	7th A	th and 7th	9th and 8th	7th, and 6th	7th and 9th
Class						350		5.	7.	90					
Subject	math	Science	Hindi	Social studies	Punjabi	Economics	English	Fine Arts	Fine Arts	ENGLISH	English	maths	english	maths	social science
Торіє	Menstruation	Work and Energy	एक तिनका	Gram Panchayat	ਸਤਕੀ ਦੁਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਅ	Measures of Central Tendency	The School Boy(Poem)	Matta Writing	Collage making	Expert Detectives	Various r	nenstruation	tense	lines and li angles	Environment
Subject	science	Science	Hindi	Social studies	Punjabi	Economics	ENGLISH	Fine Arts	Fine Arts	English	English	science	social science	science	Hindi
Name of School	GMHS 20	GMSSS-27C	GMSSS-27C		GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS22A	GMHS20 d	GMHS 20	GMHS 20	GMHS 20
Name of the Subject Teacher	Mr Sunil kumar Dhiman	Jagriti	Neelam Chopra	Mithun	Kulwant Kau	Anita Gulati	Ashima	Neelam Chopra	Kiran Bala	Roopali	Jaspreet	SUNIL KUMAR,	Rajinder Singh	Mrs. Ranju	Miss PRIYA
Energetic, Motivated and Inspirational Behaviour	out standing	improve	satisfactory	satisfactory	satisfactory	improve	improve	satisfactory	improve	improve	out standing	out standing			
Previous Knowledge Testing	out standing	improve	satisfactory	satisfactory	improve	Improve	improve	improve	improve	improve	out standing	out standing	out standing	g very good	very good
Announcement of the Topic	out standing	improve	satisfactory	improve	improve	improve	improve	improve	improve	improve	out standing	out standin	g out standin	g very good	very good
Introduction of the content	out standing	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	very good	out standin	g very good	very good	very good
Teaching Method used	very good	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	out standing	ng very good	very good
Appropriate use of Teaching Aids	very good	Improve	satisfactory	satisfactory	satisfactory	satisfactory	satisfactor	satisfactory	satisfactory	improve	out standing	out standi	ng very goo	d very good	very good
Relevant Questioning during the lesson	out standing	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standin	g very goo	d very goo	d very goo	d very good
Use of relevant, simple and appropriate examples	very good	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standin	g very goo	d very goo	od very goo	d very good
Reinforcement provided at regular intervals	very good	improve	good	improve	improve	satisfactory	improve	improve	improve	improve	out standing	g very goo	od very go	od very god	od very goo
ctive participation of students during the lesson	out standing	satisfactory	satisfactory	satisfactor	satisfactor	y improve	improve	Improve	improve	improve	out standi	ng very go	od out stand	ding very go	od very goo
Proper Discipline maintained in the class	very good	improve	satisfactory	improve	satisfactor	y improve	improve	satisfactor	y satisfacto	ry improve	out standi	ng out stand	ding out stan	ding very go	od very go
Mastery over the subject matter	out standing	Improve	satisfactory	satisfactor	y improve	improve	improve	improve	improve	improv	e very god	d out stan	ding very go	ood very go	ood very go
Time management	very good	improve	satisfactory	satisfactor	y improve	improve	improv	improve	improve	improv	e out stand	ing very go	ood very g	ood very g	ood very go

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	222	215	306	306	254	241	241	254	267	267	214	288	210	223	249
Roll No.	288	210		0.0927070	A9-74-76	30505			_	7	7th A	9th and 7th	9th and 8th	7th, and 6th	7th and 9th
Class	9	9	7	6	6	9	8	7	8		ruin			.0-15 #1200000	8.800007.000 _{.1} 1
0 = 15,000	(277)		Hindi	Social	Puniabi	Economics	English	Fine Arts	Fine Arts	ENGLISH	English	maths	english	maths	social science
Subject	math	Science	niiwi	studies		CASTA ACTOR STATE OF THE STATE				Expert	Various r	menstruation	tense	lines and	Environment
Topic	Menstruation	Work and Energy	एक तिनका	Gram Panchayat	ਸਤਕੀ ਦੂਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਅ	Measures of Central Tendency	The School Boy(Poem)	Motto Writing	Collage making	Detectives	Validus			angles	Į.
Subject	science	Science	Hindi	Social	Punjabi	Economics	ENGLISH	Fine Arts	Fine Arts	English	English	science	social science	science	Hindi
Subject	science	Gueriou	111100	studies	100 TO 8 TO 100	100000000000000000000000000000000000000	300,000,000	1		OHECC 270	GMSSS22A	GMHS20 d	GMHS 20	GMHS 20	GMHS 20
Name of School	GMHS 20	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSSZZA	Givilloza			
						Anita Gulati	Ashima	Neelam	Kiran Bala	Roopali	Jaspreet	SUNIL	Rajinder	Mrs. Ranju	Miss PRIY
Name of the Subject Teacher	Mr. Sunil kumar	Jagriti	Neelam Chopra	Mithun	Kulwant Kau	Anita Guiati	Asimila	Chopra	18660	i tempotas or		KUMAR,	Singh		
	Dhiman		satisfactory	satisfactory	improve	improve	satisfactory	improve	Improve	improve	very good	very good	very good	very good	very goo
Appropriate verbal and non-verbal behaviour	very good	improve	satisfactory	Satisfactory	Implove	improve		151430340		1	out standing	very good	out standing	out standing	very goo
Focus on classroom environment	very good	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	out out in a		
Proper utilization of the available	very good	satisfactory	satisfactory	satisfactory	satisfactory	improve		improve	improve	improve	out standing	very good	out standing	very good	very god
resources	very good	Substanting	220200000	manufacture.	01 200 00000000000000000000000000000000	1000000000				12. 1	out standing	out standing	out standing	very good	very go
Appropriate use of ICT	very good	satisfactory	good	good	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	out standing	out standing	g Cut blambing		100000000000000000000000000000000000000
Management of individual differences	very good	satisfactory	satisfactory	satisfactory	satisfactor	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	out standing	very good	very good	very good	very go
Management of Individual emercines	100,000								improve	improve	out standing	very good	very good	very goor	d very go
Recapitulation	very good	improve	improve	improve	improve	improve	improve	improve	amprove	miprove	out Stantoning	,,		0 2000	- 1
Homework assigned	very good	improve	improve	improve	improve	improve	improve	improve	improve	Improve	very good	out standing	g out standing	g very goo	d very g

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edback from School Teachers o	16	9		704	304	278	278	291	291	265	265	213	213	226	226
Roll No.	262	294	301	304	304	210					252	BED	BED	BED	BED
2	9th and 8th	6th and 8th	9th and 7th	B.ED	BED	BED	BED	BED	BED	BED	BED	BEL	BEO		
Class	9th and our	Bur and		I CONTROL OF	(and and and and and and and and and and		ENGLISH	ENGLISH	HOME	ENGLISH F	FINE ARTS E	ENGLISH	SST		HOME
Subject	physical science	social science	Punjabi	ECONOMIC S	ENGLISH	SST	ENGLISH		SCIENCE	-			SST		SCIENCE
Торіс	elements	diversity and discriminatio	grammar												
Subject	life science	punjabi	71576300	ECONOMIC S	$\overline{}$	SST	ENGLISH	ENGLISH	HOME SCIENCE	2.1.02.01	100000000000000000000000000000000000000	ENGLISH	SST		SCIENCE
Name of School	GMHS 20	Gmhs 20	Science GMHS 20	GMSSS-21A CHD	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A
Name of the Subject Teacher	Mrs Rajni	Mrs. Savita	MRS.	RITU KUMARI	RITU KUMARI	SANNAT SURI	SANNAT SURI	RAJESHWA RI PATEL	RAJESHWA RI PATEL	GAURI BAKSHI	GAURI BAKSHI	ENGLISH	POOJA DAHIYA	KAJAL	KAJAL
			P KAUR	ANATAS: UPPA		VECTOR 1	3397526	very good	very good	out standing	out standing	out standing	out standing	very good	very good
Energetic, Motivated and Inspirational Behaviour	out standing	g out standing			very good	out standing			1023016-840.03	out standing		very good	out standing	out standing	very goo
Previous Knowledge Testing	out standing	g very good	out standing	out standing	out standing	out standing			very good		100000000000000000000000000000000000000	I PERTOTINGO		7.1	10/01/0
Announcement of the Topic	very good	out standing	g very good	out standing	out standing	out standing	g out standing	very good	very good	out standing		very good	very good	very good	very goo
Introduction of the content	very good	very good	out standing	g very good	out standing	out standing	g very good	out standing	out standing	out standing	g out standing	out standing		out standing	
Teaching Method used	very good	out standing	g very good	very good	very good	out standing	g very good	out standing	g out standing	ng out standing	g out standing	out standing	7	out standing	200
Appropriate use of Teaching Aids	out standing	ng very good	very good	very good	very good	out standing	g very good	out standing	g out standing	ng very good	out standing	yery good	d out standing	g very good	
Relevant Questioning during the lesson	very good	d very good	very good	out standing	g out standing	g out standing	out standing	g very good	very good	d out standing	out standing	g out standing	ng very good	i very good	
Use of relevant, simple and appropriate examples	out standing	ng out standing	out standing	out standing	g out standing	g very good	d out standing	out standing	g out standin	ing very good	d very good	out standing	ng out standing	*** **********************************	
Reinforcement provided at regular intervals	out standing	ng out standing	out standing	g very good	very good	very good	d out standing	ng very good	d very good	out standing	ng very good	out standing			
Active participation of students during the lesson	ne out standing	ng out standing	ng very good	d out standing	ng out standing	g out standin	ng very good	d very good	d very good	od very good	out standing	ng very good			
Proper Discipline maintained in the class	ss out standing	ng out standing	ng out standing	ng out standing	ng out standing	ng out standing	ng out standin	ing very good	d very good	od out standin	ing out standing	ng very good	od out standin	ing very good	od very
Mastery over the subject matter	out standing	ing out standing	ng very good	d good	out standing	ng out standing	ing out standing	ing very good	d very goo	od out standing	ing out standing	ng out standing	ing out standing	ling out standin	ling out sta
Time management	very good	od out standing	ng out standing	ng good	very good	d out standing	ing very good	od very good	od very goo	ood very good	od out standin	ing very goo	od outstandi	ing very good	od very

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Roll No	262	294	301	304	304	278	278	291	291	265	265	213	213	226	226
2000 10000	12220				DED	250	BED	BED	BED	BED	BED	BED	BED	BED	BED
Class	9th and 8th	6th and 8th	9th and 7th	B.ED	BED	BED	BED	BEO		0.000000	27075	: T	58385		
Subject	physical science	social science	Punjabi	ECONOMIC S	ENGLISH	SST	ENGLISH	ENGLISH	HOME SCIENCE	ENGLISH	FINE ARTS	ENGLISH	SST		CIENCE
Торіс	elements	diversity and discrimination	grammar										331		1
Subject	life science	punjabi	Social Science	ECONOMIC		SST	ENGLISH	ENGLISH	HOME SCIENCE	ENGLISH	FINE ARTS	ENGLISH	SST		HOME SCIENCE
Name of School	GMHS 20	Gmhs 20	GMHS 20		GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	SMSSS21A C	SMSSS21A
							0.111147	RAJESHWA	RAJESHWA	GAURI	GAURI	ENGLISH	POOJA	KAJAL	KAJAL
Name of the Subject Teacher	Mrs Rajni	Mrs. Savita	MRS. SUMANDEE P KAUR	RITU KUMARI	RITU KUMARI	SANNAT SURI	SANNAT SURI	RI PATEL	RIPATEL	BAKSHI	BAKSHI		DAHIYA		
Appropriate verbal and non-verbal	out standing	out standing		good	very good	out standing	very good	very good	out standing	very good	out standing	out standing	very good	very good	out standin
behaviour						out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	very goo
Focus on classroom environment	very good	out standing	very good	out standing	out standing	out standing	Dut Stalluling	out standing	out ourning		4				aut standi
Proper utilization of the available	out standing	g out standing	very good	good	out standing	out standing	very good	out standing	very good	out standing	out standing	out standing	very good	very good	out standi
resources	out standing	very good	very good	good	very good	out standing	out standing	very good	very good	out standing	very good	very good	very good	very good	very goo
Appropriate use of ICT	out standing	g very good	1912,351	******	CONTRACTOR:		- total dia	very good	out standing	out standin	g very good	very good	very good	very good	very go
Management of individual differences	very good	out standing	g very good	good	out standing	very good	out standing	very good	out standing	out standar					very go
Recapitulation	out standin	o out standing	g very good	out standing	out standing	very good	very good	out standing	g out standing	g out standing	g out standin	g out standin	out standing	out standing	yery gu
Recapitulation	out standing	3	5,000,000			and stage dis	a want good	out standing	g out standin	g very goor	d out standing	out standin	g out standin	g out standin	g very g
Homework assigned	out standin	g out standin	g very good	d out standing	out standin	g out standing	g very good	out standing	a out startout	3 .0., 900.					

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Principal College of Education Govt! College of Education Sector 20-D, Chandigarh

Feedback from School Teachers of Roll No.

Roll No.	239	239
Class	BED	BED
Subject	PUNJABI	SST
Торіс		
Subject	DINIABI	
	FONJABI	TSS
Name of School	GMSSS21A	GMSSS21A
Name of the Subject Teacher	HARPREET	HARPREET
Energetic, Motivated and Inspirational Behaviour	out standing	out standing
Previous Knowledge Testing	out standing	out standing
Announcement of the Topic	out standing	out standing
Introduction of the content	out standing	out standing
Teaching Method used	very good	very good
Appropriate use of Teaching Aids	very good	very good
Relevant Questioning during the lesson	very good	out standing
Use of relevant, simple and appropriate examples	out standing	very good
Reinforcement provided at regular intervals	very good	very good
Active participation of students during the lesson	out standing	out standing
Proper Discipline maintained in the class	out standing	out standing
Mastery over the subject matter	out standing	out standing
Time management	out standing	out standing

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Roll No.	239	239
Class	BED	BED
Subject	PUNJABI	SST
Topic		
Subject	PUNJABI	SST
Name of School	GMSSS21A	GMSSS21A
Name of the Subject Teacher	HARPREET	HARPREET
Appropriate verbal and non-verbal behaviour	very good	out standing
Focus on classroom environment	very good	very good
Proper utilization of the available resources	out standing	out standing
Appropriate use of ICT	very good	out standing
Management of individual differences	out standing	very good
Recapitulation	very good	very good
Homework assigned	out standing	g out standing