

Feedback from School Teachers of Internship Programme EPC- 3.1

Roll No	268	Nisha Parveen	Kanchan sharma	Jyoti	203	242	293	203	216	217	307	217	307	255	268
Class	B.Ed. III	8	7	9	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester
Subject	Social studies	Social studies	Social studies	English	MATHS	Hindi	HINDI	Computer Science	ENGLISH	Life Science	Science	Physical Science	English	Sanskrit	Music
Topic	vegetation and	Human resources	Environment and	Poverty	AREA AND PERIMETER	Mere Bachpan Ke Din	SURDAS KE PAD	Hardware and software	THE ROAD NOT TAKEN	Life Process	to the age of 4	Electricity & Circuits	VISIT TO CAMBRIDGE	Subhashitani	Swar
Subject				Social studies	MATHS										
Name of School	GHS-24 A, CHD	GHSSector 24 A, Chd	GHS-24 A, Chd	GHS-24 A, chd	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD
Name of the Subject Teacher	Anjna sankhian	Mr. Shyamanand Jha		Shyamanand Jha	VIJAY KUMARI	MANOJ MALIK	UPASANA	PINAKI VERMA	ANJU SEHGAL	ANURADHA	BHUSHAN KUMAR	JAGVINDER SINGH	NAVREET KAUR	MANOJ MALIK	SOPHIA HARDY
Energetic, Motivated and Inspirational Behaviour	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing
Previous Knowledge Testing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Announcement of the Topic	out standing	out standing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good
Introduction of the content	out standing	out standing	out standing	very good	out standing	very good	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Teaching Method used	very good	out standing	out standing	out standing	very good	out standing	out standing	very good	very good	very good	out standing	out standing	very good	very good	very good
Appropriate use of Teaching Aids	very good	out standing	very good	very good	very good	out standing	out standing	very good	very good	very good	very good	very good	very good	very good	very good
Relevant Questioning during the lesson	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing
Use of relevant, simple and appropriate examples	out standing	out standing	out standing	out standing	out standing	very good	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing
Reinforcement provided at regular intervals	out standing	out standing	out standing	very good	out standing	very good	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing
Active participation of students during the lesson	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing
Proper Discipline maintained in the class	out standing	out standing	good	out standing	very good	very good	out standing	out standing	very good	very good	out standing	very good	very good	out standing	very good
Mastery over the subject matter	out standing	out standing	satisfactory	out standing	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Time management	out standing	out standing	satisfactory	very good	very good	very good	very good	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing

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Roll No.	268	Nisha Parveen	Kanchan sharma	Jyoti	203	242	293	203	216	217	307	217	307	255	268
Class	B.Ed III	8	7	9	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester	B.Ed 3rd Semester
Subject	Social studies	Social studies	Social studies	English	MATHS	Hindi	HINDI	Computer Science	ENGLISH	Life Science	Science	Physical Science	English	Sanskrit	Music
Topic	vegetation and	Human resources	Environment and	Poverty	AREA AND PERIMETER	Mere Bachpan Ke Din	SURDAS KE PAD	Hardware and software	THE ROAD NOT TAKEN	Life Process	to the age of e	Electricity & Circuits	VISIT TO CAMBRIDGE	Subhashitani	Swar
Subject				Social studies	MATHS										
Name of School	GHS-24 A, CHD	GHSSector 24 A, Chd	GHS-24 A, Chd	GHS-24 A, chd	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD	GHSSECTOR 24A CHD
Name of the Subject Teacher	Anjna sankhian	Mr. Shyamanand Jha		Shyamanand Jha	VIJAY KUMARI	MANOJ MALIK	UPASANA	PINAKI VERMA	ANJU SEHGAL	ANURADHA	BHUSHAN KUMAR	JAGVINDER SINGH	NAVREET KAUR	MANOJ MALIK	SOPHIA HARDY
Appropriate verbal and non-verbal behaviour	out standing	out standing	good	out standing	very good	out standing	out standing	very good	very good	out standing	very good	very good	very good	very good	very good
Focus on classroom environment	out standing	out standing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good
Proper utilization of the available resources	out standing	out standing	very good	out standing	out standing	out standing	out standing	very good	out standing	very good	out standing	very good	very good	very good	out standing
Appropriate use of ICT	very good	out standing	very good	out standing	very good	very good	very good	out standing	good	very good	very good	very good	very good	very good	very good
Management of individual differences	very good	very good	very good	very good	very good	out standing	out standing	very good	very good	very good	very good	out standing	out standing	out standing	very good
Recapitulation	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing
Homework assigned	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing

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Feedback from School Teachers of

Roll No	268	227	227	305	305	286	227	201	318	201	240	266	295	295	308
Class	B Ed 3rd Semester	6th	6th	VIIb	VIIb	6th	6	8th	7th B	6th B	7th B	7th	9th	9	7th
Subject	Punjabi	Science	Science	HINDI	HINDI	Punjabi	Punjabi	Social Science	Hindi	English	English	SST	Social studies	English	Social studies
Topic	h Jinda Wadda	Electricity and circuit	Electricity and circuit	LANGUAGE & LITRETURE	LANGUAGE & LITERATURE	Teeyan da tyohaar	Teeyan da tyohaar	AGRICULTURE	खानपान की बदलती तस्वीर	Grammar	Grammar	Markets Around us	3 sector of econi	The Last Leaf	Equity in indian democracy on equality
Subject		Science	Science	HINDI	HINDI	Punjabi	Punjabi	Geography	Hindi	English	English	Civics	Economic	English	Social studies
Name of School	GHSSECTOR 24A CHD	GMSSS-22A	GMSSS-22A	GMSSS-22A-CHD	GMSSS-22A-CHD	GMSSS22A	GMSSS22A	GMSSS 22 A	GMSSS 20A, CHD	GMSSS22A	GMSSS22A	Gmsss 22A	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS sector 30A CHD
Name of the Subject Teacher	AMARDEEP KAUR	Bhajan lal	Bhajan Lal	NISHA	NISHA	Seema Sharma	Gurjeet Kaur	Manwinder kaur	Jaswinder kaur	Minnie Yadav	Minnie Yadav	Manwinder kaur	Ashok kumar	Parveen Kumar	Ashok kumar
Energetic, Motivated and Inspirational Behaviour	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Previous Knowledge Testing	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Announcement of the Topic	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Introduction of the content	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Teaching Method used	out standing	satisfactory	out standing	satisfactory	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Appropriate use of Teaching Aids	very good	satisfactory	out standing	satisfactory	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Relevant Questioning during the lesson	very good	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Use of relevant, simple and appropriate examples	very good	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Reinforcement provided at regular intervals	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Active participation of students during the lesson	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Proper Discipline maintained in the class	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Mastery over the subject matter	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Time management	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve

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Sector 20-D, Chandigarh

Roll No	268	227	227	305	305	266	227	201	318	201	240	266	295	295	308
Class	B.Ed 3rd Semester	6th	6th	VIIb	VIIb	6th	6	8th	7th B	6th B	7th B	7th	9th	9	7th
Subject	Punjabi	Science	Science	HINDI	HINDI	Punjabi	Punjabi	Social Science	Hindi	English	English	SST	Social studies	English	Social studies
Topic	Jinda Wadda	Electricity and circuit	Electricity and circuit	LANGUAGE & LITRETURE	LANGUAGE & LITERATURE	Teeyan da tyohaar	Teeyan da tyohaar	AGRICULTURE	खानपान की बदलती तस्वीर	Grammar	Grammar	Markets Around us	3 sector of econi	The Last Leaf	Equity in indian democracy on equality
Subject		Science	Science	HINDI	HINDI	Punjabi	Punjabi	Geography	Hindi	English	English	Civics	Economic	English	Social studies
Name of School	GHSSECTOR 24A CHD	GMSSS-22A	GMSSS-22A	GMSSS-22A-CHD	GMSSS-22A-CHD	GMSSS22A	GMSSS22A	GMSSS 22 A	GMSSS 20A, CHD	GMSSS22A	GMSSS22A	Gmsss 22A	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS sector 30A CHD
Name of the Subject Teacher	AMARDEEP KAUR	Bhajan lal	Bhajan Lal	NISHA	NISHA	Seema Sharma	Gurjeet Kaur	Manwinder kaur	Jaswinder kaur	Minnie Yadav	Minnie Yadav	Manwinder kaur	Ashok kumar	Parveen Kumar	Ashok kumar
Appropriate verbal and non-verbal behaviour	very good	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Focus on classroom environment	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Proper utilization of the available resources	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Appropriate use of ICT	very good	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	satisfactory	improve	improve
Management of individual differences	very good	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Recapitulation	out standing	satisfactory	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve
Homework assigned	out standing	improve	out standing	improve	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	improve	improve	improve

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Feedback from School Teachers of

Roll No.	282	230	204	269	230	308	256	295	295	204	308	269	204	282	215
Class	8	7A	7B	7	7A	7th	6:00 AM	9th	9	7th	10	7	7B	9A	11
Subject	Mathematics	English	Hindi	social science	English	Social studies	English	Social studies	English	Sanskrit	Sanskrit	social science	Hindi	Science	Physical science
Topic	Algebraic expressions and identities	Parts of speech and comprehension	Neelkanthh	Human Environment	Parts of speech and comprehension	Equity in democracy	Where Do All the Teachers Go?	3 sector of economics	The Last Leaf	प्रथम पाठः सुषिपर्यावरणम्	प्रथम पाठः सुषिपर्यावरणम्	HUMAN EVIRONM ENT	Neelkanthh	Work & Energy	Biological classification
Subject	Mathematics	English	Hindi	Geography	English	Social studies	English	Economics	English	Sanskrit	Sanskrit	geography	Hindi	Science	Biology
Name of School	Govt High school sector 30 A	GHS Sector 30A	GHS-30A	GOVT HIGH SCHOOL SECTOR30 A	GHS Sector 30A	GHS sector 30A CHD	GHS Sector 30A CHD	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS sector 30 a CHD	GHS sector 30 a CHD	GOVT HIGH SCHOOL SECTOR30 A	GHS-30A	GHS sector 30 A, CHD	GMSSS-27C
Name of the Subject Teacher	Manju Jassal	Meenu puri	Indu Bala	RASHVIR KAUR	Meenu puri	Ashok kumar	Pooja Devi	Ashok kumar	Parveen Kumar	Arundhati Samwal	Arundhati Samwal	RASHVIR KAUR	Indu Bala	Sugandha	Usha Yadav
Energetic, Motivated and Inspirational Behaviour	improve	improve	improve	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	satisfactory	improve
Previous Knowledge Testing	satisfactory	satisfactory	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve
Announcement of the Topic	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	good	satisfactory
Introduction of the content	improve	satisfactory	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve
Teaching Method used	satisfactory	improve	satisfactory	improve	very good	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve
Appropriate use of Teaching Aids	satisfactory	improve	satisfactory	improve	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	very good	satisfactory
Relevant Questioning during the lesson	improve	improve	satisfactory	improve	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	good
Use of relevant, simple and appropriate examples	improve	improve	improve	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	satisfactory
Reinforcement provided at regular intervals	satisfactory	improve	satisfactory	improve	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	good	satisfactory
Active participation of students during the lesson	satisfactory	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve
Proper Discipline maintained in the class	improve	improve	improve	improve	very good	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve
Mastery over the subject matter	improve	satisfactory	satisfactory	improve	very good	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve
Time management	satisfactory	improve	satisfactory	improve	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	satisfactory

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Roll No.	282	230	204	269	230	30R	250	295	295	204	308	269	26A	282	215	
Class	8	7A	7B	7	7A	7th	6 00 AM	9th	9	7th	10	7	7B	5A	11	
Subject	Mathematics	English	Hindi	social science	English	Social studies	English	Social studies	English	Sanskrit	Sanskrit	social science	Hindi	Science	Physical science	
Topic	Algebraic expressions and identities	Parts of speech and comprehension	Neetkanth	Human Environment	Parts of speech and comprehension	Equally in democracy	Where Do All the Teachers Go?	3 sector of economics	The Last Leaf	सूर्य की यात्रा	सूर्य की यात्रा	HUMAN ENVIRONMENT	Neetkanth	Work & Energy	Biological classification	
Subject	Mathematics	English	Hindi	Geography	English	Social studies	English	Economics	English	Sanskrit	Sanskrit	geography	Hindi	Science	Biology	
Name of School	Govt High school sector 30 A CHD	GHS Sector 30A	GHS 30A	GOVT HIGH SCHOOL SECTOR30 A	GHS Sector 30A	GHS sector 30A CHD	GHS Sector 30A CHD	GHS sector 30A CHD	GHS Sec 30 A CHD	GHS sector 30 a CHD	GHS sector 30 a CHD	GOVT HIGH SCHOOL SECTOR30 A	GHS 30A	GHS sector 30 A, CHD	GM555 27C	
Name of the Subject Teacher	Manju Jassal	Meenu puri	Indu Bala	RASHVIR KAUR	Meenu puri	Ashok kumar	Pooja Devi	Ashok kumar	Parveen Kumar	Arundhati Samwal	Arundhati Samwal	RASHVIR KAUR	Indu Bala	Sugandha	Usha Yadav	
Appropriate verbal and non-verbal behaviour	satisfactory	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	satisfactory	improve
Focus on classroom environment	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	very good	improve	improve
Proper utilization of the available resources	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	good	improve	good
Appropriate use of ICT	good	satisfactory	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	very good	good	out standing	good	improve	improve
Management of individual differences	satisfactory	satisfactory	satisfactory	improve	out standing	out standing	good	out standing	out standing	out standing	out standing	out standing	out standing	good	improve	improve
Recapitulation	improve	improve	improve	improve	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	good	satisfactory	improve
Homework assigned	improve	improve	satisfactory	improve	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	good	improve	improve

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Principal,
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Sector 20-D, Chandigarh

Feedback from School Teachers of

Roll No	288	215	306	306	254	241	241	254	267	267	214	288	210	223	249
Class	9	9	7	6	6	9	8	7	8	7	7th A	9th and 7th	9th and 8th	7th, and 6th	7th and 9th
Subject	math	Science	Hindi	Social studies	Punjabi	Economics	English	Fine Arts	Fine Arts	ENGLISH	English	maths	english	maths	social science
Topic	Menstruation	Work and Energy	एक दिन का	Gram Panchayat	ਮਾਣੀ ਸੁਰਮਿੰਦਰ ਕੌਰ ਬੁਢਲਾਡਾ	Measures of Central Tendency	The School Boy(Poem)	Motto Writing	Collage making	Expert Detectives	Various	menstruation	tense	lines and angles	Environment
Subject	science	Science	Hindi	Social studies	Punjabi	Economics	ENGLISH	Fine Arts	Fine Arts	English	English	science	social science	science	Hindi
Name of School	GMHS 20	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS22A	GMHS20 d	GMHS 20	GMHS 20	GMHS 20
Name of the Subject Teacher	Mr. Sunil kumar Dhiman	Jagrili	Neelam Chopra	Mithun	Kulwant Kaur	Anita Gulati	Ashima	Neelam Chopra	Kiran Bala	Roopali	Jaspreet	SUNIL KUMAR	Rajinder Singh	Mrs. Ranju	Miss PRIYA
Energetic, Motivated and Inspirational Behaviour	out standing	improve	satisfactory	satisfactory	satisfactory	improve	improve	satisfactory	improve	improve	out standing	out standing	out standing	out standing	out standing
Previous Knowledge Testing	out standing	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	out standing	out standing	very good	very good
Announcement of the Topic	out standing	improve	satisfactory	improve	improve	improve	improve	improve	improve	improve	out standing	out standing	out standing	very good	very good
Introduction of the content	out standing	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	very good	out standing	very good	very good	very good
Teaching Method used	very good	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	out standing	very good	very good
Appropriate use of Teaching Aids	very good	improve	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	improve	out standing	out standing	very good	very good	very good
Relevant Questioning during the lesson	out standing	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	very good	very good	very good
Use of relevant, simple and appropriate examples	very good	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	very good	very good	very good
Reinforcement provided at regular intervals	very good	improve	good	improve	improve	satisfactory	improve	improve	improve	improve	out standing	very good	very good	very good	very good
Active participation of students during the lesson	out standing	satisfactory	satisfactory	satisfactory	satisfactory	improve	improve	improve	improve	improve	out standing	very good	out standing	very good	very good
Proper Discipline maintained in the class	very good	improve	satisfactory	improve	satisfactory	improve	improve	satisfactory	satisfactory	improve	out standing	out standing	out standing	very good	very good
Mastery over the subject matter	out standing	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	very good	out standing	very good	very good	very good
Time management	very good	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	very good	very good	very good

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Roll No.	288	215	306	306	254	241	241	254	267	267	214	288	210	223	249
Class	9	9	7	6	6	9	8	7	8	7	7th A	9th and 7th	9th and 8th	7th, and 6th	7th and 9th
Subject	math	Science	Hindi	Social studies	Punjabi	Economics	English	Fine Arts	Fine Arts	ENGLISH	English	maths	english	maths	social science
Topic	Menstruation	Work and Energy	एक दिनका	Gram Panchayat	ਸਰਕੀ ਚੁਰਖਟਰਾਣਾਂ ਤੇ ਸਚਾਅ	Measures of Central Tendency	The School Boy(Poem)	Motto Writing	Collage making	Expert Detectives	Various	menstruation	tense	lines and angles	Environment
Subject	science	Science	Hindi	Social studies	Punjabi	Economics	ENGLISH	Fine Arts	Fine Arts	English	English	science	social science	science	Hindi
Name of School	GMHS 20	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS-27C	GMSSS22A	GMHS20 d	GMHS 20	GMHS 20	GMHS 20
Name of the Subject Teacher	Mr. Sunil kumar Dhiman	Jagriti	Neelam Chopra	Mithun	Kulwant Kaur	Anita Gulati	Ashima	Neelam Chopra	Kiran Bala	Roopali	Jaspreet	SUNIL KUMAR ,	Rajinder Singh	Mrs. Ranju	Miss PRIYA
Appropriate verbal and non-verbal behaviour	very good	improve	satisfactory	satisfactory	improve	improve	satisfactory	improve	improve	improve	very good	very good	very good	very good	very good
Focus on classroom environment	very good	improve	satisfactory	satisfactory	improve	improve	improve	improve	improve	improve	out standing	very good	out standing	out standing	very good
Proper utilization of the available resources	very good	satisfactory	satisfactory	satisfactory	satisfactory	improve		improve	improve	improve	out standing	very good	out standing	very good	very good
Appropriate use of ICT	very good	satisfactory	good	good	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	out standing	out standing	out standing	very good	very good
Management of individual differences	very good	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	out standing	very good	very good	very good	very good
Recapitulation	very good	improve	improve	improve	improve	improve	improve	improve	improve	improve	out standing	very good	very good	very good	very good
Homework assigned	very good	improve	improve	improve	improve	improve	improve	improve	improve	improve	very good	out standing	out standing	very good	very good

(Signature)

(Signature)
Principal,
Govt. College of Education
Sector 20-D, Chandigarh

Feedback from School Teachers of

Roll No.	262	294	301	304	304	278	278	291	291	265	266	213	213	226	226
Class	9th and 8th	6th and 8th	9th and 7th	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED	B.ED
Subject	physical science	social science	Punjabi	ECONOMICS	ENGLISH	SST	ENGLISH	ENGLISH	HOME SCIENCE	ENGLISH	FINE ARTS	ENGLISH	SST	HINDI	HOME SCIENCE
Topic	elements	diversity and discrimination	grammar										SST		
Subject	life science	punjabi	Social Science	ECONOMICS		SST	ENGLISH	ENGLISH	HOME SCIENCE	ENGLISH	FINE ARTS	ENGLISH	SST	HINDI	HOME SCIENCE
Name of School	GMHS 20	Gmhs 20	GMHS 20	GMSSS-21A CHD	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A
Name of the Subject Teacher	Mrs. Rajni	Mrs. Savita	MRS. SUMANDEE P KAUR	RITU KUMARI	RITU KUMARI	SANNAT SURI	SANNAT SURI	RAJESHWARI PATEL	RAJESHWARI PATEL	GAURI BAKSHI	GAURI BAKSHI	ENGLISH	POOJA DAHIYA	KAJAL	KAJAL
Energetic, Motivated and Inspirational Behaviour	out standing	out standing	out standing	very good	very good	out standing	out standing	very good	very good	out standing	out standing	out standing	out standing	very good	very good
Previous Knowledge Testing	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	very good	out standing	out standing	very good	out standing	out standing	very good
Announcement of the Topic	very good	out standing	very good	out standing	out standing	out standing	out standing	very good	very good	out standing	out standing	very good	very good	very good	very good
Introduction of the content	very good	very good	out standing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	out standing	very good
Teaching Method used	very good	out standing	very good	very good	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	very good	out standing	very good
Appropriate use of Teaching Aids	out standing	very good	very good	very good	very good	out standing	very good	out standing	out standing	very good	out standing	very good	out standing	very good	out standing
Relevant Questioning during the lesson	very good	very good	very good	out standing	out standing	out standing	out standing	very good	very good	out standing	out standing	out standing	very good	very good	out standing
Use of relevant, simple and appropriate examples	out standing	out standing	out standing	out standing	out standing	very good	out standing	out standing	out standing	very good	very good	out standing	out standing	very good	very good
Reinforcement provided at regular intervals	out standing	out standing	out standing	very good	very good	very good	out standing	very good	very good	out standing	very good	out standing	very good	very good	out standing
Active participation of students during the lesson	out standing	out standing	very good	out standing	out standing	out standing	very good	very good	very good	very good	out standing	very good	out standing	out standing	very good
Proper Discipline maintained in the class	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	very good	out standing	out standing	very good	out standing	very good	very good
Mastery over the subject matter	out standing	out standing	very good	good	out standing	out standing	out standing	very good	very good	out standing	out standing	out standing	out standing	out standing	out standing
Time management	very good	out standing	out standing	good	very good	out standing	very good	very good	very good	very good	out standing	very good	out standing	very good	very good

(Signature)

(Signature)
Principal,
Govt. College of Education
Sector 20-D, Chandigarh

Roll No	262	294	301	304	304	278	278	291	291	265	265	213	213	226	226
Class	9th and 8th	6th and 8th	9th and 7th	B.ED	BED	BED	BED	BED	BED	BED	BED	BED	BED	BED	BED
Subject	physical science	social science	Punjabi	ECONOMICS	ENGLISH	SST	ENGLISH	ENGLISH	HOME SCIENCE	ENGLISH	FINE ARTS	ENGLISH	SST	HINDI	HOME SCIENCE
Topic	elements	diversity and discrimination	grammar										SST		
Subject	life science	punjabi	Social Science	ECONOMICS		SST	ENGLISH	ENGLISH	HOME SCIENCE	ENGLISH	FINE ARTS	ENGLISH	SST	HINDI	HOME SCIENCE
Name of School	GMHS 20	Gmhs 20	GMHS 20	GMSSS-21A CHD	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A	GMSSS21A
Name of the Subject Teacher	Mrs Rajni	Mrs. Savita	MRS. SUMANDEEP Kaur	RITU KUMARI	RITU KUMARI	SANNAT SURI	SANNAT SURI	RAJESHWARI PATEL	RAJESHWARI PATEL	GAURI BAKSHI	GAURI BAKSHI	ENGLISH	POOJA DAHIYA	KAJAL	KAJAL
Appropriate verbal and non-verbal behaviour	out standing	out standing	very good	good	very good	out standing	very good	very good	out standing	very good	out standing	out standing	very good	very good	out standing
Focus on classroom environment	very good	out standing	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good	out standing	very good
Proper utilization of the available resources	out standing	out standing	very good	good	out standing	out standing	very good	out standing	very good	out standing	out standing	out standing	very good	very good	out standing
Appropriate use of ICT	out standing	very good	very good	good	very good	out standing	out standing	very good	very good	out standing	very good	very good	very good	very good	very good
Management of individual differences	very good	out standing	very good	good	out standing	very good	out standing	very good	out standing	out standing	very good	very good	very good	very good	very good
Recapitulation	out standing	out standing	very good	out standing	out standing	very good	very good	out standing	out standing	out standing	out standing	out standing	out standing	out standing	very good
Homework assigned	out standing	out standing	very good	out standing	out standing	out standing	very good	out standing	out standing	very good	out standing	out standing	out standing	out standing	very good

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Principal
Govt. College of Education
Sector 20-D, Chandigarh

Feedback from School Teachers of

Roll No.	239	239
Class	BED	BED
Subject	PUNJABI	SST
Topic		
Subject	PUNJABI	SST
Name of School	GMSSS21A	GMSSS21A
Name of the Subject Teacher	HARPREET	HARPREET
Energetic, Motivated and Inspirational Behaviour	out standing	out standing
Previous Knowledge Testing	out standing	out standing
Announcement of the Topic	out standing	out standing
Introduction of the content	out standing	out standing
Teaching Method used	very good	very good
Appropriate use of Teaching Aids	very good	very good
Relevant Questioning during the lesson	very good	out standing
Use of relevant, simple and appropriate examples	out standing	very good
Reinforcement provided at regular intervals	very good	very good
Active participation of students during the lesson	out standing	out standing
Proper Discipline maintained in the class	out standing	out standing
Mastery over the subject matter	out standing	out standing
Time management	out standing	out standing

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 Principal,
 Govt. College of Education
 Sector 20-D, Chandigarh

Roll No.	239	239
Class	BED	BED
Subject	PUNJABI	SST
Topic		
Subject	PUNJABI	SST
Name of School	GMSSS21A	GMSSS21A
Name of the Subject Teacher	HARPREET	HARPREET
Appropriate verbal and non-verbal behaviour	very good	out standing
Focus on classroom environment	very good	very good
Proper utilization of the available resources	out standing	out standing
Appropriate use of ICT	very good	out standing
Management of individual differences	out standing	very good
Recapitulation	very good	very good
Homework assigned	out standing	out standing

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Principal,
Govt. College of Education
Sector 20-D, Chandigarh