

## Capacity Building workshop on Curriculum Reforms in Integrated Teacher Education: Issues and Challenges

### INVITATION

*Dear Sir/ Madam,*

It is a matter of great pleasure to inform you that **Capacity Building workshop on 'Curriculum Reforms in Integrated Teacher Education: Issues and Challenges'** is being organized under the Aegis of RUSA in collaboration with State Project Directorate (RUSA), Chandigarh Administration by Government College of Education, Sector 20-D, Chandigarh on **27<sup>th</sup> Nov, 2018**. I feel honoured to invite you, **RUSA coordinator and Faculty members** from your institution to attend the workshop and make the workshop a great success. Looking forward to your enthusiastic participation.

**Dr. (Mrs.) Harsh Batra**  
**Principal**  
**Government College of**  
**Education**  
**Sector 20-D, Chandigarh**

### *About the College*

Government College of Education, previously known as Government Post-Graduate Basic Training College, was found in August 1954 under a special scheme of Government of India in the Second Five-Year Plan for establishment of training colleges for teachers at the post-graduate level. The College has great tradition of high achievements in the field of teacher education and ranks among the leading colleges of education in the country. The National Assessment and Accreditation Council (NAAC) has accredited Grade 'A' to this College. The National Council for Teacher Education has sanctioned 50 seats for M.Ed., 100 seats for B.Ed. and 20 seats in Post Graduate Diploma in Guidance and Counseling. The college has spacious campus with smart classrooms, well maintained lawns playgrounds and separate hostels for boys and girls. It provides excellent library and counseling services. The Government Model High School and Government Model Senior Secondary School, Sector 20-D work as experimental schools for the college. A number of dimensions have been added to the teacher training programme so as to make it as comprehensive as possible. The syllabus prescribed by the Panjab University, Chandigarh is enriched by seminars, workshops symposia, community activities, educational camps and numerous modes of other practical work.

### Conceptualization

A high quality teacher education is of critical importance for the quality and relevance of education at all levels. Quality is not a unitary concept and is considered in multiple perspectives. The dimensions of quality in education include achieving pre-determined targets and objectives. The quality and extent of learner's achievement are determined primarily by teacher competence, sensitivity and motivation. Capacity building of teachers may be one of the most effective ways of raising pupil achievement.

Government of India at central level and different state governments have proposed and introduced many changes for improving the quality of education. One such proposed curricular reform is to start four years integrated B.Ed. programme keeping in mind the objectives of the teacher education and for the sake of improving the overall quality of the education in the country. The present one day capacity building programme on curriculum reforms in integrated teacher education programme and issues and challenges will focus on following objectives;

- To propose curricular reforms in integrated teacher education programme.
- To bring forth issues and challenges regarding curriculum design of integrated teacher education programme.
- To deliberate on Learner-Centered and Innovative Pedagogies in Teacher education.
- To focus on quality assurance for integrated teacher education programme.

### *Important Dates*

**Date of Workshop 27<sup>th</sup> November, 2018 Tuesday**

A confirmation of participants with the following details from your institution is requested for this event at the college e-mail: [gcechd@yahoo.co.in](mailto:gcechd@yahoo.co.in) positively by 19<sup>th</sup> November, 2018.

Participants may contribute their views and suggestions in the forms of papers related to the listed objectives. Selected papers will be published in the form of book as chapters. Publication fee is Rs.500/- per author.

## Details of Participants

S.No.	Name and Designation	e-mail id	Mobile

## ORGANISING COMMITTEE

<b>Principal</b> Dr. (Mrs.) Harsh Batra	<b>RUSA Coordinator</b> Dr. Anurag Sankhian, Associate Professor	<b>Coordinators</b> Dr. Sapna Nanda, Associate Professor Ph: 9988852632 Dr. Vandana Aggarwal, Associate Professor Ph.: 9417524684
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## TENTATIVE SCHEDULE

<b>Registration</b>	9.00 - 10.00 AM
<b>Inaugural Session</b>	10.00 - 11.00 AM
Tea Break	11.00 - 11.30 AM
<b>Workshop Session I</b>	11.30AM-1.00 PM
<b>Lunch</b>	1.00 PM-2.00 PM
<b>Workshop Session II</b>	2.00 PM-3.30 PM
<b>Valedictory</b>	3.30 PM-4.00 PM

# Capacity Building workshop on Curriculum Reforms in Integrated Teacher Education: Issues and Challenges November 27<sup>th</sup> 2018

Under the Aegis of

**Rashtriya Uchchatar Shiksha Abhiyan (RUSA)**



Organized by RUSA Cell  
Government College of Education  
Sector 20-D, Chandigarh  
Website: [www.gcechd.ac.in](http://www.gcechd.ac.in)  
E-Mail [gcechd@yahoo.co.in](mailto:gcechd@yahoo.co.in)  
Ph: 0172-2700075

Sponsored by State Project Directorate (RUSA),  
Chandigarh Administration Website: [spdchd.ac.in](http://spdchd.ac.in)